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*Syllabus—ALHS 5303*

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**Advanced Topics in Allied Health Sciences:**

**Transformational Ideas in Health**

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*Spring 2021*

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**Instructor:** John H. Sloan, PhD, MBA

**Course Number:** ALHS 4306

**Course Credit:** 3-hrs

**Meeting Days/Times:** UT-Tyler CANVAS Online (Weekly: Mon 9:00 AM thru Fri 11:59 PM)

**Instructor Contact:** All correspondence must be through CANVAS via the Inbox.

**Course Catalog Description:**

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Study of the social, political, and economic systems that influence America's unique and diverse approach to systems of health enhancement and care delivery.

**Course Description:**

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**Course Description:**

This course draws from selected interdisciplinary readings from which to orient students in selected major ideas that have proven transformational in shaping Western imaginations and practice in health, illness and well-being.

We explore the ideological threads found throughout religion, science and other forms of meaning-making as they affected cultural constructs germane to human health and thriving.

By the end of the course students will have examined, analyzed, and discussed seminal works that were topically integrated from the fields of natural and human sciences, humanities, economics, and philosophy as they speak to the broad field of health.

**Textbooks required:**

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*NO TEXTBOOK REQUIRED IN THIS COURSE*

**Student Learning Outcomes: (may not meet all of these depending on time constraints in addressing all topics during the semester)**

## Course Format:

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The course is structured around student centered activities designed to have students actively engage in scholarly reading, analysis, discussion, and presentations.

Weekly readings are assigned to each student in the class. During the Zoom class an amount of time is allowed for student presentations and group discussions. Specific guidelines will be available in the GETTING STARTED module of the course.

## The following are the meanings of the various letter grades awarded in this class:

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- A = Superior
- B = Excellent
- C = Good
- D= Less than good
- F = Not good at all

## Final Semester Grade

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The final semester grade will be awarded by Dr.Sloan based upon his evaluation of the student's engagement in the course throughout the semester as well as the student's demonstration of graduate level scholarship. The final grade will be discussed with the student as part of a final exam which will take place before official grades are recorded in the registrar's office.

## Evaluation:

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**Homework and Assignments:** These are designed to reinforce learning and/or to give students an opportunity to stay regularly engaged in reading while developing a professional vocabulary. Homework assignments are to be the student's own work, and due on the assigned due date. NO LATE WORK IS ACCEPTED.

**Final Exam:** cumulative over the semester. The final exam is an individual oral exam.

### **Textbook Lectures, Selected Topics & CANVAS:**

This course was designed around reading assignments picked specifically to enhance understanding about a health topic. Reading material will often relate to a corresponding CANVAS activity but sometimes it will not. Because topical material other than "textbook" topics may be presented, it is your responsibility to compile your own study notes. Assigned reading material, special topic lecture material and CANVAS provided material are part of your learning environment. It is important to your success that you be consistently engaged in all aspects of these course components.

## Engagement:

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A record of course activity and access will be maintained. There will be NO MAKEUPS of quizzes, assignments or major exams. No "extra credit" is available in this course.

## Semester Calendar:

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**ACADEMIC CALENDAR 2020-2021**  
**Spring Semester 2021 – 15-Week Session**

JANUARY 2021							JANUARY	
S	M	T	W	T	F	S	1	New Year's Day, all offices closed
					1	2	4	First Day to File for Fall 2021 Graduation
3	4	5	6	7	8	9	8	Payment Deadline, 5:00PM CST
10	11	12	13	14	15	16	11	Classes Begin for 15-Week session
17	18	19	20	21	22	23		Deadline to resolve outstanding items for Fall 2020 graduation
24	25	26	27	28	29	30	18	Martin Luther King, Jr. Holiday, all offices closed, no classes
31							25	Census Date; deadline for all 15-Week session registrations and schedule changes
FEBRUARY 2021							FEBRUARY	
S	M	T	W	T	F	S	1	Registration for Summer 2021 begins
	1	2	3	4	5	6	15	Priority Filing Date for Summer 2021 Graduation
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28								
MARCH 2021							MARCH	
S	M	T	W	T	F	S	1	Final Filing Deadline for Spring 2021 Graduation
	1	2	3	4	5	6	12	Spring break for staff
7	8	9	10	11	12	13	8-13	Spring break for faculty and students
14	15	16	17	18	19	20	19	Textbook orders due from Faculty for Summer and Fall 2021
21	22	23	24	25	26	27	29	Last day to withdraw from one or more 15-Week courses
28	29	30	31					Last day to schedule thesis or dissertation defense for Spring 2021 Graduation
APRIL 2021							APRIL	
S	M	T	W	T	F	S	1	Registration for Fall 2021 begins for graduate/senior/Presidential Fellow/Honors/GATE/SI Leader/NCAA students
	1	2	3	4	5	6	2	Registration for Fall 2021 begins for juniors
4	5	6	7	8	9	10	5	Registration for Fall 2021 begins for sophomores
11	12	13	14	15	16	17	6	Registration for Fall 2021 begins for freshmen
18	19	20	21	22	23	24	12	Last day to submit completed thesis or dissertation to The Graduate School for Spring 2021 Graduation
25	26	27	28	29	30		15	Priority Filing Date for Fall 2021 Graduation
							26	Study Day
								Final exams for classes meeting only on Monday and Monday/Wednesday classes meeting at 7:00 p.m. and later
							27	Final grade rosters open for 15-Week session
							27-30	Final exams
							30	Spring and Fall 2020 Commencement
MAY 2021							MAY	
S	M	T	W	T	F	S	1	End of 15-Week session
						1		Spring and Fall 2020 Commencement
2	3	4	5	6	7	8		Spring 2021 Commencement
9	10	11	12	13	14	15	4	Final 15-Week grades due in Faculty Center by 12:00PM CST
16	17	18	19	20	21	22	31	Memorial Day holiday; all offices closed, no classes held
23	24	25	26	27	28	29		
30	31							

**Course Sequence:**

The sequence of the weekly course modular assignments and activities can be found in the course Menu by clicking the Modules link.

Sequence Dates	Modules	Topics*
01/04-01/08		Getting Started
01/11-01/15	MODULE 1	Ancient civilization
01/18-01/22	MODULE 2	Ancient civilization
01/25-01/29	MODULE 3	Dark Ages
02/01-02/05	MODULE 4	Dark Ages
02/08-02/12	MODULE 5	Enlightenment
02/15-02/19	MODULE 6	Enlightenment
02/22-02/26	MODULE 7	Enlightenment
03/01-03/05	MODULE 8	Modern
03/08-03/12	MODULE 9	Modern
03/15-03/19	MODULE 10	Modern
03/22-03/26	MODULE 11	Post modern

03/29-04/02	MODULE 12	Post modern
04/05-04/09	MODULE 13	Futurist thought
04/12-04/16	MODULE 14	
04/19-04/23	DEAD WEEK AND FINAL	Self-study and Final Exam
Final Exam: Mon 4/26 6:00 am to 11:59 pm	<i>The Comprehensive Final Exam will be conducted via individual Zoom conferencing. You should allow yourself about 1 hr. to engage in the exam which may cover any topic throughout the semester. Schedule to be determined.</i>	

\*More specific details will be provided in the Getting Started module when the class begins.

### Religious Holidays

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The university strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately early in the course so that we can make arrangements in line with excused absences.

### Course Culture:

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1. It is expected that everyone will complete the assignments and course activities on time.
2. If you have special learning needs, please inform me on the first day of class.
3. Academic dishonesty (cheating, plagiarism, copying, etc.) is a serious infraction of course standards. It is your education...please don't cheat
4. We will treat one another respectfully while challenging ideas...NOT attacking the person.
5. It is the student's responsibility to maintain reliable computer technology to complete assignments.

### Academic Dishonesty:

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The work that you hand in is expected to be original and to be your own. You are expected to consult Subchapter 8-800 of the University of Texas at Tyler Manual of Policies and Procedures for Student Affairs: Student Conduct and Discipline available at [www.uttyler.edu/mopp/chapter8.html](http://www.uttyler.edu/mopp/chapter8.html).

### Student Rights and Responsibilities:

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To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html>

#### **Grade Replacement/Forgiveness:**

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

#### **Course Drop Policy:**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

**Disability Services:**

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services office in UC 282, or call (903) 566-7079. [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu)

**Student Absences Due to Religious Observances:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Three days of excused absences are allowed (see above). For questions, see the instructor.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Building Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. DO NOT re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Note: This syllabus is NOT a contract.** It is intended to provide GUIDANCE ONLY throughout the course. Cancelled classes for reasons such as professor illness or inclement weather will require this tentative plan to be altered. Dr. Sloan may change this plan depending on unforeseen events that could alter the learning experience for students.