

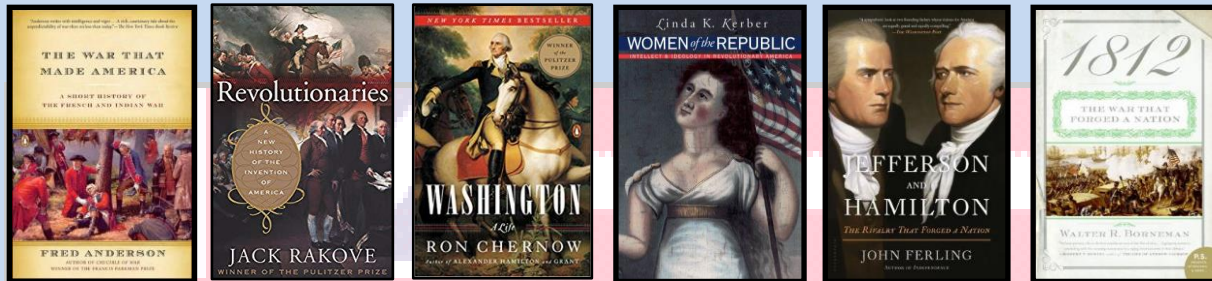
HIST 5385.001  
Revolutionary America  
Spring 2020, U.T., Tyler  
Office: CAS 130

Dr. James L. Newsom  
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M, 6:00-8:45 PM  
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## Revolutionary American History Syllabus and Calendar

**Course Description:** A study of the peoples and events that influenced the colonial independence movement and formative period of United States history between 1754 and 1815.

### Textbooks:



Anderson, Fred. *The War that Made America*. ISBN: 0-14-303804-4.

Rakov, Jack. *Revolutionaries: A New History of the Invention of America*. ISBN: 978-0-547521879.

Chernow, Ron. *Washington: A Life*. ISBN: 978-1594202667.

Kerber, Linda K. *Women of the Republic: Intellect and Ideology in Revolutionary America*. ISBN: 978-0-8078-4632-2.

Ferling, John. *Jefferson and Hamilton: The Rivalry that Forged a Nation*. ISBN: 978-1-60819-528-2.

Borneman, Walter. *War of 1812: The War that Forged a Nation*. ISBN: 9780060531133.

**Office Hours:** 10:15-11:15 MWF; 12:15-1:15 MW; 5:00-6:00 M; Other times by appointment.

### Major Learning Outcomes:

- I. The student will describe the causes that prompted the conflicts of the European Empires in America.
- II. The student will trace the course of revolutionary sentiment in England's American colonies.
- III. The student will contrast the causes of the revolution.
- IV. The student will be able to identify important political leaders, military and social figures in each the revolutionary period.
- V. The student will be able to analyze and explain the course of the American Revolution and contrast the approaches to victory and/or defeat of each side in the conflict.
- VI. The student will explain the diplomatic problems faced by the American colonies.
- VII. The student will explain the creation of the American Republic out of the Revolutionary Colonies; and trace the creation of the Constitution.
- VIII. The student will describe the causes of the War of 1812; and trace the prosecution of the conflict and illustrate the problems with its resolution.

**Methods of Evaluation:** The student is responsible for mastering the content of the course. This will be demonstrated through a series of essays and discussions. The student will write and submit six book reviews and six article reviews over the course of the semester. The student is required to submit all of the reviews, not just "take a week off" on a book and an article. Format for the reviews will be discussed in class. Each student will submit an electronic copy via

Canvas. The reviews should be date and time stamped at the start of class (6:00 PM prompt). . The instructor will deduct points for papers arriving late during class, and letter grades for each day late following class. Nonetheless, the student is still required to submit a review even if it is a week late and will receive an "F." All reviews are required for successful completion of the course.

Book Review #1 - 10%

Book Review #2 - 10%

Book Review #3 - 10%

Book Review #4 - 10%

Book Review #5 - 10%

Book Review #6 - 10%

Article Review #1 - 5%

Article Review #2 - 5%

Article Review #3 - 5%

Article Review #4 - 5%

Article Review #5 - 5%

Article Review #6 - 5%

Bibliographic Essay -- 10%

**Methods of Instruction:** Classroom discussion.

**Attendance:** All students are expected to attend every class meeting. According to University policy, the student is allowed one excused absence; however the day's assignments are due in the instructor's hands whether you are in attendance or not. If you cannot attend class, make sure your reviews do. Send in your electronic copy time stamped by class time. The paper copies may be submitted no later than the next week. Because discussions are a vital part of graduate classes, and every week is a discussion, your absence hurts the knowledge and understanding of the entire class. As such—an absence penalty will be deducted from your submitted paper—unless the instructor deems the absence valid (i.e. university or department sponsored event; or some calamity that in my opinion justifies non-attendance).

**Behavior:** All students will maintain respect and courtesy for their classmates and for the instructor. Do not use pagers, cell phones, communicators, signal fires, or other disruptive communicative devices during class. Turn off such annoying hindrances to the learning process before class begins. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. No profanity, sleeping, talking that interrupts the instructor, lewd, rude, or socially unacceptable behavior (and even some socially acceptable behavior may not be allowed in class). "Free love" should not be practiced in this class—hands off others and yourself. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

#### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

#### **Students Rights and Responsibilities:**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

#### **Campus Carry:**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

#### **UT Tyler a Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring, the Census Date is Jan. 27). Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Jan. 27) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy:**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as chronic illness, TBI, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

### **Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

**UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254).

**Tentative Calendar of Instruction:**

Jan. 13	Introduction of syllabus and Establishment of Schedule
Jan. 20	<b>MLK HOLIDAY—NO CLASS</b>
Jan. 27	Book Discussion: Anderson, Fred. <i>The War that Made America</i> . <b>Book Review #1 Due</b> <b>[Census Day]</b>
Feb. 03	Article Discussion: Coming of the American Revolution. <b>Article Review #1 Due</b>
Feb. 10	Book Discussion: Rakove, Jack. <i>Revolutionaries</i> . <b>Book Review #2 Due</b>
Feb. 17	Article Discussion: The American Revolution. <b>Article Review #2 Due</b>
Feb. 24	Book Discussion: Chernow, Ron. <i>Washington: A Life</i> . <b>Book Review #3 Due</b>
Mar. 2	Article Discussion: Confederation and Constitution; <b>Article Review #3 Due</b>
Mar. 9	<b>Spring Break—NO CLASS</b>
Mar. 16	Book Discussion: Kerber, Linda K. <i>Women of the Republic: Intellect and Ideology in Revolutionary America</i> . <b>Book Review #4 Due</b>
Mar. 23	Article Discussion: The Federalist Period. <b>Article Review #4 Due</b>
Mar. 30	Book Discussion: Ferling, John. <i>Jefferson and Hamilton</i> . <b>Book Review #5 Due</b> <b>Last Day to Withdraw</b>
Apr. 06	Article Discussion: The Jeffersonian Period. <b>Article Review #5 Due</b>
Apr. 13	Book Discussion: Borneman, Walter. <i>War of 1812</i> . <b>Book Review #6 Due</b>
Apr. 20	Article Discussion: The War of 1812. <b>Article Review #6 Due</b>
Apr. 27	<b>Bibliographic Essays Due (6:00 PM)</b>