

University of Texas at Tyler
HIST 1301.004, United States History I
BUS 260
T/TR, 8:00 – 9:15
 Fall 2015

Instructor: Mr. Patrick Saikin / Dr. Matthew Stith
Email: psaikin@uttyler.edu / mstith@uttyler.edu
Office: BUS Liberty Station / BUS 238
Office Hours: By appointment only

Course Description:

We will explore American history from human origins in North America to the end of Reconstruction. In doing so, we will examine social, political, economic, cultural, and military history and how each together shaped the course of American history. Dr. Stith will act as an overseeing professor and will rarely be in the classroom. I (Mr. Saikin) will be the instructor in the classroom.

Content Objectives:

Upon completion of this course, students should be able to:

1. Demonstrate a strong understanding of the development of the United States in both a domestic and global context.
2. Think critically and objectively about early America and its role in both shaping and being shaped by the world.
3. Develop analytical skills through discussion, writing, and in class activities about American history in relation to the world.

Important Note:

I strongly encourage you all to meet with me (Mr. Saikin) if you have any questions regarding my lectures, in class discussions and activities, or to simply talk about American history in general. My purpose is to work with each of you and help ensure your success in this class and throughout your life. Please keep this in mind throughout the semester

Required Reading:

- James Oakes, et al., *Of the People: A History of the United States*, Concise, Vol. 1 (Oxford Univ. Press, 2013)
 - o ISBN: 978-0199924745

Exams:

Three exams will be given including a final. Each exam will consist of 30 multiple choice questions, and 1 essay question. The exams will focus on both my lectures and readings from the text. The essay question will cover a topic or a general idea covered in class. A review will be given no later than 1 week beforehand and a review session will be held the class prior to the examination. The final is NOT comprehensive and will only cover material from after the 2nd exam.

30 multiple choice, 60 pts
 1 essay question, 40 pts
 100 pts

Attendance and Participation:

Regular attendance and participation is essential to succeed in any course. 10 in class activities will be given consisting of group/individual in class activities, and pop quizzes. Each one is worth 10 points for a total of 100 points. I know that that sometimes you simply cannot make it to class due to one reason or another. Due to this inevitability, I will drop your lowest participation scores.

Point Breakdown:

Exam I:	100 pts	A = 360 – 400 pts
Exam II:	100 pts	B = 320 – 359 pts
Exam III (final):	100 pts	C = 280 – 319 pts
<u>Participation</u>	<u>100 pts</u>	D = 240 – 279 pts
Total:	400 pts	

Classroom Conduct:

This category should not need to be on a college syllabus, and I hope it will not have been needed for this course. Come to class prepared with cell phones OFF or on SILENT. If there is potential for an emergency situation, please notify me before class and, of course, you can leave the class to answer the call. Be courteous to your fellow classmates by not talking out of turn or by being otherwise disruptive. Remember, this is a history course not an open forum for personal political ideologies and beliefs. Lastly, show up to class on time. Nothing is more distracting for the class and instructor than students coming in late. If you plan to text or use a computer for anything but note-taking, do not come to class.

Make-up Policy:

Students may only make-up one exam. This is for those who have an excused absence for the day of an exam. If you know that you will be absent on the day of an exam please let me know so there are no surprises when grades are released. All make-ups will be administered during the last week of classes.

Academic Honesty:

Cheating of any kind, including plagiarism, will result in immediate failure of the class and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another's work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: <http://www.uttyler.edu/judicialaffairs/>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment

- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (<http://www.uttyler.edu/disabilityservices/>) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@uttyler.edu.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Schedule/Topic Outline:

*This schedule is tentative and subject to change

Week One: Feeling Blue in 1492

Tuesday, 8/25 Syllabus Overview
 Thursday, 8/27 Early Explorers in North America
 Chapter 1

Week Two: No Flag, No Country

Tuesday, 9/1 Europeans and Native Americans
 Chapters 2,3
 Thursday, 9/3 European Colonies
 Chapters 2,3

Week Three: La guerre de la Conquête

Tuesday, 9/8 The French and Indian War
 Chapter 6
 Thursday, 9/10 Colonial Life in the 18th century
 Chapter 5

Week Four: Thirteen is my lucky number

Tuesday, 9/15 Preambles to Revolution
 Chap 7
 Thursday, 9/17 American Revolution
 Chap 7,8

Week Five: Exam #1

Tuesday, 9/22 American Revolution cont'd
 Review
 Thursday, 9/24 **EXAM #1**

Week Six: Should we send one or thirteen?

Tuesday, 9/29 Articles of Confederation
 Chap 8
 Thursday, 10/1 The Constitution
 Chap 8

Week Seven: Not if I shoot you first!

Tuesday, 10/6 Early US Presidents
 Chap 9
 Thursday, 10/8 Jacksonian Era
 Chap 10

Week Eight: Freedom by another's Chains

Tuesday, 10/13 American Slavery
 Chap 12
 Thursday, 10/15 Industrialization
 Chap 15

Week Nine: It's easy with Specie

Tuesday, 10/20 First & Second National Bank
 Chap 10
 Thursday, 10/22 Free Banking Era
 Chap 11, 13

Week Ten: Exam #2

Tuesday, 10/27 Free Banking cont'd

Exam review

Thursday, 10/29 **EXAM #2**

Week Eleven: Trouble in Dixie

Tuesday, 11/3 Tension in the Union
 Chap 11
 Thursday, 11/5 Slavery in the Union
 Chap 14

Week Twelve: "Let us cross over the river"

Tuesday, 11/10 The American Civil War
 Chap 15
 Thursday, 11/12 Home Front
 Chap 15

Week Thirteen: Scalawags and Carpetbaggers

Tuesday, 11/17 Reconstruction
 Chap 16
 Thursday, 11/19 Reconstruction cont'd

Week Fourteen: Thanksgiving Week Break**Week Fourteen: From "are" to "is"**

Tuesday, 12/1 What is History?
 Thursday, 12/3 Final Exam Review

Week Sixteen: Final Exam Week

The Final Exam Date will be announced once the schedule is posted