

HIST 1302.001  
United States History II  
Fall 2021, U.T. Tyler  
Office: CAS 130

Dr. James L. Newsom  
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9:05-10:00 MWF  
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## History of the United States II Syllabus and Calendar

**Course Description:** This course is a study of the historical facts regarding the development and governance of the United States from the end of Reconstruction the present. We will also examine the social, economic, and ever-changing political arena of the United States. Through the course of the semester, we will focus on a number of trends, events, and personalities as we investigate the following topics: the industrial revolution; the development of a truly national economy; imperialism; the US as a world power; World Wars I and II; the Cold War; Korea; Vietnam; and the modern era.

### Textbook:

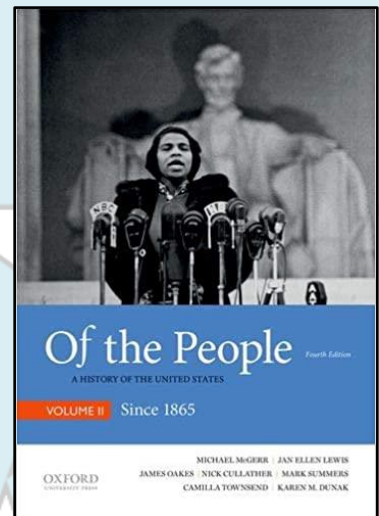
Oakes, James, et al. *Of the People: A History of the United States*. (4<sup>th</sup> Ed., Vol. 2). ISBN: 9780190910211.

**Office Hours:** 11:30-1:15 MW; 5:00-6:00 M; Other times by appointment.

All office hours will be held on Zoom. During the above times—I will, to the best of my ability, be online and available for you. If you come in person to my office—you must wear a mask per University rules.

**Major Learning Outcomes:** Based on the National Standards for History (1994)

- I. The student will describe the impact of industrialization, mechanized farming, immigration, and increasing cultural diversity on the American people in the late nineteenth century.
- II. The student will describe the changing role of the United States government in domestic and world affairs in the early twentieth century.
- III. The student will explain the problems of unregulated economic growth and the associated issue of distribution of wealth.
- IV. The student will trace the course of World War II and its reshaping of the U.S. role in world affairs.
- V. The student will describe how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.



**Methods of Instruction:** Lecture is the primary teaching method. I will hold face-to-face lectures in the assigned classroom on the assigned days unless the Administration changes their current policies. Face-to-Face is THE designated method of delivery for this class. I understand your concerns in these trying times and I will, however, make accommodations for those either not vaccinated and/or fearful of being around other people and will make Zoom sessions available. The lectures will also be recorded and posted to Canvas. By necessity these will be posted a few hours after the class ends—the recordings are not a substitute for attending either in person or virtually—they are for your note taking convenience and review. I may well contact each of you via zoom for one-on-one conferences and/or discussions. My personal belief—and I hope I am wrong—is that within the first month or so of the semester, we will have an outbreak of COVID on campus and/or around the state and once again, all classes will be forced to transition to a totally online model. IF this should happen, I will continue with the Zoom sessions; however, since I live in a rural area, my internet connection is not always the best for live Zoom. I may record the videos at home and post them for you to watch and/or I may post lecture videos from past classes that cover the topic. You will be advised as to the mode of delivery if this should become necessary.

**Methods of Evaluation:** The student's mastery of the subject material will be determined through exams. An exam will be given online on each scheduled test day. Do not login late—it will reduce the amount of time you have to complete the exam. The Class Participation grade I determine based upon online participation or in-class participation, my evaluation of your participation in class discussions and behavior. Each exam will be based upon the content of lectures, discussions, and your readings. Test format will be online. I will send a link via

Canvas/Email giving you test access. For exams 1-3, you will have one hour 9-10 AM to complete and return the exam. I will send the link at 9 AM and I will close the link at 10 AM. You have one hour to complete the exam. The exception is the Final Exam which will be two hours in length.

**Graded Assignments:**

**Grade Standard:**

Exam #1:	20%	A = 90-100
Exam #2:	20%	B = 80 – 89
Exam #3:	25%	C = 70 - 79
Final Exam:	25%	D= 60 - 69
Class Participation:	10%	F = 0 - 59

**Attendance:** All students are expected to attend and/or watch every class meeting. Failure to do so will be counted as an absence. I will take attendance in class and I will take screenshots of those attending virtually. You must attend one of these two modes of delivery. Make-up exams will be given only to students with, in the opinion of the instructor, a valid reason for missing the exam. Each student is only allowed one make-up exam; all other missed exams will receive a zero. Make-up exams will not receive the in-class benefits of bonus questions and/or a grade curve (if given). Failure to take the make-up will result in a zero for that exam.

**Behavior:** Whether face-to-face or via live video, all students will maintain respect and courtesy for their classmates and for the instructor. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student’s semester grade. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

**Tentative Calendar of Instruction:**

Aug. 23	Introduction, Syllabus Discussion		
Aug. 25	New Frontiers: South and West		(OTP Ch. 16)
Aug. 27	New Frontiers		
Aug. 30	Rise of Big Business		(OTP Ch. 17)
Sept. 01	Emergence of Urban America		(OTP Ch. 17)
Sept. 03	Gilded-Age Politics and Agrarian Revolt	<b>[Census Day]</b>	(OTP Ch. 18)
Sept. 06	<b>Labor Day Holiday—NO CLASS</b>		
Sept. 08	Gilded-Age Politics and Agrarian Revolt		(OTP Ch. 18 to pg. 576)
Sept. 10	Gilded Age		
Sept. 13	<b>Exam #1</b>	<b>ONLINE</b>	<b>(Covers OTP Chapters 16, 17, &amp; 18 to pg. 576)</b>
Sept. 15	The Course of Empire		(OTP Ch. 18 start at pg. 576)
Sept. 17	The Course of Empire		(OTP Ch. 18)
Sept. 20	The Course of Empire		(OTP Ch. 18)
Sept. 22	The Progressive Era		(OTP Ch. 19)
Sept. 24	The Progressive Era		(OTP Ch. 19)
Sept. 27	The Progressive Era		(OTP Ch. 19-20)
Sept. 29	America and the Great War		(OTP Ch. 20)
Oct. 01	America and the Great War		(OTP Ch. 20)
Oct. 04	<b>Exam #2</b>	<b>ONLINE</b>	<b>(Covers OTP Chapters 18 from pg. 576, 19, &amp; 20)</b>

Oct. 06	The Roaring Twenties	(OTP Ch. 21)
Oct. 08	The Roaring Twenties	(OTP Ch. 21)
Oct. 11	The Great Depression	(OTP Ch. 22)
Oct. 13	New Deal	(OTP Ch. 22)
Oct. 15	New Deal	(OTP Ch. 22)
Oct. 18	World War II	(OTP Ch. 23)
Oct. 20	World War II	(OTP Ch. 23)
Oct. 22	World War II	(OTP Ch. 23)
Oct. 25	World War II	(OTP Ch. 23)
Oct. 27	World War II	(OTP Ch. 23)
Oct. 29	World War II	(OTP Ch. 23)
Nov. 01	<b>Exam #3      ONLINE      (Covers <i>OTP</i> Chapters 21, 22, &amp; 23)</b>	
	<b>LAST DAY TO WITHDRAW</b>	
Nov. 03	Origins of the Cold War	(OTP Ch. 24)
Nov. 05	Origins of the Cold War	(OTP Ch. 24)
Nov. 08	Origins of the Cold War	(OTP Ch. 24)
Nov. 10	Korean Conflict	(OTP Ch. 24)
Nov. 12	Korean Conflict	(OTP Ch. 24)
Nov. 15	Ike and the Affluent Society of the 1950s	(OTP Ch. 25)
Nov. 17	Ike and the Affluent Society of the 1950s	(OTP Ch. 25)
Nov. 19	John F. Kennedy and the Promise of a New Frontier	(OTP Ch. 26)
Nov. 22	THANKSGIVING BREAK—NO CLASS	
Nov. 24	THANKSGIVING BREAK—NO CLASS	
Nov. 26	THANKSGIVING BREAK—NO CLASS	
Nov. 29	JFK and LBJ Vietnam / The Great Society	(OTP Ch. 26)
Dec. 01	Vietnam and Nixon / Watergate	(OTP Ch. 27)
Dec. 03	Ford / Carter / Reagan	(OTP Ch. 28)
Dec. 06	Study Day—No Class	
Dec. 10	<b>Final Exam      ONLINE (8:00-10:00)      (Covers <i>OTP</i> Chapters 26, 27, &amp; 28)</b>	