

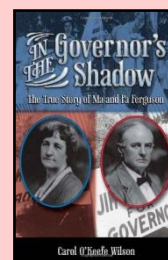
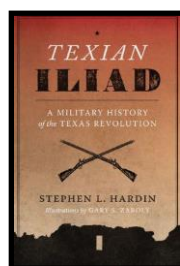
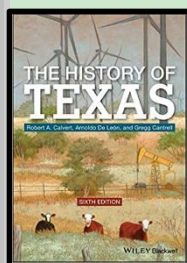


TEXAS HISTORY

HIST 4320.001
Fall 2021



Instructor: Dr. James Newsom
No Office Phone—History Administrative Assistant is Ada Bravo, 903-566-7371
Required Texts: Robert A. Calvert, Arnaldo De Leon, and Gregg Cantrell. *The History of Texas*. 6th Edition
Steve Hardin. *Texian Iliad*.
Carol O'Keefe Wilson. *In the Governor's Shadow*.



1824

Class Meetings: 6:00-8:45 M
Classroom: CAS 158
Class Zoom Information: 925-7319-7926 Passcode: 325460
Office Hours: 10:10-11:10 MWF; 12:15-1:15 MW; 5:00-6:00 M; Other times by appointment. All office hours will be held in person and on Zoom. During the above times—I will, to the best of my ability, be in my office and available for you. If you come in person to my office—you must wear a mask per University rules. If you desire a virtual meeting, I will put you in a Zoom Waiting Room until I can meet with you.
Office Hours Zoom Information: 974-581-2321 Passcode: 2021Fall
Office Number: CAS 130
Email: jnewsom@uttyler.edu

Course Description

This course will provide an in-depth review and understanding of Texas History from pre-Columbian contact to the present. The lectures will stress the political, economic, and social development of Texas as a Spanish colony, Mexican state, Texas Republic, as a state within the United States and Confederate States, and beyond.

Course Objectives

The purposes of this class are to develop a basic understanding of the major themes and events of historic Texas, and to develop analytical and communicative skills that have usefulness in, and beyond, the study of history. Through an examination of the major events, personalities, and trends in Texas History the student should: 1) be able to demonstrate a knowledge of important factual information concerning Texas; 2) be able to offer analysis of the importance of events; 3) identify major trends and developments in various periods and areas within the time span of the course, and describe them by explaining their major features and lasting impacts; 4) gain an understanding of how the past helps to shape the present and the future; 5) develop skills in reading comprehension as well as verbal and written expression of knowledge.

Methods of Instruction

Lecture is the primary teaching method. I will hold face-to-face lectures in the assigned classroom on the assigned days unless the Administration changes their current policies. Face-to-Face is THE designated method of delivery for this class. I understand your concerns in these trying times and I will, however, make accommodations for those either not vaccinated and/or fearful of being around other people and will make Zoom sessions available. The lectures will also be recorded and posted to Canvas. Thus, by the very nature of the class structure, the Monday night lecture in person will be posted after class. Due to the large file size, each Monday night class might be divided into two videos. By necessity these will be posted a few hours after the class ends—the recordings are not a substitute for attending either in person or virtually—they are for your note taking convenience and review. I may well contact each of you via zoom for one-on-one conferences and/or discussions. My personal belief—and I hope I am wrong—is that within the first month or so of the semester, we will have an outbreak of COVID on campus and/or around the state and once again, all classes will be forced to transition to a totally online model. IF this should happen, I will continue with the Zoom sessions; however, since I live in a rural area, my internet connection is not always the best for live Zoom. I may record the videos at home and post them for you to watch and/or I may post lecture videos from past classes that cover the topic. You will be advised as to the mode of delivery if this should become necessary.

Grading and Examinations

There will be a mid-term exam and a final exam. The exams and final will consist of multiple choice drawn from the textbook and essay questions drawn from the textbook, assigned text and lectures. I will use the ten-point scale in grading: 100-90 is an “A”; 89-80 is a “B”; 79-70 is a “C”; 69-60 is a “D”; and 59 and below is a “F”.

Mid-Term Exam	35%
Final Exam	40%
Book Review	15%
Course Participation	10%

You should have the readings from *Texian Iliad* and *In the Governor's Shadow* read by the exam days indicated on the schedule. I will have an essay question regarding the readings on each exam. *The History of Texas* is your textbook and will provide readings to support lectures. Most of the exams' content will be drawn from this text and lectures. Each exam will be virtual—I will send out the exam questions via Canvas email and you will submit your completed assignment through Canvas. You have two hours to complete the exam—6-8 PM on each exam night.

In addition to the exams, you are asked to write a three to five page book review of a book on Texas History. All books must be approved by the instructor within the stipulated time frame. Information regarding the book review will be made available to you via Canvas.

Class Participation

Due to the altered nature of courses, you have the option of either attending class in person or watching the videos. For as long as able, determined by COVID and the Administration, I will conduct face-to-face instruction for those who desire to meet. I will record these classes and post them to Canvas for those of you who decide not to come in person. Thus, by the very nature of the class structure, the Monday night lecture in person will be posted after class. Due to the large file size, each Monday night class might be divided into two videos. IF, as I believe will happen, the situation changes and face-to-face classes or suspended then we will simply continue in the online format with me recording from home. In addition, I will be personally contacting you via email or Zoom conferences, your participation in these meetings is vital.

Behavior

Whether face-to-face or via live video, all students will maintain respect and courtesy for their classmates and for the instructor. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

Tentative Calendar of Instruction:

Aug. 23	Introduction, Syllabus Discussion; Pre-Columbian Texans	(Ch. 1)
Aug. 30	Spanish Explorers and the Comanche (Sept. 4 CENSUS DAY)	(Ch. 1)
Sept. 06	LABOR DAY—NO CLASS	
Sept. 13	France in Texas; Spanish Texas Book Title for Review Due	(Ch. 2)
Sept. 20	Mexican Texas: Coming of the Anglos	(Ch. 3)
	Mexican Texas: The Empresarios & Salutary Neglect	(Ch. 3)
Sept. 27	Coming of the Revolution	(Ch. 3)
Oct. 04	Texas Revolution	(Ch. 3)
Oct. 11	ONLINE—Mid-Term Exam; Book Essay Question from <i>Texian Iliad</i>	
Oct. 18	The Republic of Texas	(Ch. 4)
Oct. 25	Mexican-American War and Statehood	(Ch. 4)
Nov. 01	Rise to Rebellion and Civil War LAST DAY TO WITHDRAW	(Ch. 5)
Nov. 08	Reconstruction	(Ch. 6)
Nov. 15	Gilded Age Texas and Progressive Texas	(Ch. 8-10)
Nov. 22	THANKSGIVING BREAK—NO CLASS	
Nov. 29	Online Class—Prosperity, Depression and World War II Book Review Due	(Ch. 11)
Dec. 06	ONLINE—Final Exam; Book Essay Question from <i>In the Governor's Shadow</i> (6:00-8:00 PM)	