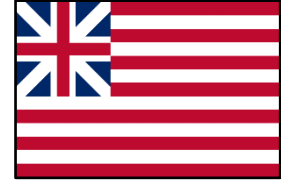




HIST 4384.001  
Colonial America  
Fall 2020, U.T., Tyler  
Office: CAS 130

### Colonial American History Syllabus and Calendar

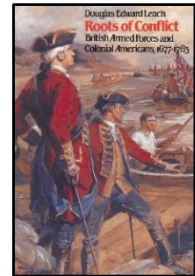
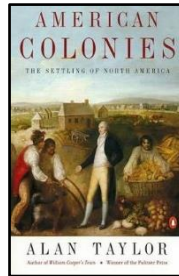
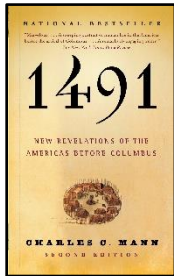


Dr. James L. Newsom  
(903) 566-7371  
Class: 11:15-12:10, MWF  
jnewsom@uttyler.edu

**Course Description:** This course is a study of the colonization and settlement of the North American continent by the Empires of Europe—primarily Great Britain since it is the foundation of most United States institutions. Other areas—contact with and then the progressive extermination or relocation of the Native Americans; the French, Spanish, and Dutch colonies; and the development of trade—are dealt with as they impact the genesis and growth of the English colonies. The course ends with the great empires squabbling around the world but especially in America with the Native Empires caught in the middle.

#### Textbooks:

Charles Mann, *1491: New Revelations of America before Columbus*. Penguin. ISBN: 9781400032051.  
Alan Taylor, *American Colonies: The Settling of North America*. Penguin. ISBN: 9780142002100.  
Douglas Edward Leach. *Roots of Conflict*. Longleaf Press. ISBN: 9780807842584.



**Office Hours:** 10:10-11:10 MWF; 12:15-1:15 MW; 5:00-6:00 M; Other times by appointment. All office hours will be held in person and on Zoom. During the above times—I will, to the best of my ability, be in my office and available for you. If you come in person to my office—you must wear a mask per University rules. If you desire a virtual meeting, I will put you in a Zoom Waiting Room until I can meet with you.

**Major Learning Outcomes:** Based on the National Standards for History (1994)

- I. The student will describe the causes that prompted the exploration and discovery of America.
- II. The student will trace the course of colonial settlement.
- III. The student will contrast the causes of each colony's founding.
- IV. The student will identify important political leaders and key figures in each colony.
- V. The student will analyze and explain the course of American settlement and contrast the various empires' methods of colonization, expansion, and governance.
- VI. The student will explain the diplomatic problems faced by the American colonies.

**Methods of Evaluation:** The student's mastery of the subject material will be determined through exams and a writing assignment. An exam will be given on each scheduled test day. Do not be late—it will reduce the amount of time you have to complete the exam. The first exam will be worth 20% of your grade, the second exam will be worth 25% of

your grade and the final exam will be worth 30%. Each exam will be based upon the content of lectures, discussions, and your readings. Exam questions will be emailed via Canvas immediately before the exam begins—you have two hours to take the exam and resubmit it via Canvas. In addition you will write a book review over a book approved by the instructor. The five-page review is worth 15% of your grade. The remaining 10% of your grade is based upon class participation. I determine this grade based upon class attendance (in person or watching the videos) and my evaluation of your participation in class discussions and behavior.

**Methods of Instruction:** Lecture is the primary teaching method. Lectures will take place face-to-face in the assigned classroom; however, due to the COVID crisis, I am allowing a virtual option as well. Each face-to-face class will be recorded with Zoom and then posted to Canvas for those who did not attend. Class Participation will be based upon class attendance or viewing of the posted videos. One or the other is required.

**Attendance:** All students are expected to attend every class meeting. Failure to attend in person or watch the videos online is an absence. Students who come in late may be counted absent if the instructor believes the student missed too much of the class.

**Behavior:** All students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires, or other disruptive communicative devices during class. Turn off such annoying hindrances to the learning process before class begins. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. No profanity, sleeping, talking that interrupts the instructor, lewd, rude, or socially unacceptable behavior (and even some socially acceptable behavior may not be allowed in class). "Free love" should not be practiced in this class—hands off others and yourself. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return. Especially in this year of COVID—mute your microphone if you are watching the class via Zoom.

#### **Official Addenda:**

##### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

##### **Students Rights and Responsibilities:**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

##### **Campus Carry:**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

##### **UT Tyler a Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

##### **Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment

Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy:**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as chronic illness, TBI, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

### **Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

**UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254).

**Important Covid-19 Information for Classrooms and Laboratories:**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely.

Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

**Recording of Class Sessions:**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

**Tentative Calendar of Instruction:**

Aug. 24	Introduction of syllabus	
Aug. 26	Native Background	
Aug. 28	European Background	
Aug. 31	Voyages of Discovery	
Sept. 2	Voyages of Discovery	
Sept. 4	English Voyages of Discovery	<b>Census Day</b>
Sept. 7	<b>NO CLASS—LABOR DAY</b>	
Sept. 9	English Voyages of Discovery	<b>Book Title for Review Due</b>
Sept. 11	Powhatan Confederacy and the Virginia Settlers	
Sept. 14	Virginia: Settlement and the Virginia Company	
Sept. 16	Virginia: Settlement and the push Westward	
Sept. 18	<b>ONLINE—Exam #1: Essays</b>	<b>[READINGS: 1491]</b>
Sept. 21	New England: The Pilgrims	
Sept. 23	New England: Massachusetts	
Sept. 25	New England: Growing the Commonwealth and Defending Orthodoxy	
Sept. 28	New England: Expanding the Commonwealth: RI, CN and NH	
Sept. 30	Maryland	
Oct. 02	Maryland	
Oct. 05	New York & Delaware: The Dutch and Swedish Beginnings	
Oct. 07	New York & Delaware	
Oct. 09	The Restoration Colonies	
Oct. 12	New York as an English Colony	
Oct. 14	The Carolinas	
Oct. 16	The Carolinas	
Oct. 19	New Jersey and Pennsylvania	
Oct. 21	New Jersey and Pennsylvania	
Oct. 23	<b>ONLINE—Exam #2: Essays</b>	<b>[READINGS: <i>American Colonies</i>]</b>
Oct. 26	James II and the Glorious Revolution	
Oct. 28	William and Mary	
Oct. 30	William and Mary	
Nov. 02	Provincial Economy and Labor System	<b>Last Day to Withdraw</b>
Nov. 04	Provincial Economy and Labor System	
Nov. 06	European-American Family and Society	

Nov. 09	European-American Family and Society	
Nov. 11	African-American Society and Culture	
Nov. 13	African-American Society and Culture	
Nov. 16	African-American Society and Culture	
Nov. 18	American Indian Society and Culture	
Nov. 20	American Indian Society and Culture	
Nov. 23	<b>NO CLASS—Thanksgiving Holiday</b>	
Nov. 25	<b>NO CLASS—Thanksgiving Holiday</b>	
Nov. 27	<b>NO CLASS—Thanksgiving Holiday</b>	
Nov. 30	ONLINE-- Colonial Governments	
Dec. 02	ONLINE-- Colonial Governments	
Dec. 04	ONLINE-- Colonial Governments	<b>Book Review Due</b>
Dec. 07	<b>NO CLASS—DEAD DAY</b>	
Dec. 11	ONLINE-- <b>Final Exam (10:15-12:15 AM)</b> [READINGS: <i>Roots of Conflict</i> ]	