HIST 1302.002 United States History II Spring 2021, U.T. Tyler Office: CAS 130

History of the United States II Syllabus and Calendar

Dr. James L. Newsom jnewsom@uttyler.edu 9:05-10:00 MWF 903-566-7371 (Admin)

Course Description: This course is a study of the historical facts regarding the development and governance of the United States from the end of Reconstruction the present. We will also examine the social, economic, and ever changing political arena of the United States. Through the course of the semester, we will focus on numerous trends, events, and personalities as we investigate the following topics: the industrial revolution; the development of a truly national economy; imperialism; the US as a world power; World Wars I and II; the Cold War; Korea; Vietnam; and the modern era.

Textbook:

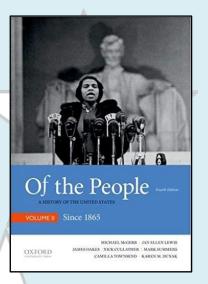
Oakes, James, et al. Of the People: A History of the United States. (4th Ed., Vol. 2). ISBN: 9780190910211.

Office Hours: 11:15-1:15 MW; 5:00-6:00 M; Other times by appointment. All office hours will be held in person and on Zoom. During the above times—I will, to the best of my ability, be in my office and available for you. If you come in person to my office—you must wear a mask per University rules. If you desire a virtual meeting, I will put you in a Zoom Waiting Room until I can meet with you.

Major Learning Outcomes: Based on the National Standards for History (1994)

- The student will describe the impact of industrialization, mechanized farming, immigration, and increasing cultural diversity on the American people in the late nineteenth century.
 The student will describe the changing role of the United States government in domestic and world affairs in the early twentieth century.
- III. The student will explain the problems of unregulated economic growth and the associated issue of distribution of wealth.
- IV. The student will trace the course of World War II and its reshaping of the U.S. role in world affairs.
- V. The student will describe how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.

Methods of Evaluation: The student's mastery of the subject material will be determined through exams. An exam will be given online on each scheduled test day. Do not login late—it will reduce the amount of time you have to complete the exam. The Class Participation grade I determine based upon online participation or in-class participation, my evaluation of your participation in class discussions, and behavior. Each exam will be based upon the content of lectures, discussions, and your readings. The test format will be online. I will send a link via Canvas/Email giving you test access. For exams 1-3, you will have one hour 9-10 AM to complete and return the exam. I will send the link at 9 AM and I will close the link at 10 AM. The exception is the Final Exam which will be two hours in length from 8 AM to 10 AM.



Graded Assignments:		Grade Standard:
Exam #1:	20%	A = 90-100
Exam #2:	20%	B = 80 - 89
Exam #3:	25%	C = 70 - 79
Final Exam:	25%	D= 60 - 69
Class Participation:	10%	F = 0 - 59

Methods of Instruction: Lecture is the primary teaching method. I will hold face-to-face lectures in the assigned classroom on the assigned days. These lectures will then be recorded and posted to Canvas for those of you not wishing or are unable to attend class. By necessity these will be posted a few hours after the class—because of FERPA and other logistical considerations, I will not often if ever do a live Zoom meeting after the first day; however, I may well contact each of you via zoom for one-on-one conferences and/or discussions. If face-to-face classes are terminated or temporarily halted we will simply continue online. IF this should happen, I will record the videos at home and post them for you to watch and/or I may post lecture videos from past classes that cover the topic.

Attendance: All students are expected to attend and/or watch every class meeting. Failure to do so will be counted as an absence. Make-up exams will be given only to students with, in the opinion of the instructor, a valid reason for missing the exam. Each student is only allowed one make-up exam; all other missed exams will receive a zero. Make-up exams will not receive the in-class benefits of bonus questions and/or a grade curve (if given). Failure to take the make-up will result in a zero for that exam.

Behavior: Whether face-to-face or via live video, all students will maintain respect and courtesy for their classmates and for the instructor. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <u>http://www.uttyler.edu/wellness/rightsresponsibilities.php</u>

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring, the Census Date is Jan. 27). Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Jan. 27) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as chronic illness, TBI, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit https//hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically. Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit. iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssignTM, available on Blackboard.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254).

Important Covid-19 Information for Classrooms and Laboratories:

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by <u>Procedures for Fall 2020 Return</u> to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its <u>Honor Code</u> and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions:

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Tentative Calendar of Instruction:					
Jan. 11	Introduction, Syllabus Discussion				
Jan. 13	New Frontiers: South and West	(OTP Ch. 16)			
Jan. 15	New Frontiers				
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Jan. 18	MLK Holiday—NO CLASS	/ /			
Jan. 20	Rise of Big Business	(OTP Ch. 17)			
Jan. 22	Emergence of Urban America	(OTP Ch. 17)			
Jan. 25	Gilded-Age Politics and Agrarian Revolt [Census Day]	(OTP Ch. 18)			
Jan. 27	Gilded-Age Politics and Agrarian Revolt	(OTP Ch. 18 to pg. 576)			
Jan. 30	Gilded Age				
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Feb. 01	Exam #1 ONLINE (Covers OTP Chapters 1	6, 17, & 18 to pg. 576)			
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Feb. 03	The Course of Empire	(OTP Ch. 18 start at pg. 576)			
Feb. 05	The Course of Empire	(OTP Ch. 18)			
Feb. 08	The Course of Empire	(OTP Ch. 18)			
Feb. 10	The Progressive Era	(OTP Ch. 19)			
Feb. 12	The Progressive Era	(OTP Ch. 19)			
Feb. 15	The Progressive Era	(OTP Ch. 19-20)			
Feb. 17	America and the Great War	(OTP Ch. 20)			
Feb. 19	America and the Great War	(OTP Ch. 20)			
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Feb. 22	Exam #2 ONLINE (Covers OTP Chapters 1	8 from pg. 576, 19, & 20)			
Feb. 24	The Roaring Twenties	(OTP Ch. 21)			
Feb. 26	The Roaring Twenties	(OTP Ch. 21)			
100.20	The Roaring Twenties	(011 (01. 21)			
Mar. 01	The Great Depression	(OTP Ch. 22)			
Mar. 03	New Deal	(OTP Ch. 22)			
Mar. 05	New Deal	(OTP Ch. 22)			
		(011 011 22)			

Mar. 08	Spring Break—NO CLASS	
Mar. 10	Spring Break—NO CLASS	
Mar. 12	Spring Break—NO CLASS	
Mar. 15	World War II	(OTP Ch. 23)
Mar. 17	World War II	(OTP Ch. 23)
Mar. 19	World War II	(OTP Ch. 23)
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Mar. 22	World War II	(OTP Ch. 23)
Mar. 24	World War II	(OTP Ch. 23)
Mar. 26	World War II	(OTP Ch. 23)
Mar. 29	Exam #3 ONLINE (Covers OTP Chapters 2 LAST DAY TO WITHDRAW	21, 22, & 23)
Mar. 21		(OTD CL 24)
Mar. 31	Origins of the Cold War	(OTP Ch. 24)
Apr. 02	Origins of the Cold War	(OTP Ch. 24)
Apr. 05	Origins of the Cold War	(OTP Ch. 24)
Apr. 07	Korean Conflict	(OTP Ch. 24)
Apr. 09	Korean Conflict	(OTP Ch. 24)
Apr. 12	Ike and the Affluent Society of the 1950s	(OTP Ch. 25)
Apr. 14	Ike and the Affluent Society of the 1950s	(OTP Ch. 25)
Apr. 16	John F. Kennedy and the Promise of a New Frontier	(OTP Ch. 26)
Apr. 19	JFK and LBJ Vietnam and the Great Society	(OTP Ch. 26)
Apr. 21	Vietnam, Nixon and Watergate	(OTP Ch. 27)
Apr. 23	Ford, Carter, and Reagan	(OTP Ch. 28)
Ann 26	Study Day NO CLASS	
Apr. 26	Study Day-NO CLASS	
Apr. 30	Final Exam ONLINE (8:00-10:00)	(Covers OTP Chs.
1		24-28)
	\wedge	24-20)