

History 2321: World Civilizations I

T TR 12:30- 1:50

Bus 210

Fall 2015

Instructor: Jill N. Carter

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Office Hours: By appointment only

Course Description: This course examines the history of world civilizations from their origins to early modern times. It provides a global perspective on the past, viewing history on a wider spectrum than has been conventional and emphasizing the connections and interactions between civilizations that have been neglected or unknown in the past. It also introduces the student to the most current historiographical developments in the field of world history. It is divided into four units of study: (1) Early Complex Societies, to 500 BCE; (2) Classical Societies, 500 BCE to 500 CE; (3) Rebuilding the World in the Post-Classical Era, 500 to 1000 CE; and (4) Toward a New World Order: Cross- Cultural Intervention, 1000 to 1500 CE.

Required Textbook: Bentley and Ziegler. *Traditions and Encounters: A Global Perspective on the Past Vol. 1*, Sixth edition. ISBN: 9780077504908 (fifth edition is acceptable)

Methods of Evaluation: Exam #1 (including global essay) - 25%
Exam #2 (including global essay) - 25%
Exam #3 (including global essay) - 25%
Exam #4 (including global essay) - 25%

Course Outline:

Date	Reading Assignment
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UNIT I: THE EARLY COMPLEX SOCIETIES, TO 500 BCE

(CHAPTERS 1-6)

Week 1: 8/25 & 8/27	Introduction Prehistory
Week 2: 9/1 & 9/3	Early Societies in Southwest Asia and the Indo-European Migrations Early African Societies and the Bantu Migrations
Week 3: 9/8 & 9/10	Early Society in South Asia Early Society in Mainland East Asia

Week 4: Early Societies in the Americas and Oceania
9/15 & 9/17 **EXAM #1 THURSDAY - GLOBAL ESSAY DUE**

UNIT II: THE FORMATION OF CLASSICAL SOCIETIES, 500 BCE TO 500 CE

(CHAPTERS 7-12)

Week 5: The Empires of Persia
9/22 & 9/24 The Unification of China

Week 6 State, Society, and the Quest for Salvation in India
9/29 & 10/1 Mediterranean Society: The Greek Phase

Week 7 Mediterranean Society: The Greek Phase (continued)
10/6 & 10/8 Mediterranean Society: The Roman Phase

Week 8 Cross-Cultural Exchanges on the Silk Road
10/13 & 10/15 **EXAM #2 THURSDAY- GLOBAL ESSAY DUE**

UNIT III: THE POST-CLASSICAL ERA, 500 TO 1000 CE

(CHAPTERS 13-16)

Week 9 The Resurgence of Empire in East Asia
10/20 & 10/22 The Expansive Realm of Islam

Week 10 The Expansive Realm of Islam (continued)
10/27 & 10/29 India and the Indian Ocean Basin

Week 11 The Two Worlds of Christendom
11/3 & 11/5 **Exam #3 THURSDAY - GLOBAL ESSAY DUE**

**UNIT IV: THE ACCELERATION OF CROSS-CULTURAL INTERACTION, 1000 TO
1500 C.E.**
(CHAPTERS 17-21)

Week 12 11/10 & 11/12	Nomadic Empires and Eurasian Integration States and Societies of Sub-Saharan Africa
Week 13 11/17 & 11/19	The Increasing Influence of Europe Worlds Apart: The Americas and Oceania
Week 14 11/24 & 11/26	NO CLASSES - THANKSGIVING HOLIDAYS
Week 15 12/1 & 12/3	Worlds Apart: The Americas and Oceania (continued) Expanding Horizons of Cross-Cultural Interaction
Week 16 12/8 & 12/10	Finals Week: EXAM 4 - GLOBAL ESSAY DUE

Global Essays: Four global essays, one per unit of study, are required in this course. A choice of topics will be given for each essay the week prior to the exam; you may choose any one to write on. Each essay is a minimum of two pages and maximum of three pages in length and completed outside the classroom. It is submitted along with the in-class portion of the exam and becomes part of that exam. Each global essay is worth 20% of the exam grade.

Global Essays do not require consultation of sources beyond regular course readings. The essays call for some critical thinking, analysis, imagination, and personal evaluation. Because these are not traditional research papers, they do not have footnotes or bibliography.

Uses only the exact title that you have chosen; it announces the theme of your essay. You will be graded on accuracy of information, clarity of expression, historical thinking, the persuasiveness or logic of your argument, and comprehensiveness. To be comprehensive, your essay must address a variety of cultures/societies that reasonably cover the known world at the time.

Format of Global Essay. Place the short title at the top of the first page. The essay must be double-spaced. Required font is Times New Roman 12 pt. Pages should be numbered at the top center (except for p. 1) and have one-inch margins on all four sides. Indent paragraphs on the left. Do not justify the right margin. Place your name (last name, first name) at the top right of the first page only and staple the paper once at the upper left. No clip, folder, or title page. No added information such as course number or title or professor's name. While first-person references are ordinarily inappropriate in formal writing, they are acceptable in these essays, especially when expressing personal reactions to and views you may have about the subjects.

Academic Honesty:

You will be held to the highest academic standards in this course. It is expected that all of your course work will be completed by you and you alone. Cheating of any kind, including plagiarism, will result in a failing grade in the course. Additionally the Dean of the College of Arts and Sciences will be notified and steps will be taken as he sees fit.

Please note that academic dishonesty has gotten students removed from the university on their very first offense.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (<http://www.uttyler.edu/disabilityservices/>) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@uttyler.edu.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.