

HIST 1302.002
United States History II
Spring 2020, U.T. Tyler
Office: CAS 130

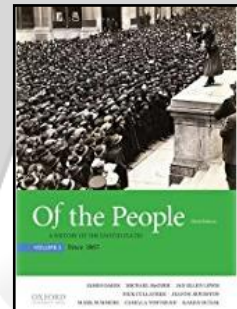
Dr. James L. Newsom
jnewsom@uttyler.edu
9:05-10:00 MWF
903-566-7371 (Admin)

History of the United States II Syllabus and Calendar

Course Description: This course is a study of the historical facts regarding the development and governance of the United States from the end of Reconstruction the present. We will also examine the social, economic, and ever-changing political arena of the United States. Through the course of the semester, we will focus on a number of trends, events, and personalities as we investigate the following topics: the industrial revolution; the development of a truly national economy; imperialism; the US as a world power; World Wars I and II; the Cold War; Korea; Vietnam; and the modern era.

Textbook:

Oakes, James, et al. *Of the People: A History of the United States*. (3rd Ed., Vol. 2).
ISBN: 9780190254872.



Office Hours: 10:10-11:10 MWF; 12:15-1:15 MW; 5:00-6:00 M; Other times by appointment.

Major Learning Outcomes: Based on the National Standards for History (1994)

- I. The student will describe the impact of industrialization, mechanized farming, immigration, and increasing cultural diversity on the American people in the late nineteenth century.
- II. The student will describe the changing role of the United States government in domestic and world affairs in the early twentieth century.
- III. The student will explain the problems of unregulated economic growth and the associated issue of distribution of wealth.
- IV. The student will trace the course of World War II and its reshaping of the U.S. role in world affairs.
- V. The student will describe how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.

Methods of Evaluation: The student's mastery of the subject material will be determined through exams. An exam will be given on each scheduled test day. Do not be late—it will reduce the amount of time you have to complete the exam. The Class Participation grade I determine based upon class attendance, arriving late, leaving early, my evaluation of your participation in class discussions and behavior. Every absence after the third grace absence (the equivalent of one week of class time) is worth 10 points deducted from your class participation grade. Each exam will be based upon the content of lectures, discussions, and your readings. Test format will be discussed prior to the first exam. No electronic devices (e.g. cell phones, pagers, computers, cameras, headphones, ear buds, or blue tooth headsets etc.) or low tech devices (e.g. notes, cards, cheat sheets, etc.) will be used OR will be in your possession once the exam has been passed out—place them in your book bag or with your other possessions at the front of the room. In addition, once the first exam has been turned in to the instructor or his representative, no further exams will be handed out. Any student who enters following this event will be considered absent.

Graded Assignments:

Grade Standard:

Exam #1:	20%
Exam #2:	20%
Exam #3:	20%
Final Exam:	25%
Class Participation:	15%

A = 90-100
B = 80 - 89
C = 70 - 79
D= 60 - 69
F = 0 - 59

Methods of Instruction: Lecture is the primary teaching method; however, class discussions, outside projects, and outside reading will be used. I will endeavor to record lectures each day using Zoom or some other recording system and post them in Canvas—THIS DOES NOT REPLACE class attendance.

Attendance: All students are expected to attend every class meeting. Failure to sign the class attendance roster is an absence. Students who come in late may be counted absent if the instructor believes the student missed too much of the class. Make-up exams will be given only to students with, in the opinion of the instructor, a valid reason for missing the exam. Each student is only allowed one make-up exam; all other missed exams will receive a zero. Make-up exams will not receive the in-class benefits of bonus questions and/or a grade curve (if given). Failure to take the make-up will result in a zero for that exam.

Behavior: All students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires, or other disruptive communicative devices during class. Turn off such annoying hindrances to the learning process before class begins. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. No profanity, sleeping, talking that interrupts the instructor, lewd, rude, or socially unacceptable behavior (and even some socially acceptable behavior may not be allowed in class). "Free love" should not be practiced in this class—hands off others and yourself. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring, the Census Date is Jan. 27). Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Jan. 27) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as chronic illness, TBI, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;

- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254).

Tentative Calendar of Instruction:

Jan. 13	Introduction, Syllabus Discussion	
Jan. 15	New Frontiers: South and West Economic Affairs: Building a National Economy	(OTP Ch. 16)
Jan. 17	New Frontiers	
Jan. 20	MLK Holiday—NO CLASS	
Jan. 22	Rise of Big Business Economic Affairs: Laissez Faire and the Growth of American Business	(OTP Ch. 17)
Jan. 24	Emergence of Urban America	(OTP Ch. 17)
Jan. 27	Gilded-Age Politics and Agrarian Revolt	[Census Day] (OTP Ch. 18)
Jan. 29	Gilded-Age Politics and Agrarian Revolt Economic Affairs: Hard Money versus Soft Money (McKinley vs. Bryan)	(OTP Ch. 18)
Jan. 31	Gilded Age	
Feb. 3	Exam #1	(Covers OTP Chapters 16, 17, & 18)
Feb. 5	The Course of Empire Foreign Affairs: Russia and the Purchase of Alaska Japan, China and the origins of the Open Door Policy Samoa and conflict with Britain and Germany Hawaii Economic Affairs: The Quest for World Markets and Open Trade	(OTP Ch. 19)
Feb. 7	The Course of Empire Foreign Affairs: Spain and the Cuban Revolution The Caribbean, Latin America and the need for an American Lake	(OTP Ch. 19)
Feb. 10	The Course of Empire Foreign Affairs: The Spanish American War The Acquisition of the Philippines The Liberation of Cuba The Acquisition of Puerto Rico	(OTP Ch. 19)
Feb. 12	The Progressive Era Foreign Affairs: China and the Boxer Rebellion Economic Affairs: The Push for Business Regulation The Rise of Socialism and Communism and Their Impact on US Economics	(OTP Ch. 20)
Feb. 14	The Progressive Era Foreign Affairs: Clash with Columbia Independence of Panama Construction of the Panama Canal TR and the Russo-Japanese War TR and the Moroccan Crises TR and the Great White Fleet's Good Will World Tour	(OTP Ch. 20)
Feb. 17	The Progressive Era	(OTP Ch. 20-21)

	Economic Affairs: Wilson and Banking Reform	
	Foreign Affairs: Taft and Dollar Diplomacy in the Caribbean and China Wilson and Clashes in the Caribbean Wilson and Mexico	
Feb. 19	America and the Great War Foreign Affairs: Austria, Serbia and the Beginning of World War I The European Alliance System The Central Powers and the Entente Powers American Neutrality	(OTP Ch. 21)
Feb. 21	America and the Great War Foreign Affairs: The US enters World War I "Over There" the AEF in Europe	(OTP Ch. 21)
Feb. 24	Exam #2 (Covers OTP Chapters 19, 20, & 21)	
Feb. 26	The Roaring Twenties Economic Affairs: Andrew Mellon and the American Economic Miracle Charles Dawes and the Bureau of the Budget The Business of Government is Business	(OTP Ch. 22)
Feb. 28	The Roaring Twenties Foreign Affairs: The Washington Armaments Conference The Kellogg-Briand Pact	(OTP Ch. 22)
Mar. 2	The Great Depression Economic Affairs: Hoover and the Boom and Crash of the 1920s Foreign Affairs: London Naval Treaty and the Growing threat in Asia The Mukden Incident and the Creation of Manchukuo The Stimson-Hoover Doctrine	(OTP Ch. 23)
Mar. 4	The Great Depression	(OTP Ch. 23)
Mar. 6	New Deal Economic Affairs: The origins of deficit spending	(OTP Ch. 23)
Mar. 9	Spring Break—NO CLASS	
Mar. 11	Spring Break—NO CLASS	
Mar. 13	Spring Break—NO CLASS	
Mar. 16	New Deal	(OTP Ch. 23)
Mar. 18	World War II Foreign Affairs: The Rise of Japanese Militarism and Imperialism Japan, China and the Origins of World War II The Rise of Italian and German Fascism	(OTP Ch. 24)
Mar. 20	World War II Foreign Affairs: The Rhineland; The Saar Basin; and Czechoslovakia Austria, Munich Conference, and the invasions of Poland and France	(OTP Ch. 24)
Mar. 23	World War II	

Foreign Affairs:
War with Japan, Germany and Italy

Mar. 25	World War II	(OTP Ch. 24)
Mar. 27	World War II	(OTP Ch. 24)
Mar. 30	World War II	LAST DAY TO WITHDRAW
Apr. 1	Exam #3 (Covers OTP Chapters 22, 23, & 24)	
Apr. 3	Origins of the Cold War	(OTP Ch. 25)
	Foreign Affairs: US and USSR relations before and during World War II Yalta, Potsdam and the demise of Eastern Europe Potsdam Declaration and the Atomic Bombing of Japan	
Apr. 6	Origins of the Cold War	(OTP Ch. 25)
	Foreign Affairs: Containment Doctrine; Truman Doctrine and Aid to Greece and Turkey Iran The Marshall Plan for Western Europe Berlin Blockade and the Berlin Airlift—Operation Vittles and Little Vittles	
Apr. 8	Origins of the Cold War	(OTP Ch. 25)
	Foreign Affairs: NATO and the Warsaw Pact The Creation of Israel and the 1948 Arab-Israeli War The Chinese Civil War and the Creation of Taiwan	
Apr. 10	Korean Conflict	(OTP Ch. 25)
	Foreign Affairs: US and USSR in Asia defining the boundaries Republic of South Korea and the Democratic People's Republic of Korea United Nations Resolution	
Apr. 13	Korean Conflict	(OTP Ch. 25)
	Foreign Affairs: China and the Korean Conflict	
Apr. 15	Ike and the Affluent Society of the 1950s	(OTP Ch. 26)
	Foreign Affairs: Eisenhower Doctrine Operation Ajax in Iran Operation Washtub in Guatemala First Taiwan Crisis SEATO CENTO	
Apr. 17	Ike and the Affluent Society of the 1950s	(OTP Ch. 26)
	Foreign Affairs: The Suez Crisis The Hungarian Revolution USSR relations and Sputnik Cuban Revolution	
Apr. 20	John F. Kennedy and the Promise of a New Frontier	(OTP Ch. 27)
	Foreign Affairs: Peace Corps Soviets in Space Cuba and the Bay of Pigs The Berlin Wall The Cuban Missile Crisis	
Apr. 22	Vietnam	(OTP Ch. 27)

Foreign Affairs:
US and Vietnam
French Imperialism in South East Asia
Vienna Conference
American Support for South Vietnam
Vietnam War
The Six Day War
LBJ and the Great Society

Apr. 24 Nixon and Vietnam and Watergate (OTP Ch. 28-29)

Foreign Affairs:
Deescalating the War in Vietnam
Expanding the War to Cambodia and Laos
Nixon Doctrine
Ending the Vietnam War
Normalizing Relations with China
Détente with the USSR
OPEC
The Reagan Revolution
War on Terror

Apr. 27 Study Day—No Class

May 1 **Final Exam (8:00-10:00) (Covers *OTP* Chapters 25, 26, 27, 28 & 29)**