

# HIST 3397 Patterns of European History: Britain and Its Empire

Spring 2022

**Dr. Mandy Link**

**Virtual (Zoom) Office Hours:** Wednesdays & Thursdays 12:30-2 pm and by appointment

**Email:** [mlink@uttyler.edu](mailto:mlink@uttyler.edu) or via Canvas

## **Course Description:**

The British Empire dominated the globe for well over a century, even earning the well-known saying “the sun never sets on the British Empire”. This course examines how England not only built the United Kingdom through conquest of its neighbors, but also how it built a global empire by the early 20<sup>th</sup> century. The consequences of the British Empire continue to impact the world, and this is examined through an analysis of decolonization from the mid-20<sup>th</sup> century onward. The history of an empire is never simply the history of politics or economics, it is also a history of social and cultural changes, both in the metropole and periphery of the empire.

## **Online Structure:**

Lectures will be recorded and posted on Canvas Sunday nights. You can watch them whenever works for you, but you are responsible for watching all posted content for the week. This means all posted lectures, any extra videos (films/documentaries), as well as the assigned readings for the week (see syllabus).

## **Course Objectives:**

By the end of the course, students should be able to do the following:

- analyze significant issues, trends and developments in the both the United Kingdom and the global British Empire
- demonstrate knowledge that history is not simply the recitation of names and dates, but instead is a fluid subject where interpretations are constantly changing as a result of different methodologies and patterns of analysis
- analyze and synthesize sources in order to put forward a well-supported argument of their own
- make a clearly written and clearly presented argument, including a thesis and sufficient and well-used supporting detail



**Required Readings:**

- Coll Thrush, *Indigenous London: Native Travelers at the Heart of Empire*, Yale University Press, 2016.
- Olaudah Equiano, *The Interesting Narrative and Other Writings* (New York: Penguin Books)
  - There's also a free online copy through Project Gutenberg:
    - <https://www.gutenberg.org/files/15399/15399-h/15399-h.htm>
- Hallie Rubenhold, *The Five: The Untold Lives of the Women Killed by Jack the Ripper* (New York: Mariner Books, 2019).

**Requirements and Grades:**

Weekly responses (11x15 points)	165 points
Essays (3 x 100 points)	300 points
Final Exam	200 points
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	<b>665 points</b>

**Explanation of Assignments:**

**Weekly Responses:** You are required to write **11** weekly responses out of the semester (this means you get 3 freebie weeks).

These responses should be two *full* pages in length and should address the major issues of the week, critically analyze these major issues, and include a discussion of the week's readings. Strong responses will synthesize lecture and the readings. Throughout the semester there will be additional material. These must be included in your weekly response. You **MUST** demonstrate that you have watched all the posted videos as well as done the week's readings (this means citing the reading).

These are geared to help you prepare your thoughts for discussions and will provide a helpful tool when preparing for the final exam. These are also designed to make sure you're writing every week as this is the best way to improve your writing and analytical skills. **These are due Sundays by 11:59pm to Canvas. No late submissions accepted.**

**Essays:** You will be required to write three 5-7-page papers on required books listed above.

- **The prompts for the essays will be passed out two weeks ahead of the deadline.**

**Final Exam:**

A final, comprehensive exam will be due finals week. The prompt for this final will be distributed one week prior to the due date. This exam will test your ability to synthesize lecture

and the readings and demonstrate a thorough understanding of the course information. This is a take home exam and will be turned in on Canvas.

### **Extra Credit Opportunities**

Extra credit may be offered. Any opportunities will be posted on Canvas.

### **Quizzes:**

I reserve the right to give short quizzes over the assigned readings or other course material. Each quiz will be multiple choice and will be worth ten points.

### **Course Etiquette:**

1. Make sure to have your Canvas notifications sent to your email. You are responsible for staying up to date on deadlines, announcements, etc.
  - a. You are responsible for all class lectures, readings, and any other videos assigned.
2. Late assignments lose **10 points** deducted for each day the assignment is late. All assignments are due by the assigned due date on Canvas. Assignments turned in after that will lose points. Weekly responses are the exception and late submissions will not be accepted.
3. No emailed assignments-use Canvas.
4. The classroom space is for intellectual growth and to achieve that we must all be respectful and courteous to each other. Respect is a must! We will not always all agree (that is the heart of academics!) but it is crucial that we express our ideas in a respectful way. If a student does not adhere to these guidelines, they will receive a 0 on the weekly responses and, upon further infractions, they will be reported to the university and receive a 0 in the course.
  - a. Be courteous: Remain patient, ask/wait for clarification, avoid assumptions and rushed judgement. Forgive mistakes and apologize for errors.
  - b. Be a good colleague: Remember your role as a student in the course. Make sure you're following directions. Be authentic and collaborative with colleagues. Be aware of your behavior and how others interpret your communication.
  - c. Be professional: Proofread your own writing for spelling, grammar, and punctuation to prevent miscommunication. Avoid slang, sarcasm, or emotionally charged writing. Profanity and offensive language will not be tolerated.

### **Email Policies**

As this is an online course, I will check email regularly each day. You may expect a reply within 24 hours during the weekdays (Monday-Friday), and within 36 hours on the weekend (Saturday and Sunday). If you have a procedural question – about due dates, what the assignment requirements are, etc. – I strenuously encourage you to check the syllabus and the materials on

Canvas, as your answer may be there, and you can know immediately, rather than awaiting an email reply.

Finally, even in an online setting, university education occurs in a formal setting. When emailing your professors – me or any other faculty on campus – please greet them properly (e.g., “Dear Dr. Link,” “Hi Professor Stadelmann,” “Good evening, professor,” etc.); avoid “Hey,” “I have a question,” “Can you tell me...?”, “Yo holmes,” etc. – and yes, I have seen all of these in emails before.] I will always address you directly and respectfully in my individual emails to each of you; I ask the same courtesy in return. If students continue to refuse to address the faculty by name, I reserve the right to not reply to the email. If you are still uncertain about proper email etiquette, you may find useful hints for both your college and professional careers at <https://wordcounter.io/blog/15-essential-email-etiquette-tips-for-every-college-student/>.

**Information for Classrooms and Laboratories:** Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

### **Student Accessibility and Resources (SAR):**

The University of Texas at Tyler is committed to creating a learning environment that meets the needs of its diverse student body. Reasonable accommodations are available for students who have a documented disability. If you should need accommodations, please let me know and contact Student Accessibility and Resources to discuss a range of options. They are located in UC 3150 and can be reached at (903) 566-7079 or [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu). Once you have made arrangements with SAR, they will contact your professors and we can work with you from there.

### **Student Standards of Academic Integrity:**

As adults and college students I expect the work you turn in to be your work and your work alone. I do not tolerate plagiarism, cheating, or collusion (see definitions below) and if you do any of these you will receive a 0 on that assignment with no option of resubmitting. You may also receive a 0 in the class depending on the egregiousness of the scholastic dishonesty and be reported to Judicial Affairs. Dr. Link reserves the right to adjudicate punishment for each individual case.

Conduct Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and

· misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

### **Campus Safety:**

- UT Tyler is committed to your safety and has set up the RAVE Patriot Guardian, an app that allows you to quickly contact the police. <https://www.uttyler.edu/police/safety-app.php>
- Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:
- **UT Tyler Campus Police non-emergency** 903.566.7300
  - UT Tyler has a Safe Walk program. You can call the dispatch number 24 hours for an escort between campus buildings and to parking lots.
- **UT Tyler’s Counseling Clinic** 903.565.5746
  - **24/7 Crisis Line** 903.566.7254
  - **Walk in counseling center:** UC Room 3170
- **Title IX Office** 903.565.5760

\*This is a rough guide and is subject to change.

### **Class Schedule:**

#### **Week 1: Background:**

**Readings:** Coll Thrush *Indigenous London*, Ch. 1 “The Unhidden City: Imagining Indigenous Londons”

#### **Week 2: Background**

**Readings:** Coll Thrush *Indigenous London*: Interlude One: A Devil's Looking Glass, 1576, Ch.2 "Dawnland Telescopes: Making Colonial Knowledge in Algonquian London, 1580-1630" and Interlude Two: A Debtor's Petition, 1676

**Week 3: Building an Empire**

**Readings:** Coll Thrush *Indigenous London* Ch. 4 "Such Confusion As I Never Dreamt" and Interlude Four: A Lost Museum, 1793

**Week 4: Building an Empire**

**Readings:** Coll Thrush *Indigenous London* Ch. 3 "Alive from America: Indigenous Diplomacies and Urban Disorder, 1710-1765" and Interlude Three: Atlantes, 1761

**Essay on *Indigenous London* chapters due by 11:59 pm on Canvas**

**Week 5: Overseas Expansion & the Atlantic Slave Trade**

**Readings:** Olaudah Equiano autobiography

**Week 6: The Second British Empire**

**Readings:** Olaudah Equiano autobiography

**Week 7: The Second British Empire**

**Readings:** Olaudah Equiano autobiography

**Week 8: Race and Empire**

**Readings:** Olaudah Equiano autobiography

**Essay on Olaudah Equiano autobiography by 11:59 pm on Canvas**

**Week 9: Gender and Empire**

**Readings:** Hallie Rubenhold *The Five*

**Week 10: Turn of the century**

**Readings:** Hallie Rubenhold *The Five*

**Week 11: Empire and World War I**

**Readings:** Hallie Rubenhold *The Five*

**Week 12: Empire and World War II**

**Readings:** Hallie Rubenhold *The Five*

**Week 13: Decolonization**

**Readings:** None

**Essay on *The Five* by 11:59 pm on Canvas**

**Week 14: Decolonization**

**Readings:** Coll Thrush *Indigenous London* Ch. 7 “The City of Long Memory: Remembering and Reclaiming Indigenous London, 1982-2013” and Epilogue: “The Other Indigenous London”

**Finals Week:**

Final exam due on Canvas by 11:59 pm on the final exam date assigned by the university.

**University Policies**

**Student Absence due to Religious Reason:**

Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester. (Revised 05/17) The student must make arrangements to make up missed class work with the professor.

**Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

**UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:  
<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Campus Carry:**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at  
<http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free)

### **Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course

### **Drop Policy:**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions. Disability/Accessibility Services In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu) · UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform

your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.