

## HIST 4335: The Long Sixties

### Course Description:

This course focuses on the rise of liberalism in the United States of American from the early 1950s to the mid-1970s. We will trace the roots of the African American civil rights movement, the fight for equality among immigrants and migrant workers, and the rise of feminism in the mid-twentieth century. Finally, our course will illustrate the decline of liberal ideas and the rise of the modern conservative movement.

Instructor: M. Rhys Dotson

Preferred Contact: [mdotson@uttyler.edu](mailto:mdotson@uttyler.edu)

Office: CAS 117

Office Hours: TBA or by appointment

Note on office hours: Each week, I will host a virtual office hour for this course. As it is impossible to select a time that benefits everyone, I will randomly select a day each week. You will be notified of the selected time the previous week. Please consider using this as an opportunity to come together and discuss the assigned material with me and your peers. As always, if you need to speak with me, we can arrange a private zoom secession that accommodates your schedule.

***The best way to reach me is by email. During the week (Monday from 8:00 am to Friday at 5:00 pm), I will return emails within 24 hours. On the weekend, I will return your emails within 48 hours.***

### Required Text:

Price, Asher. *Earl Campbell: Yards After Contact*. Austin: University of Texas Press, 2019.

### Course Objectives:

After completing this course, you should be able to:

1. Outline the roots of various civil rights movements (including but not limited to African American, immigrant, LGBT, and feminism).
2. Recognize and analyze political, social, and economic changes in American policies during the mid-twentieth century.
3. Identify and evaluate causes and effects of domestic and international issues and events during the Long Sixties.

### Expectations and Etiquette:

It is expected that we will all retain respect for one another in this course. Incivility will not be tolerated. I encourage you to form your own opinions about the topics that we will discuss, but note that note everyone will share all of your sentiments. You can disagree with someone, but it should be done without being insulting or degrading. If your behavior has been deemed inappropriate, you will be warned. Further offenses can impact your overall grade and your enrollment in the course. Severe violations will be forwarded to the appropriate campus administrators.

## Methods of Evaluation:

In this course, you will complete six reflection assignments, a textbook essay, a midterm exam and a final exam.

**Reflection Assignments:** You will complete a short essay response (one-page minimum) to instructor provided prompts that cover readings and lectures. As this is a more informal assignment, parenthetical citations are required for these assignments.

**Textbook Essay:** After reading the textbook, you will compare and contrast Earl Campbell's experiences in Texas to the national narrative of the 1960s. This essay (three-page minimum) will **only** incorporate assigned course readings, lectures, assigned video/audio content, and *Earl Campbell: Yards after Contact*. As this is a more formal assignment, you must use proper Turabian citations (i.e. footnotes or endnotes and a work cited page).

**Midterm Exam:** Questions may include any combination of: identifications, short answers, multiple choice, true/false, or essay questions. Any material presented prior to the midterm date is fair game for the exam.

**Final Exam:** Questions may include any combination of: identifications, short answers, multiple choice, true/false, or essay questions. Any material presented prior to the final exam date is fair game for the exam.

As this is a senior level course, it is expected that you will use proper grammar and academic etiquette in *all* of your writing assignments.

If the professor determines you have engaged in cheating or plagiarism within the course, you will automatically fail the assignment or exam. If a second offense occurs, you will receive an automatic failing grade for the course. There are **no** exceptions to this policy.

Assignments:	20%
Earl Campbell:	20%
Mid-Term Exam:	25%
Final Exam:	35%

## Final Grade Breakdown:

A:	89.5 – 100
B:	79.5 – 89.4
C:	69.5 – 79.4
D:	59.4 – 69.4
F:	59.4 or below

*At the end of the semester, grades will **not** be rounded up.*

**Tentative Schedule:**

August 24:	First Day of the Semester
October 18:	Mid-term Exam Due
November 23-27:	Thanksgiving Break – Campus Closed
December 6:	Earl Campbell Essay Due
December 11:	Final Exam Due

*Note that at any point the schedule can change at the discretion of the professor.*

**UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities:**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Campus Carry:**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

**UT Tyler a Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

- Being reinstated or re-enrolled in classes after being dropped for non-payment

- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions. Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological

disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079. Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct:**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and

- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

**UT Tyler Resources for Students:**

- [UT Tyler Writing Center](#) (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- [UT Tyler Tutoring Center](#) (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)

**Important COVID-19 Information for Classrooms and Laboratories:**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

**Recording of Class Sessions:**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.