HIST 5386: Civil War & Reconstruction
Mon: 6:00-8:45pm
BUS 258
Fall 2014

Instructor: Dr. Matt Stith
Email: mstith@uttyler.edu
Office: BUS 238
Office Hours: MWF, 12:30-1:30; Or by appointment.

Course Description:
This course explores how historians have interpreted the causes, course, and consequences of the American Civil War.

Important Note:
I encourage you to meet with me regularly to discuss or clarify lecture, discussion, or reading—or to talk about Civil War history in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester.

Presentations:
Each student will deliver five graded presentations throughout the semester. Your talk should focus on your assigned individual reading that week. Your assigned reading will be based on your given number. See reading list and schedule below. The presentation should be 8 minutes. Each presentation is worth 10 points.

Book Reviews:
A one page, single-spaced, 600-word, typed review is required for all 12 books you read. The review is due (in print and attached to Blackboard) on the night of your presentation. Students not presenting must still write a review on the book denoted by an asterisk (*). Each review is worth 10 points.

Attendance and Participation:
Active, informed participation in addition to assigned presentations is mandatory. Poor, hostile, or no discussion (outside of the formal presentations) will result in the loss of a letter grade. Two or more unexcused absences will also result in the loss of a letter grade.

Historiographical Paper:
Please prepare a 2,000+ word (6-8 page) historiographical essay based on some specific aspect of the era between 1848 and 1877. Your essay should include at least eight relevant scholarly sources, five or more of which must be books. All essay topics and reading lists must be approved by the instructor. This essay is worth 50 points and is due at our last class meeting on December 1.

Point Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Presentations</td>
<td>4 x 10pts = 40</td>
</tr>
<tr>
<td>Reviews</td>
<td>12 x 10pts = 120</td>
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<tr>
<td>Essay</td>
<td>50</td>
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<td>Total</td>
<td>210</td>
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Academic Honesty:
Cheating of any kind, including plagiarism, will result in immediate failure of the class and possibly further sanctions from the University of Texas at Tyler. Plagiarism, put simply, is using another’s work as your own without proper citation or usage. This includes everything from copying and pasting from the Internet to failing to cite an idea from another source that you put in your own words. I strongly recommend reviewing the university policy for cheating and academic dishonesty at the following website: http://www.uttyler.edu/judicialaffairs/
Reading List and Schedule:
- Week 1 (8/25): Introduction the Course and to the Field of History
- Week 2 (9/1): Labor Day (No Class)
  - Michael Fellman, et al., *This Terrible War*. Note: although no review or presentation is required for this text, it is critically important that you read it carefully.
- Week 3 (9/8): Southern Identity and the Civil War
- Week 4 (9/15): Secession and the Politics of War
- Week 6: (9/22): Strategy and Tactics
- Week 7: (9/29): Battles
  - 6) Daniel E. Sutherland, Fredericksburg and Chancellorsville: The Dare Mark Campaign (Lincoln: University of Nebraska Press, 1998).
  - 7) William L. Shea and Terrence J. Winschel, Vicksburg is the Key: The Struggle for the Mississippi River (Lincoln: University of Nebraska Press, 2003).

- Week 8 (10/6): Biographies
  - 15) James I. Robertson, Jr., Stonewall Jackson: The Man, the Soldier, the Legend (New York: Macmillan, 1997)
  - Brian Steel Wills, George Henry Thomas: As True As Steel (Lawrence: University Press of Kansas, 2012)

- Week 9 (10/13): Yankees and Rebels

- Week 10 (10/20): Home Front

- Week 11 (10/27): Guerrilla Warfare and Destruction

- Week 12 (11/3): Ethnicity, Race, and Emancipation
  23) Mark A. Lause, *Race and Radicalism in the Union Army* (Urbana-Champaign: University of Illinois Press, 2009)
  28) Mary Jane Warde, *When the Wolf Came: The Civil War in Indian Territory* (Fayetteville: University of Arkansas Press, 2013)
- Week 13 (11/10): Culture

- Week 14 (11/17): Reconstruction
  - 10) Dan T. Carter, *When the War was Over: The Failure of Self-Reconstruction in the South* (Baton Rouge: Louisiana State University Press, 1985)
  - 16) George Rable, *But there was No Peace: The Role of Violence in the Politics of Reconstruction* (Athens: University of Georgia Press, 1984)

- Week 15 (12/1): Civil War Memory
Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:
- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.