

HIST 3359
 Twentieth-Century Europe
 Fall 2014
 TR 8:00 to 9:20 a.m.

The University of Texas at Tyler
 Dr. Patricia A. Gajda BUS 205C
 Off. Hrs. TR 9:30 - 10:30 a.m. and also by appt.
 Phone and Voice Mail (903) 566-7440
 E-mail: pgajda@uttyler.edu

This course in twentieth-century European history examines the origins of two world wars and the effects of these conflagrations on European society, thought, government, culture, and international affairs. It concludes by surveying the role of Europe in our own time. Please Note: Announcements, supplementary reading assignments, and class materials are posted electronically in Blackboard.

Textbook: Wilkinson, James and H. S. Hughes. Contemporary Europe: A History. 10th ed.

<u>Grading the Course</u> :	Exam #1	25%
	Exam #2	25%
	Exam #3	25%
	Written Assignment	25%

Course Outline:

<u>Date</u>	<u>Subject of the Class</u>	<u>Readings</u>
-------------	-----------------------------	-----------------

UNIT I: THE PASSING OF THE OLD WORLD, 1914-1929

Aug.	26	Orientation; La Belle Epoque: Europe before the Great War	
	28	World War: The Beginning of a New Century	
Sep.	2	Revolution in Russia	
	4	The Paris Peace Settlement	
	9	Social and Economic Effects of the War; The Weimar Republic	
	11	Search for Peace and Stability	
	16	European High Culture of the 1920s; The Major Western Democracies	
	18	The Rise of Fascism in Italy	
	23	The Great Depression	
	25	EXAM #1	Chapters 1-8

UNIT II: A NEW WORLD ORDER, 1930-1945

Oct.	30	Hitler's Third Reich: Revolution or Tradition?	
	2	The Soviet Union: The New Revolution?	
	7	Western Democracies in the 1930s	
	9	European High Culture of the 1930s	
	14	Problems of the League of Nations	
	16	On Borrowed Time: The Last Crises before the War	
	21	World War II: Military and Diplomatic Views	
	23	World War II in Europe: Hitler's Europe	
		OCTOBER 27 IS THE LAST DAY TO WITHDRAW FROM A COURSE	
Oct.	28	The Peace Settlement; Historiography of the Holocaust	
	30	EXAM #2	Chapters 9-13

UNIT III: TOWARDS THE NEW EUROPE, 1945-PRESENT

Nov.	4	Patterns of Sovietization in Eastern Europe, 1945-1949	
	6	Reconstruction of Western Europe, 1945-1949	
	11	Postwar Cultural Reconstruction	
	13	The Cold War, 1947-1953	
	18	Europe's Retreat from Colonialism to Postcolonialism	
	20	Democratic West and Post-Stalinist East: The Fifties and Sixties	
		DEADLINE FOR SUBMITTING WRITTEN ASSIGNMENT	
	25	THANKSGIVING HOLIDAY—NO CLASS	
	27	THANKSGIVING HOLIDAY—NO CLASS	
Dec.	2	Bridges and Austerity: Ostpolitik and Thatcherism: the 1970s and 1980s	
	4	The Revolutions of 1989; the Collapse of the Soviet Union; Contemporary Issues	
Dec.	9	EXAM #3 (8:00 a.m. to 9:30 a.m.)	Chapters 14-23

Description of Assignments

- (1) Library Research Project. The object of this project is to familiarize you with some sources about twentieth-century Europe, both reference and documentary in nature, which are available at the Robert R. Muntz Library and on the Internet. The project is self-paced and designed specifically for this course.

OR

Research Paper. Students who prefer to write a traditional research paper (who have **already completed** such a library research project in HIST 3357 or HIST 3358 and have **successfully completed HIST 3300**) may do a research paper instead. Topics must be approved **no later than September 11**. See the professor in person about your proposed topic. For details of length, organization, pagination, margins, etc., please consult the Guide to the Research Paper that is posted in Blackboard under Assignments. The Title Page must follow the template that is also posted in Blackboard under Assignments.

- (2) Supplementary Readings. Students are responsible for reading all handouts and supplementary reading assignments that are announced. These readings may be posted in Blackboard or available on either the Internet or reserve at the Muntz Library. Details will be given in class at the appropriate times.

Class Policies

- (1) Attendance. Attendance at all class sessions is expected. Because illness or emergencies can occur, you are permitted up to four “free” absences. These accrue no penalties. If you use them, use them wisely. You will be asked to withdraw from the course if you are absent more than four times. If special circumstances apply that necessitate your missing more than four classes (e.g., hospitalization, extended illness), immediately discuss them with the professor. Do not wait until the end of the semester to do this.

- (2) Courtesy.

Tardiness is not acceptable. It is disruptive to the class and discourteous to both professor and students. Habitual tardiness will affect the final course grade and is cause for withdrawal.

 - Recorders are permitted; laptops are permitted only if used to take notes for this class.
 - Pagers, telephones, ear pieces, and all other electronic devices must be turned off and placed out of sight during class.
 - During exams, students must place all personal effects (including purses, jackets, electronics, etc.) on the floor at the front of the classroom and use only the paper that is provided.
 - University regulations do not allow food in the classroom.
 - When corresponding with the professor via e-mail, please use your patriots account only.
 - If a rare emergency should require that you leave the classroom while class is still in session, be considerate; do not disturb others and do not slam the door either upon exiting or returning.

- (3) Deadlines. Assignments may be submitted at any time but no later than at class-time of the announced deadline. Late assignments will not be accepted.

- (4) Make-Up Exams. There are no make-up exams.

- (5) Reporting of Grades. As soon as exams are graded, you will receive an e-mail message alerting you that the grades have been posted in Blackboard and (at the end of the semester) also in myUTTyler.