

University of Texas at Tyler
HIST 1301: United States History I (Full-Online)
 Summer I 2016

Instructor: Dr. Stith
Email: mstith@uttyler.edu (Please communicate with your Patriot e-mail only per university policy)
Office: BUS 238
Office Hours: By e-mail or appointment.

Course Description (Technicalities):

This is a full-online course administered entirely through Blackboard. All assignments, including exams, will be administered and taken through [Blackboard](#). Should you have any technical (computing) difficulties accessing the site, contact Campus Computing at itsupport@patriots.uttyler.edu.

Course Description (Content):

This course will explore American history from human origins in North America to the end of Reconstruction. We will examine social, political, environmental, cultural, and military history and how each together shaped the course of American history.

Important Note:

I encourage you to meet with me regularly to discuss or clarify any material pertaining to this course—or to talk about American history in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester.

Required Reading:

- James Oakes, et al., *Of the People: A History of the United States*, Concise Ed., Vol. 1 (New York: Oxford University Press, any edition)
- Mark K. Christ, ed., *"This Day We Marched Again": A Union Soldier's Account of War in Arkansas and the Trans-Mississippi* (Little Rock: Butler Center for Arkansas Studies, 2014)
- Ton Wing, ed., *"A Rough Introduction to this Sunny Land: The Civil War Diary of Private Henry A. Strong, Co. K, Twelfth Kansas Infantry* (Little Rock: Butler Center for Arkansas Studies, 2006)

Quizzes:

There will be **five** quizzes. Each quiz will consist of 20 multiple choice questions (worth one point each) and one essay (worth 10 points) for a total of 30. You will receive a study guide at least 24 hours prior to each quiz. The final quiz is not comprehensive. You will have 60 minutes to complete each quiz.

Discussions:

There will be **two** graded discussions. Each graded discussion is worth 10 points. I will generally post discussion questions by Monday night of the week they are due.

Essay:

Please write a 4+ page (double-spaced) essay on some aspect of the Civil War as reflected in the diaries edited by Christ and Wing (above). Your brief paper can be about almost anything so long as you are able to find enough evidence/examples from the two diaries (using each equally) to back-up and inform your topic. In the past, students have written about how the natural environment, guerrilla warfare, combat, and other factors shaped the soldier experience. Any of these are good, but you have a great deal of freedom to pick a topic that you find especially intriguing. I will post more detailed instructions early in the semester. The assignment is worth 30 points.

Online Discussion/Posts Conduct:

Practice decorum and decency in all discussion posts and communication with fellow students and the instructor. More than one offense will result in possible dismissal from the class. For further reading on Internet decorum, I recommend that you take a look at the ["Netiquette" Guide](#).

Make-Up Policy:

Every effort should be made to take quizzes and exams on time and complete all assignments by their due date. In cases of emergency, please contact me as soon as possible and we will work out the details.

Academic Honesty:

Cheating of any kind, including plagiarism, **will result in immediate failure of the class** and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another's work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: <http://www.uttyler.edu/judicialaffairs/>

Schedule: (VERY IMPORTANT—KEEP THIS SCHEDULE HANDY)

- Week 1 (June 6-10)
 - o Unit 1: Worlds Collide; France and Britain in North America
 - o Reading: Outline 1; Unit 1 Notes; Oakes, *Of the People*, Chaps. 1-3
 - o **Quiz 1, Friday, June 10**
- Week 2 (June 13-17)
 - o Unit 2: Slavery, Everyday Life, and War
 - o Outline 2; Unit 2 Notes; Oakes, *Of the People*, Chaps. 4-7
 - o **Discussion 1, Thursday, June 16**
 - o **Quiz 2, Friday, June 17**
- Week 3 (June 20-24)
 - o Unit 3: Early Republic, Market Revolution, and Jacksonian America
 - o Outline 3; Unit 3 Notes; Oakes, *Of the People*, Chaps. 8-11
 - o **Quiz 3, Friday, June 24**
- Week 4 (June 27-July 1)
 - o Unit 4: Slavery, Expansion, and Political Crisis
 - o Outline 4; Unit 4 Notes; Oakes, *Of the People*, Chaps. 12-13
 - o **Discussion 2, Thursday, June 30**
 - o **Quiz 4, Friday, July 1**
- Week 5 (July 4-8)
 - o Unit 5: The Course and Consequences of the Civil War
 - o Outline 5; Unit 5 Notes; Oakes, *Of the People*, Chaps. 14-15
 - o **Civil War Essay Due by 11:59pm, Friday, July 8**
 - o **Quiz 5, Friday, July 8**

Important Dates:

Quiz 1:	Fri., June 10
Discussion 1:	Thu., June 16
Quiz 2:	Fri., June 17
Quiz 3:	Fri., June 24
Discussion 2:	Thu., June 30
Quiz 4:	Fri., July 1
Essay Due:	Fri., July 8 (11:59pm)
Quiz 5 (Final):	Fri., July 8

Point Breakdown:

Quiz 1:	30 pts
Quiz 2:	30 pts
Quiz 3:	30 pts
Quiz 4:	30 pts
Quiz 5:	30 pts
Graded Discussions:	2x10 pts =20 pts
<u>CW Essay:</u>	<u>30 pts</u>
Total Points Possible:	200 pts

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.