

**THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF HEALTH AND KINESIOLOGY
COURSE SYLLABUS**

Summer II 2021

Course Title: Human Motor Control and Learning

Course Number: KINE 3331

Credits: 3 Hrs.

Days/Hours of Class: Online

Room: Virtual

Instructor Information

Dr. Benjamin Tseng (/jehn/)

Office Room: HPC 2235

Phone: 903.566.7042

Email Address: btseng@uttyler.edu

Emergency Number: 903.566.7031 (Tina Taylor)

Office Hours: By appointment

Textbook

Coker, C. A. (2017). Motor Learning and Control for Practitioners with online Labs, 4th Edition. Scottsdale, Arizona: Holcomb Hathaway Publishers, ISBN 978-1138737013

Catalog Description:

Study of principles and processes involved in learning and teaching motor skills, and the theories of control of movement. Application is made to sport, ergonomics and rehabilitation. Co-requisite: KINE 3132

Important

You must read this syllabus carefully and in its entirety. The syllabus is intended to provide key information at the outset of the course, as well as throughout the entire semester. You should refer to the syllabus frequently throughout the course.

Student Learning Outcomes: At the completion of this course the student will be:

1. Able to identify/discuss the major concepts related to information processing, attention, motor programs, neural mechanisms, and constraints of motor control.
3. Able to apply basic motor learning principles to everyday life and activities.
4. Able to illustrate and explain the different stages of skill acquisition.
5. Able to discuss and give examples of the different learning styles.
6. Able to outline/explain the methods used for developing and implementing a motor learning research project.
7. Able to incorporate technology to orally present research related to the field.
8. Able to effectively collaborate with others to accomplish assigned tasks.

Methods of Instruction:

CANVAS

Student learning experiences to include but not limited to: a) lectures with related PowerPoint slides, b) demonstrations, c) problem solving situations and laboratory experiences individually and in groups, d) observation and analysis of motor learning and performance, e) reading designated textbook and supplementary material upon assignment, e) online engagement through quizzes and discussion board.

Technical Support

Since I'm unable to offer technical assistance, do not contact me if you have technical difficulties. Instead, contact CANVAS which provides technical support for this course. Information about technical support is available from the CANVAS global menu (Help).

Communication

The best method to contact me is by email. Every email you send to me related to the course must 1) use your Patriot email account instead of a personal email (or it will end up in spam/junk emails), 2) have "KINE 3331" in the subject line, and 3) please refer to my professional credential, i.e. Dr. Tseng. Fail to follow these instructions may delay the response time. Please note that I do not respond to emails on weekends (Friday late afternoon till Monday morning).

Course Outline

Important information is provided in the "Announcements" in CANVAS (link located in the navigation bar on the left side of the screen in the course). The "Announcements, Course Materials, Discussion Board" links will have most of your learning tasks including information about assigned reading, assignments and other important information pertaining to what you are supposed to contribute. Please familiarize yourself with these links as you will use them a lot throughout the semester.

Course Expectations:

- 1) Participate and complete all class activities and learning tasks.
- 2) Barring an act or force of nature (the University being officially closed), assignments and exams will be given at the time and date indicated in the syllabus. Only for extremely extenuating circumstances and only with the prior approval of the instructor will a student be allowed to make up an examination that is missed.
- 3) Pay close attention to assignment instructions and deadlines. Doing exactly what is instructed for a given assignment will greatly improve your chances of getting a good grade. Submit each assignment BEFORE the due date. As you are given ample time to complete each assignment, past-due submission will not be accepted, no exceptions.

Cerebral Challenges

Online discussions or conferences are an essential component of this course. To do well in the course, you must participate regularly and insightfully in the online discussions. Participation in discussions is required in order for you to receive points toward your course grade. More information related to online discussions, including details of grading of participation, is presented later in this syllabus.

Quizzes

Quizzes will be taken online via CANVAS. You're allowed 2 attempts, the average score of both attempts will be used as your recorded score.

Grading (subject to change)

Syllabus Quiz – 50 pts

Quizzes – 620 pts (13 quizzes, 40pts x 8 + 60pts x 5)

Cerebral Challenges – 330 pts (6 discussions, 50pts x 5 + 80pts x 1)

Final Exam – 200 pts

Total Possible Points – 1200 pts

A= 1200-1100, B=1099-970, C=969-850, D=849-730, F=729 and below

Tentative Course Schedule (Weekly due dates will be available on CANVAS)

The Announcements area in CANVAS presents a week-by-week schedule of reading and assignments, as well as reminders of deadlines. You are expected to be diligent and disciplined in checking this schedule frequently throughout the semester.

Week #	Tasks to be completed	Modules to be completed
1	Introduction & Syllabus Quiz (50 pts) Quiz 1.1 (40 pts) Quiz 1.2 (40 pts) Cerebral Challenge 1.2 (50 pts) Cerebral Challenge 1.3 (50 pts) Quiz 1.3 & 1.4 (60 pts, combined)	Module 1.1 Module 1.2 Module 1.3 Module 1.4
2	Quiz 2.1 & 2.2 (60 pts, combined) Quiz 2.3 (40 pts) Cerebral Challenge 2.3 (50 pts) Quiz 2.4 (40 pts) Cerebral Challenge 2.4 (80 pts)	Module 2.1 Module 2.2 Module 2.3 Module 2.4
3	Quiz 3.1 & 3.2 (60 pts, combined) Quiz 3.3 & 3.4 (60 pts, combined) Cerebral Challenge 3.4 (50 pts)	Module 3.1 Module 3.2 Module 3.3 Module 3.4
4	Quiz 4.1 (40 pts) Quiz 4.2 (40 pts) Quiz 4.3 & 4.4 (60 pts, combined) Cerebral Challenge 4.4 (50 pts)	Module 4.1 Module 4.2 Module 4.3 Module 4.4
5	Quiz 4.5 (40 pts) Quiz 4.6 (40 pts) FINAL EXAM (200 pts)	Module 4.5 Module 4.6

Semester Key Dates

Summer Semester 2021 – Summer II

JULY							
JULY 2021							2 Payment Deadline, 5:00PM CST
S	M	T	W	T	F	S	4 Independence Day Holiday, all offices closed, no classes held
				1	2	3	5 Classes begin
4	5	6	7	8	9	10	Last day to schedule thesis or dissertation defense for Summer 2021 Graduation
11	12	13	14	15	16	17	8 Census Date
18	19	20	21	22	23	24	19 Last day to submit completed thesis or dissertation to The Graduate School for Summer 2021 Graduation
25	26	27	28	29	30	31	28 Last day to withdraw from one or more courses
AUGUST							
AUGUST 2021							3 Final grade rosters open
S	M	T	W	T	F	S	6-7 Final exams
1	2	3	4	5	6	7	7 End of Summer II Session
8	9	10	11	12	13	14	10 Final grades due in Faculty Center by 12:00PM CST
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit

www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out

an application for services, please visit the SAR webpage at <http://www.utt Tyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; •

collaborating with or seeking aid from another student during a test or other assignment without authority;

- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)