The University of Texas at Tyler

Fact Book 2011-12

Prepared by the Office of Institutional Analysis

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Definitions

Definitions of Terms and Performance Measures

Vision

The University of Texas at Tyler will be nationally recognized as a destination university for high-ability, flagship-capable students. UT Tyler aspires to be the premier public university in Texas offering a challenging and exciting private university experience at public university prices. UT Tyler offers outstanding academics with smaller classes, committed faculty and rewarding service opportunities — all of this at a residential, park-like campus setting that encourages learning.

Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

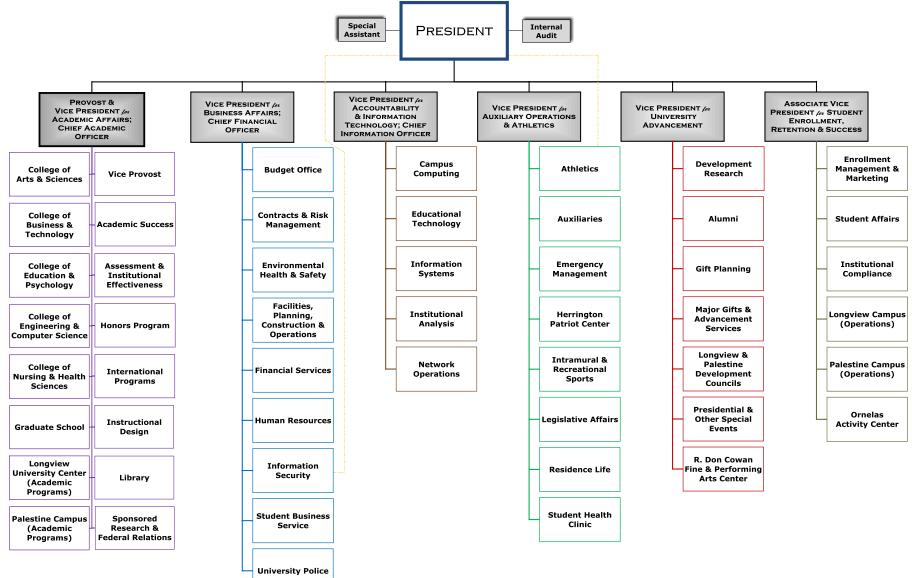
Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

CoC SACS	Commission on Colleges of the Southern Association of Colleges and Schools The University of Texas at Tyler is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 18666 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler	Commission on Colleges Southern Association of Colleges and School
AACSB	The Association to Advance Collegiate Schools of Business	TIT AACSB
ABET	Accreditation Board for Engineering and Technology	ABET
ACS	American Chemical Society	AŽC
BON	Texas Board of Nursing	Texas Board of Nursing
CCNE	Commission on Collegiate Nursing Education	Commission on Collegiate Nursing Education
ATMAE	The Association of Technology, Management, and Applied Engineering	
SBEC	Texas State Board for Educator Certification	E RUCATOR CENTRATION
TEAC	Teacher Education Accreditation Council	TEAC

University of Texas at Tyler Organization Chart



University Performance Measures

Outcome Measures—Indicators of actual impact or results					
Measure	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
State Licensure Exam Pass Rate of Engineering Graduates	100.0	92.0	82.5	95.0	78.5
State Licensure Exam Pass Rate of Nursing Graduates	97.0	97.0	97.0	99.0	95.0
Certification Rate of Teacher Education Graduates	94.1	90.2	91.3	93.2	93.5
Percent of Semester Credit Hour Courses Completed	92.6	93.7	94.4	95.0	96.0
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	37.4	32.0	34.8	36.8	38.4
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)	W = 36.5 H = 46.2 B = 50.0 O = 30.8	H = 26.1 B = 47.1	W = 35.7 H = 45.5 B = 25.0 O = 20.0	B = 46.9	W = 39.4 H = 34.1 B = 32.4 O = 36.1
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years	14.9	16.9	20.5	25.5	27.3
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	W = 15.3 H = 17.4 B = 9.4 O = 12.5	H = 12.0 B = 11.8	W = 21.4 H = 17.1 B = 16.2 O = 16.7	W = 27.2 H = 20.5 B = 11.9 O = 23.5	W = 29.1 H = 21.3 B = 12.2 O = 32.0
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	66.4	65.0	64.6	64.4	64.4
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year (White; Black; Hispanic; Other)	W = 66.5 H = 79.5 B = 51.2 O = 68.8	H = 59.6 B = 56.5	W = 62.3 H = 65.9 B = 80.4 O = 75.0	H = 63.1 B = 62.8	W = 64.0 H = 60.0 B = 45.0 O = 65.9
Dollar Amount of External or Sponsored Research Funds (in millions)	0.860	2.263	2.813	2.069	2.229

Source: LBB Performance Measure data (ABEST)

University Performance Measures

Outcome Measures—Indicators of actual impact or results								
Measure	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012			
External or Sponsored Research Funds as a Percent of State Appropriations	2.8	6.2	7.7	5.7	7.0			
Percent of Lower Division Courses Taught by Tenured or Tenure- Track Faculty	45.2	42.5	43.9	45.9	41.2			
Percent of Incoming, Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years	54.1	55.9	53.6	56.5	55.7			
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	W = 57.3 H = 38.8 B = 31.6 O = 56.0	H = 70.0 B = 50.0	W = 56.0 H = 50.0 B = 41.0 O = 45.9	W =56.5 H =60.5 B = 52.4 O = 66.7	W =58.4 H =47.7 B = 41.2 O = 62.2			
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years	22.8	19.6	25.6	26.0	28.2			
Percent of Baccalaureate Graduates Who are First Generation College Graduates	45.4	39.9	44.0	47.2	51.8			
Amount Expended for Administrative Costs as a Percent of Operating Budget	13.2	12.7	11.6	11.8	12.0			
Number of Undergraduate Degrees Awarded	954	999	1,187	1,238	1,188			
Number of Hispanic, Black and Native American Graduates	160	172	200	222	246			
Number of Community College Transfer Graduates (Data compiled by CB)	577	572	670	658	619			
Student/Faculty Ratio	16.3 to 1	16.2 to 1	16.0 to 1	16.6 to 1	16.4 to 1			
Number of Hispanic, Black and Native American Students Enrolled ("as of Fall 2011, this measure includes students identifying as 'more than 1 race, one of which is African American'")	1,043	1,057	1,097	1,096	1,426			

Source: LBB Performance Measure data (ABEST)

University Performance Measures

Output Measures—Indicators to count goods or services produced									
Measure	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012				
Number of Community College Transfer Students Enrolled (Data compiled by CB)	2,361	2,350	2,287	2,313	2,361				
Number of Semester Credit Hours Completed (Formerly Course Completers)	64,018	64,203	64,540	66,303	69,188				
Number of Semester Credit Hours - Eligible for State Funding	69,044	68,360	67,893	69,726	72,603				
Number of Students Enrolled as of the Twelfth Class Day - Eligible for State Funding	6,137	6,117	6,163	6,446	6,628				
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	33.55	33.82	32.68	32.08	30.00				
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	32.37	29.53	27.90	31.02	27.00				

Source: LBB Performance Measure data (ABEST)

Degree Programs

College and Degree Pr	5		R	achelor's	М	laster's	Doctoral
			Da		IVI		Doctoral
College of Arts and So							
	Art History		B.A.		M.A.		
	Art - Studio		B.F.A.		M.F.A.		
	Biology		B.S.		M.S.		
	Chemistry	E	B.S.				
	Communication				M.A.		
	Criminal Justice		B.S.		M.S.		
	Economics		B.A.	B.S.			
	English		B.A.		M.A.		
	General Studies	E	B.G.S.				
	Health Care Administration				M.P.A.		
	History	E	B.A.	B.S.	M.A.		
	Interdisciplinary Studies				M.A.	M.S.	
	Journalism (Mass Communication)	E	B.A.	B.S.			
	Mathematics	E	B.S.		M.S.		
	Music	E	B.M.	B.A.			
	Political Science	E	B.A.	B.S.	M.A.		
	Public Administration				M.P.A.		
	Religion Studies	E	B.A.				
	Spanish	E	B.A.				
	Speech Communication	E	B.A.	B.S.			
	Sociology	E	B.A.	B.S.			
College of Business a							
5	Accounting	E	B.B.A.				
	Business Administration				M.B.A.		
	Finance	E	B.B.A.				
	Management		B.B.A.				
	Marketing		B.B.A.				
	5						
	Applied Arts and Sciences	E	B.A.A.S.				
	Human Resource Development		B.S.		M.S.		Ph.D.
	Industrial Management				M.S.		
	Industrial Technology	F	B.S.				

Degree Programs

COLLEGE and DEGREE PROGRAM			
	Bachelor's	Master's	Doctoral
College of Education and Psychology			
Curriculum and Instruction		M.A.T. M.Ed.	
Interdisciplinary Studies	B.S.I.S.		
Clinical Psychology		M.S.	
Counseling Psychology		M.A.	
Psychology	B.A. B.S.		
School Counseling		M.A.	
School Psychology		M.S.	
Counseling Psychology - Marriage & Family		M.A.	
Educational Leadership		M.Ed.	
Reading Education		M.A. M.Ed.	
Special Education		M.A. M.Ed.	
College of Engineering and Computer Science			
Civil Engineering	B.S.C.E.	M.S.	
Construction Management	B.S.		
Industrial Safety	B.S.	M.S.	
Electrical Engineering	B.S.E.E.	M.S.	
Mechanical Engineering	B.S.M.E.	M.S.	
Computer Information Systems	B.S.		
Computer Science	B.S.	M.S.	
College of Nursing and Health Sciences			
Health and Kinesiology	B.A.	M.Ed.	
Health Sciences		M.S.	
Health Studies	B.S.		
Kinesiology	B.S.	M.S.	
Nursing	B.S.N.	M.S.N.	Ph.D.

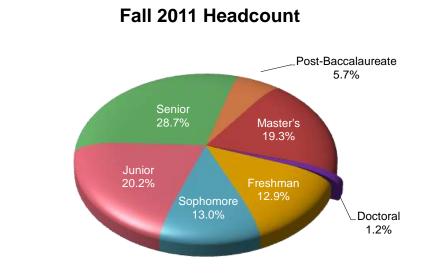
(Fall Semesters 2007-2011)

Enrollment

Total Fall Headcount

	2007		2007 2008		2009		2010		2011	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Freshman	980	16.0%	926	15.1%	920	14.8%	866	13.4%	864	12.9%
Sophomore	832	13.5%	809	13.1%	851	13.7%	850	13.0%	808	12.1%
Junior	2,355	38.4%	2,390	39.1%	1,272	20.5%	1,318	20.4%	1,351	20.2%
Senior	791	12.9%	852	14.0%	1,876	30.3%	1,874	28.9%	1,921	28.7%
Post-Baccalaureate	388	6.3%	357	5.9%	350	5.6%	394	6.1%	380	5.7%
Master's	790	12.9%	766	12.5%	893	14.3%	1,125	17.4%	1,290	19.3%
Doctoral	1	0.0%	17	0.3%	39	0.6%	49	0.8%	82	1.2%
Total Fall Headcount	6,137		6,117		6,201 *		6,476 *		6,696 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



The University of Texas at Tyler 2011-12 Fact Book

(Fall Semesters 2007-2011)

Full Time Equivalents

Full Time Equivalent (FTE) by Level

	200)7	200	8	200	9	201	0	20 1	1
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division Courses	31,924	2,128	30,532	2,035	29,477	1,965	25,481	1,698	25,226	1,682
Upper Division Courses	31,887	2,126	32,503	2,167	32,355	2,157	35,984	2,399	37,525	2,502
Undergraduate	63,811	4,254	63,035	4,202	61,832	4,122	61,465	4,097	62,751	4,184
Master's Courses	5,233	436	5,217	435	5,989	499	8,133	678	9,767	814
Doctoral Courses			108	12	285	32	301	33	562	62
Total	69,044	4,690	68,360	4,649	68,106	4,653	69,899	4,808	73,080	5,060
Faculty FTE		287.61		286.81		289.88		289.11		289.11
FTE Student to FTE Faculty Ratio		16.3		16.2		16.0		16.6		17.5

Based on 15 SCH for undergraduate SCH, 12 SCH for Master's SCH, and 9 SCH for Doctoral SCH

Source: CBM004, CMB008, and myUTTyler data; Includes SCH's not reportable for state funding.

Enrollment

Gender - All Students

	2007		2008		2009		2010		2011	
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Male	2,402	39.1%	2,407	39.3%	2,577	41.6%	2,667	41.2%	2,752	41.1%
Female	3,735	60.9%	3,710	60.7%	3,624	58.4%	3,809	58.8%	3,944	58.9%
Total	6,137		6,117		6,201 *		6,476 *		6,696 *	

(Fall Semesters 2007-2011)

Enrollment

Gender - Undergraduate Students

	2007		200	2008		2009)	2011	
	Ν	%	Ν	%	Ν	%	N	%	Ν	%
Male	2,009	40.5%	2,026	40.7%	2,080	42.3%	2,078	42.3%	2,116	42.8%
Female	2,949	59.5%	2,951	59.3%	2,838	57.7%	2,830	57.7%	2,828	57.2%
Total	4,958		4,977		4,918		4,908 *		4,944 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Gender - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2007		200	8	200	9	2010		2011	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Male	124	32.0%	126	35.3%	148	42.2%	158	40.1%	144	37.9%
Female	264	68.0%	231	64.7%	203	57.8%	236	59.9%	236	62.1%
Total	388		357		351 *		394 *		380 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Gender - Master's Students

	2007	7	200	8	2009	Ð	2010)	2011	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Male	268	30.0%	254	22.6%	346	26.8%	431	33.4%	480	37.2%
Female	522	58.5%	512	45.5%	547	42.4%	694	53.8%	810	62.8%
Total	790		766		893 *		1,125 *		1,290 *	

Source: CBM001 data; *2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

Gender - Doctoral Students

	200	7	200	8	200	Э	201	0	201 [°]	1
	N	%	Ν	%	N	%	N	%	Ν	%
Male	1	100.0%	1	5.9%	3	7.7%	-		12	14.6%
Female	-		16	94.1%	36	92.3%	49	100.0%	70	85.4%
Total	1		17		39 *		49 *		82 *	

(Fall Semesters 2007-2011)

Enrollment										
Ethnicity - All Students										
	200	7	200	8	2009		2010)	2011	
	Ν	%	Ν	%	Ν	%	Ν	%	N	%
White/Non-Hispanic	4,788	78.0%	4,757	77.8%	4,740	76.4%	4,448	68.7%	4,496	67.1%
Black/Non-Hispanic	568	9.3%	588	9.6%	583	9.4%	594	9.2%	645	9.6%
Hispanic	413	6.7%	415	6.8%	465	7.5%	466	7.2%	702	10.5%
Asian	-		-		-		123	1.9%	145	2.2%
Native Hawaiian, other Pacific Islander	-		-		-		1	0.0%	9	0.1%
Asian or Pacific Islander	128	2.1%	140	2.3%	140	2.3%	-		-	
American Indian or Alaska Native	62	1.0%	54	0.9%	56	0.9%	42	0.6%	33	0.5%
Two or More Races	-		-		-		41	0.6%	377	5.6%
International	69	1.1%	82	1.3%	113	1.8%	122	1.9%	144	2.2%
Not Reported	109	1.8%	81	1.3%	104	1.7%	639	9.9%	145	2.2%
Total	6,137		6,117		6,201 *		6,476 *		6,696 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Federal reporting of race/ethnicity categories changed effective fall 2010. The new reporting categories will make longitudinal comparisons problematic. Hispanics are identified by an ethnicity question that is separate from the racial question. Hispanic students, except international ones, are identified by the ethnicity question. In addition to the "African American" non-Hispanic category, there is a listing for "Multi-Racial one of which is African American." "Asian" includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown separately and excluded from the race/ethnicity breakouts.

(Fall Semesters 2007-2011)

Enrollment

Ethnicity - Undergraduate Students

	2007	7	200	8	200	9	2010)	201 1	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
White/Non-Hispanic	3,880	78.3%	3,887	78.1%	3,764	76.5%	3,342	68.1%	3,324	67.2%
Black/Non-Hispanic	464	9.4%	488	9.7%	459	9.3%	446	9.1%	443	9.0%
Hispanic	351	7.1%	356	7.2%	399	8.1%	396	8.1%	589	11.9%
Asian	-		-		-		93	1.9%	104	2.1%
Native Hawaiian, other Pacific Islander	-		-		-		1	0.0%	9	0.2%
Asian or Pacific Islander	93	1.9%	107	2.1%	113	2.3%	-		-	
American Indian or Alaska Native	55	1.1%	43	1.0%	44	1.0%	31	0.5%	22	0.3%
Two or More Races	-		-		-		29	0.6%	347	7.0%
International	33	0.7%	34	0.7%	50	1.0%	47	1.0%	32	0.6%
Not Reported	82	1.7%	62	1.2%	89	1.8%	523	10.7%	74	1.5%
Total	4,958		4,977		4,918		4,908 *		4,944 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Ethnicity - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	200	7	200	8	2009)	2010)	201	1
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
White/Non-Hispanic	311	80.2%	275	77.0%	260	74.1%	285	72.3%	276	72.6%
Black/Non-Hispanic	36	9.3%	38	10.6%	45	12.8%	38	9.6%	45	11.8%
Hispanic	21	5.4%	18	5.0%	23	6.6%	19	4.8%	27	7.1%
Asian	-		-		-		8	2.0%	12	3.2%
Asian or Pacific Islander	11	2.8%	14	3.9%	9	2.6%	-		-	
American Indian or Alaska Native	2	0.5%	4	1.1%	3	0.8%	3	0.8%	3	0.8%
Two or More Races	-		-		-		2	0.5%	7	1.8%
International	1	0.3%	2	0.6%	3	0.8%	4	1.0%	-	
Not Reported	6	1.5%	6	1.7%	8	2.3%	35	9.0%	10	2.6%
Total	388		357		351 *		394 *		380 *	

(Fall Semesters 2007-2011)

Enrollment

Ethnicity - Master's Students

	200	7	200	8	200	9	2010)	201 ′	1
	N	%	Ν	%	Ν	%	Ν	%	N	%
White/Non-Hispanic	597	75.5%	595	76.0%	716	76.7%	821	69.9%	845	65.5%
Black/Non-Hispanic	68	8.6%	62	7.9%	79	8.5%	110	9.4%	148	11.5%
Hispanic	41	5.2%	41	5.2%	46	4.9%	51	4.3%	83	6.4%
Asian	-		-		-		22	1.9%	25	1.9%
Asian or Pacific Islander	24	3.0%	19	2.4%	16	1.7%	-		-	
American Indian or Alaska Native	5	0.6%	7	0.9%	9	0.9%	8	0.7%	7	0.5%
Two or More Races	-		-		-		10	0.9%	21	1.6%
International	35	4.4%	46	5.9%	60	6.4%	71	6.0%	111	8.6%
Not Reported	21	2.7%	13	1.7%	7	0.8%	81	6.9%	50	3.9%
Total	791		783		933		1,174 *		1,290 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Ethnicity - Doctoral Students

	200	7	200	8	200	9	201	0	201	1
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
White/Non-Hispanic	1	100.0%	11	64.7%	25	67.6%	28	57.1%	51	62.2%
Black/Non-Hispanic	-		3	17.6%	5	13.5%	6	12.2%	9	11.0%
Hispanic	-		2	11.8%	5	13.5%	6	12.2%	3	3.7%
Asian	-		-		-		2	4.1%	4	4.9%
Asian or Pacific Islander	-		1	5.9%	-		-		-	
American Indian or Alaska Native	-		-		1	2.7%	-		1	1.2%
Two or More Races	-		-		-		-		2	2.4%
International	-		-		-		-		1	1.2%
Not Reported	-		-		1	2.7%	7	14.4%	11	13.4%
Total	1		17		37		49 *		82 *	

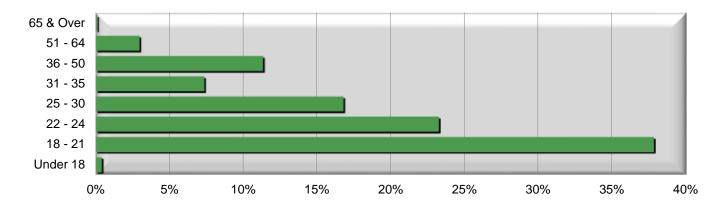
(Fall Semesters 2007-2011)

Enrollment

Age - All Students

	200	7	200	8	2009)	2010)	201	1
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Under 18	25	0.4%	29	0.5%	31	0.5%	7	0.1%	27	0.4%
18 - 21	2,380	38.8%	2,471	40.4%	2,516	40.6%	2,289	35.3%	2,533	37.8%
22 - 24	1,476	24.1%	1,471	23.9%	1,518	24.4%	1,637	25.3%	1,557	23.3%
25 - 30	1,001	16.3%	970	16.0%	1,005	16.2%	1,217	18.8%	1,124	16.8%
31 - 35	384	6.3%	365	6.0%	368	5.9%	451	7.0%	492	7.3%
36 - 50	707	11.5%	647	10.6%	614	10.0%	712	11.0%	759	11.3%
51 - 64	158	2.6%	158	2.6%	142	2.3%	156	2.4%	198	3.0%
65 & Over	6	0.0%	6	0.0%	7	0.1%	7	0.1%	6	0.1%
Total	6,137		6,117		6,201 *		6,476 *		6,696 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



Fall 2011 Age of Students

(Fall Semesters 2007-2011)

Enrollment

Age - Undergraduate Students

	200	7	200	8	200	9	201)	201 ⁻	1
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Under 18	25	0.4%	29	0.6%	31	0.6%	7	0.1%	27	0.5%
18 - 21	2,364	47.7%	2,456	49.3%	2,494	50.7%	2,266	46.2%	2,508	50.7%
22 - 24	1,252	25.3%	1,238	24.9%	1,236	25.1%	1,338	27.3%	1,191	24.1%
25 - 30	676	13.6%	647	13.0%	631	12.9%	734	15.0%	631	12.8%
31 - 35	218	4.4%	222	4.5%	206	4.2%	234	4.8%	245	5.0%
36 - 50	350	7.1%	319	6.4%	264	5.4%	280	5.6%	285	5.7%
51 - 64	72	1.5%	64	1.3%	54	1.1%	49	1.0%	57	1.2%
65 & Over	1	0.0%	2	0.0%	2	0.0%	-		-	
Total	4,958		4,977		4,918		4,908 *		4,944 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Age - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	200	2007		2008		2009		0	2011	
	N	%	Ν	%	N	%	Ν	%	Ν	%
18 - 21	6	1.5%	3	0.8%	5	1.4%	3	0.8%	1	0.3%
22 - 24	66	17.0%	68	19.0%	78	22.2%	52	13.1%	68	17.8%
25 - 30	102	26.3%	102	28.6%	91	25.9%	123	31.2%	97	25.5%
31 - 35	49	12.6%	43	12.0%	43	12.3%	61	15.5%	49	12.9%
36 - 50	135	34.9%	107	30.0%	104	29.6%	126	32.0%	118	31.1%
51 - 64	28	7.2%	32	9.0%	29	8.3%	28	7.1%	45	11.8%
65 & Over	2	0.5%	2	0.6%	1	0.3%	1	0.3%	2	0.5%
Total	388		357		351 *		394 *		380 *	

(Fall Semesters 2007-2011)

Enrollment

Age - Master's Students

	200	7	200	8	200	9	2010)	201 1	
	N	%	Ν	%	Ν	%	Ν	%	N	%
18 - 21	10	1.3%	12	1.6%	17	1.9%	20	1.8%	24	1.9%
22 - 24	158	20.0%	165	21.5%	204	22.8%	247	22.0%	297	23.0%
25 - 30	222	28.1%	221	28.9%	281	31.5%	360	32.0%	390	30.2%
31 - 35	117	14.8%	98	12.8%	113	12.7%	152	13.5%	189	14.7%
36 - 50	222	28.1%	210	27.3%	222	24.9%	273	24.3%	312	24.2%
51 - 64	58	7.3%	58	7.6%	52	5.8%	68	6.0%	75	5.8%
65 & Over	3	0.4%	2	0.3%	4	0.4%	5	0.4%	3	0.2%
Total	790		766		893 *		1,125 *		1,290 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Age - Doctoral Students

	2007		2008		2009		2010		2011	
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
18 - 21	-		-		-		-		-	
22 - 24	-		-		-		-		1	1.2%
25 - 30	1	100.0%	-		2	5.1%	-		6	7.3%
31 - 35	-		2	11.8%	6	15.4%	4	8.2%	9	11.0%
36 - 50	-		11	64.7%	24	61.5%	33	67.3%	44	53.7%
51 - 64	-		4	23.5%	7	18.0%	11	22.5%	21	25.7%
65 & Over	-		-		-		1	2.0%	1	1.2%
Total	1		17		39 *		49 *		82 *	

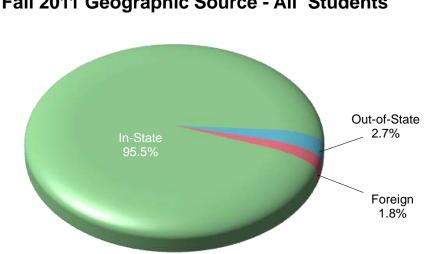
(Fall Semesters 2007-2011)

Enrollment

Geographic Source - All Students

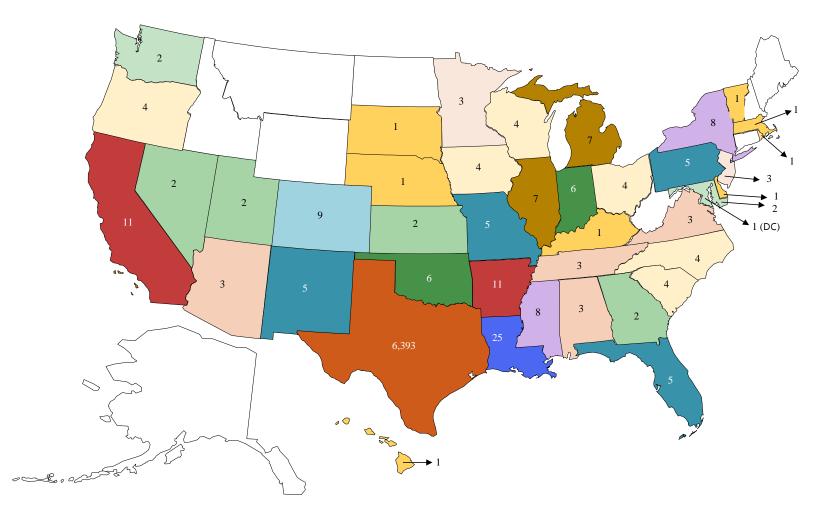
	2007		2008		2009		2010		2011	
	N	%	Ν	%	Ν	%	N	%	Ν	%
In-State	5,920	96.4%	5,895	96.4%	5,960	96.1%	6,221	96.1%	6,393	95.5%
Out-of-State	114	1.9%	123	2.0%	147	2.4%	154	2.4%	181	2.7%
Foreign	103	1.7%	99	1.6%	94	1.5%	101	1.5%	122	1.8%
Total	6,137		6,117		6,201 *		6,476 *		6,696 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



Fall 2011 Geographic Source - All Students





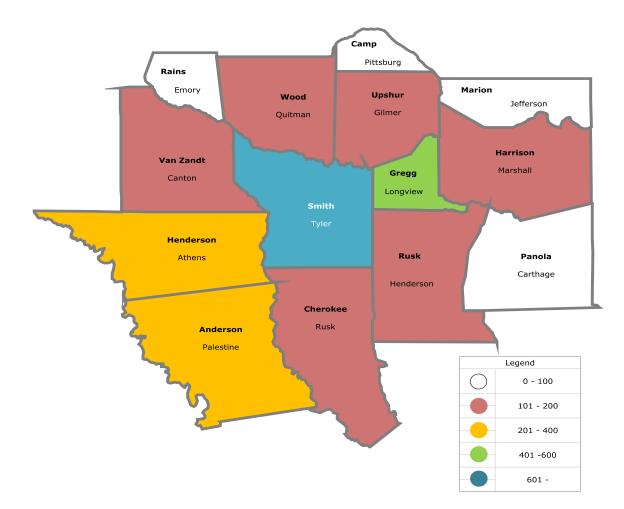
(Fall Semesters 2007-2011)

Enrollment

Counties in East Texas Planning Region - All Students

0_0	2007		20)8	2009		2010		20	11
		% of Total		% of Total		% of Total		% of Total		% of Total
	Ν	In-State	Ν	In-State	Ν	In-State	Ν	In-State	N	In-State
		Headcount		Headcount		Headcount		Headcount		Headcount
Anderson	214	3.6%	225	3.8%	182	3.1%	195	3.1%	225	3.5%
Camp	20	0.3%	25	0.4%	25	0.4%	25	0.4%	23	0.4%
Cherokee	219	3.7%	201	3.4%	191	3.2%	166	2.7%	189	3.0%
Gregg	506	8.5%	486	8.2%	475	8.0%	492	7.9%	503	7.9%
Harrison	170	2.9%	162	2.7%	160	2.7%	160	2.6%	168	2.6%
Henderson	284	4.8%	299	5.1%	270	4.5%	291	4.7%	279	4.4%
Marion	20	0.3%	16	0.3%	15	0.3%	12	0.2%	12	0.2%
Panola	54	0.9%	40	0.7%	30	0.5%	38	0.6%	34	0.5%
Rains	11	0.2%	10	0.2%	9	0.2%	10	0.2%	8	0.1%
Rusk	191	3.2%	174	3.0%	170	2.9%	170	2.7%	184	2.9%
Smith	1,869	31.6%	1,838	31.2%	1,952	32.8%	2,027	32.6%	2,002	31.3%
Upshur	133	2.2%	150	2.5%	151	2.5%	162	2.6%	148	2.3%
Van Zandt	181	3.1%	172	2.9%	155	2.6%	157	2.5%	161	2.5%
Wood	116	2.0%	112	1.9%	126	2.1%	140	2.3%	145	2.3%
14-County East Texas	3,988	67.4%	3,910	66.3%	3,911	65.6%	4,045	65.0%	4,081	63.8%
State Planning Region	3,300	07.470	3,310	00.370	5,311	00.070	4,040	00.070	4,001	03.070
Total In-State Headcount	5,920		5,895		5,960		6,221		6,393	
Total Headcount	6,137		6,117		6,201	*	6,476 *	*	6,696	*

Fall 2011 Enrollment From East Texas Planning Region



Fall 2011 Enrollment by College of Declared Major

All Colleges — Total Enrollment 6,696

Arts and Sciences	
Undergraduate Level	1,129
Post-Baccalaureate Level	26
Master's Level	188
College Total	1,343

Business and Technology

Undergraduate Level	907
Post-Baccalaureate Level	52
Master's Level	329
Doctoral Level	25
College Total	1,313

Education	and	Psychology
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Undergraduate Level	728
Post-Baccalaureate Level	120
Master's Level	399
College Total	1,247

Engineering and Computer ScienceUndergraduate Level552Post-Baccalaureate Level16Master's Level94College Total662

Nursing and Health Sciences

Undergraduate Level	1,472
Post-Baccalaureate Level	109
Master's Level	280
Doctoral Level	57
College Total	1,918

No College

No Degree Sought — All Levels	61
Undecided — All Levels	152
Total	213

Enrollment By College

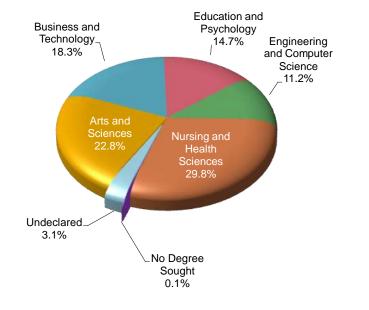
Fall 2011 Undergraduate Enrollment by College of Declared Major

All Colleges

Arts and Sciences	1,129
Business and Technology	907
Education and Psychology	728
Engineering and Computer Science	552
Nursing and Health Sciences	1,472
No Degree Sought	5
Undeclared	151
Total	4,944
Source: CBM001 data + mvUTTyler	

Source: CBM001 data + myUTTyler

Fall 2011 Undergraduate Enrollment by Declared Major



Fall 2011 Undergraduate Enrollment by Declared Major

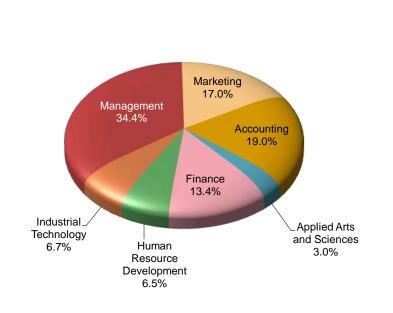
College of Arts and Sciences

conege of mits and beforees		
Art	71	Music Political Science Spanish
Biology	207	5.8% 7.2% 1.6%
Chemistry	48	5.1% Sociology
Criminal Justice	182	7.4% Speech
Economics	14	7
English	100	Art
General Studies	2	History 12.6%
History	142	12.070
Journalism	83	
Mathematics	58	English Biology 18.3%
Music	66	8.9%
Political Science	81	Criminal Justice
Sociology	22	General Studies 16.1%
Spanish	18	0.2%
Speech Communication	35	Economics 1.2%
Total	1,129	1.2% _Chemistry 4.3%
Source: CBM001 data + mvUTTvler		

Fall 2011 Undergraduate Enrollment by Declared Major

College of Business and Technology

Accounting	172
Applied Arts and Sciences	27
Finance	121
Human Resource Development	59
Industrial Technology	61
Management	312
Marketing	154
Technology	1
Total	907
Source: CBM001 data + myl ITTyler	



Fall 2011 Undergraduate Enrollment by Declared Major

College of Education and Psychology

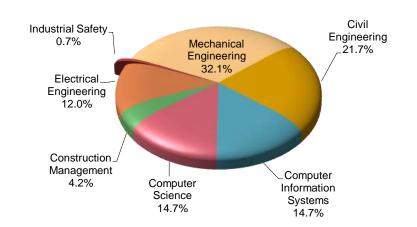
	•	01	
Interdisciplinary Studies			193
Pre-BSIS			279
Psychology			256
Total			728
Courses CRM001 date + multiTular	-	-	

Source: CBM001 data + myUTTyler



College of Engineering and Computer Science

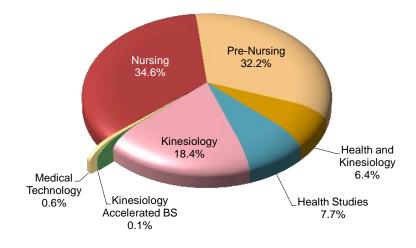
Civil Engineering	120
Computer Information Systems	81
Computer Science	81
Construction Management	23
Electrical Engineering	66
Industrial Safety	4
Mechanical Engineering	177
Total	552



Fall 2011 Undergraduate Enrollment by Declared Major

College of Nursing and Health Sciences

Health and Kinesiology	94
Health Studies	113
Kinesiology	271
Kinesiology Accelerated BS	1
Medical Technology	9
Nursing	510
Pre-Nursing	474
Total	1,472
Source: CBM001 data + myUTTyler	



Fall 2011 Post-Baccalaureate Enrollment by College of Declared Major

All Colleges — Total Enrollment 380

Arts and Sciences	
Art	3
Biology	7
Chemistry	3
Economics	1
Journalism	2
Mathematics	2
Music	1 2 3 1 2
Political Science	1
Sociology	
Spanish	1
Speech Communication	1
College Total	26
Business and Technology	
Accounting	6
Certificate in Accounting	39
Human Resource Development	2
Management	2 2 1 2
Marketing	1
Organizational Leadership Cert	
College Total	52
Nursing and Health Sciences	
Certificate in Nurse Practioner	2 2
Health & Kinesiology	2
Health Studies	1
Nursing	77
Pre-Nursing	27
College Total	109

Engineering and Computer Science	
Civil Engineering	2
Computer Information Systems	6
Computer Science	1
Construction Management	1
Electrical Engineering	2
Mechanical Engineering	1 2 4 16
College Total	16
Education and Development	
Education and Psychology	2
Educational Diagnostians - Prof Dev	3
Educator Certification Program	23
Interdisciplinary Studies	1
Internship Teacher Certification	1
Lic Specialist in School Psyc Certificate	1 3 3
Pre-BSIS	
Principal Cert	25
Prof Counselor-Prof Dev	1
Psychology	7
Reading Specialist - Prof Dev	1 3
School Counselor Certificate	
Superintendent Cert	49
College Total	120
UNIV	
No Degree Sought	56
Undecided	1
Total	57

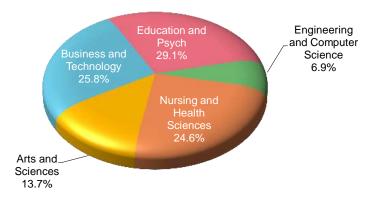
Fall 2011 Master's and Doctoral Enrollment by College of Declared Major

All Colleges

Arts and Sciences	188
Business and Technology	354
Education and Psychology	399
Engineering and Computer Science	94
Nursing and Health Sciences	337
Total	1,372
Sources CRM001 date + multiTuder	

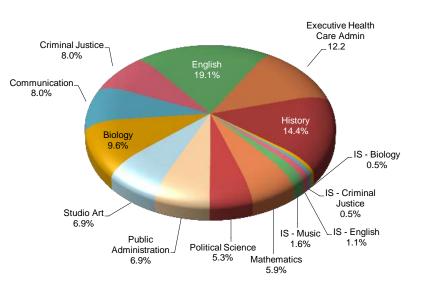
Source: CBM001 data + myUTTyler

Fall 2011 Master's and Doctoral Enrollment by Declared Major



Fall 2011 Master's and Doctoral Enrollment by Declared Major

College of Arts and Sciences	Master's
Biology	18
Communication	15
Criminal Justice	15
English	36
Executive Health Care Admin	23
History	27
IS - Biology	1
IS - Criminal Justice	1
IS - English	2
IS - Music	3
Mathematics	11
Political Science	10
Public Administration	13
Studio Art	13
Total	188

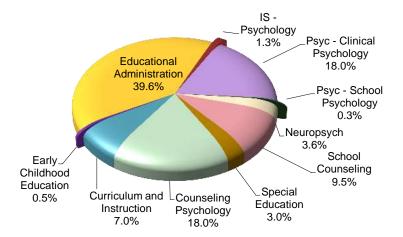


Fall 2011 Master's and Doctoral Enrollment by Declared Major

College of Business and Technology	Master's	Doctoral
Business Administration	227	
Human Resource Development	76	25
Tech - Industrial Management	26	
Total	329	25
Source: CBM001 data + myUTTyler	-	

Human Resource Devlpment 28.5% Business Admin 64.1%

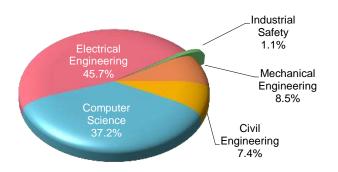
College of Education and Psychology	Master's
Counseling Psychology	72
Curriculum and Instruction	28
Early Childhood Education	2
Educational Administration	158
IS - Psychology	5
Psyc - Clinical Psychology	72
Psyc - School Psychology	1
Reading Education	11
School Counseling	38
Special Education	12
Total	399



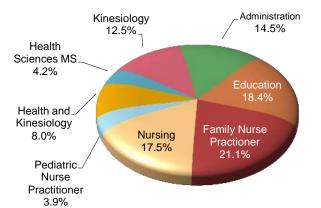
Fall 2011 Master's and Doctoral Enrollment by Declared Major

College of Engineering and

and Computer Science	Master's
Civil Engineering	7
Computer Science	35
Electrical Engineering	43
Industrial Safety	1
Mechanical Engineering	8
Total	94
Source: CBM001 data + myUTTyler	



College of Nursing and Health Sciences Master's Doctoral Health and Kinesiology 27 Health Sciences MS 14 Kinesiology 42 Nurs - Administration 49 Nurs - Education 62 Nurs - Family Nurse Practioner 71 Nursing 57 2 **Pediatric Nurse Practitioner** 13 280 57 Total



Enrollment by College

(Fall Semesters 2009-2011)

		2009	2010	2011	
College of Arts and Sciences					
Art	U	81	73	71	
Alt	PB	1	2	3	
	U	204	203	207	
Biology	PB	7	5	7	
	М	15	15	18	
Chemistry	U	43	35	48	
Chemistry	PB	1	2	3	
Communication	М	16	21	15	
	U	122	137	182	
Criminal Justice	PB	1	1	-	
	М	4	7	15	
Economics	U	20	16	14	
Economics	PB	-	-	1	
	U	98	110	100	
English	PB	-	2	-	
	М	23	26	36	
Executive Health Care Admin	М	-	-	23	
General Studies	U	15	2	2	
	U	131	148	142	
History	PB	1	1	-	
	М	17	19	27	
IS-Biology	М	2	2	1	
IS-Criminal Justice	М	-	1	1	
IS-English	M	2	1	2	
IS-Journalism	M	1	-	-	
IS-Mathematics	М	1	1	-	

Enrollment by College (Fall Semesters 2009-2011)

		2009	2010	2011	
College of Arts and Sciences (cont'd)					
IS-Music	М	2	6	3	
IS-Sociology	М	1	-	-	
IS-Speech Communication	М	1	-	-	
IS-Theatre	М	1	-	-	
Journalism	U	90	97	83	
Journalism	PB	1	3	2	
	U	52	70	58	
Mathematics	PB	3	1	2	
	М	6	8	11	
Music	U	42	51	66	
Music	PB	-	1	3	
	U	71	64	81	
Political Science	PB	-	-	1	
	М	9	10	10	
Public Administration	М	22	29	13	
	U	25	22	22	
Sociology	PB	1	1	2	
	М	1	1	-	
Spanish	U	10	18	18	
Spanisn	PB	2	1	1	
Speech Communication	U	47	49	35	
Speech Communication	PB	-	-	1	
Studio Art	М	11	12	13	

		2009	2010	2011	
ge of Business & Technology					
Accounting	U	237	203	172	
Accounting	PB	7	5	6	
Applied Arts & Sciences	U	31	24	27	
Business Administration	М	149	190	227	
Certificate in Accounting	PB	13	28	39	
Finance	U	164	130	121	
Finance	PB	-	1	-	
	U	59	52	59	
Human Resource Development	PB	-	1	2	
	М	59	76	76	
	D	-	-	25	
	U	70	67	61	
Industrial Technology	PB	1	-	-	
	М	17	-	-	
Managamant	U	347	334	312	
Management	PB	2	3	2	
Marketing	U	198	158	154	
Marketing	PB	1	1	1	
Organizational Ldrship Cert	PB	-	1	2	
Tech-Industrial Management	М	3	17	26	
Technology	U	1	-	1	

(Fall Semesters 2009-2011)

		2009	2010	2011	
College of Education & Psychology					
Alternative Certification	PB	1	-	-	
Coun Psyc-Marriage & Family	М	16	19	-	
Counseling Psychology	М	35	31	72	
Curriculum And Instruction	М	3	46	28	
Early Childhood Education	М	4	2	2	
Educational Administration	М	89	149	158	
Educatnl Diagnostns-Prof Dev	PB	2	6	3	
Educator Certification Program	PB	31	29	23	
	U	522	501	193	
Interdisciplinary Studies	PB	3	8	1	
Internship Teacher Certification	PB	7	7	1	
IS-Psychology	М	1	1	5	
Lic Spclst in School Psyc Cert	PB	-	4	3	
Pre-BSIS	U	-	-	279	
Ple-BSIS	PB	-	-	3	
Principal	PB	20	28	25	
Professional Certification	PB	3	-	-	
Prof Counselor-Prof Dev	PB	-	-	1	
Psyc-Clinical Psychology	М	24	39	72	
Psyc-Neuropsychology	M	19	13	-	
Psyc-School Psychology	М	17	19	1	
	U	270	297	256	
Psychology	PB	5	6	7	
Reading Education	M	10	13	11	
Reading Specialist-Prof Dvlpmn	PB	4	1	1	
School Counseling	M	14	15	38	
School Counselors Cert	PB	2	2	3	
Special Education	Μ	17	15	12	
Superintendent	PB	20	43	49	

Enrollment by College (Fall Semesters 2009-2011)

		2009	2010	2011	
College of Engineering & Computer Science					
	U	117	129	120	
Civil Engineering	PB	-	1	2	
	M	5	9	7	
Computer Information Systems	U	59	81	81	
Computer miorination Systems	PB	1	4	6	
	U	76	80	81	
Computer Science	PB	3	1	1	
	M	30	28	35	
Construction Management	U	44	30	23	
Construction Management	PB	2	-	1	
	U	64	72	66	
Electrical Engineering	PB	3	2	2	
	M	27	37	43	
Engineering	М	5	1	-	
	U	29	14	4	
Industrial Safety	PB	2	-	-	
	M	7	1	1	
	U	161	157	177	
Mechanical Engineering	PB	6	7	4	
	M	3	7	8	

Enrollment by College (Fall Semesters 2009-2011)

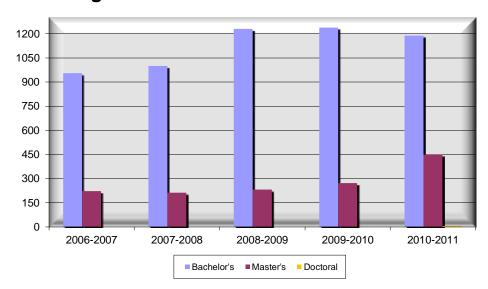
		2009	2010	2011
college of Nursing & Health Sciences				
Cert in Nurse Practitioner	PB	-	2	2
Clinical Exercise Physiology	М	2	1	-
	U	134	105	94
Health & Kinesiology	PB	1	-	2
	М	37	27	27
Health Professions	U	111	22	-
Health Professions	PB	1	-	-
Health Sciences	М	-	7	14
Health Studies	U	7	83	113
Health Studies	PB	1	-	1
IS-Allied Health Science	М	2	-	-
Kinopiology	U	163	234	271
Kinesiology	М	18	35	42
Kinesiology Accelerated BS	U	-	-	1
	U	11	14	9
Medical Technology	PB	1	-	-
Nurs-Administration	М	6	37	49
Nurs-Education	М	11	55	62
Nurs-Family Nurse Practitioner	М	62	75	71
·	U	813	865	510
Nursing	PB	54	91	77
Nursing	М	68	1	2
	D	37	49	57
Nursing Education Certificate	PB	3	2	-
Pediatric Nurse Practitioner	М	-	-	13
Dro Nursing	U	-	-	474
Pre-Nursing	PB	-	-	27

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Ν	%	N	%	Ν	%	N	%	N	%
Bachelor's	954	81.2%	999	82.5%	1,229	84.2%	1,238	82.0%	1,188	72.4%
Master's	221	18.8%	212	17.5%	231	15.8%	271	18.0%	448	27.3%
Doctoral	-		-		-		-		4	0.3%
Total Degrees	1,175		1,211		1,460		1,509		1,640	

Source: CBM009 data



Degrees Awarded 2006-2007 to 2010-2011

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	2006-2	2007	2007-2008		2008-2009		2009-2010		2010-2011	
	N	%	N	%	N	%	N	%	N	%
Male	447	38.0%	465	38.4%	537	36.8%	604	40.0%	615	37.5%
Female	728	62.0%	746	61.6%	923	63.2%	905	60.0%	1,025	62.5%
Total	1,175		1,211		1,460		1,509		1,640	

Source: CBM009 data

Undergraduate Degrees by Gender

	2006-2	007	2007-2008		2008-2009		2009-2010		2010-2011	
	Ν	%	N	%	N	%	N	%	N	%
Male	357	37.4%	380	38.0%	461	37.5%	503	40.6%	429	36.1%
Female	597	62.6%	619	62.0%	768	62.5%	735	59.4%	759	63.9%
Total	954		999		1,229		1,238		1,188	

Source: CBM009 data

Master's Degrees by Gender

	2006-2	007	2007-2008		2008-2009		2009-2010		2010-2011	
	Ν	%	N	%	Ν	%	N	%	N	%
Male	72	32.1%	90	40.7%	85	40.1%	101	37.3%	186	41.5%
Female	152	67.9%	131	59.3%	127	59.9%	170	62.7%	262	58.5%
Total	224		221		212		271		448	

Source: CBM009 data

Doctoral Degrees by Gender

	2006-2007	/ 2	2007-2008		2008-2009		2009-2010		2010-2011	
	N	%	N S	6	Ν	%	Ν	%	Ν	%
Male	-		-		-		-		-	
Female	-		-		-		-		4	100.0%
Total	-		-		-		-		4	

Source: CBM009 data

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Ethnicity

	2006-2	2007	2007-2	2008	2008-2	2009	2009-2	2010	2010-2	2011
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	940	80.0%	972	80.3%	1,144	78.4%	1,198	79.4%	1,296	79.0%
Black/Non-Hispanic	110	9.4%	91	7.5%	131	9.0%	116	7.7%	125	7.6%
Hispanic	43	3.7%	69	5.7%	80	5.5%	90	6.0%	112	6.8%
Asian	-		-		-		29	1.8%	28	1.7%
Asian or Pacific Islander	30	2.5%	26	2.1%	31	2.0%	-		-	
American Indian or Alaska Native	6	0.5%	11	0.9%	7	0.5%	16	1.1%	15	0.9%
Two or More Races	-		-		-		6	0.4%	8	0.5%
International	16	1.4%	14	1.2%	29	2.0%	45	3.0%	28	1.7%
Not Reported	30	2.5%	28	2.3%	38	2.6%	9	0.6%	28	1.7%
Total	1,175		1,211		1,460		1,509		1,640	

Source: CBM009 data

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	2006-2	007	2007-2	8008	2008-2	2009	2009-2	2010	2010-2	2011
	Ν	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	775	81.2%	811	81.2%	977	79.5%	986	79.6%	939	79.0%
Black/Non-Hispanic	92	9.6%	75	7.5%	115	9.4%	97	7.8%	94	7.9%
Hispanic	39	4.1%	59	5.9%	66	5.4%	83	6.7%	95	8.0%
Asian	-		-		-		26	2.1%	23	1.9%
Asian or Pacific Islander	18	1.9%	16	1.6%	27	2.2%	-		-	
American Indian or Alaska Native	5	0.5%	11	1.1%	6	0.5%	13	1.1%	12	1.0%
Two or More Races	-		-		-		6	0.6%	6	0.5%
International	11	1.2%	6	0.6%	11	0.8%	19	1.5%	7	0.6%
Not Reported	14	1.5%	21	2.1%	27	2.2%	8	0.6%	12	1.0%
Total	954		999		1,229		1,238		1,188	

Source: CBM009 data

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Master's Degrees by Ethnicity

	2006-2	2007	2007-2	2008	2008-2	2009	2009-2	2010	2010-2	2011
	N	%	N	%	N	%	Ν	%	N	%
White/Non-Hispanic	165	74.7%	161	76.0%	167	72.3%	212	78.2%	355	79.2%
Black/Non-Hispanic	18	8.1%	16	7.5%	16	6.9%	19	7.0%	30	6.7%
Hispanic	4	1.8%	10	4.7%	14	6.1%	7	2.6%	16	3.6%
Asian	-		-		-		3	1.1%	5	1.1%
Asian or Pacific Islander	12	5.4%	10	4.7%	4	1.7%	-		-	
American Indian or Alaska Native	1	0.5%	-		1	0.4%	3	1.1%	3	0.7%
Two or More Races	-		-		-		-		2	0.4%
International	5	2.3%	8	3.8%	18	7.8%	26	9.6%	21	4.7%
Not Reported	16	7.2%	7	3.3%	11	4.8%	1	0.4%	16	3.6%
Total	221		212		231		271		448	

Source: CBM009 data

Degrees Awarded during Academic Year (Fall, Spring, Summer)

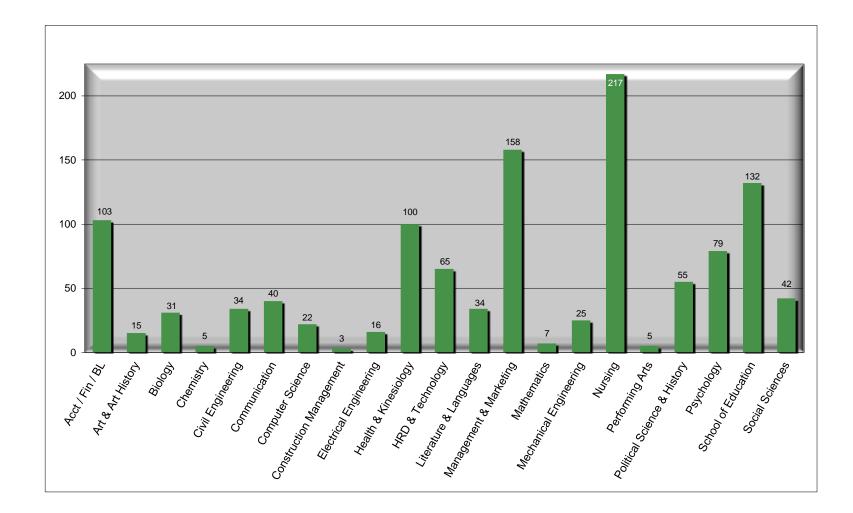
Doctoral Degrees by Ethnicity

	2006-20	07	2007-20	08	2008-20	09	2009-20	010	2010-2	011
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
White/Non-Hispanic	-		-		-		-		2	50.0%
Black/Non-Hispanic	-		-		-		-		1	25.0%
Hispanic	-		-		-		-		1	25.0%
Total	-		-		-		-		4	
Source: CBM009 data										

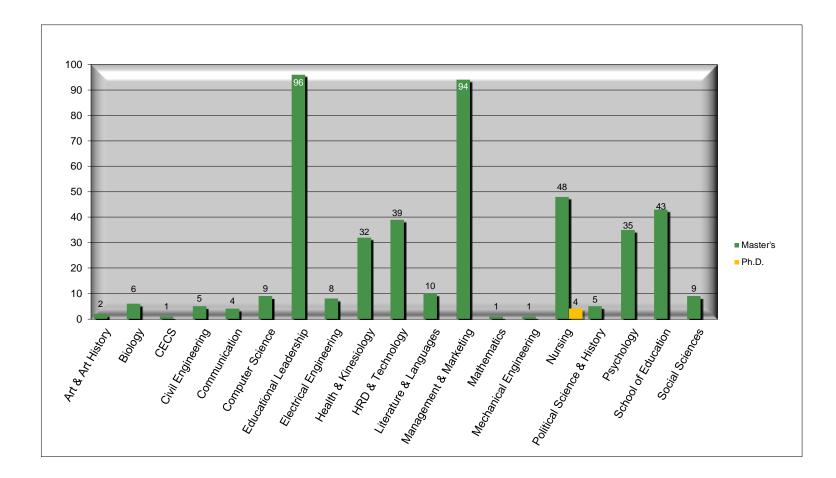
Bachelor's Degrees Master's Degrees Bachelor's Degrees 2010-2011 Master's Degrees 2010-2011 B.A. 147 M.A. 43 B.S.N. B.A.A.S. 5 M.B.A. 94 M.S.N. B.B.A. 261 M.Ed. 154 B.S.M.E. B.F.A. 12 M.Engr. 1 M.S. B.M. 5 M.F.A. 1 B.S. M.P.A. 475 9 B.S.E.E. B.S.C.E. 25 M.S. 98 M.P.A. B.S.E.E. M.S.N. 16 48 B.S.C.E. B.S.M.E. 25 Total 448 B.S.N. 217 M.F.A. B.S. 1,188 Total Doctoral Degrees Ph.D. 4 B.M. M.Engr. 4 Total B.F.A. M.Ed. B.B.A. M.B.A. B.A.A.S. M.A. B.A. 0 20 40 60 80 100 120 140 160 0 75 150 225 300 375 450 525

Degrees Awarded, Academic Year 2010-2011 (Fall, Spring, Summer)

Bachelor's Degrees Awarded by Department, Academic Year 2010-2011 (Fall, Spring, Summer)



Master's and PhD Degrees Awarded by Department, Academic Year 2010-2011 (Fall, Spring, Summer)



Degrees Awarded by Major

College of Arts and Sciences 2010-2011

	Art	Biology	Chemistry	Communications	Criminal Justice	Economics	English	History	Interdisciplinary Studies	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	3						27	10		5			2		1	7			55
B.F.A.	12																		12
B.M.												5							5
B.S.		31	5		30	3		29		21	7		14		8		14		162
Total Bachelor's	15	31	5	0	30	3	27	39	0	26	7	5	16	0	9	7	14	0	234
M.A.				4			10	3					2					1	20
M.F.A.																		1	1
M.P.A.														9					9
M.S.		5							1		1								7
Total Master's	0	5	0	4	0	0	10	3	1	0	1	0	2	9	0	0	0	2	37
	15	36	5	4	30	3	37	42	1	26	8	5	18	9	9	7	14	2	271

Source: CBM009

Degrees Awarded by Major College of Business and Technology 2010-2011

	Accounting	Applied Arts & Sciences	Business Administration	Finance	Human Resource Development	Industrial Technology	Management	Marketing	Tech-Industrial Management	Total
B.A.A.S.		5								5
B.B.A.	60			43			110	48		261
B.S.					20	40				60
Total Bachelor's	60	5	0	43	20	40	110	48	0	326
M.B.A.			94							94
M.S.					31				8	39
Total Master's	0	0	0	0	31	0	0	0	8	133
Total	60	5	0	43	51	40	110	48	8	459

Degrees Awarded by Major

College of Education and Psychology 2010-2011

	Counseling Psychology	Counseling Psychology-Marriage & Family	Curriculum and Instruction	Early Childhood Eduction	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psyc-Neuropsychology	Psyc-School Psychology	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.										63				63
B.S.						132				16				148
Total Bachelor's	0	0	0		0	132	0	0	0	79	0		0	211
M.A.	8	8		1		1					1	3	1	23
M.Ed.			31		96						3		6	136
M.S.							5	4	6					15
Total Master's	8	8	31	1	96	1	5	4	6	0	4	3	7	174
Total	8	8	31	1	96	133	5	4	6	79	4	3	7	385

Degrees Awarded by Major

College of Engineering and Computer Science 2010-2011

	Civil Engineering	Computer Information Systems	Computer Science	Construction Management	Electrical Engineering	Engineering	Industrial Safety	Mechanical Engineering	Total
B.S.		17	5	3			9		34
B.S.C.E.	25								25
B.S.E.E.					16				16
B.S.M.E.								25	25
Total Bachelor's	25	17	5	3	16	0	9	25	100
M.Engr.						1			1
M.S.	4		9		8		1	1	23
Total Master's	4	0	9	0	8	1	1	1	24
Total	29	17	14	3	24	1	10	26	124

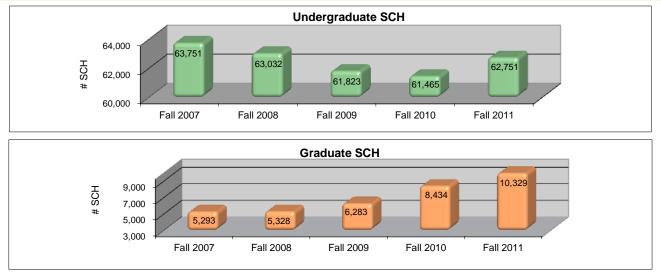
Degrees Awarded by Major College of Nursing and Health Sciences 2010-2011

	Clinical Exercise Physiology	Health & Kinesiology	Health Sciences	Health Studies	Kinesiology	Nurs-Administration	Nurs-Education	Nurs-Family Nurse Practitioner	Nursing	Total
B.A.		29								100
B.S.				19	52					288
B.S.N.									217	534
Total Bachelor's	0	29	0	19	52	0	0	0	217	317
M.Ed.		18								32
<u>M.S.</u>	1		3		10					62
M.S.N.						9	18	21		128
Total Master's	1	18	3	0	10	9	18	21	0	80
Ph.D.										4
Total Doctoral	0	0	0	0	0	0	0	0	4	4
Total	1	47	3	19	62	9	18	21	217	401

Semester Credit Hour History by College

	Fall 2	007	Fall 2	008	Fall 2	009	Fall 2	010	Fall 2	011
	UG	Grad								
Arts and Sciences	29,958	812	29,459	737	28,483	905	28,918	1,245	29,966	1,665
Business and Technology	10,740	1,092	11,501	1,356	10,481	1,278	9,050	1,851	8,731	2,382
Education and Psychology	9,370	2,031	9,364	1,844	8,831	2,056	8,505	3,089	3,913	718
Engineering and Computer Science	2,870	309	3,114	426	4,249	658	3,838	592	7,984	3,535
Nursing and Health Sciences	9,763	1,049	9,594	965	9,779	1,386	11,154	1,657	12,157	2,029
Freshman Seminar	1,050	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total Source: CBM0004 data +myUTTyler Data	63,751	5,293	63,032	5,328	61,823	6,283	61,465	8,434	62,751	10,329

Semester Credit Hour History by Level



Semester Credit Hours

Semester Credit Hours by College and Department - Data reported to THECB

			Fall 2010 C	CB Data*			Spring 2011	1 CB Data*			Summer 201	1 CB Data*			Fall 2011	CB Data*	
College Dep	partment	UG THECB	Mast THECB	Doc THECB	<u>Total</u> THECB	UG THECB	Mast THECB	Doc THECB	<u>Total</u> THECB	UG THECB	<u>Mast</u> THECB	Doc THECB	<u>Total</u> THECB	UG THECB	Mast THECB	Doc THECB	<u>Total</u> THECB
Arts & Scie	ences																
Arta	and Art History	1,164	87		1,251	981	105		1,086	76	18		94	928	114		1,042
Biolo	ogy	3,366	136		3,502	3,021	120		3,141	623	206		829	3,874	143		4,01
Che	mistry	2,650			2,650	2,081			2,081	165			165	2,918			2,91
Com	nmunication	1,929	150		2,079	1,584	99		1,683	153			153	1,553	99		1,65
Hon	iors	120			120	114			114					150			15
Liter	rature & Languages	4,807	171		4,978	3,961	181		4,142	263	51		314	4,501	255		4,75
Math	hematics	4,833	81		4,914	4,073	171		4,244	523	90		613	4,752	87		4,83
Polit	tical Science & History					5,005	126		5,131	741	66		807	5,736	237		5,97
Relig	gion Studies													57			5
Soci	ial Sciences	3,132	435		3,567	3,171	414		3,585	579	48		627	3,529	495		4,02
Scho	ool of Performing Arts	1,729	35		1,764	1,339	29		1,368	23	1		24	1,965	10		1,97
Polit	tical Science	2,689	54		2,743												
Histo	ory	2499	96		2,595												
	Total	28,918	1,245		30,163	25,330	1,245		26,575	3,146	480		3,626	29,963	1,440		31,40
Business a	& Technology																
Acco	ounting, Finance, Bus Law	3,120	408		3,528	2,805	279		3,084	444	321		765	2,955	360		3,31
Man	nagement and Marketing	4,095	618		4,713	4,137	924		5,061	456	342		798	3,881	1,071		4,95
HRD	D andTechnology	1,835	804	9	2,648	1,696	693	1	2,390	826	561		1,387	1,895	681	225	2,80
	Total	9,050	1,830	9	10,889	8,638	1,896	1	10,535	1,726	1,224		2,950	8,731	2,112	225	11,06
Education	& Psychology																
Scho	ool of Education	4,670	521		5,191	4,370	576		4,946	373	342		715	4,432	577		5,00
Educ	cational Leadership		1,456		1,456		1,542		1,542		1,463		1,463		1,575		1,57
Psyc	chology & Counseling	3,835	1,101		4,936	3,713	1,090		4,803	748	406		1,154	3,549	1,362		4,91
	Total	8,505	3,078		11,583	8,083	3,208		11,291	1,121	2,211		3,332	7,981	3,514		11,49
Engineerir	ng & Computer Science																
Civil	& Environmental Engineering	1,013	75		1,088	918	72		990	9			9	755	57		81
Com	nputer Science	1,341	195		1,536	1,132	276		1,408	71	69		140	1,380	330		1,71
Con	struction Management								0				0	192			19
Elec	ctrical Engineering	411	276		687	438	318		756	57	81		138	437	250		68
Engi	ineering	298			298	242			242					326			32
Mec	chanical Engineering	775	46		821	771	75		846	54	3		57	823	81		90
	Total	3,838	592		4,430	3,501	741		4,242	191	153		344	3,913	718		4,63
Nursing &	Health Sciences																
Hea	Ith and Kinesiology	4,178	561		4,739	4,222	603		4,825	1,200	303		1,503	4,079	552		4,63
Nurs	sing	6,973	753	196	7,922	7,448	774	169	8,391	1,423	552	178	2,153	8,078	1,041	256	9,37
	Total	11,151	1,314	196	12,661	11,670	1,377	169	13,216	2,623	855	178		12,157	1,593	256	14,00
University										24	3		27				
	Grand Total	61,462	8,059	205	69,726	57,222	8,467	170	65,859	8,831	4,926	178		62,745	9,377	481	72,60
Computed SF	TE s qualifying for State Funding	4,097	672	23	4,792	3,815	706	19	4,391	589	411	20	1,019	4,183	781	53	5,01

*Semester Credit Hours qualifying for State Funding Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Source: CBM004; Classification of undergraduate/master's/doctoral made at the course level

Semester Credit Hours

Semester Credit Hours by College and Department - Includes data exempt from THECB Reporting

		Fall 2010	All Data			Spring 201	1 All Data			Summer 20	11 All Data			Fall 2011	All Data	
College Department	All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total	All UG	All Mast	All Doc	Total
Arts & Sciences																
Art and Art History	1,164	87		1,251	981	105		1,086	76	18		94	928	114		1,0
Biology	3,366	136		3,502	3,021	120		3,141	623	206		829	3,874	143		4,0
Chemistry	2,650			2,650	2,081			2,081	165			165	2,918			2,9
Communication	1,929	150		2,079	1,584	99		1,683	153			153	1,553	99		1,6
Honors	120			120	114			114				0	150			1
Literature & Languages	4,807	171		4,978	3,961	181		4,142	263	51		314	4,501	255		4,7
Mathematics	4,833	81		4,914	4,073	171		4,244	523	90		613	4,752	87		4,8
Political Science & History					5,005	126		5,131	741	66		807	5,739	237		5,9
Religion Studies												0	57			
Social Sciences	3,132	435		3,567	3,171	417		3,588	579	48		627	3,529	720		4,2
School of Performing Arts	1,729	35		1,764	1,339	29		1,368	23	1		24	1,965	10		1,9
Political Science	2,689	54		2,743												
History	2,499	96		2,595												
Total	28,918	1,245		30,163	25,330	1,248		26,578	3,146	480		3,626	29,966	1,665		31,6
Business & Technology																
Accounting, Finance, Bus Law	3,120	420		3,540	2,805	288		3,093	444	321		765	2,955	360		3,3
Management and Marketing	4,095	618		4,713	4,137	957		5,094	456	348		804	3,881	1,098		4,9
HRD andTechnology	1,835	804	9	2,648	1,696	705	1	2,402	826	567		1,393	1,895	699	225	2,8
Total	9,050	1,842	9	10,901	8,638	1,950	1	10,589	1,726	1,236		2,962	8,731	2,157	225	11,1
Education & Psychology																
School of Education	4,670	524		5,194	4,370	576		4,946	373	348		721	4,432	592		5,0
Educational Leadership		1,464		1,464		1,545		1,545		1,463		1,463		1,575		1,5
Psychology & Counseling	3,835	1,101		4,936	3,713	1,090		4,803	748	406		1,154	3,552	1,368		4,9
Total	8,505	3,089		11,594	8,083	3,211		11,294	1,121	2,217		3,338	7,984	3,535		11,5
Engineering & Computer Science																
Civil & Environmental Engineering	1,013	75		1,088	918	72		990	9			9	755	57		8
Computer Science	1,341	195		1,536	1,132	276		1,408	71	69		140	1,380	330		1,7
Construction Management				0									192			1
Electrical Engineering	411	276		687	438	318		756	57	81		138	437	250		
Engineering	298			298	242			242					326			3
Mechanical Engineering	775	46		821	771	75		846	60	3		63	823	81		ę
Total	3,838	592		4,430	3,501	741		4,242	197	153		350	3,913	718		4,6
Nursing & Health Sciences																
Health and Kinesiology	4,178	582		4,760	4,222	633		4,855	1,212	333		1,545	4,079	624		4,7
Nursing	6,976	783	292	8,051	7,479	801	256	8,536	1,433	558	218	2,209	8,078	1,068	337	9,4
Total	11,154	1,365	292	12,811	11,701	1,434	256	13,391	2,645	891	218	3,754	12,157	1,692	337	14,1
University Wide									24	3		27				
Grand Total	61,465	8,133	301	69,899	57,253	8,584	257	66,094	8,859	4,980	218	14,057	62,751	9,767	562	73,0
Computed SFTE	4,098	678	33	4,809	3,817	715	29	4,406	591	415	24	1,030	4,183	814	62	5,0

Student FTE: 15/29 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students. Source: CBM04s + myUT/yer Classification of undergraduatementser sidoctoral made at the course level

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 20	07	Fall 2	008	Fall 2	009	Fall 20	010	Fall 20)11
	N	%	Ν	%	Ν	%	N	%	Ν	%
Tenured	93	24.4%	105	26.3%	105	27.1%	110	28.4%	116	25.2%
On Tenure Track	63	16.5%	70	17.6%	71	18.4%	70	18.0%	65	14.1%
Non-Tenured	225	59.1%	224	56.1%	211	54.5%	208	53.6%	279	60.7%
Total	381		399		387		388		460	

Total Faculty Headcount by Rank

	Fall 20	07	Fall 20	008	Fall 2	009	Fall 20)10	Fall 20)11
	N	%	N	%	Ν	%	Ν	%	Ν	%
Professor	47	12.3%	55	13.8%	57	14.7%	56	14.4%	57	12.4%
Associate Professor	56	14.7%	55	13.8%	55	14.2%	61	15.7%	67	14.6%
Assistant Professor	53	13.9%	65	16.3%	64	16.5%	63	16.2%	57	12.4%
Lecture/Other Faculty	222	58.3%	221	55.4%	208	53.7%	204	52.6%	253	55.0%
Teaching Assistant	3	0.8%	3	0.7%	3	0.9%	4	1.1%	26	5.6%
Total	381		399		387		388		460	

Total Faculty Headcount by Gender

	Fall 20	07	Fall 20	08	Fall 20	09	Fall 20	10	Fall 20	11
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Male	190	49.9%	197	49.4%	183	47.3%	178	45.9%	203	44.1%
Female	191	50.1%	202	50.6%	204	52.7%	210	54.1%	257	55.9%
Total	381		399		387		388		460	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 20	07	Fall 2	008	Fall 2	009	Fall 2	010	Fall 2	011
	N	%	Ν	%	N	%	N	%	Ν	%
Male	67	63.8%	72	65.5%	70	60.3%	72	62.1%	74	63.8%
Female	26	24.8%	33	30.0%	35	30.2%	38	32.8%	42	36.2%
Total	93		105		105		110		116	

Tenured Faculty Headcount by Rank

	Fall 20	07	Fall 2	008	Fall 2	009	Fall 20)10	Fall 20)11
	N	%	Ν	%	Ν	%	Ν	%	Ν	%
Professor	47	44.8%	55	49.9%	57	49.1%	56	48.3%	57	49.1%
Associate Professor	46	43.8%	49	44.5%	48	41.4%	54	46.6%	59	50.9%
Assistant Professor	-		1	0.9%	-		-		-	
Total	93		105		105		110		116	

Average Age of Tenured Faculty by Gender

	2007	2008	2009	2010	2011
Male	53	53	54	53	52
Female	58	57	56	56	57

Average Age of Tenured Faculty by Rank

	2007	2008	2009	2010	2011
Professor	58	59	59	59	59
Associate Professor	50	50	49	49	49

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

	Fall 20	07	Fall 2	008	Fall 2	009	Fall 2	010	Fall 2	011
	N	%	Ν	%	N	%	Ν	%	Ν	%
Male	36	57.1%	38	54.3%	40	56.3%	38	54.3%	38	58.5%
Female	27	42.9%	32	45.7%	31	43.7%	32	45.7%	27	41.5%
Total	63		70		71		70		65	

Tenure Track Faculty Headcount by Rank

	Fall 20)07	Fall 2	008	Fall 2	009	Fall 2	010	Fall 2	011
	N	%	Ν	%	Ν	%	Ν	%	N	%
Associate Professor	10	15.9%	6	8.6%	7	9.9%	7	10.0%	8	12.3%
Assistant Professor	53	84.1%	64	91.4%	64	90.1%	63	90.0%	57	87.7%
Total	63		70		71		70		65	

Average Age of Tenure Track Faculty by Gender

	2007	2008	2009	2010	2011
Male	41	40	40	40	41
Female	46	44	45	45	41

Average Age of Tenure Track Faculty by Rank

	2007	2008	2009	2010	2011
Associate Professor	49	50	52	51	50
Assistant Professor	42	41	41	41	40

Source: CBM008 data

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2007 to 2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Operating Revenues:					
Student Tuition and Fees	27,726,501	29,890,433	33,677,485	35,920,304	40,389,28
Discounts and Allowances	(5,580,870)	(5,915,546)	(6,723,340)	(13,037,327)	(14,125,57
Federal Sponsored Programs	6,061,730	6,469,190	3,241,082	3,098,273	4,225,19
Federal Sponsored Programs Pass-Through from Other State Agencies	1,292,899	1,956,569	1,603,201	1,714,885	1,511,8
State Sponsored Programs	305,082	1,112,005			568,9
State Sponsored Programs Pass-Through from Other State Agencies	1,230,885	922,987	2,999,227	3,452,951	4,289,2
Local Sponsored Programs		1,620		8,380	104,7
Private Sponsored Programs	638,296	960,222	796,498	1,051,907	1,756,7
Sales and Services of Educational Activities	1,002,024	1,310,949	2,725,086	2,597,397	1,975,9
Auxiliary Enterprises	3,293,341	3,340,501	3,222,409	3,689,585	4,022,0
Other Operating Revenue	166,994	182,126	257,253	330,101	234,1
Total Operating Revenues	36,136,882	40,231,056	41,798,901	38,826,456	44,952,6
Operating Expenditures:					
Instruction	24,847,682	27,579,926	27,709,821	29,845,281	31,731,8
Research	1,298,798	2,958,527	3,048,362	2,582,271	2,673,0
Public Service	1,072,668	1,264,299	1,768,997	2,411,967	3,658,4
Academic Support	6,227,523	6,304,052	6,778,598	7,111,847	7,018,4
Student Services	4,789,653	5,494,189	6,187,387	6,746,550	5,834,8
Institutional Support	8,568,787	9,281,717	8,802,750	9,041,648	9,874,8
Operation and Maintenance of Plant	5,514,013	6,381,721	6,547,387	6,161,225	6,295,7
Scholarships and Fellowships	5,589,791	5,688,493	7,143,759	4,065,457	4,685,1
Auxiliary Enterprises	4,739,536	5,445,160	5,478,571	5,192,982	5,504,9
Depreciation and Amortization	6,807,151	7,744,720	9,016,525	10,433,471	11,286,5
Total Operating Expenditures	69,455,602	78,142,804	82,482,157	83,592,699	88,563,
Operating Income (Loss)	(33,318,720)	(37,911,748)	(40,683,256)	(44,766,243)	(43,611,2

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2007 to 2011

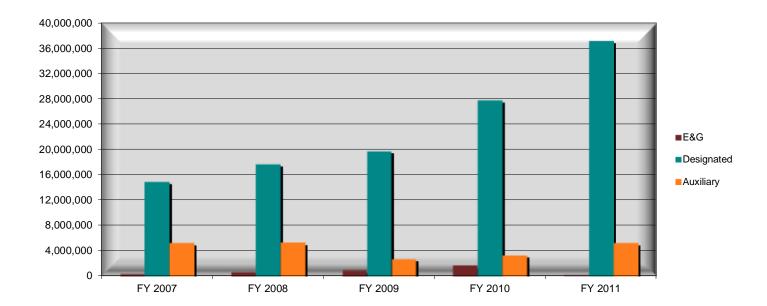
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
noperating Revenues (Expenses):					
State Appropriations	30,392,834	36,316,393	36,371,005	36,145,315	32,277,020
Nonexchange Sponsored Programs			5,136,618	7,042,332	7,913,200
Federal Non-Exchange Pass-Through				1,604,033	890,966
State Non-Exchange Pass-Through					16,533
Gift Contributions for Operations	844,627	1,484,584	1,239,822	1,424,171	992,152
Net Investment Income	3,828,868	4,314,686	1,663,587	4,362,978	4,790,383
Net Increase (Decrease) in Fair Value of Investments	8,089,119	(6,083,912)	(15,023,591)	6,458,701	9,133,593
Gain/(Loss) on Sale of Capital Assets	(58,323)	1,140	(6,554)	(25,003)	(3,308)
Other Nonoperating Revenues	11,567	52,770			
Other Nonoperating (Expenses)			(112,367)	(112,344)	(557,966
Net Nonoperating Revenues (Expenses)	43,108,692	36,085,661	29,268,520	56,900,183	55,452,573
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	9,789,972	(1,826,087)	(11,414,736)	12,133,940	11,841,355
Gifts and Sponsored Programs for Capital Acquisitions	75,094	1,666,650	49,292	1,370,279	74,009
Additions to Permanent Endowments	652,460	5,077,160	1,845,490	814,219	1,311,792
Reclass from / (to) Other Institutions	(43,086,819)	27,243,291	14,837,573	14,408,778	(394,709
Transfers Between Institutions & System, Debt Service - Mandatory	(3,957,141)	(8,553,639)	(8,816,701)	(8,504,373)	(7,237,889)
Transfers Between Institutions & System Admin Non mandatory	56,279,637	2,814,263	5,214,235	1,024,671	933,901
Transfers From Other State Agencies					
Transfers to Other State Agencies	(158,652)	(230,099)	(302,674)	(346,042)	(376,346
Legislative Appropriations Lapsed					(418,982
Change in Net Assets	19,594,551	26,191,539	1,412,479	20,901,472	5,733,131
Net Assets, Beginning of Year	199,245,189	218,839,740	245,031,279	246,443,758	267,345,230
Net Assets, End of Year	218,839,740	245,031,279	246,443,758	267,345,230	273,078,362

Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2006-2007 to 2010-2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
E&G	301,008	647,396	850,972	1,534,848	112,414
Designated	14,920,067	17,677,035	19,781,571	27,794,945	37,144,210
Auxiliary	5,181,062	5,214,338	2,694,441	3,285,884	5,181,436
Total	20,402,137	23,538,769	23,326,984	32,615,677	42,438,060

Source: Office of Business Affairs



Current Funds - Unrestricted Net Assets

The University of Texas at Tyler 2011-12 Fact Book

Operating Budget — Fiscal Year Ending August 31, 2012

Adjusted FY 2011 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2012 Total Operating Budget
	Operating Revenues:									
\$	Tuition and Fees	7,149,410	26,087,805	4,201,477				37,438,692	(13,617,080)	23,821,612
	Federal Sponsored Programs		10,000		1,013,898			1,023,898		1,023,898
1,702,893		863,772	197,018		25,000			1,085,790		1,085,790
	Local and Private Sponsored Programs				170,000			170,000		170,000
	Net Sales and Services of Educational Activities		1,465,319					1,465,319		1,465,319
	Net Sales and Services of Hospital and Clinics							-		-
	Net Professional Fees							-		-
	Net Auxiliary Enterprises			4,229,742				4,229,742		4,229,742
	Other Operating Revenues	0.010.100	07 700 440	0.404.040	1 000 000			-	(40.047.000)	-
 36,251,112	Total Operating Revenues	8,013,182	27,760,142	8,431,219	1,208,898	-		45,413,441	(13,617,080)	31,796,361
	Operating Expenses:									
31,087,566		25,307,187	3,584,550	-	669.520			29,561,257	(43,500)	29,517,757
7,909,221	Academic Support	4,209,763	3,193,684	-	349,034			7,752,481	(155,600)	7,596,881
	Research	281,552	76,664	-	1,031,557			1,389,773	(97,300)	1,292,473
	Public Service		84,102	-	187,010			271.112	(216,900)	54,212
	Hospitals and Clinics	-		-	-				(2.0,000)	
	Institutional Support	4,415,477	4,547,956	-	1,069,267			10,032,700	(102,300)	9,930,400
	Student Services	1,818,146	3,823,642	-	58,500			5,700,288	(13,700)	5,686,588
6,209,371		2,207,634	3,801,462	-	3,663			6,012,759	(.0,.00)	6,012,759
7,870,281		1,120,535	4,935,752	-	9,116,801			15,173,088	(13,617,080)	1,556,008
5,779,242		1,120,000	4,000,102	5,728,417	0,110,001			5,728,417	(10,011,000)	5,728,417
				0,720,417					11,000,000	11,000,000
 86.471.469		39.360.294	24.047.812	5.728.417	12.485.352	-	-	81,621,875	(3,246,380)	78.375.495
	Operating Surplus/Deficit	(31,347,112)	3,712,330	2,702,802	(11,276,454)	-	-	(36,208,434)	(10,370,700)	(46,579,134)
	-									
	Budgeted Nonoperating Revenues (Expenses):									
35,554,654		32,791,302						32,791,302	-	32,791,302
7,392,116	Federal Sponsored Programs - Nonoperating				7,000,000			7,000,000		7,000,000
-	State Sponsored Programs - Nonoperating							-		-
1,004,231			100,000		61,530			161,530		161,530
3,499,500	Net Investment Income	75,000	980,000		3,308,783			4,363,783		4,363,783
-	Other Non-Operating Revenue							-		-
	Other Non-Operating (Expenses)							-		
 47,450,501	_ Net Budgeted Non-Operating Revenue/(Expenses)	32,866,302	1,080,000	-	10,370,313	-	-	44,316,615	-	44,316,615
	Transfers and Other:									
-	AUF Transfers Received							-		-
-	AUF Transfers (Made)							-		-
(4,092,430)		(2,457,088)	(59,648)	(1,507,020)				(4,023,756)		(4,023,756)
(4,458,173)		(2,775,000)	(185,069)	(1,105,931)				(4,066,000)		(4,066,000)
5,350	Budget Transfers	3,712,898	(3,939,383)	226,485				(1,000,000)		(1,000,000)
 (8,545,253)		(1,519,190)	(4,184,100)	(2,386,466)	-	-	-	(8,089,756)	-	(8,089,756)
\$ (11,315,109)	Budget Surplus (Deficit)		608,230	316,336	(906,141)		-	18,425	(10,370,700)	(10,352,275)
	-									
\$ 83,701,613		40,879,484	28,840,142	8,431,219	11,579,211	-	-	89,730,056	(13,617,080)	76,112,976
 (90,563,899)		(41,817,382)	(24,107,460)	(7,235,437)	(12,485,352)	-	-	(85,645,631)	3,246,380	(82,399,251)
\$ (6,862,286)	Excess (Deficiency) of Revenue over Expenses	(937,898)	4,732,682	1,195,782	(906,141)	-	-	4,084,425	(10,370,700)	(6,286,275)

Operating Budget — Fiscal Year Ending August 31, 2012

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2012

	FY 2011	FY 2012
1) Tuition Discounting Reduction of Tuition and Fee Income of Reduction of Scholarship Expense of	7,019,513 7,019,513	13,617,080 13,617,080
2) Capital Outlay Included in Budgeted Fund Totals Instruction Academic Support Research Public Service Hospitals and Clinics Institutional Support Student Services Operation and Maintenance of Plant Scholarships and Fellowships Auxiliary Enterprises Total	131,816 159,000 10,000 - - 68,000 132,000 15,000 - - 28,000 543,816	43,500 155,600 97,300 216,900 - 102,300 13,700 - - - 629,300
3) Depreciation Expense	10,500,000	11,000,000
4) Capitalized HEAF Revenue		
5) Transfers for Debt Service - Principal	4,458,173	4,066,000
Recap of Impact on Revenues and Expenditures: Net Increase (Decrease) in Revenue Net (Increase) Decrease in Expenditures	(7,019,513) (2,936,671)	(13,617,080) 3,246,380

Educational and General Budget — Five-Year Comparison

Fiscal Years 2007-2008 to 2011-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2007-2011
Budgeted Expenditures						
Instruction						
Faculty Salaries	17,150,415	18,372,808	18,834,184	17,781,740	18,389,861	7%
Departmental Operating Expenses	1,871,973	1,186,007	2,691,930	1,746,946	1,122,857	-40%
Instructional Administration	2,533,787	1,940,612	2,354,096	2,868,480	2,062,430	-19%
Library	1,240,843	688,438	838,855	835,611	707,266	-43%
Research	0	0	228,118	228,118	217,036	100%
Institutional Support	4,397,748	3,679,371	3,742,306	3,714,750	3,403,702	-23%
Student Services	1,849,289	1,634,752	1,507,733	1,823,608	1,872,468	1%
Staff Benefits	7,902,540	8,325,038	8,765,202	9,313,818	9,019,132	14%
Operation & Maintenance of Plant	4,794,468	1,749,363	1,802,057	1,784,649	1,701,770	-65%
Tuition Revenue Bond Retirement	6,212,674	6,193,064	5,778,368	5,789,048	5,232,088	-16%
Scholarships & Fellowships	698,464	1,102,136	1,112,374	1,272,193	863,772	24%
Total E&G Budgeted Expenditures	48,652,201	44,871,589	47,655,223	47,158,961	44,592,382	-8%

Designated Tuition Budget — Fiscal Year Ending August 31, 2012

ed Expenditures	
Academic Affairs	\$1,481,302
Business Affairs	\$4,698,803
College of Arts and Sciences	\$599,189
College of Business and Technology	\$153,709
College of Education and Psychology	\$88,418
College of Engineering and Computer Science	\$243,031
College of Nursing and Health Sciences	\$217,064
Contingency Reserve	\$0
Cowan Center Student Tickets	\$30,000
Define Operating System	\$127,022
E&G Operations Support	\$4,812,694
Internal Auditing Services	\$13,323
Office of the President	\$102,990
Student Affairs	\$3,779,012
Tuition Set Asides	\$2,643,870
University Advancement	\$50,000
Technology and Information	\$206,235
Total	\$19,246,662

Student Service Fee Allocations

Fiscal Years 2007-2008 to 2011-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Budgeted Expenditures					
AVP-Student Life	14,730	17,730	17,755	8,745	8,745
Commencements	23,200	24,400	16,400	20,100	20,100
Financial Aid	211,417	162,131	164,751	155,513	149,513
Cheerleading	43,887	43,887	42,215	40,104	40,104
Pep Band	2,000	2,000	2,200	1,500	1,500
Dance Team	17,435	22,829	22,829	21,680	21,680
Counseling & Testing	237,317	280,537	287,276	280,440	280,440
Student Activities	105,112	116,776	154,684	143,856	143,856
Intramurals	79,878	88,672	89,172	84,713	84,713
Career Services	112,961	113,761	113,761	108,073	108,073
Patriot Center	16,113	26,113	29,000	26,100	34,600
Fitness Center	14,400	14,400	14,400	12,500	0
Student Life and Leadership	291,042	292,192	226,648	195,002	200,502
Student Association	57,778	57,778	57,778	51,000	51,000
Student Publications	81,543	83,435	84,389	75,151	75,151
Learning Communities	26,110	26,110	26,235	24,923	24,923
Co-Curricular	33,028	41,028	41,028	38,977	38,977
Debate Team	41,958	41,958	41,958	41,958	41,958
Model UN	14,250	24,000	0	0	0
Residence Life	4,000	4,000	4,000	3,000	3,000
Greek Life	21,750	21,750	66,424	62,753	64,387
Community Relations	64,513	67,370	68,520	64,894	64,894
AVP for Student Affair Committee	2,500	3,300	3,300	1,650	1,650
Student Service Fees	34,590	22,618	0	0	0
Enrollment Services Center	0	0	0	0	6,000
Orchestra	0	0	0	500	500
Drum Line	0	10,000	10,000	1,500	1,500
Internet Television Broadcasting	0	10,000	10,000	6,880	6,880
Emergency Management	0	0	15,000	13,750	13,750
Total	1,551,512	1,618,775	1,609,723	1,485,262	1,488,396

Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2007 to 2011

	FY 2007 FY 2008		FY 2009		FY 2010		FY 2011			
	Total Non-HUB and HUB Expenditures	HUB Expenditures %								
Heavy Construction Other than Building Contracts	N	N/A N/A		N/A		N/A		N/A		
Building Construction, Including General Contractors and Operative Builders Contracts	5,919,071	93.3%	6,015,902	80.1%	8,839,015	98.3%	2,975,490	94.4%	163,571	4.11%
Special Trade Construction Contracts	444,476	74.3%	4,900,449	94.8%	462,146	61.9%	940,248	67.6%	1,083,249	86.32%
Professional Services Contracts	612,691	2.9%	571,447	1.3%	90,040	0.6%	17,958	0.0%	78,173	89.57%
Other Services Contracts	4,336,261	18.8%	4,507,814	21.6%	5,171,340	17.2%	5,166,860	12.2%	5,997,015	9.08%
Commodities Contracts	5,249,534	25.4%	8,619,579	21.6%	5,291,585	20.2%	4,794,854	14.5%	5,433,486	12.19%
Total	16,562,033	48.4%	24,615,191	50.0%	19,854,126	55.1%	13,895,410	34.3%	12,755,493	17.39%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

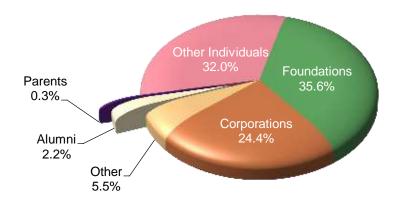
Distribution of Private Contributions by Source of Funds

Fiscal Years 2006-2007 to 2010-2011

	FY 2007	7 FY 2008		Y 2009 FY 2010	
Source (\$)					
Alumni	61,155	24,530	31,453	63,657	58,126
Parents	29,155	31,280	11,925	9,935	7,950
Other Individuals	933,824	5,421,977	1,377,059	1,542,902	839,948
Foundations	367,905	1,880,465	1,083,700	1,054,801	932,568
Corporations	602,657	397,564	594,160	1,234,257	640,039
Religious Organizations	0	0	0	0	60
Other	16,614	1,090	675	1,250	143,371
Total	2,011,310 7,756,906		3,098,972	3,906,802	2,622,062

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY 2011



Distribution of Private Contributions by Use of Funds

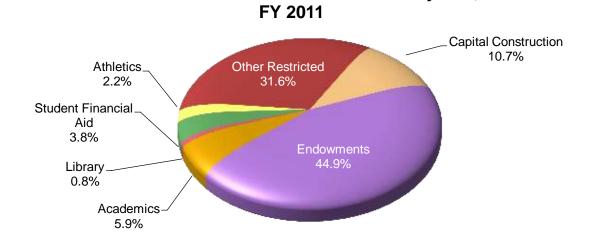
Fiscal Years 2006-2007 to 2010-2011

	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Use (\$)					
Academics	297,473	292,279	147,301	238,675	154,346
Research	850	935	710	925	830
Library	225	740	350	144	20,700
Student Financial Aid	50,710	95,035	144,075	80,570	98,510
Athletics	31,002	99,996	60,006	74,288	58,149
Other Restricted	601,015	650,658	502,173	608,968	829,758
Capital Construction	497,025	1,500,662	207,670	1,657,084	281,263
Endowments	533,010	5,076,660	2,036,687	1,192,784	1,178,506
Total	2,011,310	7,716,965	3,098,972	3,853,438	2,622,062

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.



Distribution of Private Contributions by Use,

Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

Degrees

B.A.	Bachelor of Arts	
B.A.A.S.	Bachelor of Applied Arts and Sciences	
B.B.A.	Bachelor of Business Administration	
B.F.A.	Bachelor of Fine Arts	
B.G.S.	Bachelor of General Studies	
B.M.	Bachelor of Music	
B.S.	Bachelor of Science	
B.S.C.E.	Bachelor of Science in Civil Engineering	
B.S.E.E.	Bachelor of Science in Electrical Engineering	
B.S.M.E.	Bachelor of Science in Mechanical Engineering	
B.S.N.	Bachelor of Science in Nursing	
M.A.	Master of Arts	
M.A.T.	Master of Arts in Teaching	
M.B.A.	Master of Business Administration	
M.Ed.	Master of Education	
M.Engr.	Master of Engineering	
M.F.A.	Master of Fine Arts	
M.P.A.	Master of Public Administration	
M.S.	Master of Science	
M.S.N.	Master of Science in Nursing	
Ph.D.	Doctor of Philosophy	7

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Ethnicity or Racial/Ethnic Heritage

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

<u>American</u> Indian or <u>Alaska</u> <u>Native</u>: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

<u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black or African-American: A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

<u>Unknown or Not Reported</u>: The unknown classification is used if the student has not selected a racial/ethnic designation.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

<u>Gender</u>

Female or male, self-reported.

Graduate Student

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

Definitions

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post-Baccalaureate Student

Students with a bachelor's degree but who has not been admitted to a graduate or first-professional program.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Definitions

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

1 semester undergraduate FTE student = 15 undergraduate semester credit hours;

1 semester master's FTE student = 12 master's semester credit hours;

1 semester doctoral FTE student = 9 doctoral semester credit hours.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Definitions

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.