

UNITED STATES HISTORY 1302

Introduction:

Welcome to History 1302! I am looking forward to sharing an exciting semester with you guys. At times throughout the semester you may have some questions or concerns, please feel free to contact me throughout the semester. Below I have listed all the important information you will need to get a hold of me outside of class.

Instructor:	Melissa Dotson	Email:	mdotson@uttyler.edu
Office:	BUS 204A	Office Phone:	903.566.7179
Office Hours:	Tuesdays – 11:00-12:00		
	Wednesdays – 1:00-4:00		

The best way to reach me is by email. During the week I will return emails within 24 hours and on the weekend within 48 hours.

Required Texts:

Main Textbook: *American Stories, vol. 2 (3rd Edition)* by H.W. Brands, et al.

Course Objectives:

After completing this course, you should be able to:

1. Identify and evaluate significant individuals, events, and eras in the history of the United States.
2. Recognize and analyze political, social, and economic changes in the history of the United States.
3. Identify and evaluate causes and effects of domestic and international issues and events in the history of the United States.
4. Apply relative chronology through the sequencing of significant individuals, events, and eras in the history of the United States.

Expectations and Etiquette:

It is expected that we will all retain respect for one another, both you (students) and me (the professor). I like to think of our classroom as my living room; if you are rude to someone in my living room, I would ask you to leave. The same is true for our classroom and incivility will not be tolerated.

I encourage you to form your own opinions about the topics that we will be discussing, but note that not everyone will share all of your sentiments. You can disagree with someone, but it should be done without insults or degrading.

These same policies apply to any online portion of our course. If your behavior has been deemed inappropriate you will be warned. Further offenses can impact your grade, your enrollment in the course, or may be forwarded to appropriate campus administrators.

Methods of Evaluation:

Make sure you log into Blackboard frequently because I will post grades and important announcements regularly. As university policy requires, I will communicate with you through your UT-Tyler email address, so make sure you check it.

- **Module Quizzes/Responses: 30% of Course Grade**

For each module, there is an online multiple-choice quiz to check your understanding of the readings. Your quiz grade will be posted immediately after you complete it. The quizzes are due before the next module opens. In addition, you will complete a short written response to the video lectures for each module.

1. Quizzes – 15%
2. Video Lecture Responses – 15%

- **Class Activities/Participation: 20% of Course Grade**

The purpose of this class is to work collectively to better understand history.

- **Project: 50% of Course Grade**

The project is made up of the following activities. I will have the grades for each of your project assignments posted in Blackboard within one week of the assignment's due date.

1. Weekly Class Blogs – 25%
2. End-of-Semester Presentation – 15%
3. Reflection Paper – 10%

Course Calendar:

As this is an online class, there are no exams, but there will be weekly modules that have various assignments within them. It is expected that you will complete **ALL** course work within the module before it closes.

Modules will open on Monday mornings at 12:00 am and will close on Sunday nights at 11:55 pm.

MODULES WILL NOT BE REOPENED FOR ANY REASON WHATSOEVER.

Below I have listed the dates in which modules will OPEN. Also you will notice that there are blogs due within specific modules. For the dates listed you will need to complete a blog that week.

- Module 1 – August 24
- Module 2 – August 31
- Module 3 – September 7 (Blog 1)
- Module 4 – September 14
- Module 5 – September 21 (Blog 2)
- Module 6 – September 28
- Module 7 – October 5 (Blog 3)
- Module 8 – October 12
- Module 9 – October 19 (Blog 4)
- Module 10 – October 26
- Module 11 – November 2 (Blog 5)
- Module 12 – November 9
- Module 13 – November 16 (Blog 6)
- Reflection Paper Due – December 4
- Final Presentation Due – December 11

Blog Requirements:

The purpose of this blog is for you to complete a local history project. You can either focus on history from your hometown or Tyler. Whichever location you decide on, you must use for the rest of the semester. Blogs will be uploaded to the Tumblr website provided in BlackBoard. You must select **ONLY** these two options when uploading your blog: “1302” and “Local History”. Do **NOT** select any other category. Blogs require **TWO (2) primary** sources and must be at least 500 words.

Reflection Paper Requirements:

The reflection paper is an opportunity for you to reflect on this course. This is **NOT** a research paper. There is no need for sources or anything like that. I am simply asking you to tell me what you did and did not like about the course. With that being said, the reflection paper must be two typed pages in Times New Roman 12 point font. You must have one-inch margins all the way around your paper and only your name typed in the top left corner of the first page. You will submit your paper no later than 5:00 pm on December 4 to my email

(mdotson@uttyler.edu). You may not submit your reflection papers before Monday, November 30. If you fail to meet the 5:00 pm deadline, you will only earn half credit for the grade.

Final Presentation Requirements:

The final presentation is designed for you to pull all of your blogs together in a nice, concise manner. You are expected to either tie in all of your previous blogs or cap off a final topic within this presentation. As with the blogs, you are required to have at least two (2) primary sources. Finally, your presentation needs to last at least 5 minutes. I will leave the method of your final presentation up to you. Please be as creative as possible. The only requirement on formatting is that you need to be able to email me something to view no later than 5:00 pm on Friday, December 11. You may not submit presentations before Monday, December 7. If you fail to meet the 5:00 pm deadline, you will only earn half credit for the presentation.

Academic Honesty:

You will be held to the highest academic standards in this course. It is expected that all of your course work will be completed by you and you alone. If you are caught cheating in this course, you will automatically receive a failing grade in the course. Additionally the Dean of the College of Arts and Sciences will be notified and steps will be taken as he sees fit.

Please note that academic dishonesty has gotten students removed from the university on their very first offense.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance.

Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (<http://www.uttyler.edu/disabilityservices/>) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@uttyler.edu.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.