

University of Texas at Tyler
HIST 1301.004, United States History I
BUS 158
MWF, 11:15-12:10
 Fall 2014

Instructor: Dr. Stith
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Office: BUS 238
Office Hours: MWF: 12:30-1:30; Or by appointment.

Course Description:

We will explore American history from human origins in North America to the end of Reconstruction. In doing so, we will examine social, political, environmental, cultural, and military history and how each together shaped the course of American history.

Content Objectives:

Upon completion of this course, students should be able to:

1. Demonstrate a strong understanding of the development of the United States in both a domestic and global context.
2. Think critically and objectively about early America and its role in both shaping and being shaped by the world.
3. Develop analytical skills through thinking, talking, and writing about American history in relation to the world.

Important Note:

I encourage you to meet with me regularly to discuss or clarify lecture, discussion, or reading—or to talk about American history in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester.

Required Reading:

- Tony Horwitz, *A Voyage Long and Strange* (Henry Holt, 2008)
 - o ISBN: 978-0312428327
- W. J. Rorabaugh, *The Alcoholic Republic* (Oxford University Press, 1979)
 - o ISBN: 978-0195029901

Recommended Reading:

- James Oakes, et al., *Of the People: A History of the United States*, Concise, Vol. 1 (Oxford Univ. Press, 2013)
 - o ISBN: 978-0199924745
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Exams:

There will be three exams including the final. Each exam will consist of 25 multiple choice questions and one essay question. Each multiple choice question will be worth two points for a total of 50, and the essay will be worth 50 points for a grand total of 100. You will receive a study guide at least one week prior to each exam. The final is *not* comprehensive.

Book Review Essay:

Students will write a 3-5 page, double-spaced book review of either Horwitz, *A Voyage Long and Strange* OR Rorabaugh, *The Alcoholic Republic*. The review essay is worth 50 points. Detailed instructions will be distributed well before the due date. Important Note: BOTH books are required reading and will be present on exams.

Attendance and Participation:

Regular attendance is essential to succeed in this course. Come to class prepared to interact concerning readings and lecture.

Point Breakdown:

Exam I:	100 pts
Exam II:	100 pts
Exam III (final):	100 pts
<u>Book Review:</u>	<u>50 pts</u>
	350 pts

Classroom Conduct:

This category should not need to be on a college syllabus, and I hope it will not have been needed for this course. Come to class prepared with cell phones on silent. If there is potential for an emergency situation, please notify me before class and, of course, you can leave the class to answer the call. Be courteous to your fellow classmates by not talking out of turn or by being otherwise disruptive. Lastly, show up to class on time. Nothing is more distracting for the class and instructor than students slogging in late. If you plan to text or use a computer for anything but note-taking, do not come to class.

Make-up Policy:

Students can only make-up one exam. All make-ups will be administered during the last week of classes.

Academic Honesty:

Cheating of any kind, including plagiarism, will result in immediate failure of the class and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another's work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: <http://www.uttyler.edu/judicialaffairs/>

Schedule/Topic Outline:

- Introduction
- Worlds in Motion, 1450-1550 (Chap. 1)
- Colonial Outposts, 1550-1650 (Chap. 2)
- The English Come to Stay, 1600-1660 (Chap. 3)
- Continental Empires, 1660-1720 (Chap. 4)
- The Eighteenth Century World, 1700-1775 (Chap. 5)
- Conflict in the Empire, 1713-1774 (Chap. 6)
- Creating a New Nation, 1774-1788 (Chap. 7)
- Contested Republic, 1789-1800 (Chap. 8)
- A Republic in Transition, 1800-1819 (Chap. 9)
- Jacksonian Democracy, 1820-1840 (Chap. 10)
- Reform and Conflict, 1820-1848 (Chap. 11)
- Slavery and the Nation, 1790-1860 (Chap. 12)
- Manifest Destiny, 1836-1848 (Chap. 13)
- The Politics of Slavery, 1848-1860 (Chap. 14)
- War for Union and Emancipation, 1861-1865 (Chap. 15)
- Reconstructing a Nation, 1865-1877 (Chap. 16)

Important Dates:

Fri., Sept. 26:	Exam I
Fri., Oct. 31:	Exam II
Fri., Nov. 7:	No Class
Fri., Dec. 5:	Book Review Due
TBA:	Exam III (Final)

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to dstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.