

The University of Texas at Tyler  
Long Summer Session -2015  
HIST 5310 – Seminar in History  
The Age of Charlemagne  
Professor: Dr. Edward Tabri  
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**Course Overview and Student Learning Outcomes:**

This course is a graduate research seminar designed to formulate professional research and writing skills for academic historians. The ultimate goal for students is to produce a research paper suitable for publication in a scholarly journal. The age of Charlemagne is a pivotal one for European history. In our readings and discussions we will discuss the society and politics of Western Europe in the eighth and ninth centuries. Our goal is to gain an understanding of how the Frankish monarchy under the Carolingian dynasty operated in regard to military affairs, relations with the Church and other monarchies of the time. Students should also come away with a grasp of how history was written in the early middle ages and how to comprehend medieval primary sources.

**Course Requirements and Grading Policy:**

The main requirement of the course is the production of a research paper (10-15 pages including footnotes) on a relevant topic of your choice. It will constitute 60% of the course grade. The remaining 40% will consist of 3 short reaction papers (10% each) along with attendance and participation (10%). Late papers will not be accepted.

**Required Books:**

Heinrich Fichtenau, *The Carolingian Empire*  
Bernhard Scholz, *Carolingian Chronicles*  
Paul E. Dutton, *Carolingian Civilization*, 2<sup>nd</sup> ed.

**Suggested Book:**

Turabian's *Manual for Writers of Research Papers, Theses and Dissertations*, 7<sup>th</sup> ed

**Calendar of Meetings and Assignments:**

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| May 19 | <b>Course Introduction</b>   |
| May 26 | <b>Overview of the Carolingian Empire</b><br>Discussion of Fichtenau, <i>The Carolingian Empire</i> and T. Reuter, "Plunder and Tribute in the Carolingian Empire," <i>TRHS</i> 35 (1985), pp. 75-94 (through JSTOR)<br>Analysis Paper Due |
| June 2 | <b>Carolingian Historical Writing</b><br>Discussion of Scholz, Introduction (pp. 1-32), Royal Frankish Annals (pp. 37-125) and Dutton, pp. 3-22  |

- June 9           **Charles the Great**  
Discussion of Dutton, pp. 23-154 and J.B. Ross, "Two Neglected  
Paladins of Charlemagne: Erich of Friuli and Gerold of Bavaria,"  
*Speculum* 20 (1945), pp. 212-235.  
Analysis Paper Due
- June 16           **Louis the Pious and the Civil Wars**  
Discussion of Dutton, pp. 155-344 and Simon MacLean, "Queenship,  
Nunneries and Royal Widowhood in Carolingian Europe," *Past and  
Present* 178 (2003), pp. 3-38  
Analysis Paper Due
- June 23           **The Later Carolingians, 844-888**  
Discussion of Dutton, pp. 347-541
- June 30           **Individual Consultations – Submission of Proposals**
- July 7             **No meeting**
- July 14            **No meeting**
- July 21            **Presentations and Submission of First Drafts**
- July 28            **Individual Consultations**
- Aug. 4             **Presentations and Submission of Final Drafts**

## **POLICIES THAT MUST APPEAR IN EACH COURSE SYLLABUS**

The following University policies must appear on each course syllabus or be provided as an informational sheet (web-links to these policies may be used in the print or electronic syllabus) <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

