Table of Contents

Introduction	Page
Millennium Vision and Mission Statement	4
Accreditations	5
Organization Chart	6
University Performance Measures	7
Degree Programs	10
Student Information	
Total Fall Headcount	13
Full Time Equivalents	14
Gender - All Students	15
Gender - Undergraduate Students	16
Gender - Master's and Doctoral Students	16
Ethnicity - All Students	17
Ethnicity - Undergraduate Students	18
Ethnicity - Master's and Doctoral Students	18
Age - All Students	19
Age - Undergraduate Students	20
Age - Master's and Doctoral Students	20
Geographic Source - All Students	21
State of Residence - All Students	22
Counties in East Texas Planning Region - All Students	23
Enrollment by College	
Enrollment by College of Declared Major - All Colleges	25
Undergraduate Enrollment by College of Declared Major - All Colleges	26
College of Arts and Sciences	27
College of Business and Technology	28
College of Education and Psychology	29
College of Engineering and Computer Science	29
College of Nursing and Health Sciences	30

Table of Contents

Enrollment by College	Page
Postbaccalaureate Enrollment by College of Declared Major - All Colleges	31
Master's and Doctoral Enrollment by College of Declared Major - All Colleges	32
College of Arts and Sciences	33
College of Business and Technology	34
College of Education and Psychology	34
College of Engineering and Computer Science	35
College of Nursing and Health Sciences	35
Degrees	
Degrees Awarded during Academic Year (Fall, Spring, Summer) by Level	36
Degrees Awarded during Academic Year (Fall, Spring, Summer) by Gender - All Degrees	37
Undergraduate Degrees by Gender	37
Master's Degrees by Gender	37
Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity - All Degrees	38
Undergraduate Degrees by Ethnicity	39
Master's Degrees by Ethnicity	39
Degrees Awarded, AY 2007-2008 (Fall, Spring, Summer)	40
Bachelor's Degrees Awarded by Department	41
Master's Degrees Awarded by Department	42
Degrees Awarded by Major	
College of Arts and Sciences	43
College of Business and Technology	44
College of Education and Psychology	45
College of Engineering and Computer Science	46
College of Nursing and Health Sciences	47
Semester Credit Hours	
Semester Credit Hour History by College	48
Semester Credit Hour History by Level	48
Semester Credit Hours by College and Department	49

Table of Contents

Faculty	Page
Total Faculty Headcount by Tenure	50
Total Faculty Headcount by Rank	50
Total Faculty Headcount by Gender	50
Tenured Faculty Headcount by Gender	51
Tenured Faculty Headcount by Rank	51
Average Age of Tenured Faculty by Gender	51
Average Age of Tenured Faculty by Rank	51
Tenure Track Faculty Headcount by Gender	52
Tenure Track Faculty Headcount by Rank	52
Average Age of Tenure Track Faculty by Gender	52
Average Age of Tenure Track Faculty by Rank	52
Finances	
Statement of Revenues, Expenses and Changes in Net Assets	53
Current Funds — Unrestricted Net Assets — Five-Year History	55
Operating Budget — Fiscal Year Ending August 31, 2009	56
Educational and General Budget — Five-Year Comparison	58
Designated Tuition Budget — Fiscal Year Ending August 31, 2009	59
Student Service Fee Allocations	60
Schedule 4 - HUB Strategic Plan Progress Report	61
Distribution of Private Contributions by Source of Funds	62
Distribution of Private Contributions by Use of Funds	63
Definitions	
Definitions of Terms and Performance Measures	64

Millennium Vision

U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.

Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

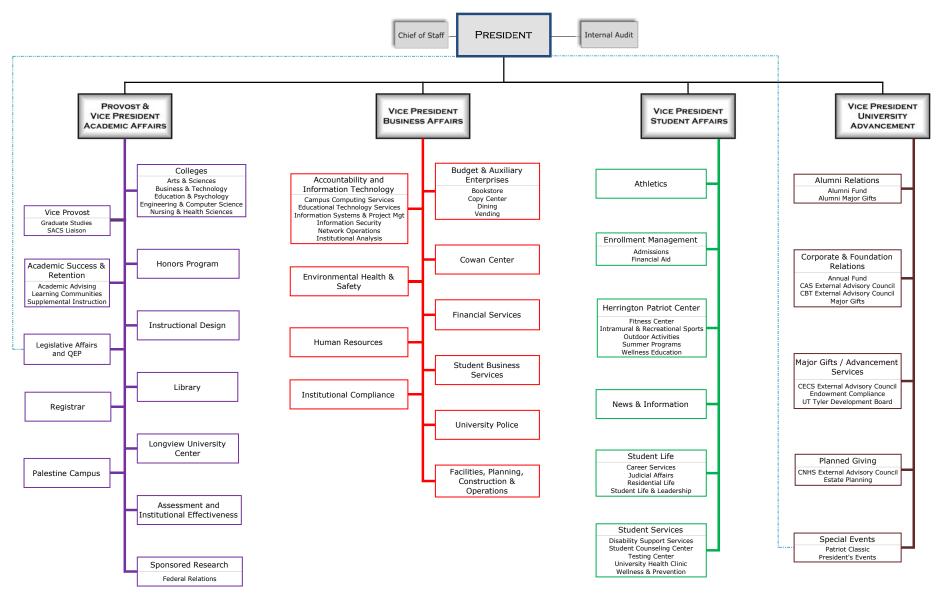
Accreditations

The University of Texas at Tyler is accredited by the following:

CoC SACS	Commission on Colleges of the Southern Association of Colleges and Schools The University of Texas at Tyler is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 18666 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler	Commission on Colleges Southern Association of Colleges and Schools
AACSB	The Association to Advance Collegiate Schools of Business	ACSB INTERNATIONAL
ABET	Accreditation Board for Engineering and Technology	ABET
ACS	American Chemical Society	AZC
BON	Texas Board of Nursing	Texas Board of Nursing
CCNE	Commission on Collegiate Nursing Education	Commission on Collegiate Nursing Education
NAIT	National Association of Industrial Technology	NAID ACCEPTION
SBEC	Texas State Board for Educator Certification	S TATE BOARD FOR E DUCATOR CERTIFICATION

The University of Texas at Tyler

Organization Chart



University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results								
Measure	04-05	05-06	06-07	07-08	08-09			
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	100.0	100.0	92.0			
State Licensure Exam Pass Rate of Nursing Graduates	98.9	97.4	98.1	97.0	97.0			
Certification Rate of Teacher Education Graduates	94.0	91.4	91.4	94.1	90.2			
Percent of Semester Credit Hour Courses Completed	92.0	92.0	92.5	92.6	93.7			
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	44.2	54.7	39.9	37.4	32.0			
	W = 44.6	W = 58.1	W = 40.5	W = 36.5	W = 31.1			
Percent of First-time, Full-time, Degree-seeking Freshmen Who	H = 40.0	H = 50.0	H = 20.0	H = 46.2	H = 26.1			
Earn a Baccalaureate Degree Within Six Academic Years	B = 50.0	B = 33.3	B = 33.3	B = 50.0	B = 47.1			
(White; Black; Hispanic; Other)	O = 0.0	0.0	0 = 50.0	0 = 30.8	O = 41.7			
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years	New Measure	e as of 06-07	15.2	14.9	16.9			
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	New Measure	e as of 06-07	W = 15.4 H = 13.0 B = 7.1 O = 30.0	W = 15.3 H = 17.4 B = 9.4 O = 12.5	W = 17.9 H = 12.0 B = 11.8 O = 13.2			
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	57.0	57.0 60.0		66.4	65.0			
Retention Rate of First-time, Full-time, Degree-seeking	W = 56.3	W = 61.5	W = 57.8	W = 66.5	W = 66.8			
Freshmen Students After One Academic Year	H = 52.3	H = 66.6		H = 79.5	H = 59.6			
	B = 55.0	B = 62.1	B = 52.6	B = 51.2	B = 56.5			
(White; Black; Hispanic; Other)	0 = 81.0	0 = 42.9	0 = 68.6	0 = 68.8	0 = 56.0			
Dollar Amount of External or Sponsored Research Funds (in millions)	0.757	0.556	0.768	0.860	2.263			

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results								
Measure	04-05	05-06	06-07	07-08	08-09			
External or Sponsored Research Funds as a Percent of State Appropriations	2.9	2.2	2.57	2.83	6.23			
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	56.0	51.0	48.4	45.2	42.5			
Percent of Incoming, Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years	63.5	61.0	54.3	54.1	55.9			
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	New Measure	e as of 06-07	W = 54.5 H = 72.7 B = 38.5 O = 71.4	W = 57.3 H = 38.8 B = 31.6 O = 56.0	W = 56.5 H = 70.0 B = 50.0 O = 51.5			
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years	New Measure	e as of 06-07	23.1	22.8	19.6			
Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	72.3	70.1	71.3	68.3	69.5			
Persistence Rate of Full-time, Degree-seeking Transfer Students	W = 72.3 H = 88.2		W = 71.0 H = 64.7	W = 66.0 H = 77.8	W = 71.8 H = 55.0			
After One Academic Year (White; Black, Hispanic, Other) (Upper level institutions only)	B = 61.1 O = 78.2	B = 68.1 O = 71.8		B = 75.0 O = 73.9	B = 58.7 O = 79.3			
Percent of Baccalaureate Graduates Who are First Generation College Graduates	48	47	45.2	45.4	39.9			
Amount Expended for Administrative Costs as a Percent of Operating Budget	16.7	14.4	15.43	13.21	12.68			

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced									
Measure	04-05	05-06	06-07	07-08	08-09				
Number of Undergraduate Degrees Awarded	728	794	891	954	999				
Number of Hispanic, Black and Native American Graduates	85	116	165	160	172				
Number of Community College Transfer Graduates (Data compiled by CB)	444	484	531	577	572				
Student/Faculty Ratio	15.3 to 1	16.2 to 1	16.7 to 1	16.3 to 1	16.2 to 1				
Number of Hispanic, Black and Native American Students Enrolled	817	926	950	1,043	1,057				
Number of Community College Transfer Students Enrolled (Data compiled by CB)	2,114	2,288	2,360	2,361	2,350				
Number of Semester Credit Hours Completed (Formerly Course Completers)	52,264	58,078	61,052	64,018	64,203				
Number of Semester Credit Hours	57,095	63,605	66,199	69,044	68,360				
Number of Students Enrolled as of the Twelfth Class Day	5,326	5,777	5,926	6,137	6,117				
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	32.37	36.46	34.70	33.55	33.82				
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	31.90	33.42	33.47	32.37	29.53				

Source: LBB Performance Measure data (ABEST)

Degree Programs

COLLEGE and DEG	REE PROGRAM			
		В	achelor's	Master's
College of Arts and	I Sciences			
	Art	B.A.	B.F.A.	M.A.
	Biology	B.S.		M.S.
	Chemistry	B.S.		
	Criminal Justice	B.S.		M.S.
	Economics	B.A.	B.S.	
	English	B.A.		M.A.
	General Studies	B.G.S.		
	History	B.A.	B.S.	M.A.
	Interdisciplinary Studies			M.A. M.S.
	Journalism	B.A.	B.S.	
	Mathematics	B.S.		M.S.
	Music	B.M.	B.A.	
	Political Science	B.A.	B.S.	M.A.
	Public Administration			M.P.A.
	Spanish	B.A.		
	Speech Communication	B.A.	B.S.	M.A.
	Sociology	B.A.	B.S.	M.S.
	Studio Art			M. F. A

Degree Programs

	Bachelor's	Master's
College of Business and Technology		
Accounting	B. B.A.	
Business Administration		M.B.A.
Finance	B. B.A.	
Management	B. B.A.	
Marketing	B. B.A.	
Applied Arts and Sciences	B.A.A.S.	
Construction Management	B.S.	
Human Resource Developr	ment B.S.	M.S.
Industrial Management		M.S.

	Industrial Safety	B.S.		M.S.	
	Industrial Technology	B.S.			
	Technology	B.S.			
College of Education and Psy	chology				
_	Curriculum and Instruction				M.Ed.
	Early Childhood Education			M.A.	M.Ed.
	Interdisciplinary Studies	B.S.			
	Clinical Psychology			M.S.	
	Counseling Psychology			M.A.	
	Psychology	B.A.	B.S.		
	School Counseling			M.A.	
	Neuropsychology			M.S.	
	School Psychology			M.S.	
	Counseling Psychology - Marriage & Family			M.A.	
	Educational Administration			M.Ed.	
	Reading Education			M.A.	M.Ed.
	Special Education			M.A.	M.Ed.

Degree Programs

COLLEGE and DEGREE PROGRAM			
	Bachelor's	Master's	Doctoral
College of Engineering and Computer Science			
Civil Engineering	B.S.C.E.	M.S.	
Engineering		M.Engr.	
Electrical Engineering	B.S.E.E.	M.S.	
Mechanical Engineering	B.S.M.E.	M.S.	
Computer Information Systems	B.S.		
Computer Science	B.S.	M.S.	
College of Nursing and Health Sciences			
Nursing	B.S.N.	M.S.N.	Ph.D.
Health and Kinesiology	B.A.	M.Ed.	
Kinesiology	B.S.	M.S.	
Clinical Exercise Physiology		M.S.	
Health Studies	B.S.		

(Fall Semesters 2004-2008)

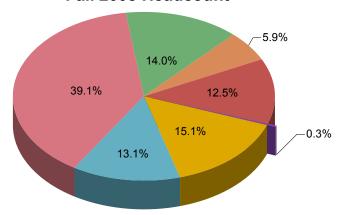
Enrollment

Total Fall Headcount

	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
Freshman	812	15.2%	892	15.4%	959	16.2%	980	16.0%	926	15.1%
Sophomore	941	17.7%	873	15.1%	552	9.3%	832	13.5%	809	13.1%
Junior	1,193	22.4%	1,546	26.8%	2,429	41.0%	2,355	38.4%	2,390	39.1%
Senior	1164	21.9%	1,279	22.1%	824	13.9%	791	12.9%	852	14.0%
Postbaccalaureate	356	6.7%	371	6.4%	379	6.4%	388	6.3%	357	5.9%
Master's	860	16.1%	816	14.0%	783	13.2%	790	12.9%	766	12.5%
Doctoral	N/A		N/A	١			1	0.0%	17	0.3%
Total Fall Headcount	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Headcount



(Fall Semesters 2004-2008)

Full Time Equivalents

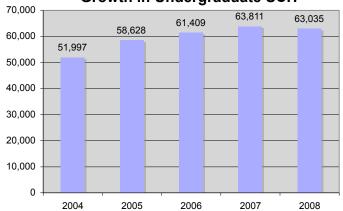
Full Time Equivalent (FTE) by Level

	200	04	200	05	200	06	200)7	200	08
	SCH	FTE								
Lower Division	27,739	1,849	29,493	1,966	28,027	1,868	31,924	2,128	30,532	2,035
Upper Division	24,258	1,617	29,135	1,942	33,382	2,225	31,887	2,126	32,503	2,167
Undergraduate	51,997	3,466	58,628	3,909	61,409	4,094	63,811	4,254	63,035	4,202
Master's	5,098	425	4,977	415	4,790	399	5,233	436	5,217	435
Doctoral									108	12
Total	57,095	3,891	63,605	4,323	66,199	4,493	69,044	4,690	68,360	4,649
Faculty FTE		247.35		259.58		269.02		287.61		286.81
FTE Student to FTE Faculty Ratio		15.7		16.6		16.7		16.3		16.2

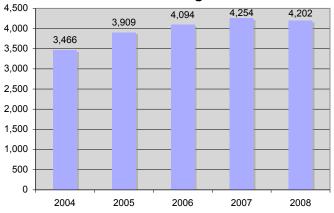
Based on 15 SCH for undergraduates, 12 SCH for Master's students, and 9 SCH for Doctoral students

Source: SCH: THECB PREP; Faculty FTE uses "instructional" Faculty Appointments codes 01 and 02 from CBM008

Growth in Undergraduate SCH



Growth in Undergraduate FTE



(Fall Semesters 2004-2008)

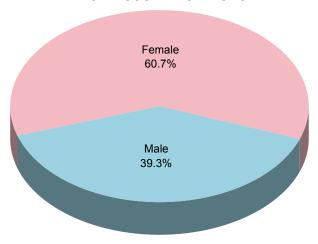
Enrollment

Gender - All Students

	200	2004 2005		200	6	2007		2008		
	N	%	N	%	N	%	N	%	N	%
Male	2,063	38.7%	2,311	40.0%	2,314	39.0%	2,402	39.1%	2,407	39.3%
Female	3,263	61.3%	3,466	60.0%	3,612	61.0%	3,735	60.9%	3,710	60.7%
Total	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Enrollment



(Fall Semesters 2004-2008)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

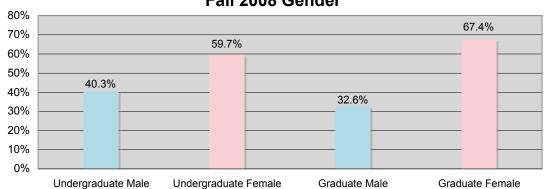
	200	4	200	5	200	6	2007		2008	
	N	%	N	%	N	%	N	%	N	%
Male	1,769	39.6%	2,009	40.5%	2,034	39.5%	2,133	39.9%	2,152	40.3%
Female	2,697	60.4%	2,952	59.5%	3,109	60.5%	3,213	60.1%	3,182	59.7%
Total	4,466		4,961		5,143		5,346		5,334	

Gender - Master's and Doctoral Students

	200	4	200	5	2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
Male	294	34.2%	302	37.0%	280	35.8%	269	34.0%	255	32.6%
Female	566	65.8%	514	63.0%	503	64.2%	522	66.0%	528	67.4%
Total	860		816		783		791		783	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Gender



(Fall Semesters 2004-2008)

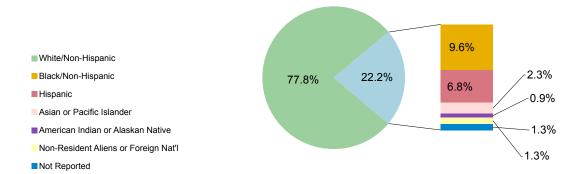
Enrollment

Ethnicity - All Students

	200	4	200	5	200	6	2007	7	200	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,220	79.2%	4,515	78.2%	4,685	79.0%	4,788	78.0%	4,757	77.8%
Black/Non-Hispanic	511	9.6%	566	9.8%	559	9.4%	568	9.3%	588	9.6%
Hispanic	257	4.8%	325	5.6%	341	5.8%	413	6.7%	415	6.8%
Asian or Pacific Islander	99	1.9%	115	2.0%	114	1.9%	128	2.1%	140	2.3%
American Indian or Alaskan Native	49	0.9%	53	0.9%	50	0.8%	62	1.0%	54	0.9%
Non-Resident Aliens or Foreign Nat'l	69	1.3%	54	0.9%	46	0.8%	69	1.1%	82	1.3%
Not Reported	121	2.3%	149	2.6%	131	2.2%	109	1.8%	81	1.3%
Total	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Ethnic Origin



(Fall Semesters 2004-2008)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

	200	4	200	5	200	6	200	7	2008	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,529	79.0%	3,865	77.9%	4,082	79.3%	4,191	78.4%	4,162	78.0%
Black/Non-Hispanic	430	9.6%	489	9.9%	486	9.4%	500	9.4%	526	9.8%
Hispanic	233	5.2%	299	6.0%	308	6.0%	372	7.0%	374	7.0%
Asian or Pacific Islander	76	1.7%	94	1.9%	91	1.8%	104	1.9%	121	2.3%
American Indian or Alaskan Native	43	1.0%	51	1.0%	44	0.9%	57	1.1%	47	0.9%
Non-Resident Aliens or Foreign Nat'l	60	1.4%	41	0.8%	31	0.6%	34	0.6%	36	0.7%
Not Reported	95	2.1%	122	2.5%	101	2.0%	88	1.6%	68	1.3%
Total	4,466		4,961		5,143		5,346		5,334	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Ethnicity - Master's and Doctoral Students

	200-	4	200	5	200	6	200	7	200	8
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	691	80.4%	650	79.7%	603	77.0%	597	75.5%	595	76.0%
Black/Non-Hispanic	81	9.4%	77	9.4%	73	9.3%	68	8.6%	62	7.9%
Hispanic	24	2.8%	26	3.2%	33	4.2%	41	5.2%	41	5.2%
Asian or Pacific Islander	23	2.7%	21	2.6%	23	3.0%	24	3.0%	19	2.4%
American Indian or Alaskan Native	6	0.7%	2	0.2%	6	0.8%	5	0.6%	7	0.9%
Non-Resident Aliens or Foreign Nat'l	9	1.0%	13	1.6%	15	1.9%	35	4.4%	46	5.9%
Not Reported	26	3.0%	27	3.3%	30	3.8%	21	2.7%	13	1.7%
<u>Total</u>	860		816		783		791		783	

Source: CBM001 data

(Fall Semesters 2004-2008)

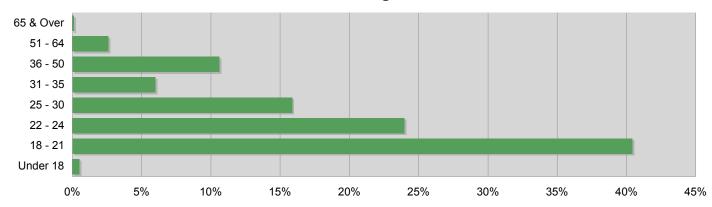
Enrollment

Age - All Students

	200	4	200	5	200	6	200	7	200	8
	N	%	N	%	N	%	N	%	N	%
Under 18	26	0.5%	18	0.3%	16	0.3%	39	0.6%	29	0.5%
18 - 21	1,893	35.5%	2,167	37.5%	2,253	38.0%	2,473	40.3%	2,471	40.4%
22 - 24	1,076	20.2%	1,302	22.5%	1,378	23.2%	1,424	23.2%	1,471	23.9%
25 - 30	956	17.9%	957	16.6%	958	16.2%	957	15.6%	970	15.9%
31 - 35	432	8.1%	425	7.4%	416	7.0%	385	6.3%	365	6.0%
36 - 50	769	14.4%	739	12.8%	727	12.3%	698	11.4%	647	10.6%
51 - 64	167	3.1%	162	2.8%	171	2.9%	155	2.5%	158	2.6%
65 & Over	7	0.1%	7	0.1%	7	0.1%	6	0.1%	6	0.1%
<u>Total</u>	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Age of Students



7

(Fall Semesters 2004-2008)

Enrollment

Age - Undergraduate Students (includes postbaccalaureate)

	200	4	200	5	200	6	200	7	200	3
	N	%	N	%	N	%	N	%	N	%
Under 18	26	0.6%	18	0.4%	16	0.3%	39	0.7%	29	0.5%
18 - 21	1,884	42.2%	2,162	43.6%	2,247	43.6%	2,461	46.0%	2,459	46.1%
22 - 24	938	21.0%	1,151	23.2%	1,241	24.1%	1,259	23.6%	1,306	24.5%
25 - 30	727	16.3%	754	15.2%	728	14.2%	740	13.8%	749	14.0%
31 - 35	301	6.7%	293	5.9%	302	5.9%	267	5.0%	265	5.0%
36 - 50	483	10.8%	476	9.6%	489	9.5%	478	8.9%	426	8.0%
51 - 64	101	2.3%	104	2.1%	116	2.3%	99	1.9%	96	1.8%
65 & Over	6	0.1%	3	0.1%	4	0.1%	3	0.1%	4	0.1%
Total	4,466		4,961		5,143		5,346		5,334	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Age - Master's and Doctoral Students

	200	4	200	5	200)6	200	7	200	8
	N	%	N	%	N	%	N	%	N	%
18 - 21	9	1.0%	5	0.6%	6	0.8%	12	1.5%	12	1.5%
22 - 24	138	16.1%	151	18.5%	137	17.5%	165	20.9%	165	21.1%
25 - 30	229	26.6%	203	24.9%	230	29.4%	217	27.4%	221	28.2%
31 - 35	131	15.2%	132	16.2%	114	14.5%	118	14.9%	100	12.8%
36 - 50	286	33.3%	263	32.2%	238	30.4%	220	27.8%	221	28.2%
51 - 64	66	7.7%	58	7.1%	55	7.0%	56	7.1%	62	7.9%
65 & Over	1	0.1%	4	0.5%	3	0.4%	3	0.4%	2	0.3%
Total	860		816		783		791		783	

Source: CBM001 data

(Fall Semesters 2004-2008)

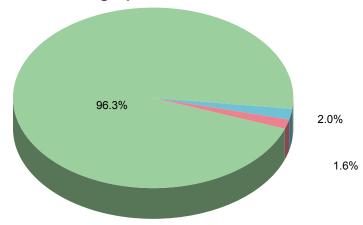
Enrollment

Geographic Source - All Students

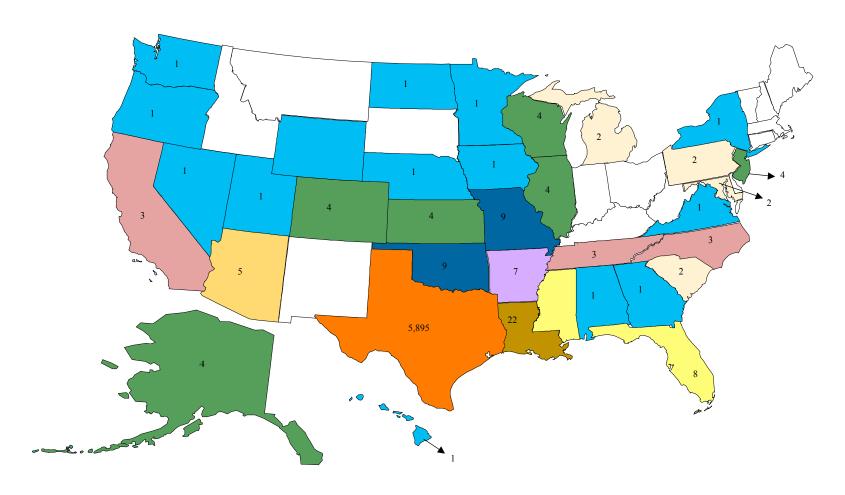
	200	4	200	5	200	6	200	7	200	8
	N	%	N	%	N	%	N	%	N	%
In-State	5,045	94.7%	5,488	95.0%	5,692	96.1%	5,920	96.4%	5,895	96.3%
Out-of-State	158	3.0%	171	3.0%	126	2.1%	114	1.9%	123	2.0%
Foreign	123	2.3%	118	2.0%	108	1.8%	103	1.7%	99	1.6%
Total	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Geographic Source - All Students



Fall 2008 State of Residence - All Students



(Fall Semesters 2004-2008)

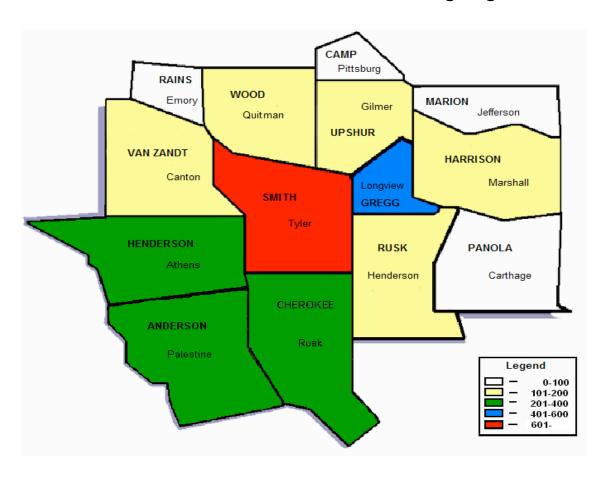
Enrollment

Counties in East Texas Planning Region - All Students

	20	04	20	05	20	06	20	07	20	08
	N	% of Total								
	IN	In-State								
·		Headcount								
Anderson	210	4.2%	235	4.3%	228	4.0%	214	3.6%	225	3.8%
Camp	22	0.4%	25	0.5%	21	0.4%	20	0.3%	25	0.4%
Cherokee	192	3.8%	212	3.9%	238	4.2%	219	3.7%	201	3.4%
Gregg	544	10.8%	526	9.6%	505	8.9%	506	8.5%	486	8.2%
Harrison	151	3.0%	158	2.9%	155	2.7%	170	2.9%	162	2.7%
Henderson	253	5.0%	245	4.5%	267	4.7%	284	4.8%	299	5.1%
Marion	17	0.3%	11	0.2%	16	0.3%	20	0.3%	16	0.3%
Panola	45	0.9%	57	1.0%	54	0.9%	54	0.9%	40	0.7%
Rains	6	0.1%	8	0.1%	7	0.1%	11	0.2%	10	0.2%
Rusk	151	3.0%	173	3.2%	182	3.2%	191	3.2%	174	3.0%
Smith	1,775	35.2%	1,813	33.0%	1,849	32.5%	1,869	31.6%	1,838	31.2%
Upshur	148	2.9%	153	2.8%	144	2.5%	133	2.2%	150	2.5%
Van Zandt	160	3.2%	170	3.1%	180	3.2%	181	3.1%	172	2.9%
Wood	125	2.5%	147	2.7%	133	2.3%	116	2.0%	112	1.9%
14-County East Texas	3,799	75.3%	3,933	71.7%	3,979	69.9%	3,988	67.4%	3,910	66.3%
State Planning Region	3,799	7 3.370	3,933	1 1.7 70	3,919	09.970	3,900	07.470	3,910	00.370
Total In-State Headcount	5,045		5,488		5,692		5,920		5,895	
Total Headcount	5,326		5,777		5,926		6,137		6,117	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2008 Enrollment From East Texas Planning Region



Fall 2008 Enrollment by College of Declared Major

All Colleges -- Total Enrollment 6,117

Arts and Sciences		Engineering and Computer Science	
Undergraduate Level	1,091	Undergraduate Level	422
Postbaccalaureate Level	18	Postbaccalaureate Level	12
Master's Level	119	Master's Level	56
College Total	1,228	College Total	490
Business and Technology		Nursing and Health Sciences	
Undergraduate Level	1,283	Undergraduate Level	1,192
Postbaccalaureate Level	19	Postbaccalaureate Level	85
Master's Level	207	Master's Level	157
Doctoral Level	1_	Doctoral Level	16
College Total	1,510	College Total	1,450
Education and Psychology		No College	
Undergraduate Level	834	No Degree Sought all levels	92
Postbaccalaureate Level	110	Undeclared all levels	167
Master's Level	227_	Certificate or Other all levels	9
College Total	1,171	Total	268

Enrollment By College

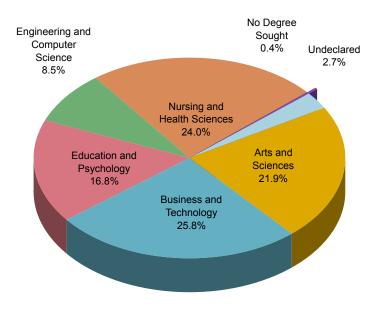
Fall 2008 Undergraduate Enrollment by College of Declared Major

All Colleges

7 th concepts	
Arts and Sciences	1,091
Business and Technology	1,283
Education and Psychology	834
Engineering and Computer Science	422
Nursing and Health Sciences	1,192
No Degree Sought	18
Undeclared	136
Certificate or Other	1_
Total	4,977

Source: CBM001 data

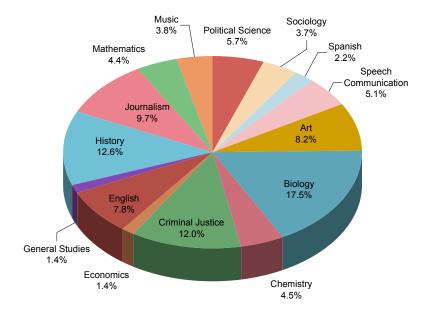
Fall 2008 Undergraduate Enrollment by Declared Major



Fall 2008 Undergraduate Enrollment by Declared Major

College of Arts and Sciences

Art	89
Biology	191
Chemistry	49
Criminal Justice	131
Economics	15
English	85
General Studies	15
History	138
Journalism	106
Mathematics	48
Music	42
Political Science	62
Sociology	40
Spanish	24
Speech Communication	56
Total	1,091
Source: CBM001 data	

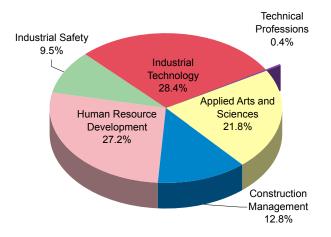


Fall 2008 Undergraduate Enrollment by Declared Major

College of Business and Technology

Accounting	234
Finance	184
General Business	3
Management	397
Marketing	222
Subtotal School of Business Administration	1,040
Applied Arts and Sciences	53
Construction Management	31
Human Resource Development	66
Industrial Safety	23
Industrial Technology	69
Technical Professions	1
Subtotal School of HRD & Technology	243
Total	1,283
Source: CBM001 data	





Fall 2008 Undergraduate Enrollment by Declared Major

College of Education and Psychology

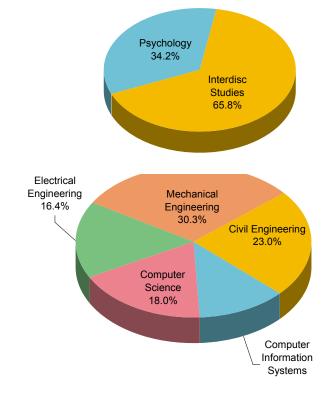
	<u> </u>
Interdisciplinary Studies	549
Psychology	285
Total	834

Source: CBM001 data

College of Engineering and Computer Science

Civil Engineering	97
Computer Information Systems	52
Computer Science	76
Electrical Engineering	69
Mechanical Engineering	128
Total	422

Source: CBM001 data

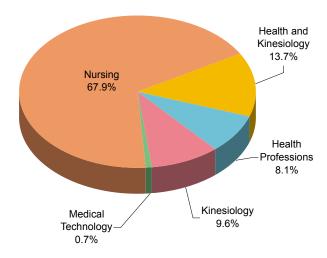


Fall 2008 Undergraduate Enrollment by Declared Major

College of Nursing and Health Sciences

Health and Kinesiology	163
Health Professions	97
Kinesiology	115
Medical Technology	8
Nursing	809
Total	1,192

Source: CBM001 data



Fall 2008 Postbaccalaureate Enrollment by College of Declared Major

All Colleges -- Total Enrollment 357

Arts and Sciences		Engineering and Computer Science	
Art	1	Civil Engineering	1
Biology	4	Computer Information Systems	1
Chemistry	3	Computer Science	1
English	1	Electrical Engineering	4
General Studies	1	Mechanical Engineering	5
History	1	College Total	12
Journalism	2		
Mathematics	2	Education and Psychology	
Music	1	Education Administration	1
Political Science	1	Interdisciplinary Studies	5
Sociology	1	Psychology	3
College Total	18	Psyc-Neuropsychology	1
		Special Education	2
Business and Technology		Educator Certificate Program	38
Accounting	5	Internship Teacher Certification	13
Certificate in Accounting	9	Org. Leadership & Consulting Cert Prog.	2
Construction Management	1	Principal	14
Industrial Technology	4	Superintendent	25
College Total	19	Professional Certification	6
		College Total	110
Nursing and Health Sciences			
Health & Kinesiology	1	No College	
Health Professions	1	Undecided	31
Nursing	82	No Degree Sought	74
Nursing Education Certificate Program	1	Post-Baccalaureate Studies	8
College Total	85	Total	113

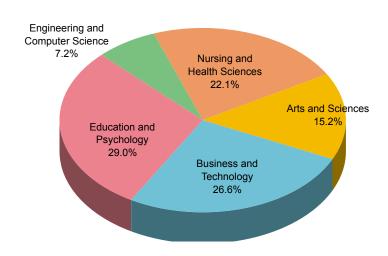
Fall 2008 Master's and Doctoral Enrollment by College of Declared Major

All Colleges

Arts and Sciences	119
Business and Technology	208
Education and Psychology	227
Engineering and Computer Science	56
Nursing and Health Sciences	173
Total	783

Source: CBM001 data

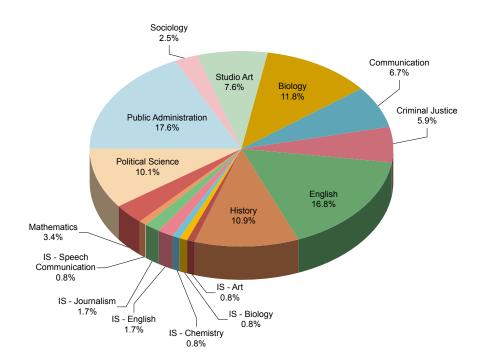
Fall 2008 Master's and Doctoral Enrollment by Declared Major



8

Fall 2008 Master's and Doctoral Enrollment by Declared Major

College of Arts and Sciences	Master's
Biology	14
Communication	8
Criminal Justice	7
English	20
History	13
IS - Art	1
IS - Biology	1
IS - Chemistry	1
IS - English	2
IS - Journalism	2
IS - Speech Communication	1
Mathematics	4
Political Science	12
Public Administration	21
Sociology	3
Studio Art	9
Total	119
Source: CBM001 data	

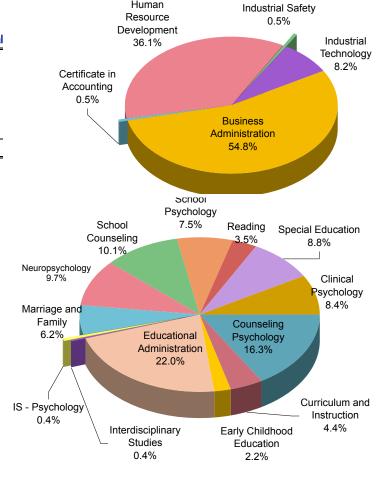


Fall 2008 Master's and Doctoral Enrollment by Declared Major

College of Business and Technology	Master's	Doctoral
Business Administration	114	
Certificate in Accounting	1	
Human Resource Development	74	1
Industrial Safety	1	
Industrial Technology	17	
Total	207	1

Source: CBM001 data

College of Education and Psychology	Master's
Clinical Psychology	19
Counseling Psychology	37
Curriculum and Instruction	10
Early Childhood Education	5
Educational Administration	50
Interdisciplinary Studies	1
IS - Psychology	1
Marriage and Family	14
Neuropsychology	22
School Counseling	23
School Psychology	17
Reading	8
Special Education	20
Total	227
Source: CBM001 data	



Human

Fall 2008 Master's and Doctoral Enrollment by Declared Major

College of Engineering and and Computer Science

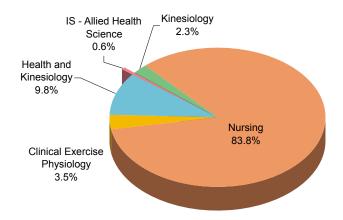
and Computer Science	Master's
Civil Engineering	3
Computer Science	32
Electrical Engineering	12
Engineering	9
Total	56
Source: CBM001 data	

Engineering 16.1%

Electrical Engineering 21.4%

Computer Science 57.1%

College of Nursing and Health Sciences	Master's Do	octoral
Clinical Exercise Physiology	6	
Health and Kinesiology	17	
IS - Allied Health Science	1	
Kinesiology	4	
Nursing	129	16
Total	157	16
Source: CBM001 data		



Degrees

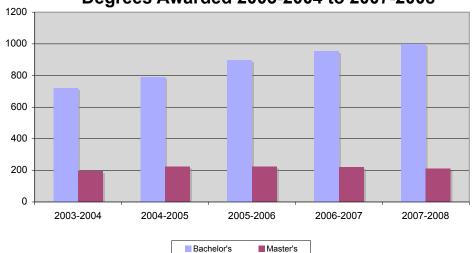
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	720	78.6%	792	78.0%	897	80.0%	954	81.2%	999	82.5%
Master's	196	21.4%	223	22.0%	224	20.0%	221	18.8%	212	17.5%
Total Degrees	916		1,015		1,121		1,175		1,211	

Source: CBM009 data





Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	N	%	N	%	N	%	N	%	N	%
Male	317	34.6%	354	34.9%	387	34.5%	447	38.0%	465	38.4%
Female	599	65.4%	661	65.1%	734	65.5%	728	62.0%	746	61.6%
Total	916		1,015		1,121		1,175		1,211	

Source: CBM009 data

Undergraduate Degrees by Gender

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	N	%	N	%	N	%	N	%	N	%
Male	232	32.2%	275	34.7%	315	35.1%	357	37.4%	380	38.0%
Female	488	67.8%	517	65.3%	582	64.9%	597	62.6%	619	62.0%
Total	720		792		897		954		999	

Source: CBM009 data

Master's Degrees by Gender

	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008	
	N	%	N	%	N	%	N	%	N	%
Male	85	43.4%	79	35.4%	72	32.1%	90	40.7%	85	40.1%
Female	111	56.6%	144	64.6%	152	67.9%	131	59.3%	127	59.9%
Total	196		223		224		221		212	

Source: CBM009 data

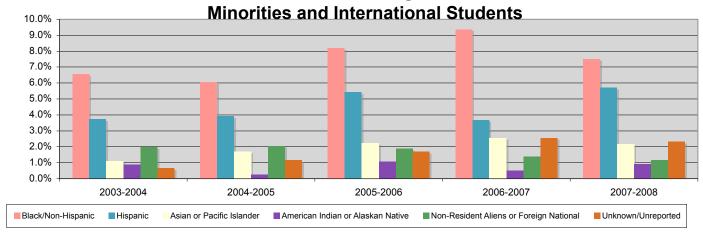
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Ethnicity

	2003-2	004	2004-	2005	2005-	2006	2006-2	2007	2007-2	2008
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	780	85.1%	845	83.2%	891	79.5%	940	80.0%	972	80.3%
Black/Non-Hispanic	60	6.5%	68	6.7%	92	8.2%	110	9.4%	91	7.5%
Hispanic	34	3.7%	44	4.3%	61	5.4%	43	3.7%	69	5.7%
Asian or Pacific Islander	10	1.1%	19	1.9%	25	2.2%	30	2.5%	26	2.1%
American Indian or Alaskan Native	8	0.9%	3	0.3%	12	1.1%	6	0.5%	11	0.9%
Non-Resident Aliens or Foreign Nat'l	18	2.0%	23	2.3%	21	1.9%	16	1.4%	14	1.2%
Unknown/Unreported	6	0.7%	13	1.3%	19	1.7%	30	2.5%	28	2.3%
Total	916		1,015		1,121		1,175		1,211	

Source: CBM009 data

2003-2004 to 2007-2008 Degrees Awarded to



Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	2003-2	004	2004-2	2005	2005-2	2006	2006-2	2007	2007-2	2008
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	611	84.9%	654	82.6%	706	78.7%	775	81.2%	811	81.2%
Black/Non-Hispanic	51	7.1%	58	7.3%	76	8.5%	92	9.6%	75	7.5%
Hispanic	26	3.6%	38	4.8%	54	6.0%	39	4.1%	59	5.9%
Asian or Pacific Islander	8	1.1%	10	1.3%	18	2.0%	18	1.9%	16	1.6%
American Indian or Alaskan Native	8	1.1%	2	0.2%	11	1.2%	5	0.5%	11	1.1%
Non-Resident Aliens or Foreign Nat'l	12	1.6%	20	2.5%	16	1.8%	11	1.2%	6	0.6%
Unknown/Unreported	4	0.6%	10	1.3%	16	1.8%	14	1.5%	21	2.1%
Total	720		792		897		954		999	

Source: CBM009 data

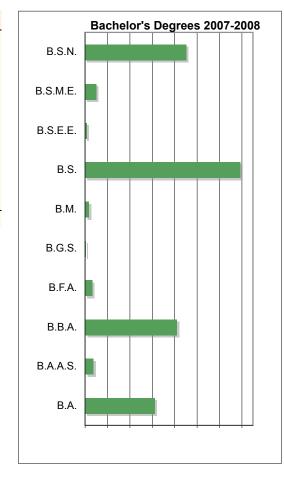
Master's Degrees by Ethnicity

· ····································	2003-2	004	2004-2	2005	2005-2	2006	2006-2	2007	2007-2	8008
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	169	86.2%	191	85.7%	185	82.6%	165	74.7%	161	76.0%
Black/Non-Hispanic	9	4.6%	10	4.5%	16	7.1%	18	8.1%	16	7.5%
Hispanic	8	4.1%	6	2.7%	7	3.1%	4	1.8%	10	4.7%
Asian or Pacific Islander	2	1.0%	9	4.0%	7	3.1%	12	5.4%	10	4.7%
American Indian or Alaskan Native	0	0.0%	1	0.4%	1	0.5%	1	0.5%	0	0.0%
Non-Resident Aliens or Foreign Nat'l	6	3.1%	3	1.3%	5	2.2%	5	2.3%	8	3.8%
Unknown/Unreported	2	1.0%	3	1.3%	3	1.3%	16	7.2%	7	3.3%
Total	196		223		224		221		212	

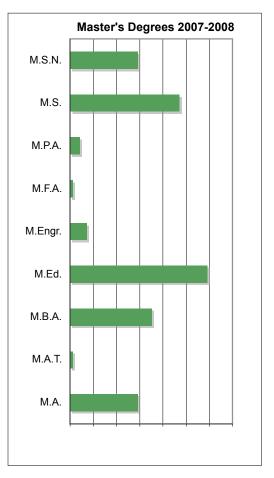
Source: CBM009 data

Degrees Awarded, Academic Year 2007-2008 (Fall, Spring, Summer)

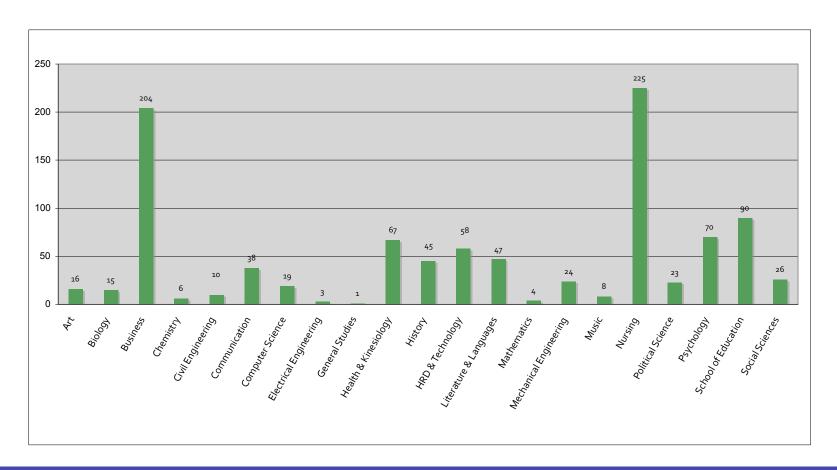
Bachelor's De	grees
B.A.	155
B.A.A.S.	18
B.B.A.	204
B.F.A.	15
B.G.S.	1
B.M.	8
B.S.	346
B.S.E.E.	3
B.S.M.E.	24
B.S.N.	225
Total	999



Master's Deg	rees
M.A.	29
M.A.T.	1
M.B.A.	35
M.Ed.	59
M.Engr.	7
M.F.A.	1
M.P.A.	4
M.S.	47
M.S.N.	29
Total	212

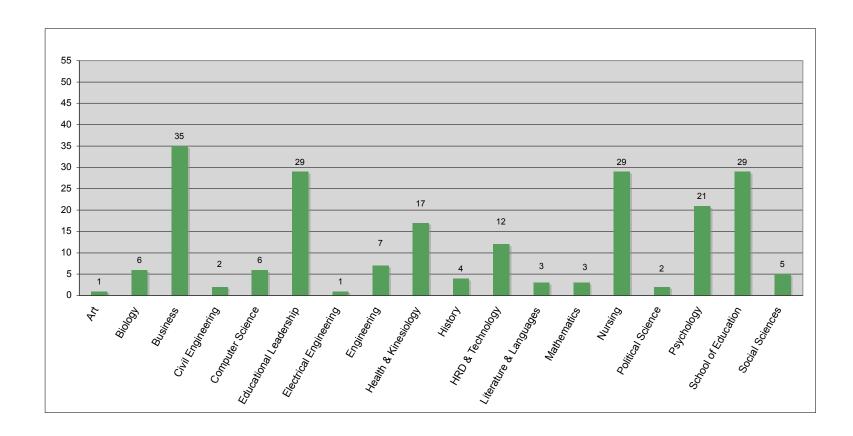


Bachelor's Degrees Awarded by Department, Academic Year 2007-2008 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, Academic Year 2007-2008 (Fall, Spring, Summer)



Degrees Awarded by Major

College of Arts and Sciences

2007-2008

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	1				1	39		6	4			6		1	8	4		70
B.F.A.	15																	15
B.G.S.							1											1
B.M.											8							8
B.S.		15	6	14	2			39	19	4		17		8		11		135
Total Bachelor's	16	15	6	14	3	39	1	45	23	4	8	23	0	9	8	15	0	229
M.A.						3		4				2						9
M.F.A.																	1	1
M.P.A.													4					4
M.S.		6		1						3								10
Total Master's	0	6	0	1	0	3	0	4	0	3	0	2	4	0	0	0	1	24
Total	16	21	6	15	3	42	1	49	23	7	8	25	4	9	8	15	1	253

Source: CBM009

Degrees Awarded by Major

College of Business and Technology

2007-2008

	Accounting	Business Admin	Finance	Marketing	Applied Arts & Sciences	Human Resource Development	Industrial Safety	Industrial Technology	Total
B.A.A.S.					18				18
B.B.A.	46	63	39	56					204
B.S.						12	4	24	40
Total Bachelor's	46	63	39	56	18	12	4	24	262
M.B.A.		35							35
M.S.						9	1	2	12
Total Master's	0	35	0	0	0	9	1	2	47
Total	46	98	39	56	18	21	5	26	309

Degrees Awarded by Major College of Education and Psychology 2007-2008

	Counseling Psychology	Counseling Psychology-Marriage & Family	Curriculum And Instruction	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psychology	Psyc- Neuropsychology	Psyc-School Psychology	Reading	School Counseling	Special Education	Total
B.A.							49						49
B.S.					90		21						111
Total Bachelor's	0	0	0	0	90	0	70	0	0	0	0	0	160
M.A.	3	2			8						7		20
M.A.T.			1										1
M.Ed.			2	29						7		6	44
M.S.					5	6		1	2				14
Total Master's	3	2	3	29	13	6	0	1	2	7	7	6	79
Total	3	2	3	29	103	6	70	1	2	7	7	6	239

The University of Texas at Tyler 2008-09 Fact Book

Degrees Awarded by Major

College of Engineering and Computer Science 2007-2008

	Computer Science	Computer Information Systems	Civil Engineering	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	9	10	10				29
B.S.E.E.				3			3
B.S.M.E.						24	24
Total Bachelor's	9	10	10	3	0	24	56
M.Engr.					7		7
M.S.	6		2	1			9
Total Master's	6	0	2	1	7	0	16
Total	15	10	12	4	7	24	72

The University of Texas at Tyler 2008-09 Fact Book

Degrees Awarded by Major

College of Nursing and Health Sciences 2007-2008

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Nursing	Nursing Administration	Nursing Education	Total
B.A.		36					36
B.S.		14	17				31
B.S.N.				225			225
Total Bachelor's	0	50	17	225	0	0	292
M.Ed.		15					15
M.S.	2						2
M.S.N.					7	22	29
Total Master's	2	15	0	0	7	22	46
Total	2	65	17	225	7	22	338

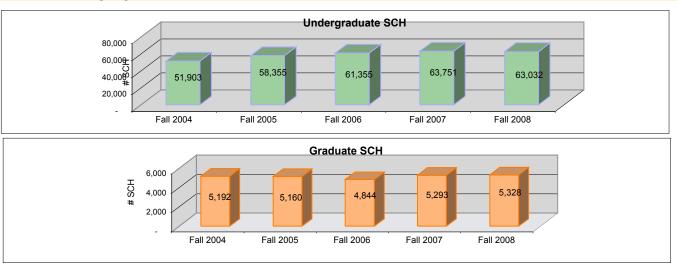
Semester Credit Hours

Semester Credit Hour History by College

	Fall 2	004	Fall 2	005	Fall 2	006	Fall 2	007	Fall 2008	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	25,473	910	28,917	854	29,033	882	29,958	812	29,459	737
Business and Technology	7,596	1,128	8,607	1,089	9,960	852	10,740	1,092	11,501	1,356
Education and Psychology	7,957	2,038	8,002	1,929	8,510	1,878	9,370	2,031	9,364	1,844
Engineering and Computer Science	2,396	204	2,366	336	2,534	228	2,870	309	3,114	426
Nursing and Health Sciences	7,641	912	9,341	952	10,094	1,004	9,763	1,049	9,594	965
Freshman Seminar	840	N/A	1,122	N/A	1,224	N/A	1,050	N/A	N/A	N/A
Total	51,903	5,192	58,355	5,160	61,355	4,844	63,751	5,293	63,032	5,328

Source: CBM0004 data, Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hour History by Level



Semester Credit Hours

Semester Credit Hours by College and Department

		Fall 2007				Spring 2008		s	ummer 2008		Fall 2008			
College	Department	UG	Mas	Total	UG	Mas	Total	UG	Mas	Total	UG	Mas	Doc	Total
Arts &	Sciences													
	Art	1,543	54	1,597	1,353	51	1,404	186	9	195	1,359	87		1,446
	Biology	3,621	132	3,753	3,022	108	3,130	369	0	369	3,642	108		3,750
	Chemistry	2,320		2,320	1,884		1,884	67	0	67	2,570			2,570
	Communication	2,375	27	2,402	1,723	30	1,753	249	0	249	2,087	60		2,147
	History	2,838	81	2,919	2,640	93	2,733	423	48	471	2,922	84		3,006
	Literature & Languages	5,571	117	5,688	5,076	140	5,216	674	45	719	5,048	96		5,144
	Mathematics	4,544	99	4,643	4,033	51	4,084	410	0	410	4,549	24		4,573
	Music	1,119	8	1,127	764	17	781	0	0	0	1,119	2		1,12
	Political Science	3,012	69	3,081	2,529	129	2,658	336	3	339	3,094	78		3,172
	Social Sciences	3,015	225	3,240	2,701	252	2,953	576	0	576	3,067	198		3,265
	General Studies										2			2
	Total	29,958	812	30,770	25,725	871	26,596	3,290	105	3,395	29,459	737		30,196
Busine	ess & Technology													
	Business Administration	8,976	711	9,687	8,547	636	9,183	1,531	285	1,816	9,095	720		9,815
	HRD andTechnology	1,764	381	2,145	2,154	540	2,694	624	387	1,011	2,406	636		3,042
	Total	10,740	1,092	11,832	10,701	1,176	11,877	2,155	672	2,827	11,501	1,356		12,857
Educa	tion & Psychology													
	Curriculum and Instruction	3,087	370	3,457										
	Early Childhood, Reading, and													
	Special Education	1,941	294	2,235										
	School of Education				5,168	585	5,753	861	402	1,263	5,621	413		6,034
	Educational Leadership		492	492		510	510		486	486		462		462
	Psychology & Counseling	4,342	875	5,217	4,168	882	5,050	569	444	1,013	3,743	969		4,712
	Total	9,370	2,031	11,401	9,336	1,977	11,313	1,430	1,332	2,762	9,364	1,844		11,208
Engine	eering & Computer Science													
	Civil & Environmental Engineering	256	18	274	291	12	303	3	0	3	323	12		338
	Computer Science	1,095	177	1,272	986	213	1,199	134	39	173	1,308	270		1,578
	Electrical Engineering	227		227	372	15	387	0	6	6	249	99		348
	Engineering	502	114	616	343	129	472	81	18	99	432	45		477
	Mechanical Engineering	790		790	650		650	0	0	0	802	0		802
	Total	2,870	309	3,179	2,642	369	3,011	218	63	281	3,114	426		3,540
Nursin	ng & Health Sciences													
	Health and Kinesiology	2,537	416	2,953	2,687	325	3,012	421	183	604	2,853	257		3,110
	Nursing	7,226	633	7,859	7,578	660	8,238	788	237	1,025	6,741	600	108	7,449
	Total	9,763	1,049	10,812	10,265	985	11,250	1,209	420	1,629	9,594	857	108	10,559
	Freshman Seminar	1,050		1,050	612		612							
	Grand Total	63,751	5,293	69,044	59,281	5,378	64,659	8,302	2,592	10,894	63,032	5,220	108	68,360

source: CBM004 Classification of Undergraduate/Master's made at the course level

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 200)4	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Tenured	88	25.1%	93	25.5%	91	24.1%	93	24.4%	105	26.3%
On Tenure Track	65	18.6%	70	19.2%	70	18.5%	63	16.5%	70	17.6%
Non-Tenured	197	56.3%	201	55.3%	217	57.4%	225	59.1%	224	56.1%
Total	350		364		378		381		399	

Total Faculty Headcount by Rank

	Fall 20	04	Fall 20	Fall 2005 Fall 2006		006	Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Professor	43	12.3%	46	12.6%	44	11.7%	47	12.3%	55	13.8%
Associate Professor	52	14.9%	55	15.1%	58	15.3%	56	14.7%	55	13.8%
Assistant Professor	57	16.3%	61	16.8%	59	15.6%	53	13.9%	65	16.3%
Lecture/Other Faculty	195	55.7%	201	55.2%	216	57.1%	222	58.3%	221	55.4%
Teaching Assistant	3	0.8%	1	0.3%	1	0.3%	3	0.8%	3	0.7%
Total	350		364		378		381		399	

Total Faculty Headcount by Gender

	Fall 20	004	Fall 2005		Fall 2006		Fall 20	Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%	
Male	174	49.7%	186	51.1%	187	49.5%	190	49.9%	197	49.4%	
Female	176	50.3%	178	48.9%	191	50.5%	191	50.1%	202	50.6%	
Total	350		364		378		381		399		

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 200	Fall 2004		Fall 2004 Fall 2005 F		Fall 20	Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%		
Male	65	69.9%	67	73.6%	67	72.0%	67	63.8%	72	68.6%		
Female	23	24.7%	26	28.0%	24	25.8%	26	24.8%	33	31.4%		
Total	88		93		91		93		105			

Tenured Faculty Headcount by Rank

	Fall 200)4	Fall 2005		Fall 2006		Fall 2	2007	Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Professor	43	48.9%	46	50.5%	44	47.3%	47	44.8%	55	52.4%
Associate Professor	44	50.0%	46	50.5%	47	50.5%	46	43.8%	49	46.7%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
Lecture/Other Faculty	1	1.1%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
Total	88		93		91		93		105	

Average Age of Tenured Faculty by Gender

	2004	2005	2006	2007	2008
Male	55	54	54	53	53
Female	57	57	59	58	57

Average Age of Tenured Faculty by Rank

	2004	2005	2006	2007	2008
Professor	60	59	59	58	59
Associate Professor	51	51	51	50	50
Lecturer/Other Faculty	43	53	-	-	-

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

	Fall 200	Fall 2004		Fall 2005		Fall 2006)7	Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Male	32	49.2%	37	52.9%	38	54.3%	36	57.1%	38	54.3%
Female	33	50.8%	33	47.1%	32	45.7%	27	42.9%	32	45.7%
Total	65		70		70		63		70	

Tenure Track Faculty Headcount by Rank

	Fall 200)4	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	8	12.3%	9	12.9%	11	15.7%	10	15.9%	6	8.6%
Assistant Professor	57	87.7%	61	87.1%	59	84.3%	53	84.1%	64	91.4%
Total	65		70		70		63		70	

Average Age of Tenure Track Faculty by Gender

	2004	2005	2006	2007	2008
Male	41	41	41	41	40
Female	45	45	45	46	44

Average Age of Tenure Track Faculty by Rank

	2004	2005	2006	2007	2008
Associate Professor	49	50	51	49	50
Assistant Professor	43	42	41	42	41

Source: CBM008 data

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2004 to 2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Operating Revenues:					
Student Tuition and Fees	15,491,780	19,576,407	23,205,008	27,726,501	29,890,43
Discounts and Allowances	(3,687,768)	(5,253,476)	(5,505,340)	(5,580,870)	(5,915,5
Federal Sponsored Programs	4,289,021	4,927,407	5,171,248	6,061,730	6,469,1
Federal Sponsored Programs Pass-Through from Other State Agencies	535,452	388,335	911,238	1,292,899	1,956,5
State Sponsored Programs	144,957	154,555	232,852	305,082	1,112,0
State Sponsored Programs Pass-Through from Other State Agencies	1,440,971	1,437,029	826,528	1,230,885	922,9
Local Sponsored Programs	8,549	8,125	0	0	1,6
Private Sponsored Programs	382,578	498,113	585,011	638,296	960,2
Sales and Services of Educational Activities	579,066	577,655	1,243,116	1,002,024	1,310,9
Auxiliary Enterprises	1,077,375	2,103,777	2,686,905	3,293,341	3,340,5
Other Operating Revenue	485,778	284,388	171,311	166,994	182,
Total Operating Revenues: Operating Expenditures:	20,747,759	24,702,315	29,527,877	36,136,882	40,231,
. • .					
Instruction	18,312,431	20,397,681	22,326,791	24,847,682	27,579,
Research	851,081	956,622	1,137,523	1,298,798	2,958,
Public Service	261,569	349,353	909,228	1,072,668	1,264,
Academic Support	4,219,137	4,823,718	5,920,118	6,227,523	6,304,
Student Services	3,367,007	3,984,696	4,027,031	4,789,653	5,494,
Institutional Support	8,195,425	7,544,070	9,196,798	8,568,787	9,281,
Operation and Maintenance of Plant	4,036,840	3,841,794	4,660,620	5,514,013	6,381,
Scholarships and Fellowships	4,710,245	5,279,321	5,114,554	5,589,791	5,688,
Auxiliary Enterprises	2,525,146	3,622,336	3,983,197	4,739,536	5,445,
Depreciation and Amortization	3,235,028	4,868,148	6,100,993	6,807,151	7,744,
Total Operating Expenditures:	49,713,909	55,667,739	63,376,853	69,455,602	78,142,
Operating Income (Loss)	(28,966,150)	(30,965,424)	(33,848,976)	(33,318,720)	(37,911,

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2004 to 2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Nonoperating Revenues (Expenses):					
State Appropriations	26,104,375	25,599,445	29,911,035	30,392,834	36,316,393
Gift Contributions for Operations	679,825	853,580	918,119	844,627	1,484,584
Net Investment Income	2,695,446	3,304,303	3,522,720	3,828,868	4,314,686
Net Increase (Decrease) in Fair Value of Investments	3,711,976	6,104,921	3,749,673	8,089,119	(6,083,912)
Gain/(Loss) on Sale of Capital Assets	(496,596)	6,076	(12,791)	(58,323)	1,140
Other Nonoperating Revenues	6,923	0	0	11,567	52,770
Other Nonoperating (Expenses)	0	0	0	0	0
Net Nonoperating Revenues (Expenses)	32,701,949	35,868,325	38,088,756	43,108,692	36,085,661
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	3,735,799	4,902,901	4,239,780	9,789,972	(1,826,087)
Gifts and Sponsored Programs for Capital Acquisitions	4,060,907	2,340,616	445,564	75,094	1,666,650
Additions to Permanent Endowments	880,837	477,617	338,937	652,460	5,077,160
Reclass from / (to) Other Institutions	(7,340,480)	(490,031)	14,753,707	(43,086,819)	27,243,291
Transfers Between Institutions & System, Debt Service - Mandatory	(1,839,006)	(2,295,667)	(3,596,763)	(3,957,142)	(8,553,639)
Transfers Between Institutions & System Admin Non mandatory	34,040,260	13,910,031	2,103,917	56,279,637	2,814,263
Transfers From Other State Agencies	19,233	268,661	22,878	0	0
Transfers to Other State Agencies	(14,753)	(76,311)	(90,011)	(158,653)	(230,099)
Change in Net Assets	33,542,797	19,037,817	18,218,009	19,594,549	26,191,539
Net Assets, Beginning of Year	128,446,566	161,989,363	181,027,180	199,245,189	218,839,738
Net Assets, End of Year	161,989,363	181,027,180	199,245,189	218,839,738	245,031,277

Source: Office of Business Affairs

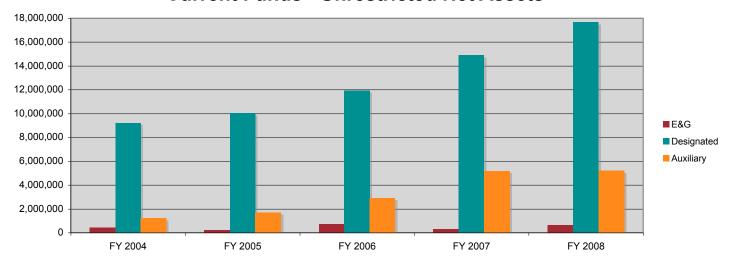
Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2003-2004 to 2007-2008

- 1.00m 1.0m 2.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 2								
	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008			
E&G	417,633	218,112	723,109	301,008	647,396			
Designated	9,220,026	10,035,947	11,964,144	14,920,067	17,677,035			
Auxiliary	1,223,500	1,716,901	2,927,681	5,181,062	5,214,338			
Total	10,861,159	11,970,960	15,614,934	20,402,137	23,538,769			

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Operating Budget — Fiscal Year Ending August 31, 2009

	Adjusted						Available				FY 2009 Total
	FY 2008		Educational				University	Unexpended			Operating
	Budget		and General	Designated	Auxiliary	Restricted	Fund	Plant Funds	Subtotal	Adjustments	Budget
		Operating Revenues:									
\$	21,558,230	Tuition and Fees	7,540,200	19,925,702	4,021,918				31,487,820	(6,338,498)	25,149,322
				342,477		7,328,847			7,671,324		7,671,324
		State Sponsored Programs	1,102,136	9,895		57,600			1,169,631		1,169,631
		Local and Private Sponsored Programs		22,628		124,800			147,428		147,428
	872,235	Net Sales and Services of Educational Activities		901,777					901,777		901,777
	-	Net Sales and Services of Hospital and Clinics							-		-
		Net Professional Fees							-		-
	3,925,648	Net Auxiliary Enterprises			4,059,020				4,059,020		4,059,020
	65,290	Other Operating Revenues		44,190					44,190		44,190
_	34,247,304	Total Operating Revenues	8,642,336	21,246,669	8,080,938	7,511,247	-	-	45,481,190	(6,338,498)	39,142,692
		Operating Expenses:									
	26,165,845		25,127,314	2,861,950		474,383			28,463,647	(127,444)	28,336,203
	6.246.172	Academic Support	3,376,727	3,427,662		303.019			7,107,408	(467,586)	6,639,822
	320,826	••	-	70,800		1,023,575			1,094,375	(15,131)	1,079,244
		Public Service	_	73,702		798,488			872,190	(1,569)	870,621
		Hospitals and Clinics	-						-	-	-
		Institutional Support	4,719,596	3,929,621		887,583			9,536,800	(66,303)	9,470,497
		••	2,099,660	4,536,602		82,571			6,718,833	(34,883)	6,683,950
		Operation and Maintenance of Plant	2,245,978	3,323,487		4,509			5,573,974	(25,301)	5,548,673
		Scholarships and Fellowships	1,109,250	4,160,802		6,927,879			12,197,931	(6,341,184)	5,856,747
		Auxiliary Enterprises	-,100,200	-,,,,,,,,,	5,725,747	0,021,010			5,725,747	(34,301)	5,691,446
		Depreciation and Amortization		_	-,,				-,,	8,700,000	8,700,000
_		Total Operating Expenses	38,678,525	22,384,626	5,725,747	10,502,007	-	-	77,290,905	1,586,298	78,877,203
		Operating Surplus/Deficit	(30,036,189)	(1,137,957)	2,355,191	(2,990,760)	-	-	(31,809,715)	(7,924,796)	(39,734,511)
		Budgeted Nonoperating Revenues (Expenses):									
	35 949 923	State Appropriations & HEAF	36,154,685						36,154,685		36,154,685
	347,460		,,	125,160		221,605			346,765		346,765
		Net Investment Income	200,000	1,063,900		2,497,547			3,761,447		3,761,447
		Other Non-Operating Revenue	200,000	1,000,000		2, 101,011			-		-
		Other Non-Operating (Expenses)									
		Net Budgeted Non-Operating Revenue/(Expenses)	36,354,685	1,189,060	-	2,719,152	-	-	40,262,897	-	40,262,897
		Transfers and Other:									
	_	AUF Transfers Received							_		_
	_	AUF Transfers (Made)							_		_
	(2,602,526)	. ,	(892,677)	(76,550)	(1,478,725)				(2,447,952)		(2,447,952)
		Transfers for Debt Service - Principal	(5,300,387)	(145,000)	(930,000)				(6,375,387)		(6,375,387)
	(0,211,012)	Budget Transfers	(125,432)	307,793	217,639				400,000		400,000
_	(8,874,038)	Total Transfers and Other	(6,318,496)	86,243	(2,191,086)	-	-	-	(8,423,339)	-	(8,423,339)
\$	(7,002,923)	Budget Surplus (Deficit)		137,346	164,105	(271,608)	-	-	29,843	(7,924,796)	(7,894,953)
\$	74,214,231	Total Revenues and AUF Transfers	44,997,021	22,435,729	8,080,938	10,230,399	-	_	85,744,087	(6,338,498)	79,405,589
*	, , .	Total Expenses and Transfers for Interest	(39,571,202)	(22,461,176)	(7,204,472)	(10,502,007)	_	_	(79,738,857)	(1,586,298)	(81,325,155)
\$		Excess (Deficiency) of Revenue over Expenses	5,425,819	(25,447)	876,466	(271,608)	-	-	6,005,230	(7,924,796)	(1,919,566)
*=	(101,111)		5, .25,616	(23, 147)	0.0,.00	(=,500)			0,000,200	(1,021,100)	(1,010,000)

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2009

Operating Budget — Fiscal Year Ending August 31, 2009

	FY 2008	FY 2009
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	7,109,629	6,338,498
Reduction of Scholarship Expense of:	7,109,629	6,338,498
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	116,093	127,444
Academic Support	459,788	467,586
Research	10,987	15,131
Public Service	1,280	1,569
Hospitals and Clinics		
Institutional Support	50,032	66,303
Student Services	31,704	34,883
Operation and Maintenance of Plant	12,343	25,301
Scholarships and Fellowships	-	2,686
Auxiliary Enterprises	31,562	34,301
Total	713,789	775,204
3) Depreciation Expense	7,450,000	8,700,000
4) Transfers for Debt Service - Principal	6,271,512	6,375,387
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(7,109,629)	(6,338,498)
Net (Increase) Decrease in Expenditures	373,418	(1,586,298)
Net Increase (Decrease) in Budget Surplus	(6,736,211)	(7,924,796)

Educational and General Budget — Five-Year Comparison

Fiscal Years 2004-2005 to 2008-2009

						% Change
	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2005-2009
Budgeted Expenditures						
Instruction						
Faculty Salaries	13,235,061	15,050,518	16,021,486	17,150,415	18,372,808	39%
Departmental Operating Expenses	1,431,767	1,593,602	1,868,715 *	1,871,973	1,186,007	-17%
Instructional Administration	2,257,454	2,482,644	2,655,623	2,533,787	1,940,612	-14%
Library	1,141,769	1,158,754	1,240,843	1,240,843	688,438	-40%
Research	172,997	210,000	0 *	. 0	0	-100%
Institutional Support	3,794,212	4,363,945	3,577,767 *	4,397,748	3,679,371	-3%
Student Services	1,446,989	1,615,447	1,696,325	1,849,289	1,634,752	13%
Staff Benefits	5,647,511	6,854,282	7,326,864	7,902,540	8,325,038	47%
Operation & Maintenance of Plant	2,771,092	3,070,702	4,154,557 *	4,794,468	1,749,363	-37%
Tuition Revenue Bond Retirement	1,500,578	2,037,182	2,043,725	6,212,674	6,193,064	313%
Scholarships & Fellowships	266,205	266,205	698,464	698,464	1,102,136	314%
Total E&G Budgeted Expenditures	33,665,635	38,703,281	41,284,369	48,652,201	44,871,589	33%

^{*}FY07 amounts updated in the FY08 budget

Designated Tuition Budget — Fiscal Year Ending August 31, 2009

Sudgeted Expenditures							
Academic Affairs	\$1,490,760						
Business Affairs	\$4,553,568						
College of Arts and Sciences	\$583,154						
College of Business and Technology	\$325,791						
College of Education and Psychology	\$165,647						
College of Engineering and Computer Science	\$266,726						
College of Nursing and Health Sciences	\$168,078						
Contingency Reserve	\$211,994						
Cowan Center Student Tickets	\$50,000						
Define Operating System	\$123,910						
E&G Operations Support	\$1,002,373						
Internal Auditing Services	\$13,323						
Office of the President	\$42,800						
Student Affairs	\$3,194,332						
Tuition Set Asides	\$1,725,392						
University Advancement	\$8,000						
Total	\$13,925,848						

Student Service Fee Allocations Fiscal Years 2004-2005 to 2008-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Budgeted Expenditures					
Dean of Student Affairs	9,730	11,730	12,730	14,730	17,730
Commencements	20,100	20,100	25,600	23,200	24,400
Financial Aid	225,872	255,717	261,771	211,417	162,131
Cheerleading	18,000	35,970	42,431	43,887	43,887
Pep Band	0	0	2,000	2,000	2,000
Dance Team	0	0	0	17,435	22,829
Counseling & Testing	128,107	141,163	177,442	237,317	280,537
Student Activities	117,610	113,112	94,140	105,112	116,776
Intramurals	12,662	19,112	74,527	79,878	88,672
Career Services	51,677	55,629	77,854	112,961	113,761
Patriot Center	0	0	0	16,113	26,113
Fitness Center	7,200	14,400	14,400	14,400	14,400
Orientation and Retention	226,726	309,782	349,548	291,042	292,192
Student Association	33,843	41,543	45,535	57,778	57,778
Student Publications	45,282	51,341	55,843	81,543	83,435
Learning Communities	26,110	26,110	26,110	26,110	26,110
Co-Curricular	33,028	38,028	38,028	33,028	41,028
Debate Team	27,000	34,130	35,287	41,958	41,958
Model UN	0	0	3,441	14,250	24,000
Residence Life	0	0	0	4,000	4,000
Greek Life	28,600	40,600	21,750	21,750	21,750
Community Relations	0	61,675	70,860	64,513	67,370
AVP for Student Affair Committee	0	0	0	2,500	3,300
Student Service Fees	0	1,113	0	34,590	22,618
Academic Enrichment	39,317	44,841	0	0	0
Food Service Operations	44,050	43,000	0	0	0
Students with Disabilities	60,236	0	0	0	0
Drum Line	0	0	0	0	10,000
Internet Television Broadcasting	0	0	0	0	10,000
Total	1,155,150	1,359,096	1,429,297	1,551,512	1,618,775

Schedule 4 - HUB Strategic Plan Progress Report History Report - Fiscal Years 2004 to 2008

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %								
Heavy Construction Other than Building Contracts	N	I/A	N	/A	N	/A	N	/A	N	/A
Building Construction, Including General Contractors and Operative Builders Contracts	1,447,758	38.3%	2,682,677	20.3%	142,631	97.4%	5,919,071	93.3%	6,015,902	80.1%
Special Trade Construction Contracts	1,331,692	36.8%	269,981	16.9%	2,313,528	91.2%	444,476	74.3%	4,900,449	94.8%
Professional Services Contracts	222,915	22.0%	281,648	22.0%	330,463	17.2%	612,691	2.9%	571,447	1.3%
Other Services Contracts	2,752,684	11.7%	3,865,580	16.3%	3,210,162	17.4%	4,336,261	18.8%	4,507,814	21.6%
Commodities Contracts	3,072,049	25.7%	4,363,922	22.4%	4,548,163	19.1%	5,249,534	25.4%	8,619,579	21.6%
Total	8,827,100	25.0%	11,463,808	19.7%	10,544,947	35.4%	16,562,033	48.4%	24,615,191	50.0%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

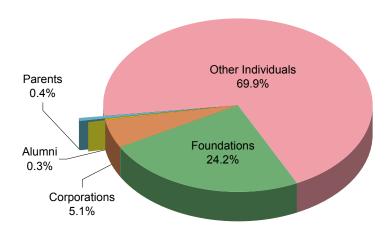
Note: Differences due to rounding.

Distribution of Private Contributions by Source of Funds

Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Source (\$)					
Alumni	35,983	40,182	45,152	61,155	24,530
Parents	11,850	6,064	15,835	29,155	31,280
Other Individuals	3,566,431	4,701,182	879,678	933,824	5,421,977
Foundations	345,038	957,858	401,104	367,905	1,880,465
Corporations	272,190	603,254	516,986	602,657	397,564
Religious Organizations	0	250	100	0	0
Other	302,860	5,737	16,741	16,614	1,090
Total	4,534,352	6,314,527	1,875,596	2,011,310	7,756,906

Source: Development Office - CAE Higher Education Survey



Distribution of Private Contributions by Use of Funds

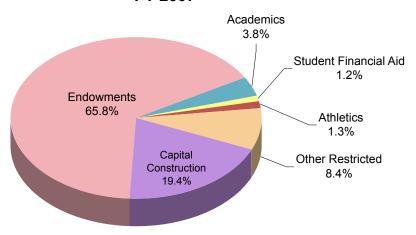
Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Use (\$)					
Unrestricted	0	0	0	0	0
Academics	76,588	185,613	102,049	297,473	292,279
Research	95,940	1,285	1,150	850	935
Library	1,752	405	1,300	225	740
Student Financial Aid	34,065	91,470	71,727	50,710	95,035
Athletics	29,908	25,329	28,790	31,002	99,996
Other Restricted	606,482	558,636	720,522	601,015	650,658
Capital Construction	1,519,280	4,974,722	600,313	497,025	1,500,662
Endowments	2,170,337	477,067	349,745	533,010	5,076,660
Total	4,534,352	6,314,527	1,875,596	2,011,310	7,716,965

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

Distribution of Private Contributions by Use, FY 2007



Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2006, and spring and summer 2007 is AY2006-07. Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Institutional Analysis and Planning to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Degrees

B.A. Bachelor of Arts

B.A.A.S. Bachelor of Applied Arts

B.B.A. Bachelor of Business Administration

B.F.A. Bachelor of Fine Arts

B.G.S. Bachelor of General Studies

B.M. Bachelor of Music

B.S. Bachelor of Science

B.S.E.E. Bachelor of Science in Electrical Engineering

B.S.M.E. Bachelor of Science in Mechanical Engineering

B.S.N Bachelor of Science in Nursing

M.A. Master of Arts

M.A.T. Master of Arts in Teaching

M.B.A. Master of Business Administration

M.Ed. Master of Education

M.Engr. Master of Engineering

M.F.A. Master of Fine Arts

M.P.A. Master of Public Administration

M.S. Master of Science

M.S.N. Master of Science in Nursing

Ph.D. Doctor of Philosophy

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

1

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the SBEC either

before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Transfer Students Who Graduate within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

- 1 semester undergraduate FTE student = 15 undergraduate semester credit hours;
- 1 semester master's FTE student = 12 master's semester credit hours:
- 1 semester doctoral FTE student = 9 doctoral semester credit hours.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.