# Table of Contents

## Introduction
- Mission Statement 6
- Accreditations 7
- Organization Chart 8
- University Performance Measures 9
- Degree Programs 10

## Student Information
- Total Fall Headcount 15
- Gender-All Students 16
- Gender-Undergraduate Students 17
- Gender-Non Master's-Seeking Graduate Level Students 17
- Gender-Master's Students 17
- Gender-PharmD Students 18
- Gender-PHD Students 18
- Race/Ethnicity-All Students 19
- Race/Ethnicity-Undergraduate Students 20
- Race/Ethnicity-Non-Master's-Seeking Graduate Students 20
- Race/Ethnicity-Master's Students 21
- Race/Ethnicity-PharmD Students 21
- Race/Ethnicity-PHD Students 22
- Age-All Students 23
- Age-Undergraduate Students 24
- Age-Non-Master's-Seeking Students 24
- Age-Master's Students 25
- Age-PharmD Students 25
- Age-PHD Students 26
- Geographic Source-All Students 27
- State of Residence-All Students 28
- Counties in East Texas Planning Region-All Students 29
- Enrollment from East Texas Planning Region 30
# Table of Contents

## Enrollment by College

<table>
<thead>
<tr>
<th>Enrollment by College of Declared Major - All Colleges</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Enrollment by College of Declared Major - All Colleges</td>
<td>31</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>32</td>
</tr>
<tr>
<td>College of Education &amp; Psychology</td>
<td>33</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>34</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>34</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>35</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>35</td>
</tr>
<tr>
<td>University College</td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Master's-Seeking Graduate Level Enrollment by College of Declared Major - All Colleges</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>37</td>
</tr>
<tr>
<td>College of Education &amp; Psychology</td>
<td>38</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>39</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>40</td>
</tr>
<tr>
<td>College of Nursing &amp; Health Sciences</td>
<td>41</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>41</td>
</tr>
<tr>
<td>School of Community and Rural Health</td>
<td>42</td>
</tr>
<tr>
<td>School of Medical Biological Sciences</td>
<td>42</td>
</tr>
<tr>
<td>Fisch College of Pharmacy</td>
<td>43</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by College, Program and Level 2017-2021</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>44</td>
</tr>
<tr>
<td>College of Education &amp; Psychology</td>
<td>44</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>48</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>50</td>
</tr>
<tr>
<td>College of Nursing &amp; Health Sciences</td>
<td>51</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>54</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>55</td>
</tr>
<tr>
<td>School of Community and Rural Health</td>
<td>56</td>
</tr>
<tr>
<td>School of Medical Biological Sciences</td>
<td>59</td>
</tr>
<tr>
<td>Fisch College of Pharmacy</td>
<td>59</td>
</tr>
<tr>
<td>University College</td>
<td>60</td>
</tr>
</tbody>
</table>

| No College Affiliation | 60   |
## Table of Contents

### Degrees

- Degrees Awarded during Academic Year (Fall, Spring, Summer) by Level 61
- Degrees Awarded during Academic Year (Fall, Spring, Summer) by Gender - All Degrees 62
  - Gender-Undergraduate Degrees 62
  - Gender-Master’s Degrees 62
  - Gender-Certificates Awarded 63
  - Gender-Doctoral Degrees 63
- Degrees Awarded during Academic Year (Fall, Spring, Summer) by Race/Ethnicity-All Degrees 64
  - Race/Ethnicity-Undergraduate Degrees 64
  - Race/Ethnicity-Master's Degrees + Certificates 65
  - Race/Ethnicity-Doctoral Degrees 65
- Degrees Awarded by Degree Type, Academic Year 2020-2021 (Fall, Spring, Summer) 66
- Bachelor's Degrees Awarded by Department, Academic Year 2020-2021 (Fall, Spring, Summer) 67
- Graduate Degrees Awarded by Department, Academic Year 2020-2021 (Fall, Spring, Summer) 68
- Degrees Awarded by Major 69
  - College of Arts & Sciences 69
  - College of Education & Psychology 70
  - College of Nursing and Health Sciences 71
  - College of Engineering 72
  - Fisch College of Pharmacy 72
  - Soules College of Business 73
  - School of Community and Rural Health 74
  - School of Medical Biological Sciences 74
- Cumulative Degrees Awarded by College, Program, and Level-Academic Years 2016-2020 75
  - College of Arts & Sciences 75
  - College of Education & Psychology 76
  - College of Engineering 76
  - College of Nursing & Health Sciences 77
  - Soules College of Business 78
  - School of Community and Rural Health 79
  - School of Medical Biological Sciences 79
  - Fisch College of Pharmacy 79
  - University College 79
# Table of Contents

## Semester Credit Hours
- Semester Credit Hour History by College: 80
- Semester Credit Hour History by Level: 80
- Semester Credit Hours Generated (Includes data not reportable to THECB*): 81
- Semester Credit Hours Generated (as reported to THECB*): 82

## Faculty
- Total Faculty Headcount by Tenure: 83
- Total Faculty Headcount by Rank: 83
- Total Faculty Headcount by Gender: 83
- Tenured Faculty Headcount by Gender: 84
- Tenured Faculty Headcount by Rank: 84
- Tenured Track Faculty Headcount by Gender: 85
- Tenured Track Faculty Headcount by Rank: 85
- Average Age by Tenure: 86
- Average Age of Tenure Track Faculty by Rank: 86
- Average Age of Tenure Track Faculty by Gender: 86

## Finance
- Statement of Revenues, Expenses and Changes in Net Assets: 87
- Current Funds — Unrestricted Net Assets — Five-Year History: 89
- Operating Budget — Fiscal Year Ending August 31, 2022: 90
- Educational and General Budget — Five-Year Comparison: 93
- Designated Tuition Budget — Fiscal Year Ending August 31, 2022: 94
- Student Service Fee Allocations: 95
- Schedule 4-HUB Strategic Plan Progress Report: 96
- Distribution of Private Contributions by Source of Funds: 97
- Distribution of Private Contributions by Use of Funds: 98

## Definitions
- Definitions of Terms and Performance Measures: 99
MISSION

UT Tyler is committed to student success by providing a uniquely balanced student experience in an environment of innovative scholarship and research shaped to serve East Texas and beyond.

VISION

We aspire to be the primary educational and economic driver of East Texas.
The University of Texas at Tyler is accredited by the following:

<table>
<thead>
<tr>
<th>Accreditation Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SACS-COC</td>
</tr>
<tr>
<td>Southern Association of Colleges and Schools Commission on Colleges</td>
</tr>
<tr>
<td>The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor’s, master’s and doctoral degrees. Questions about the accreditation of The University of Texas at Tyler may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website (<a href="http://www.sacscoc.org">www.sacscoc.org</a>)</td>
</tr>
<tr>
<td>AASCB</td>
</tr>
<tr>
<td>Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>ABET</td>
</tr>
<tr>
<td>Accreditation Board for Engineering and Technology</td>
</tr>
<tr>
<td>ACOTE</td>
</tr>
<tr>
<td>Accreditation Council for Occupational Therapy Education</td>
</tr>
<tr>
<td>ACPE</td>
</tr>
<tr>
<td>Accreditation Council for Pharmacy Education</td>
</tr>
<tr>
<td>ACS</td>
</tr>
<tr>
<td>American Chemical Society</td>
</tr>
<tr>
<td>ATMAE</td>
</tr>
<tr>
<td>The Association of Technology, Management, and Applied Engineering</td>
</tr>
<tr>
<td>BON</td>
</tr>
<tr>
<td>Texas Board of Nursing</td>
</tr>
<tr>
<td>CACREP</td>
</tr>
<tr>
<td>Council for Accreditation of Counseling &amp; Related Educational Programs</td>
</tr>
<tr>
<td>CCNE</td>
</tr>
<tr>
<td>Commission on Collegiate Nursing Education</td>
</tr>
<tr>
<td>NASM</td>
</tr>
<tr>
<td>National Association of Schools of Music</td>
</tr>
<tr>
<td>TEA</td>
</tr>
<tr>
<td>Texas Education Agency</td>
</tr>
<tr>
<td>Measure</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6-Year Graduation Rate <em>(1)</em></td>
</tr>
<tr>
<td>4-Year Graduation Rate <em>(2)</em></td>
</tr>
<tr>
<td>4-Year Transfer Graduation Rate <em>(3)</em></td>
</tr>
<tr>
<td>2-Year Transfer Graduation Rate <em>(4)</em></td>
</tr>
<tr>
<td>Freshman 1-Year Retention Rate <em>(5)</em></td>
</tr>
<tr>
<td>Percent of Semester Credit Hour Courses Completed <em>(6)</em></td>
</tr>
<tr>
<td>Faculty/Student Ratio <em>(7)</em></td>
</tr>
<tr>
<td>Percent of Baccalaureate Graduates Who Are First Generation College</td>
</tr>
<tr>
<td>Graduates <em>(8)</em></td>
</tr>
<tr>
<td>Number of 2-Year College Transfer Graduates <em>(9)</em></td>
</tr>
<tr>
<td>Number of Community College Transfer Students Enrolled <em>(10)</em></td>
</tr>
<tr>
<td>State Licensure Exam Pass Rate of Engineering Graduates <em>(11)</em></td>
</tr>
<tr>
<td>State Licensure Exam Pass Rate of Nursing Graduates <em>(12)</em></td>
</tr>
<tr>
<td>Certification Rate of Teacher Education Graduates <em>(13)</em></td>
</tr>
<tr>
<td>Space Utilization Rate of Classrooms <em>(14)</em></td>
</tr>
<tr>
<td>Space Utilization Rate of Labs <em>(15)</em></td>
</tr>
</tbody>
</table>

*(1)* Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

*(2)* Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

*(3)* Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]

*(4)* Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]

*(5)* Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

*(6)* Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]

*(7)* The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs). As of 2015, this field includes SCH’s from 2nd 7-week sessions and does not include CB reporting exclusions

*(8)* Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported

*(9)* The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years

*(10)* The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board

*(11)* The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship

*(12)* The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program

*(13)* The percentage of the institution’s undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program

*(14)* The average weekly hours of use of classrooms

*(15)* The average weekly hours of use of labs

As of 2015, out of state distance only students and self-supporting programs are excluded from measures in accordance with TAC
## Degree Programs

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>B.A.</td>
<td>B.F.A.</td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>Art - Studio</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>B.S.</td>
<td></td>
<td>M.F.A.</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>B.S.</td>
<td></td>
<td>M.S.</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.S.</td>
<td></td>
<td>M.S.</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td></td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>B.S.</td>
<td></td>
<td>M.S.</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>B.A.</td>
<td></td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>B.A.</td>
<td>B.S.</td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>Mass Communication</td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.S.</td>
<td></td>
<td>M.S.</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>B.M.</td>
<td>B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>B.A.</td>
<td>B.S.</td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td></td>
<td></td>
<td>M.P.A.</td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>B.S.W</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Degree Programs

#### College and Degree Program

<table>
<thead>
<tr>
<th>College of Education &amp; Psychology</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Mental Health Counseling</td>
<td></td>
<td>M.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td></td>
<td>M.S.</td>
<td>Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Leadership</td>
<td></td>
<td>M.Ed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td></td>
<td>B.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>B.A.</td>
<td>B.S.</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td>M.Ed.</td>
<td></td>
</tr>
<tr>
<td>School Counseling</td>
<td></td>
<td></td>
<td>M.A.</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
<td></td>
<td>M.Ed.</td>
<td></td>
</tr>
<tr>
<td>School Improvement</td>
<td></td>
<td></td>
<td></td>
<td>Ed.D.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering</td>
<td>B.S.C.E.</td>
<td>M.S.C.E.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction Management</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>B.S.E.E.</td>
<td>M.S.E.E.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>B.S.M.E.</td>
<td>M.S.M.E.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Degree Programs

### College and Degree Program

<table>
<thead>
<tr>
<th>Interdisciplinary</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Sciences and Disorders</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Studies</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>B.S.</td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td></td>
<td>M.O.T.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wellness</td>
<td>B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Nursing</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Nurse Practitioner</td>
<td></td>
<td>M.S.N.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>B.S.N.</td>
<td></td>
<td>Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Nursing Administration</td>
<td></td>
<td>M.S.N.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Education</td>
<td></td>
<td>M.S.N.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Practice</td>
<td></td>
<td></td>
<td>D.N.P.</td>
<td></td>
</tr>
<tr>
<td>Psychiatric-Mental Health Nurse Practitioner</td>
<td></td>
<td>M.S.N.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Degree Programs

## College and Degree Program

<table>
<thead>
<tr>
<th>Soules College of Business</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>B.B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accountancy</td>
<td></td>
<td>M.Acc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>B.B.A.</td>
<td>M.B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.S.</td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>B.B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Business</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>B.S.</td>
<td>M.S.</td>
<td></td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Industrial Management</td>
<td></td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>B.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>B.B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>B.B.A.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## College and Degree Program

<table>
<thead>
<tr>
<th>School of Community and Rural Health</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Administration</td>
<td></td>
<td>M.H.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Health</td>
<td></td>
<td>M.P.H.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School of Medical Biological Sciences</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biotechnology</td>
<td></td>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ben and Maytee Fisch College of Pharmacy</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy</td>
<td></td>
<td></td>
<td></td>
<td>Pharm.D.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University College</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts and Sciences</td>
<td>B.A.A.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Student Information

### Fall Semesters 2017-2021

## Enrollment

### Total Fall Headcount

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th></th>
<th>2018</th>
<th></th>
<th>2019</th>
<th></th>
<th>2020</th>
<th></th>
<th>2021</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Dual Credit</td>
<td>736</td>
<td>7.1%</td>
<td>593</td>
<td>5.8%</td>
<td>374</td>
<td>3.9%</td>
<td>381</td>
<td>3.9%</td>
<td>412</td>
<td>4.3%</td>
</tr>
<tr>
<td>Freshman-not dual</td>
<td>906</td>
<td>8.7%</td>
<td>1,003</td>
<td>9.8%</td>
<td>962</td>
<td>9.9%</td>
<td>1,074</td>
<td>10.9%</td>
<td>1,209</td>
<td>12.5%</td>
</tr>
<tr>
<td>Sophomore-not dual</td>
<td>1,179</td>
<td>11.3%</td>
<td>1,145</td>
<td>11.2%</td>
<td>1,218</td>
<td>12.6%</td>
<td>1,155</td>
<td>11.7%</td>
<td>1,052</td>
<td>10.9%</td>
</tr>
<tr>
<td>Junior</td>
<td>1,811</td>
<td>17.4%</td>
<td>1,906</td>
<td>18.6%</td>
<td>1,873</td>
<td>19.3%</td>
<td>1,889</td>
<td>19.1%</td>
<td>1,836</td>
<td>19.0%</td>
</tr>
<tr>
<td>Senior</td>
<td>2,534</td>
<td>24.3%</td>
<td>2,418</td>
<td>23.6%</td>
<td>2,334</td>
<td>24.1%</td>
<td>2,519</td>
<td>25.5%</td>
<td>2,456</td>
<td>25.4%</td>
</tr>
<tr>
<td>Post-Baccalaureate</td>
<td>274</td>
<td>2.6%</td>
<td>268</td>
<td>2.6%</td>
<td>234</td>
<td>2.4%</td>
<td>219</td>
<td>2.2%</td>
<td>220</td>
<td>2.3%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special</td>
<td>41</td>
<td>0.4%</td>
<td>54</td>
<td>0.5%</td>
<td>45</td>
<td>0.5%</td>
<td>24</td>
<td>0.2%</td>
<td>39</td>
<td>0.4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>107</td>
<td>1.0%</td>
<td>127</td>
<td>1.2%</td>
<td>79</td>
<td>0.8%</td>
<td>86</td>
<td>0.9%</td>
<td>95</td>
<td>1.0%</td>
</tr>
<tr>
<td>Master's</td>
<td>2,445</td>
<td>23.4%</td>
<td>2,276</td>
<td>22.2%</td>
<td>2,105</td>
<td>21.7%</td>
<td>2,080</td>
<td>21.1%</td>
<td>1,974</td>
<td>20.4%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>263</td>
<td>2.5%</td>
<td>323</td>
<td>3.2%</td>
<td>326</td>
<td>3.4%</td>
<td>277</td>
<td>2.8%</td>
<td>203</td>
<td>2.1%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>142</td>
<td>1.4%</td>
<td>137</td>
<td>1.3%</td>
<td>135</td>
<td>1.4%</td>
<td>165</td>
<td>1.7%</td>
<td>191</td>
<td>2.0%</td>
</tr>
</tbody>
</table>
| **Total Fall Headcount** | 10,438| 10,250| 9,685| 9,869| 9,687| 2021

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Student Information

### Fall Semesters 2017-2021

#### Enrollment

**Gender - All Students**

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>4,309</td>
<td>41.3%</td>
<td>4,169</td>
<td>40.7%</td>
<td>3,806</td>
</tr>
<tr>
<td>Female</td>
<td>6,129</td>
<td>58.7%</td>
<td>6,081</td>
<td>59.3%</td>
<td>5,879</td>
</tr>
<tr>
<td>Total</td>
<td>10,438</td>
<td>58.7%</td>
<td>10,250</td>
<td>59.3%</td>
<td>9,685</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

- **2020**: Male 36%, Female 64%
- **2021**: Male 36%, Female 64%
## Student Information

### Fall Semesters 2017-2021

### Enrollment

#### Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>3,349</td>
<td>45.0%</td>
<td>3,248</td>
<td>44.3%</td>
<td>2,999</td>
</tr>
<tr>
<td>Female</td>
<td>4,091</td>
<td>55.0%</td>
<td>4,085</td>
<td>55.7%</td>
<td>3,996</td>
</tr>
<tr>
<td>Total</td>
<td>7,440</td>
<td></td>
<td>7,333</td>
<td></td>
<td>6,995</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Non-Master's-Seeking Graduate Level

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>43</td>
<td>29.1%</td>
<td>59</td>
<td>32.6%</td>
<td>33</td>
</tr>
<tr>
<td>Female</td>
<td>105</td>
<td>70.9%</td>
<td>122</td>
<td>67.4%</td>
<td>91</td>
</tr>
<tr>
<td>Total</td>
<td>148</td>
<td></td>
<td>181</td>
<td></td>
<td>124</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Master's Students

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>760</td>
<td>31.1%</td>
<td>696</td>
<td>30.6%</td>
<td>623</td>
</tr>
<tr>
<td>Female</td>
<td>1,685</td>
<td>68.9%</td>
<td>1,580</td>
<td>69.4%</td>
<td>1,482</td>
</tr>
<tr>
<td>Total</td>
<td>2,445</td>
<td></td>
<td>2,276</td>
<td></td>
<td>2,105</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
### Student Information

**Fall Semesters 2017-2021**

### Enrollment

#### Gender - PharmD Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>123</td>
<td>46.8%</td>
<td>140</td>
<td>43.3%</td>
<td>126</td>
<td>38.7%</td>
<td>103</td>
<td>37.2%</td>
<td>71</td>
<td>35.0%</td>
</tr>
<tr>
<td>Female</td>
<td>140</td>
<td>53.2%</td>
<td>183</td>
<td>56.7%</td>
<td>200</td>
<td>61.3%</td>
<td>174</td>
<td>62.8%</td>
<td>132</td>
<td>65.0%</td>
</tr>
<tr>
<td>Total</td>
<td>263</td>
<td>100%</td>
<td>323</td>
<td>100%</td>
<td>326</td>
<td>100%</td>
<td>277</td>
<td>100%</td>
<td>203</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding.

#### Gender - Doctoral Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>34</td>
<td>23.9%</td>
<td>26</td>
<td>19.0%</td>
<td>25</td>
<td>18.5%</td>
<td>39</td>
<td>23.6%</td>
<td>44</td>
<td>23.0%</td>
</tr>
<tr>
<td>Female</td>
<td>108</td>
<td>76.1%</td>
<td>111</td>
<td>81.0%</td>
<td>110</td>
<td>81.5%</td>
<td>126</td>
<td>76.4%</td>
<td>147</td>
<td>77.0%</td>
</tr>
<tr>
<td>Total</td>
<td>142</td>
<td>100%</td>
<td>137</td>
<td>100%</td>
<td>135</td>
<td>100%</td>
<td>165</td>
<td>100%</td>
<td>191</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding.
## Student Information
### Fall Semesters 2017-2021

### Enrollment

#### Race/Ethnicity - All Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>6,010</td>
<td>57.6%</td>
<td>5,920</td>
<td>57.8%</td>
<td>5,528</td>
<td>57.1%</td>
<td>5,385</td>
<td>54.6%</td>
<td>5,092</td>
<td>52.6%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>1,142</td>
<td>10.9%</td>
<td>1,032</td>
<td>10.1%</td>
<td>963</td>
<td>9.9%</td>
<td>1,107</td>
<td>11.2%</td>
<td>1,122</td>
<td>11.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,873</td>
<td>17.9%</td>
<td>1,887</td>
<td>18.4%</td>
<td>1,946</td>
<td>20.1%</td>
<td>2,143</td>
<td>21.7%</td>
<td>2,206</td>
<td>22.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>443</td>
<td>4.2%</td>
<td>458</td>
<td>4.5%</td>
<td>445</td>
<td>4.6%</td>
<td>475</td>
<td>4.8%</td>
<td>495</td>
<td>5.1%</td>
</tr>
<tr>
<td>Native Hawaiian, other Pacific Islander</td>
<td>8</td>
<td>0.1%</td>
<td>5</td>
<td>0.0%</td>
<td>5</td>
<td>0.1%</td>
<td>11</td>
<td>0.1%</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>34</td>
<td>0.3%</td>
<td>31</td>
<td>0.3%</td>
<td>29</td>
<td>0.3%</td>
<td>38</td>
<td>0.4%</td>
<td>42</td>
<td>0.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>419</td>
<td>4.0%</td>
<td>345</td>
<td>3.4%</td>
<td>298</td>
<td>3.1%</td>
<td>354</td>
<td>3.6%</td>
<td>364</td>
<td>3.8%</td>
</tr>
<tr>
<td>International</td>
<td>309</td>
<td>3.0%</td>
<td>296</td>
<td>2.9%</td>
<td>250</td>
<td>2.6%</td>
<td>244</td>
<td>2.5%</td>
<td>274</td>
<td>2.8%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>200</td>
<td>1.9%</td>
<td>276</td>
<td>2.7%</td>
<td>221</td>
<td>2.3%</td>
<td>112</td>
<td>1.1%</td>
<td>87</td>
<td>0.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,438</td>
<td></td>
<td>10,250</td>
<td></td>
<td>9,685</td>
<td></td>
<td>9,869</td>
<td></td>
<td>9,687</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>4,344</td>
<td>58.4%</td>
<td>4,249</td>
<td>57.9%</td>
<td>4,003</td>
<td>57.2%</td>
<td>3,901</td>
<td>53.9%</td>
<td>3,692</td>
<td>51.4%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>689</td>
<td>9.3%</td>
<td>655</td>
<td>8.9%</td>
<td>660</td>
<td>9.4%</td>
<td>728</td>
<td>10.1%</td>
<td>754</td>
<td>10.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,475</td>
<td>19.8%</td>
<td>1,482</td>
<td>20.2%</td>
<td>1,520</td>
<td>21.7%</td>
<td>1,733</td>
<td>23.9%</td>
<td>1,829</td>
<td>25.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>281</td>
<td>3.8%</td>
<td>294</td>
<td>4.0%</td>
<td>290</td>
<td>4.1%</td>
<td>309</td>
<td>4.3%</td>
<td>355</td>
<td>4.9%</td>
</tr>
<tr>
<td>Native Hawaiian, other Pacific Islander</td>
<td>6</td>
<td>0.1%</td>
<td>5</td>
<td>0.1%</td>
<td>5</td>
<td>0.1%</td>
<td>7</td>
<td>0.1%</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>23</td>
<td>0.3%</td>
<td>27</td>
<td>0.4%</td>
<td>19</td>
<td>0.3%</td>
<td>27</td>
<td>0.4%</td>
<td>32</td>
<td>0.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>311</td>
<td>4.2%</td>
<td>248</td>
<td>3.4%</td>
<td>223</td>
<td>3.2%</td>
<td>272</td>
<td>3.8%</td>
<td>277</td>
<td>3.9%</td>
</tr>
<tr>
<td>International</td>
<td>166</td>
<td>2.2%</td>
<td>196</td>
<td>2.7%</td>
<td>189</td>
<td>2.7%</td>
<td>183</td>
<td>2.5%</td>
<td>190</td>
<td>2.6%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>145</td>
<td>1.9%</td>
<td>177</td>
<td>2.4%</td>
<td>86</td>
<td>1.2%</td>
<td>77</td>
<td>1.1%</td>
<td>54</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>7,440</td>
<td>100%</td>
<td>7,333</td>
<td>100%</td>
<td>6,995</td>
<td>100%</td>
<td>7,237</td>
<td>100%</td>
<td>7,185</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

## Race/Ethnicity - Non Master's-Seeking Graduate Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>101</td>
<td>68.2%</td>
<td>132</td>
<td>72.9%</td>
<td>72</td>
<td>58.1%</td>
<td>71</td>
<td>64.5%</td>
<td>76</td>
<td>56.7%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>22</td>
<td>14.9%</td>
<td>20</td>
<td>11.0%</td>
<td>18</td>
<td>14.5%</td>
<td>16</td>
<td>14.5%</td>
<td>27</td>
<td>20.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14</td>
<td>9.5%</td>
<td>16</td>
<td>8.8%</td>
<td>21</td>
<td>16.9%</td>
<td>16</td>
<td>14.5%</td>
<td>23</td>
<td>17.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>5</td>
<td>3.4%</td>
<td>7</td>
<td>3.9%</td>
<td>6</td>
<td>4.8%</td>
<td>2</td>
<td>1.8%</td>
<td>5</td>
<td>3.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>0.7%</td>
<td>4</td>
<td>2.2%</td>
<td>5</td>
<td>4.0%</td>
<td>4</td>
<td>3.6%</td>
<td>2</td>
<td>1.5%</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>0.7%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
<td>0.8%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
<td>0.7%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>4</td>
<td>2.7%</td>
<td>2</td>
<td>1.1%</td>
<td>1</td>
<td>0.8%</td>
<td>1</td>
<td>0.9%</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>148</td>
<td>100%</td>
<td>181</td>
<td>100%</td>
<td>124</td>
<td>100%</td>
<td>110</td>
<td>100%</td>
<td>134</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Student Information
### Fall Semesters 2017-2021

## Enrollment

### Race/Ethnicity - Master's Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>1,396</td>
<td>57.1%</td>
<td>1,370</td>
<td>60.2%</td>
<td>1,288</td>
<td>61.2%</td>
<td>1,215</td>
<td>58.4%</td>
<td>1,139</td>
<td>57.7%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>343</td>
<td>14.0%</td>
<td>266</td>
<td>11.7%</td>
<td>208</td>
<td>9.9%</td>
<td>254</td>
<td>12.2%</td>
<td>245</td>
<td>12.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>324</td>
<td>13.3%</td>
<td>325</td>
<td>14.3%</td>
<td>346</td>
<td>16.4%</td>
<td>339</td>
<td>16.3%</td>
<td>305</td>
<td>15.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>98</td>
<td>4.0%</td>
<td>95</td>
<td>4.2%</td>
<td>102</td>
<td>4.8%</td>
<td>104</td>
<td>5.0%</td>
<td>91</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian, other Pacific Islander</td>
<td>2</td>
<td>0.1%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>2</td>
<td>0.1%</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>10</td>
<td>0.4%</td>
<td>3</td>
<td>0.1%</td>
<td>9</td>
<td>0.4%</td>
<td>10</td>
<td>0.5%</td>
<td>9</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>97</td>
<td>4.0%</td>
<td>82</td>
<td>3.6%</td>
<td>59</td>
<td>2.8%</td>
<td>71</td>
<td>3.4%</td>
<td>76</td>
<td>3.9%</td>
</tr>
<tr>
<td>International</td>
<td>137</td>
<td>5.6%</td>
<td>95</td>
<td>4.2%</td>
<td>57</td>
<td>2.7%</td>
<td>55</td>
<td>2.6%</td>
<td>78</td>
<td>4.0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>38</td>
<td>1.6%</td>
<td>40</td>
<td>1.8%</td>
<td>36</td>
<td>1.7%</td>
<td>30</td>
<td>1.4%</td>
<td>29</td>
<td>1.5%</td>
</tr>
<tr>
<td>Total</td>
<td>2,445</td>
<td></td>
<td>2,276</td>
<td></td>
<td>2,105</td>
<td></td>
<td>2,080</td>
<td></td>
<td>1,974</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; includes students taking courses not reportable for state funding.

### Race/Ethnicity - PharmD Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>77</td>
<td>29.3%</td>
<td>87</td>
<td>26.9%</td>
<td>82</td>
<td>25.2%</td>
<td>92</td>
<td>33.2%</td>
<td>72</td>
<td>35.5%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>67</td>
<td>25.5%</td>
<td>66</td>
<td>20.4%</td>
<td>56</td>
<td>17.2%</td>
<td>84</td>
<td>30.3%</td>
<td>58</td>
<td>28.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43</td>
<td>16.3%</td>
<td>49</td>
<td>15.2%</td>
<td>39</td>
<td>12.0%</td>
<td>36</td>
<td>13.0%</td>
<td>25</td>
<td>12.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>55</td>
<td>20.9%</td>
<td>57</td>
<td>17.6%</td>
<td>44</td>
<td>13.5%</td>
<td>55</td>
<td>19.9%</td>
<td>39</td>
<td>19.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>8</td>
<td>3.0%</td>
<td>7</td>
<td>2.2%</td>
<td>7</td>
<td>2.1%</td>
<td>4</td>
<td>1.4%</td>
<td>5</td>
<td>2.5%</td>
</tr>
<tr>
<td>International</td>
<td>3</td>
<td>1.1%</td>
<td>3</td>
<td>0.9%</td>
<td>2</td>
<td>0.6%</td>
<td>4</td>
<td>1.4%</td>
<td>3</td>
<td>1.5%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>10</td>
<td>3.8%</td>
<td>54</td>
<td>16.7%</td>
<td>96</td>
<td>29.4%</td>
<td>2</td>
<td>0.7%</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total</td>
<td>263</td>
<td></td>
<td>323</td>
<td></td>
<td>326</td>
<td></td>
<td>277</td>
<td></td>
<td>203</td>
<td></td>
</tr>
</tbody>
</table>
# Student Information

## Fall Semesters 2017-2021

### Enrollment

#### Race/Ethnicity - Doctoral Students

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th></th>
<th>2018</th>
<th></th>
<th>2019</th>
<th></th>
<th>2020</th>
<th></th>
<th>2021</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>92</td>
<td>64.8%</td>
<td>82</td>
<td>59.9%</td>
<td>83</td>
<td>61.5%</td>
<td>106</td>
<td>64.2%</td>
<td>113</td>
<td>59.2%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>21</td>
<td>14.8%</td>
<td>25</td>
<td>18.2%</td>
<td>21</td>
<td>15.6%</td>
<td>25</td>
<td>15.2%</td>
<td>38</td>
<td>19.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>12.0%</td>
<td>15</td>
<td>10.9%</td>
<td>20</td>
<td>14.8%</td>
<td>19</td>
<td>11.5%</td>
<td>24</td>
<td>12.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>2.8%</td>
<td>5</td>
<td>3.6%</td>
<td>3</td>
<td>2.2%</td>
<td>5</td>
<td>3.0%</td>
<td>5</td>
<td>2.6%</td>
</tr>
<tr>
<td>Native Hawaiian, other Pacific Islander</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>2</td>
<td>1.2%</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0.7%</td>
<td>1</td>
<td>0.7%</td>
<td>1</td>
<td>0.7%</td>
<td>1</td>
<td>0.6%</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2</td>
<td>1.4%</td>
<td>4</td>
<td>2.9%</td>
<td>4</td>
<td>3.0%</td>
<td>3</td>
<td>1.8%</td>
<td>4</td>
<td>2.1%</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>1.4%</td>
<td>2</td>
<td>1.5%</td>
<td>1</td>
<td>0.7%</td>
<td>2</td>
<td>1.2%</td>
<td>2</td>
<td>1.0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>3</td>
<td>2.1%</td>
<td>3</td>
<td>2.2%</td>
<td>2</td>
<td>1.5%</td>
<td>2</td>
<td>1.2%</td>
<td>3</td>
<td>1.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>142</td>
<td></td>
<td>137</td>
<td></td>
<td>135</td>
<td></td>
<td>165</td>
<td></td>
<td>191</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding.
### Student Information

**Fall Semesters 2017-2021**

#### Enrollment

**Age - All Students**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>743</td>
<td>605</td>
<td>373</td>
<td>424</td>
<td>448</td>
</tr>
<tr>
<td>18 - 21</td>
<td>3,211</td>
<td>3,409</td>
<td>3,462</td>
<td>3,659</td>
<td>3,833</td>
</tr>
<tr>
<td>22 - 24</td>
<td>2,047</td>
<td>1,897</td>
<td>1,870</td>
<td>1,883</td>
<td>1,690</td>
</tr>
<tr>
<td>25 - 30</td>
<td>1,896</td>
<td>1,830</td>
<td>1,681</td>
<td>1,635</td>
<td>1,551</td>
</tr>
<tr>
<td>31 - 35</td>
<td>928</td>
<td>887</td>
<td>831</td>
<td>777</td>
<td>718</td>
</tr>
<tr>
<td>36 - 50</td>
<td>1,317</td>
<td>1,350</td>
<td>1,229</td>
<td>1,229</td>
<td>1,201</td>
</tr>
<tr>
<td>51 - 64</td>
<td>282</td>
<td>260</td>
<td>224</td>
<td>249</td>
<td>235</td>
</tr>
<tr>
<td>65 &amp; Over</td>
<td>14</td>
<td>12</td>
<td>15</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,438</td>
<td>10,250</td>
<td>9,685</td>
<td>9,869</td>
<td>9,687</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

#### Fall 2021 Age of Students

![Age Distribution Graph]

The University of Texas at Tyler

*2021-2022 Fact Book*
### Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>743</td>
<td>10.0%</td>
<td>605</td>
<td>8.3%</td>
<td>373</td>
<td>5.3%</td>
<td>424</td>
<td>5.9%</td>
<td>448</td>
<td>6.2%</td>
</tr>
<tr>
<td>18 - 21</td>
<td>3,152</td>
<td>42.4%</td>
<td>3,354</td>
<td>45.7%</td>
<td>3,412</td>
<td>48.8%</td>
<td>3,611</td>
<td>49.9%</td>
<td>3,793</td>
<td>52.8%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>1,575</td>
<td>21.2%</td>
<td>1,449</td>
<td>19.8%</td>
<td>1,411</td>
<td>20.2%</td>
<td>1,422</td>
<td>19.6%</td>
<td>1,290</td>
<td>18.0%</td>
</tr>
<tr>
<td>25 - 30</td>
<td>1,036</td>
<td>13.9%</td>
<td>961</td>
<td>13.1%</td>
<td>896</td>
<td>12.8%</td>
<td>907</td>
<td>12.5%</td>
<td>861</td>
<td>12.0%</td>
</tr>
<tr>
<td>31 - 35</td>
<td>416</td>
<td>5.6%</td>
<td>404</td>
<td>5.5%</td>
<td>367</td>
<td>5.2%</td>
<td>353</td>
<td>4.9%</td>
<td>329</td>
<td>4.6%</td>
</tr>
<tr>
<td>36 - 50</td>
<td>439</td>
<td>5.9%</td>
<td>482</td>
<td>6.6%</td>
<td>464</td>
<td>6.6%</td>
<td>439</td>
<td>6.1%</td>
<td>398</td>
<td>5.5%</td>
</tr>
<tr>
<td>51 - 64</td>
<td>71</td>
<td>1.0%</td>
<td>72</td>
<td>1.0%</td>
<td>62</td>
<td>0.9%</td>
<td>76</td>
<td>1.1%</td>
<td>63</td>
<td>0.9%</td>
</tr>
<tr>
<td>65 &amp; Over</td>
<td>8</td>
<td>0.1%</td>
<td>6</td>
<td>0.1%</td>
<td>10</td>
<td>0.1%</td>
<td>5</td>
<td>0.1%</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>7,440</td>
<td></td>
<td>7,333</td>
<td></td>
<td>6,995</td>
<td></td>
<td>7,237</td>
<td></td>
<td>7,185</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

### Age - Non-Master's-Seeking Graduate Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - 21</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
<td>0.9%</td>
<td>1</td>
<td>0.7%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>7</td>
<td>4.7%</td>
<td>13</td>
<td>7.2%</td>
<td>16</td>
<td>12.9%</td>
<td>8</td>
<td>7.3%</td>
<td>9</td>
<td>6.7%</td>
</tr>
<tr>
<td>25 - 30</td>
<td>30</td>
<td>20.3%</td>
<td>32</td>
<td>17.7%</td>
<td>21</td>
<td>16.9%</td>
<td>9</td>
<td>8.2%</td>
<td>11</td>
<td>8.2%</td>
</tr>
<tr>
<td>31 - 35</td>
<td>22</td>
<td>14.9%</td>
<td>30</td>
<td>16.6%</td>
<td>17</td>
<td>13.7%</td>
<td>15</td>
<td>13.6%</td>
<td>19</td>
<td>14.2%</td>
</tr>
<tr>
<td>36 - 50</td>
<td>63</td>
<td>42.6%</td>
<td>78</td>
<td>43.1%</td>
<td>55</td>
<td>44.4%</td>
<td>58</td>
<td>52.7%</td>
<td>65</td>
<td>48.5%</td>
</tr>
<tr>
<td>51 - 64</td>
<td>26</td>
<td>17.6%</td>
<td>25</td>
<td>13.8%</td>
<td>15</td>
<td>12.1%</td>
<td>18</td>
<td>16.4%</td>
<td>28</td>
<td>20.9%</td>
</tr>
<tr>
<td>65 &amp; Over</td>
<td>-</td>
<td>0.0%</td>
<td>3</td>
<td>1.7%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
<td>0.9%</td>
<td>1</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total</td>
<td>148</td>
<td></td>
<td>181</td>
<td></td>
<td>124</td>
<td></td>
<td>110</td>
<td></td>
<td>134</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Student Information

### Fall Semesters 2017-2021

#### Enrollment

##### Age - Master's Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - 21</td>
<td>23</td>
<td>0.9%</td>
<td>24</td>
<td>1.1%</td>
<td>17</td>
<td>0.8%</td>
<td>22</td>
<td>1.1%</td>
<td>22</td>
<td>1.1%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>364</td>
<td>14.9%</td>
<td>317</td>
<td>13.9%</td>
<td>339</td>
<td>16.1%</td>
<td>350</td>
<td>16.8%</td>
<td>314</td>
<td>15.9%</td>
</tr>
<tr>
<td>25 - 30</td>
<td>744</td>
<td>30.4%</td>
<td>717</td>
<td>31.5%</td>
<td>617</td>
<td>29.3%</td>
<td>594</td>
<td>28.6%</td>
<td>574</td>
<td>29.1%</td>
</tr>
<tr>
<td>31 - 35</td>
<td>445</td>
<td>18.2%</td>
<td>405</td>
<td>17.8%</td>
<td>401</td>
<td>19.0%</td>
<td>361</td>
<td>17.4%</td>
<td>325</td>
<td>16.5%</td>
</tr>
<tr>
<td>36 - 50</td>
<td>721</td>
<td>29.5%</td>
<td>688</td>
<td>30.2%</td>
<td>609</td>
<td>28.9%</td>
<td>625</td>
<td>30.0%</td>
<td>625</td>
<td>31.7%</td>
</tr>
<tr>
<td>51 - 64</td>
<td>142</td>
<td>5.8%</td>
<td>122</td>
<td>5.4%</td>
<td>118</td>
<td>5.6%</td>
<td>122</td>
<td>5.9%</td>
<td>109</td>
<td>5.5%</td>
</tr>
<tr>
<td>65 &amp; Over</td>
<td>6</td>
<td>0.2%</td>
<td>3</td>
<td>0.1%</td>
<td>4</td>
<td>0.2%</td>
<td>6</td>
<td>0.3%</td>
<td>5</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,445</td>
<td></td>
<td>2,276</td>
<td></td>
<td>2,105</td>
<td></td>
<td>2,080</td>
<td></td>
<td>1,974</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding

##### Age - PharmD Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18 - 21</td>
<td>36</td>
<td>13.7%</td>
<td>31</td>
<td>9.6%</td>
<td>33</td>
<td>10.1%</td>
<td>24</td>
<td>8.7%</td>
<td>15</td>
<td>7.4%</td>
</tr>
<tr>
<td>22 - 24</td>
<td>101</td>
<td>38.4%</td>
<td>118</td>
<td>36.5%</td>
<td>103</td>
<td>31.6%</td>
<td>101</td>
<td>36.5%</td>
<td>72</td>
<td>35.5%</td>
</tr>
<tr>
<td>25 - 30</td>
<td>77</td>
<td>29.3%</td>
<td>111</td>
<td>34.4%</td>
<td>127</td>
<td>39.0%</td>
<td>107</td>
<td>38.6%</td>
<td>85</td>
<td>41.9%</td>
</tr>
<tr>
<td>31 - 35</td>
<td>25</td>
<td>9.5%</td>
<td>30</td>
<td>9.3%</td>
<td>29</td>
<td>8.9%</td>
<td>25</td>
<td>9.0%</td>
<td>13</td>
<td>6.4%</td>
</tr>
<tr>
<td>36 - 50</td>
<td>22</td>
<td>8.4%</td>
<td>30</td>
<td>9.3%</td>
<td>33</td>
<td>10.1%</td>
<td>18</td>
<td>6.5%</td>
<td>17</td>
<td>8.4%</td>
</tr>
<tr>
<td>51 - 64</td>
<td>2</td>
<td>0.8%</td>
<td>3</td>
<td>0.9%</td>
<td>1</td>
<td>0.3%</td>
<td>2</td>
<td>0.7%</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>263</td>
<td></td>
<td>323</td>
<td></td>
<td>326</td>
<td></td>
<td>277</td>
<td></td>
<td>203</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Student Information

### Fall Semesters 2017-2021

#### Enrollment

**Age - Doctoral Students**

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>18 - 21</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
</tr>
<tr>
<td>22 - 24</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
</tr>
<tr>
<td>25 - 30</td>
<td>9</td>
<td>6.3%</td>
<td>9</td>
<td>6.6%</td>
<td>20</td>
</tr>
<tr>
<td>31 - 35</td>
<td>20</td>
<td>14.1%</td>
<td>18</td>
<td>13.1%</td>
<td>17</td>
</tr>
<tr>
<td>36 - 50</td>
<td>72</td>
<td>50.7%</td>
<td>72</td>
<td>52.6%</td>
<td>68</td>
</tr>
<tr>
<td>51 - 64</td>
<td>41</td>
<td>28.9%</td>
<td>38</td>
<td>27.7%</td>
<td>28</td>
</tr>
<tr>
<td>65 &amp; Over</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>142</td>
<td></td>
<td>137</td>
<td></td>
<td>135</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
Student Information
Fall Semesters 2017-2021

Enrollment

Geographic Source - All Students

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th></th>
<th>2018</th>
<th></th>
<th>2019</th>
<th></th>
<th>2020</th>
<th></th>
<th>2021</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>In-State</td>
<td>9,752</td>
<td>93.4%</td>
<td>9,575</td>
<td>93.4%</td>
<td>9,006</td>
<td>93.0%</td>
<td>9,249</td>
<td>93.7%</td>
<td>9,080</td>
<td>93.7%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>326</td>
<td>3.1%</td>
<td>306</td>
<td>3.0%</td>
<td>336</td>
<td>3.5%</td>
<td>316</td>
<td>3.2%</td>
<td>291</td>
<td>3.0%</td>
</tr>
<tr>
<td>Foreign</td>
<td>360</td>
<td>3.4%</td>
<td>369</td>
<td>3.6%</td>
<td>343</td>
<td>3.5%</td>
<td>304</td>
<td>3.1%</td>
<td>316</td>
<td>3.3%</td>
</tr>
<tr>
<td>Total</td>
<td>10,438</td>
<td>3.4%</td>
<td>10,250</td>
<td>3.6%</td>
<td>9,685</td>
<td>3.5%</td>
<td>9,869</td>
<td>3.1%</td>
<td>9,687</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
State of Residence Map

Student Information
Fall Semesters 2017-2021

Enrollment

State of Residence Map
### Counties in East Texas Planning Region - All Students

<table>
<thead>
<tr>
<th>County</th>
<th>2017</th>
<th>% of Total In-State Headcount</th>
<th>2018</th>
<th>% of Total In-State Headcount</th>
<th>2019</th>
<th>% of Total In-State Headcount</th>
<th>2020</th>
<th>% of Total In-State Headcount</th>
<th>2021</th>
<th>% of Total In-State Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson</td>
<td>267</td>
<td>2.7%</td>
<td>295</td>
<td>3.1%</td>
<td>275</td>
<td>3.1%</td>
<td>292</td>
<td>3.2%</td>
<td>260</td>
<td>2.9%</td>
</tr>
<tr>
<td>Camp</td>
<td>26</td>
<td>0.3%</td>
<td>34</td>
<td>0.4%</td>
<td>37</td>
<td>0.4%</td>
<td>37</td>
<td>0.4%</td>
<td>38</td>
<td>0.4%</td>
</tr>
<tr>
<td>Cherokee</td>
<td>186</td>
<td>1.9%</td>
<td>210</td>
<td>2.2%</td>
<td>224</td>
<td>2.5%</td>
<td>252</td>
<td>2.7%</td>
<td>240</td>
<td>2.6%</td>
</tr>
<tr>
<td>Gregg</td>
<td>615</td>
<td>6.3%</td>
<td>612</td>
<td>6.4%</td>
<td>569</td>
<td>6.3%</td>
<td>569</td>
<td>6.2%</td>
<td>569</td>
<td>6.3%</td>
</tr>
<tr>
<td>Harrison</td>
<td>220</td>
<td>2.3%</td>
<td>229</td>
<td>2.4%</td>
<td>212</td>
<td>2.4%</td>
<td>196</td>
<td>2.1%</td>
<td>175</td>
<td>1.9%</td>
</tr>
<tr>
<td>Henderson</td>
<td>361</td>
<td>3.7%</td>
<td>357</td>
<td>3.7%</td>
<td>340</td>
<td>3.8%</td>
<td>355</td>
<td>3.8%</td>
<td>312</td>
<td>3.4%</td>
</tr>
<tr>
<td>Marion</td>
<td>18</td>
<td>0.2%</td>
<td>18</td>
<td>0.2%</td>
<td>16</td>
<td>0.2%</td>
<td>13</td>
<td>0.1%</td>
<td>23</td>
<td>0.3%</td>
</tr>
<tr>
<td>Panola</td>
<td>45</td>
<td>0.5%</td>
<td>47</td>
<td>0.5%</td>
<td>48</td>
<td>0.5%</td>
<td>58</td>
<td>0.6%</td>
<td>55</td>
<td>0.6%</td>
</tr>
<tr>
<td>Rains</td>
<td>15</td>
<td>0.2%</td>
<td>15</td>
<td>0.2%</td>
<td>17</td>
<td>0.2%</td>
<td>14</td>
<td>0.2%</td>
<td>22</td>
<td>0.2%</td>
</tr>
<tr>
<td>Rusk</td>
<td>180</td>
<td>1.8%</td>
<td>209</td>
<td>2.2%</td>
<td>217</td>
<td>2.4%</td>
<td>204</td>
<td>2.2%</td>
<td>205</td>
<td>2.3%</td>
</tr>
<tr>
<td>Smith</td>
<td>2,482</td>
<td>25.5%</td>
<td>2,462</td>
<td>25.7%</td>
<td>2,239</td>
<td>24.9%</td>
<td>2,268</td>
<td>24.5%</td>
<td>2,300</td>
<td>25.3%</td>
</tr>
<tr>
<td>Upshur</td>
<td>185</td>
<td>1.9%</td>
<td>175</td>
<td>1.8%</td>
<td>151</td>
<td>1.7%</td>
<td>140</td>
<td>1.5%</td>
<td>135</td>
<td>1.5%</td>
</tr>
<tr>
<td>Van Zandt</td>
<td>266</td>
<td>2.7%</td>
<td>258</td>
<td>2.7%</td>
<td>255</td>
<td>2.8%</td>
<td>242</td>
<td>2.6%</td>
<td>236</td>
<td>2.6%</td>
</tr>
<tr>
<td>Wood</td>
<td>153</td>
<td>1.6%</td>
<td>166</td>
<td>1.7%</td>
<td>125</td>
<td>1.4%</td>
<td>121</td>
<td>1.3%</td>
<td>144</td>
<td>1.6%</td>
</tr>
<tr>
<td><strong>14-County East Texas State Planning Region</strong></td>
<td><strong>5,019</strong></td>
<td><strong>51.5%</strong></td>
<td><strong>5,087</strong></td>
<td><strong>53.1%</strong></td>
<td><strong>4,725</strong></td>
<td><strong>52.5%</strong></td>
<td><strong>4,761</strong></td>
<td><strong>51.5%</strong></td>
<td><strong>4,714</strong></td>
<td><strong>51.9%</strong></td>
</tr>
<tr>
<td>Total In-State Headcount</td>
<td>9,752</td>
<td>9,575</td>
<td>9,006</td>
<td>9,249</td>
<td>9,080</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Headcount</td>
<td>10,438</td>
<td>10,250</td>
<td>9,685</td>
<td>9,869</td>
<td>9,687</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding.
Source: CBM001, CBM001H, and myUTTyler data; Includes students taking courses not reportable for state funding
## Enrollment By College

### Fall 2021 Enrollment by College of Declared Major

#### All Colleges — Total Enrollment 9,687

<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduate Level*</th>
<th>Master's Level</th>
<th>College Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>1,282</td>
<td>148</td>
<td>1,430</td>
</tr>
<tr>
<td>Engineering</td>
<td>802</td>
<td>45</td>
<td>847</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>1,377</td>
<td>3</td>
<td>1,380</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>1,766</td>
<td>54</td>
<td>1,820</td>
</tr>
<tr>
<td>School of Medical Biological Sciences</td>
<td>203</td>
<td>17</td>
<td>220</td>
</tr>
<tr>
<td>No College Affiliation</td>
<td>709</td>
<td>38</td>
<td>747</td>
</tr>
</tbody>
</table>

*Includes students seeking additional Bachelor's degrees.

**Includes Certifications and Special non-degree-seeking
**Enrollment By College**

**Fall 2021 Undergraduate Enrollment by College of Declared Major**

### All Colleges — Total Enrollment 7,185

<table>
<thead>
<tr>
<th>College</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>1,282</td>
</tr>
<tr>
<td>Education &amp; Psychology</td>
<td>733</td>
</tr>
<tr>
<td>Engineering</td>
<td>802</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>512</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>1,766</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>1,377</td>
</tr>
<tr>
<td>University College</td>
<td>4</td>
</tr>
<tr>
<td>Dual Credit</td>
<td>412</td>
</tr>
<tr>
<td>No College Affiliation</td>
<td>21</td>
</tr>
<tr>
<td>Undeclared</td>
<td>276</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,185</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

*Includes students seeking additional Bachelor’s degrees.*
## Enrollment By College

### Fall 2021 Undergraduate Enrollment by Declared Major

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>66</td>
</tr>
<tr>
<td>Art</td>
<td>61</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>84</td>
</tr>
<tr>
<td>Biology</td>
<td>351</td>
</tr>
<tr>
<td>Chemistry</td>
<td>55</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>26</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>163</td>
</tr>
<tr>
<td>Economics</td>
<td>28</td>
</tr>
<tr>
<td>English</td>
<td>74</td>
</tr>
<tr>
<td>History</td>
<td>83</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>77</td>
</tr>
<tr>
<td>Mathematics</td>
<td>33</td>
</tr>
<tr>
<td>Music</td>
<td>50</td>
</tr>
<tr>
<td>Political Science</td>
<td>75</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>22</td>
</tr>
<tr>
<td>Social Work</td>
<td>18</td>
</tr>
<tr>
<td>Spanish</td>
<td>14</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,282</strong></td>
</tr>
</tbody>
</table>

*Includes students seeking additional Bachelor’s degrees.*
Enrollment By College

Fall 2021 Undergraduate Enrollment by Declared Major

College of Education & Psychology

<table>
<thead>
<tr>
<th>Major</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>52</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>148</td>
</tr>
<tr>
<td>Pre-Interdisciplinary Studies</td>
<td>142</td>
</tr>
<tr>
<td>Psychology</td>
<td>391</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>733</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

* Includes students seeking additional Bachelor's degrees.

College of Engineering

<table>
<thead>
<tr>
<th>Major</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Engineering</td>
<td>29</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>181</td>
</tr>
<tr>
<td>Construction Management</td>
<td>105</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>156</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>331</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>802</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

* Includes students seeking additional Bachelor's degrees.
Enrollment By College

Fall 2021 Undergraduate Enrollment by Declared Major

### Interdisciplinary

<table>
<thead>
<tr>
<th>Major</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>59</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>46</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>68</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>322</td>
</tr>
<tr>
<td>Wellness</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>512</strong></td>
</tr>
</tbody>
</table>

*Includes students seeking additional Bachelor's degrees.

### School of Nursing

<table>
<thead>
<tr>
<th>Major</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>998</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>768</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,766</strong></td>
</tr>
</tbody>
</table>

*Includes students seeking additional Bachelor's degrees.
Enrollment By College

Fall 2021 Undergraduate Enrollment by Declared Major

Soules College of Business

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>193</td>
</tr>
<tr>
<td>Applied Arts &amp; Science</td>
<td>64</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>36</td>
</tr>
<tr>
<td>Computer Science</td>
<td>167</td>
</tr>
<tr>
<td>Finance</td>
<td>150</td>
</tr>
<tr>
<td>General Business</td>
<td>60</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>76</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>87</td>
</tr>
<tr>
<td>Information Technology</td>
<td>91</td>
</tr>
<tr>
<td>Management</td>
<td>273</td>
</tr>
<tr>
<td>Marketing</td>
<td>180</td>
</tr>
<tr>
<td>Total</td>
<td>1,377</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

* Includes students seeking additional Bachelor’s degrees.

University College

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>4</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
## Enrollment By College

### Fall 2021 Non-Master's Seeking Graduate Level Enrollment by College of Declared Major

### All Colleges — Total Enrollment 134

<table>
<thead>
<tr>
<th>College</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Nursing</td>
<td>54</td>
</tr>
<tr>
<td>Family Nurse Practitioner Certification</td>
<td>9</td>
</tr>
<tr>
<td>NEXus Program</td>
<td>1</td>
</tr>
<tr>
<td>Nursing Education Certification</td>
<td>1</td>
</tr>
<tr>
<td>Nursing Informatics/Quality/Safety</td>
<td>8</td>
</tr>
<tr>
<td>Psychiatric Mental Health NP Certification</td>
<td>35</td>
</tr>
<tr>
<td>College Total</td>
<td>38</td>
</tr>
<tr>
<td>Education &amp; Psychology</td>
<td></td>
</tr>
<tr>
<td>School Counselors</td>
<td>1</td>
</tr>
<tr>
<td>Superintendent Certificate</td>
<td>37</td>
</tr>
<tr>
<td>College Total</td>
<td>38</td>
</tr>
<tr>
<td>School of Community and Rural Health</td>
<td>1</td>
</tr>
<tr>
<td>Public Health Certificate</td>
<td></td>
</tr>
<tr>
<td>No College Affiliation</td>
<td>16</td>
</tr>
<tr>
<td>Graduate Non-Degree Seeking</td>
<td></td>
</tr>
<tr>
<td>Post Baccalaureate Non-Degree</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>38</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
## Enrollment By College

### Fall 2021 Master's and Doctoral Enrollment by College of Declared Major

<table>
<thead>
<tr>
<th>All Colleges — Total Enrollment 2,368</th>
<th>Master's</th>
<th>PharmD</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>148</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education &amp; Psychology</td>
<td>525</td>
<td></td>
<td>61</td>
</tr>
<tr>
<td>Engineering</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>119</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Nursing</td>
<td>348</td>
<td></td>
<td>86</td>
</tr>
<tr>
<td>School of Community and Rural Health</td>
<td>97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Medical Biological Sciences</td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>675</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Fisch College of Pharmacy</td>
<td>203</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,974</strong></td>
<td><strong>203</strong></td>
<td><strong>191</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
## Enrollment By College

### Fall 2021 Master's and Doctoral Enrollment by Declared Major

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>9</td>
</tr>
<tr>
<td>Biology</td>
<td>13</td>
</tr>
<tr>
<td>Chemistry MS</td>
<td>8</td>
</tr>
<tr>
<td>Communication</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>16</td>
</tr>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>History</td>
<td>25</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Political Science</td>
<td>7</td>
</tr>
<tr>
<td>Public Administration</td>
<td>23</td>
</tr>
<tr>
<td>Studio Art</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>148</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
## Enrollment By College

### Fall 2021 Master's and Doctoral Enrollment by Declared Major

<table>
<thead>
<tr>
<th>College of Education &amp; Psychology</th>
<th>Master's</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>80</td>
<td>16</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>144</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>School Counseling</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>School Improvement EdD</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Special Education</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>525</strong></td>
<td><strong>61</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

![Graph showing enrollment by college and major](image-url)
Enrollment By College

Fall 2021 Master's and Doctoral Enrollment by Declared Major

### College of Engineering

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering</td>
<td>13</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>16</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

### Interdisciplinary

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>22</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>28</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>69</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>119</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
Enrollment By College

Fall 2021 Master's and Doctoral Enrollment by Declared Major

School of Nursing

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Nurse Practitioner</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Nursing Administration</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Nursing Education</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Nursing Informatics/Quality/Safety</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Nursing Practice</td>
<td></td>
<td>47</td>
</tr>
<tr>
<td>Psychiatric Mental Health Nurse Practitioner</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>348</strong></td>
<td><strong>86</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

Soules College of Business

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>517</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>86</td>
<td>44</td>
</tr>
<tr>
<td>Industrial Management</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>675</strong></td>
<td><strong>44</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler
## Enrollment By College

### Fall 2021 Master's and Doctoral Enrollment by Declared Major

#### School of Community and Rural Health

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Administration</td>
<td>63</td>
</tr>
<tr>
<td>Public Health</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>97</strong></td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

#### School of Medical Biological Sciences

<table>
<thead>
<tr>
<th>Major</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biotechnology</td>
<td>17</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

#### Fisch College of Pharmacy

<table>
<thead>
<tr>
<th>Major</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy</td>
<td>203</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler

---

The University of Texas at Tyler  
2021-2022 Fact Book  
43
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Junior</td>
<td>13</td>
<td>14</td>
<td>21</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>Senior</td>
<td>22</td>
<td>36</td>
<td>46</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences Total</strong></td>
<td><strong>38</strong></td>
<td><strong>56</strong></td>
<td><strong>71</strong></td>
<td><strong>58</strong></td>
<td><strong>66</strong></td>
</tr>
<tr>
<td>Freshman</td>
<td>5</td>
<td>8</td>
<td>13</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Sophomore</td>
<td>12</td>
<td>10</td>
<td>8</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>Junior</td>
<td>20</td>
<td>18</td>
<td>11</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Senior</td>
<td>34</td>
<td>31</td>
<td>34</td>
<td>25</td>
<td>23</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Master</td>
<td>20</td>
<td>19</td>
<td>15</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td><strong>Art Total</strong></td>
<td><strong>94</strong></td>
<td><strong>89</strong></td>
<td><strong>82</strong></td>
<td><strong>80</strong></td>
<td><strong>70</strong></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>7</td>
<td>9</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>8</td>
<td>21</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>5</td>
<td>16</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>2</td>
<td>12</td>
<td>28</td>
<td>32</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Biochemistry Total</strong></td>
<td><strong>43</strong></td>
<td><strong>60</strong></td>
<td><strong>69</strong></td>
<td><strong>69</strong></td>
<td><strong>84</strong></td>
</tr>
<tr>
<td>Freshman</td>
<td>72</td>
<td>71</td>
<td>64</td>
<td>52</td>
<td>81</td>
</tr>
<tr>
<td>Sophomore</td>
<td>82</td>
<td>67</td>
<td>84</td>
<td>83</td>
<td>65</td>
</tr>
<tr>
<td>Junior</td>
<td>97</td>
<td>102</td>
<td>107</td>
<td>107</td>
<td>101</td>
</tr>
<tr>
<td>Senior</td>
<td>96</td>
<td>97</td>
<td>93</td>
<td>109</td>
<td>99</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>8</td>
<td>3</td>
<td>7</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Master</td>
<td>16</td>
<td>15</td>
<td>18</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td><strong>Biology Total</strong></td>
<td><strong>371</strong></td>
<td><strong>355</strong></td>
<td><strong>373</strong></td>
<td><strong>369</strong></td>
<td><strong>364</strong></td>
</tr>
<tr>
<td>Freshman</td>
<td>26</td>
<td>31</td>
<td>17</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Sophomore</td>
<td>26</td>
<td>23</td>
<td>22</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>Junior</td>
<td>28</td>
<td>24</td>
<td>19</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>Senior</td>
<td>29</td>
<td>24</td>
<td>17</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>3</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Master</td>
<td>-</td>
<td>-</td>
<td>10</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td><strong>Chemistry Total</strong></td>
<td><strong>112</strong></td>
<td><strong>106</strong></td>
<td><strong>85</strong></td>
<td><strong>69</strong></td>
<td><strong>63</strong></td>
</tr>
</tbody>
</table>

### Notes

- The University of Texas at Tyler
- 2021-2022 Fact Book
## Enrollment by College

**Fall Semesters 2017-2021**

### College, Program, and Level

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Master</td>
<td>11</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Communication Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Communication Studies Total</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>14</td>
<td>26</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>22</td>
<td>15</td>
<td>13</td>
<td>18</td>
<td>22</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30</td>
<td>33</td>
<td>32</td>
<td>29</td>
<td>31</td>
</tr>
<tr>
<td>Junior</td>
<td>55</td>
<td>54</td>
<td>55</td>
<td>52</td>
<td>57</td>
</tr>
<tr>
<td>Senior</td>
<td>57</td>
<td>66</td>
<td>53</td>
<td>56</td>
<td>53</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Master</td>
<td>16</td>
<td>14</td>
<td>16</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Criminal Justice Total</td>
<td>181</td>
<td>184</td>
<td>170</td>
<td>173</td>
<td>179</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>2</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Junior</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Senior</td>
<td>9</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Economics Total</td>
<td>25</td>
<td>26</td>
<td>22</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>7</td>
<td>11</td>
<td>8</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Sophomore</td>
<td>23</td>
<td>15</td>
<td>20</td>
<td>21</td>
<td>11</td>
</tr>
<tr>
<td>Junior</td>
<td>32</td>
<td>20</td>
<td>25</td>
<td>31</td>
<td>22</td>
</tr>
<tr>
<td>Senior</td>
<td>46</td>
<td>46</td>
<td>29</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Master</td>
<td>55</td>
<td>56</td>
<td>46</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>English Total</td>
<td>164</td>
<td>149</td>
<td>130</td>
<td>126</td>
<td>114</td>
</tr>
<tr>
<td>Executive Health Care Administration Certification</td>
<td>Certificate</td>
<td>2</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## College, Program, and Level

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>8</td>
<td>8</td>
<td>12</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Sophomore</td>
<td>28</td>
<td>20</td>
<td>20</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>Junior</td>
<td>26</td>
<td>35</td>
<td>29</td>
<td>33</td>
<td>28</td>
</tr>
<tr>
<td>Senior</td>
<td>31</td>
<td>22</td>
<td>38</td>
<td>37</td>
<td>32</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Master</td>
<td>21</td>
<td>17</td>
<td>19</td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>History Total</td>
<td>117</td>
<td>102</td>
<td>118</td>
<td>123</td>
<td>108</td>
</tr>
<tr>
<td><strong>Journalism</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>15</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Sophomore</td>
<td>17</td>
<td>24</td>
<td>28</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Junior</td>
<td>28</td>
<td>22</td>
<td>32</td>
<td>28</td>
<td>24</td>
</tr>
<tr>
<td>Senior</td>
<td>34</td>
<td>35</td>
<td>21</td>
<td>33</td>
<td>31</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mass Communication Total</td>
<td>94</td>
<td>92</td>
<td>92</td>
<td>90</td>
<td>77</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>8</td>
<td>13</td>
<td>3</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Sophomore</td>
<td>8</td>
<td>11</td>
<td>10</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>17</td>
<td>15</td>
<td>12</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Senior</td>
<td>11</td>
<td>14</td>
<td>12</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Master</td>
<td>10</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics Total</td>
<td>55</td>
<td>61</td>
<td>45</td>
<td>44</td>
<td>36</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>5</td>
<td>10</td>
<td>4</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Sophomore</td>
<td>8</td>
<td>5</td>
<td>11</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Junior</td>
<td>11</td>
<td>17</td>
<td>12</td>
<td>15</td>
<td>11</td>
</tr>
<tr>
<td>Senior</td>
<td>37</td>
<td>40</td>
<td>34</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Music Total</td>
<td>63</td>
<td>74</td>
<td>61</td>
<td>57</td>
<td>50</td>
</tr>
</tbody>
</table>
## Enrollment by College
### Fall Semesters 2017-2021

#### College, Program, and Level

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences continued</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>12</td>
<td>7</td>
<td>5</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>Sophomore</td>
<td>22</td>
<td>18</td>
<td>12</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td>Junior</td>
<td>11</td>
<td>20</td>
<td>17</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td>Senior</td>
<td>13</td>
<td>14</td>
<td>21</td>
<td>17</td>
<td>25</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Master</td>
<td>12</td>
<td>7</td>
<td>4</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Political Science Total</td>
<td>71</td>
<td>67</td>
<td>59</td>
<td>68</td>
<td>82</td>
</tr>
<tr>
<td>Public Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Sophomore</td>
<td>6</td>
<td>9</td>
<td>8</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Junior</td>
<td>12</td>
<td>7</td>
<td>11</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>Senior</td>
<td>21</td>
<td>10</td>
<td>8</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Social Sciences Total</td>
<td>41</td>
<td>30</td>
<td>31</td>
<td>30</td>
<td>22</td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Social Work Total</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>18</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>9</td>
<td>11</td>
<td>8</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Spanish Total</td>
<td>18</td>
<td>22</td>
<td>16</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>3</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>13</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>5</td>
<td>10</td>
<td>12</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>9</td>
<td>8</td>
<td>9</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Speech Communication Total</td>
<td>30</td>
<td>30</td>
<td>27</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Studio Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>4</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences Total</td>
<td>1,532</td>
<td>1,517</td>
<td>1,486</td>
<td>1,452</td>
<td>1,430</td>
</tr>
</tbody>
</table>
### College, Program, and Level

<table>
<thead>
<tr>
<th>Program</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Arts &amp; Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3</td>
<td>7</td>
<td>4</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Junior</td>
<td>10</td>
<td>7</td>
<td>17</td>
<td>17</td>
<td>21</td>
</tr>
<tr>
<td>Senior</td>
<td>32</td>
<td>29</td>
<td>26</td>
<td>33</td>
<td>30</td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences Total</strong></td>
<td>46</td>
<td>43</td>
<td>48</td>
<td>50</td>
<td>52</td>
</tr>
<tr>
<td><strong>Clinical Mental Health Counseling</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>69</td>
<td>82</td>
<td>82</td>
<td>90</td>
<td>80</td>
</tr>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>83</td>
<td>87</td>
<td>79</td>
<td>78</td>
<td>72</td>
</tr>
<tr>
<td>Doctoral</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td><strong>Clinical Psychology Total</strong></td>
<td>83</td>
<td>87</td>
<td>84</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td><strong>Curriculum And Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>100</td>
<td>112</td>
<td>127</td>
<td>133</td>
<td>115</td>
</tr>
<tr>
<td><strong>Educational Diagnosticians-Prof Dev</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>10</td>
<td>7</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Educational Leadership</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>142</td>
<td>159</td>
<td>179</td>
<td>148</td>
<td>144</td>
</tr>
<tr>
<td><strong>Educator Certification Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Interdisciplinary Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Junior</td>
<td>28</td>
<td>20</td>
<td>21</td>
<td>26</td>
<td>17</td>
</tr>
<tr>
<td>Senior</td>
<td>129</td>
<td>113</td>
<td>116</td>
<td>116</td>
<td>130</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Interdisciplinary Studies Total</strong></td>
<td>157</td>
<td>135</td>
<td>140</td>
<td>142</td>
<td>148</td>
</tr>
<tr>
<td><strong>Lic Spcst in School Psyc Cert</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Pre-Interdisciplinary Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>28</td>
<td>29</td>
<td>19</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>Sophomore</td>
<td>51</td>
<td>44</td>
<td>53</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>Junior</td>
<td>66</td>
<td>67</td>
<td>63</td>
<td>74</td>
<td>71</td>
</tr>
<tr>
<td>Senior</td>
<td>18</td>
<td>22</td>
<td>17</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Pre-Interdisciplinary Studies Total</strong></td>
<td>165</td>
<td>162</td>
<td>152</td>
<td>159</td>
<td>142</td>
</tr>
<tr>
<td><strong>Principal Certification</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>13</td>
<td>23</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>College of Education &amp; Psychology</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology Freshman</td>
<td>28</td>
<td>39</td>
<td>39</td>
<td>42</td>
<td>58</td>
</tr>
<tr>
<td>Sophomore</td>
<td>57</td>
<td>56</td>
<td>65</td>
<td>76</td>
<td>81</td>
</tr>
<tr>
<td>Junior</td>
<td>107</td>
<td>91</td>
<td>121</td>
<td>111</td>
<td>140</td>
</tr>
<tr>
<td>Senior</td>
<td>111</td>
<td>103</td>
<td>89</td>
<td>118</td>
<td>108</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Psychology Total</td>
<td>303</td>
<td>291</td>
<td>316</td>
<td>348</td>
<td>391</td>
</tr>
<tr>
<td>Reading Master</td>
<td>66</td>
<td>74</td>
<td>56</td>
<td>46</td>
<td>44</td>
</tr>
<tr>
<td>School Counseling Master</td>
<td>69</td>
<td>62</td>
<td>47</td>
<td>40</td>
<td>44</td>
</tr>
<tr>
<td>School Counselors Cert</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>School Improvement Doctoral</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>24</td>
<td>45</td>
</tr>
<tr>
<td>Special Education Master</td>
<td>57</td>
<td>48</td>
<td>31</td>
<td>24</td>
<td>26</td>
</tr>
<tr>
<td>Superintendent Certificate</td>
<td>45</td>
<td>53</td>
<td>33</td>
<td>32</td>
<td>37</td>
</tr>
<tr>
<td>College of Education &amp; Psychology Total</td>
<td>1,330</td>
<td>1,340</td>
<td>1,305</td>
<td>1,327</td>
<td>1,357</td>
</tr>
</tbody>
</table>
## Enrollment by College
### Fall Semesters 2017-2021

**College, Program, and Level**

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering Total</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>20</td>
<td>29</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>12</td>
<td>21</td>
<td>23</td>
<td>22</td>
<td>16</td>
</tr>
<tr>
<td>Sophomore</td>
<td>28</td>
<td>16</td>
<td>16</td>
<td>32</td>
<td>23</td>
</tr>
<tr>
<td>Junior</td>
<td>48</td>
<td>39</td>
<td>46</td>
<td>43</td>
<td>45</td>
</tr>
<tr>
<td>Senior</td>
<td>98</td>
<td>107</td>
<td>112</td>
<td>103</td>
<td>89</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Master</td>
<td>18</td>
<td>15</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Civil Engineering Total</td>
<td>217</td>
<td>213</td>
<td>226</td>
<td>231</td>
<td>194</td>
</tr>
<tr>
<td>Construction Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>11</td>
<td>13</td>
<td>10</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Sophomore</td>
<td>20</td>
<td>20</td>
<td>17</td>
<td>22</td>
<td>24</td>
</tr>
<tr>
<td>Junior</td>
<td>16</td>
<td>20</td>
<td>22</td>
<td>29</td>
<td>31</td>
</tr>
<tr>
<td>Senior</td>
<td>28</td>
<td>34</td>
<td>28</td>
<td>31</td>
<td>36</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Construction Management Total</td>
<td>77</td>
<td>88</td>
<td>81</td>
<td>98</td>
<td>105</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>15</td>
<td>20</td>
<td>12</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Sophomore</td>
<td>23</td>
<td>14</td>
<td>21</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Junior</td>
<td>45</td>
<td>40</td>
<td>48</td>
<td>36</td>
<td>28</td>
</tr>
<tr>
<td>Senior</td>
<td>84</td>
<td>95</td>
<td>71</td>
<td>104</td>
<td>90</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>16</td>
<td>14</td>
<td>6</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Master</td>
<td>30</td>
<td>16</td>
<td>5</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>Electrical Engineering Total</td>
<td>213</td>
<td>199</td>
<td>163</td>
<td>179</td>
<td>172</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>54</td>
<td>64</td>
<td>37</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>Sophomore</td>
<td>50</td>
<td>47</td>
<td>55</td>
<td>43</td>
<td>35</td>
</tr>
<tr>
<td>Junior</td>
<td>96</td>
<td>93</td>
<td>82</td>
<td>68</td>
<td>62</td>
</tr>
<tr>
<td>Senior</td>
<td>275</td>
<td>250</td>
<td>231</td>
<td>195</td>
<td>182</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>23</td>
<td>19</td>
<td>24</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>Master</td>
<td>9</td>
<td>13</td>
<td>11</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td>Mechanical Engineering Total</td>
<td>507</td>
<td>486</td>
<td>440</td>
<td>371</td>
<td>347</td>
</tr>
<tr>
<td>College of Engineering Total</td>
<td>1,014</td>
<td>986</td>
<td>910</td>
<td>899</td>
<td>847</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>College of Nursing &amp; Health Sciences</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>15</td>
<td>13</td>
<td>16</td>
<td>16</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>38</td>
<td>38</td>
<td>40</td>
<td>57</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Applied Arts &amp; Sciences Total</td>
<td>55</td>
<td>54</td>
<td>64</td>
<td>73</td>
<td>-</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td>6</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td>4</td>
<td>5</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td>3</td>
<td>10</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td>2</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Communication Sciences and Disorders Total</td>
<td>-</td>
<td>7</td>
<td>24</td>
<td>41</td>
<td>-</td>
</tr>
<tr>
<td>Executive Nursing Informatics</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Family Nurse Practitioner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>150</td>
<td>144</td>
<td>156</td>
<td>145</td>
<td>-</td>
</tr>
<tr>
<td>Family Nurse Practitioner Certification</td>
<td>17</td>
<td>16</td>
<td>14</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>Health &amp; Kinesiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health &amp; Kinesiology Total</td>
<td>11</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>10</td>
<td>17</td>
<td>18</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>10</td>
<td>16</td>
<td>15</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>16</td>
<td>15</td>
<td>17</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>28</td>
<td>25</td>
<td>23</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Master</td>
<td>12</td>
<td>12</td>
<td>19</td>
<td>23</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences Total Master</td>
<td>12</td>
<td>77</td>
<td>96</td>
<td>97</td>
<td>-</td>
</tr>
<tr>
<td>Health Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>11</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>8</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>16</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>49</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health Studies Total</td>
<td>85</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

---

The University of Texas at Tyler
2021-2022 Fact Book
## College, Program, and Level

<table>
<thead>
<tr>
<th>College of Nursing &amp; Health Sciences continued</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>47</td>
<td>52</td>
<td>44</td>
<td>50</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>79</td>
<td>77</td>
<td>66</td>
<td>68</td>
<td>-</td>
</tr>
<tr>
<td>Junior</td>
<td>102</td>
<td>117</td>
<td>98</td>
<td>87</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>124</td>
<td>111</td>
<td>116</td>
<td>129</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Master</td>
<td>42</td>
<td>33</td>
<td>34</td>
<td>40</td>
<td>-</td>
</tr>
<tr>
<td><strong>Kinesiology Total</strong></td>
<td>397</td>
<td>392</td>
<td>359</td>
<td>374</td>
<td>-</td>
</tr>
<tr>
<td>Medical Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Medical Technology Total</strong></td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>NEXus Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td><strong>NEXus Program Total</strong></td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Nursing Informatics/Quality/Safety</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>-</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Masters</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>19</td>
<td>-</td>
</tr>
<tr>
<td><strong>Nursing Informatics/Quality/Safety Total</strong></td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>26</td>
<td>-</td>
</tr>
<tr>
<td>Nursing Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>53</td>
<td>47</td>
<td>55</td>
<td>61</td>
<td>-</td>
</tr>
<tr>
<td><strong>Nursing Administration Total</strong></td>
<td>53</td>
<td>47</td>
<td>55</td>
<td>61</td>
<td>-</td>
</tr>
<tr>
<td>Nursing Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>87</td>
<td>65</td>
<td>61</td>
<td>71</td>
<td>-</td>
</tr>
<tr>
<td><strong>Nursing Education Total</strong></td>
<td>87</td>
<td>65</td>
<td>61</td>
<td>71</td>
<td>-</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>64</td>
<td>61</td>
<td>55</td>
<td>42</td>
<td>-</td>
</tr>
<tr>
<td><strong>Nursing Total</strong></td>
<td>909</td>
<td>940</td>
<td>993</td>
<td>1,033</td>
<td>-</td>
</tr>
</tbody>
</table>

The University of Texas at Tyler

2021-2022 Fact Book
### College, Program, and Level

#### College of Nursing & Health Sciences

<table>
<thead>
<tr>
<th>Program</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Administration Certificate</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Nursing Education Certificate</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Nursing Practice Doctoral</td>
<td>23</td>
<td>29</td>
<td>30</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy Masters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>63</td>
</tr>
<tr>
<td>Pre-Nursing Freshman</td>
<td>198</td>
<td>237</td>
<td>187</td>
<td>277</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing Sophomore</td>
<td>243</td>
<td>251</td>
<td>226</td>
<td>242</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing Junior</td>
<td>232</td>
<td>218</td>
<td>159</td>
<td>169</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing Senior</td>
<td>47</td>
<td>42</td>
<td>26</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing Additional Baccalaureate</td>
<td>39</td>
<td>43</td>
<td>31</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing Total</td>
<td>759</td>
<td>791</td>
<td>629</td>
<td>755</td>
<td></td>
</tr>
<tr>
<td>Psychiatric-Mental Health Nurse Practitioner</td>
<td></td>
<td></td>
<td></td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Psychiatric-Mental Health Nurse Practitioner Total</td>
<td></td>
<td></td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Wellness Freshman</td>
<td></td>
<td>4</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Wellness Sophomore</td>
<td></td>
<td>4</td>
<td>6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Wellness Junior</td>
<td>12</td>
<td>5</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Wellness Senior</td>
<td>6</td>
<td>21</td>
<td>8</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Wellness Additional Baccalaureate</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wellness Total</td>
<td>18</td>
<td>34</td>
<td>21</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

**College of Nursing & Health Sciences Total**

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,586</td>
<td>2,634</td>
<td>2,555</td>
<td>2,855</td>
<td></td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

#### College, Program, and Level

<table>
<thead>
<tr>
<th>College</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Additional Baccalaureate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interdisciplinary</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>59</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Communication Sciences and Disorders Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Master</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td><strong>Health Sciences Total Master</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>90</td>
</tr>
<tr>
<td>Kinesiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>99</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>115</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Master</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>28</td>
</tr>
<tr>
<td><strong>Kinesiology Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>350</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>Wellness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Wellness Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td><strong>Interdisciplinary Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>631</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>School of Nursing</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family Nurse Practitioner</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>9</td>
</tr>
<tr>
<td>Master</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>118</td>
</tr>
<tr>
<td><strong>Family Nurse Practitioner Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>127</td>
</tr>
<tr>
<td><strong>NEXus Program</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td><strong>Nursing Informatics/Quality/Safety</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Masters</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td><strong>Nursing Informatics/Quality/Safety Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>43</td>
</tr>
<tr>
<td><strong>Nursing Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>71</td>
</tr>
<tr>
<td><strong>Nursing Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>274</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>590</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>110</td>
</tr>
<tr>
<td>Doctoral</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>39</td>
</tr>
<tr>
<td><strong>Nursing Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,037</td>
</tr>
<tr>
<td><strong>Nursing Education Certificate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td><strong>Nursing Practice</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>47</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>293</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>243</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>173</td>
</tr>
<tr>
<td>Senior</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>34</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>25</td>
</tr>
<tr>
<td><strong>Pre-Nursing Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>768</td>
</tr>
<tr>
<td><strong>Psychiatric-Mental Health Nurse Practitioner</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
<tr>
<td>Masters</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>56</td>
</tr>
<tr>
<td><strong>Psychiatric-Mental Health Nurse Practitioner Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>91</td>
</tr>
<tr>
<td><strong>School of Nursing Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,254</td>
</tr>
</tbody>
</table>
### Enrollment by College

**Fall Semesters 2017-2021**

#### College, Program, and Level

<table>
<thead>
<tr>
<th>Soules College of Business</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accountancy</strong></td>
<td>Master</td>
<td>30</td>
<td>20</td>
<td>19</td>
<td>26</td>
</tr>
<tr>
<td>Accounting</td>
<td>Freshman</td>
<td>19</td>
<td>17</td>
<td>23</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td>46</td>
<td>30</td>
<td>42</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Junior</td>
<td>69</td>
<td>81</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>Senior</td>
<td>79</td>
<td>86</td>
<td>104</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Additional Baccalaureate</td>
<td>10</td>
<td>14</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td><strong>Accounting Total</strong></td>
<td></td>
<td>223</td>
<td>228</td>
<td>229</td>
<td>207</td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences</strong></td>
<td>Freshman</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Junior</td>
<td>33</td>
<td>21</td>
<td>22</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Senior</td>
<td>61</td>
<td>55</td>
<td>50</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Additional Baccalaureate</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences Total</strong></td>
<td></td>
<td>99</td>
<td>80</td>
<td>73</td>
<td>65</td>
</tr>
<tr>
<td><strong>Business Admin - Cyber Security</strong></td>
<td>Master</td>
<td>20</td>
<td>29</td>
<td>19</td>
<td>29</td>
</tr>
<tr>
<td><strong>Business Admin - Executive MBA</strong></td>
<td>Master</td>
<td>14</td>
<td>13</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td><strong>Business Admin - Healthcare</strong></td>
<td>Master</td>
<td>382</td>
<td>261</td>
<td>199</td>
<td>211</td>
</tr>
<tr>
<td><strong>Business Admin - Marketing</strong></td>
<td>Master</td>
<td>13</td>
<td>25</td>
<td>21</td>
<td>29</td>
</tr>
<tr>
<td><strong>Business Admin - AP</strong></td>
<td>Master</td>
<td>46</td>
<td>51</td>
<td>55</td>
<td>50</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td>Master</td>
<td>409</td>
<td>415</td>
<td>319</td>
<td>264</td>
</tr>
<tr>
<td><strong>Computer Information Systems</strong></td>
<td>Freshman</td>
<td>13</td>
<td>8</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td>17</td>
<td>13</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Junior</td>
<td>15</td>
<td>23</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Senior</td>
<td>20</td>
<td>16</td>
<td>26</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Computer Information Systems Total</strong></td>
<td></td>
<td>67</td>
<td>62</td>
<td>53</td>
<td>48</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>College, Program, and Level</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Soules College of Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>22</td>
<td>44</td>
<td>19</td>
<td>30</td>
<td>33</td>
</tr>
<tr>
<td>Sophomore</td>
<td>28</td>
<td>33</td>
<td>40</td>
<td>25</td>
<td>28</td>
</tr>
<tr>
<td>Junior</td>
<td>32</td>
<td>28</td>
<td>41</td>
<td>51</td>
<td>48</td>
</tr>
<tr>
<td>Senior</td>
<td>34</td>
<td>38</td>
<td>27</td>
<td>36</td>
<td>54</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Master</td>
<td>32</td>
<td>22</td>
<td>15</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Computer Science Total</td>
<td>151</td>
<td>166</td>
<td>144</td>
<td>156</td>
<td>182</td>
</tr>
<tr>
<td>Finance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>15</td>
<td>26</td>
<td>23</td>
<td>23</td>
<td>25</td>
</tr>
<tr>
<td>Sophomore</td>
<td>26</td>
<td>24</td>
<td>31</td>
<td>37</td>
<td>27</td>
</tr>
<tr>
<td>Junior</td>
<td>52</td>
<td>45</td>
<td>35</td>
<td>41</td>
<td>46</td>
</tr>
<tr>
<td>Senior</td>
<td>77</td>
<td>62</td>
<td>42</td>
<td>43</td>
<td>51</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Finance Total</td>
<td>172</td>
<td>161</td>
<td>133</td>
<td>146</td>
<td>150</td>
</tr>
<tr>
<td>General Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>3</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>5</td>
<td>14</td>
<td>8</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Junior</td>
<td>25</td>
<td>28</td>
<td>39</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>Senior</td>
<td>34</td>
<td>43</td>
<td>52</td>
<td>67</td>
<td>36</td>
</tr>
<tr>
<td>General Business Total</td>
<td>64</td>
<td>88</td>
<td>101</td>
<td>98</td>
<td>60</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Sophomore</td>
<td>19</td>
<td>19</td>
<td>13</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>36</td>
<td>26</td>
<td>23</td>
<td>33</td>
<td>27</td>
</tr>
<tr>
<td>Senior</td>
<td>36</td>
<td>44</td>
<td>34</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Master</td>
<td>195</td>
<td>167</td>
<td>157</td>
<td>131</td>
<td>86</td>
</tr>
<tr>
<td>Doctoral</td>
<td>55</td>
<td>47</td>
<td>45</td>
<td>53</td>
<td>44</td>
</tr>
<tr>
<td>Human Resource Development Total</td>
<td>345</td>
<td>309</td>
<td>277</td>
<td>267</td>
<td>206</td>
</tr>
</tbody>
</table>
### Enrollment by College

#### Fall Semesters 2017-2021

#### College, Program, and Level

<table>
<thead>
<tr>
<th>Soules College of Business</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>10</td>
<td>6</td>
<td>13</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Sophomore</td>
<td>14</td>
<td>16</td>
<td>28</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>Junior</td>
<td>6</td>
<td>15</td>
<td>30</td>
<td>37</td>
<td>27</td>
</tr>
<tr>
<td>Senior</td>
<td>11</td>
<td>12</td>
<td>27</td>
<td>36</td>
<td>32</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Information Technology Total</td>
<td>42</td>
<td>50</td>
<td>98</td>
<td>100</td>
<td>91</td>
</tr>
<tr>
<td>Lean Six Sigma Black Belt Cert</td>
<td>2</td>
<td>-</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>30</td>
<td>32</td>
<td>51</td>
<td>38</td>
<td>51</td>
</tr>
<tr>
<td>Sophomore</td>
<td>67</td>
<td>57</td>
<td>67</td>
<td>72</td>
<td>54</td>
</tr>
<tr>
<td>Junior</td>
<td>64</td>
<td>109</td>
<td>76</td>
<td>85</td>
<td>80</td>
</tr>
<tr>
<td>Senior</td>
<td>92</td>
<td>76</td>
<td>106</td>
<td>85</td>
<td>88</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Management Total</td>
<td>254</td>
<td>278</td>
<td>303</td>
<td>281</td>
<td>273</td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>16</td>
<td>17</td>
<td>24</td>
<td>29</td>
<td>33</td>
</tr>
<tr>
<td>Sophomore</td>
<td>34</td>
<td>33</td>
<td>38</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>Junior</td>
<td>42</td>
<td>46</td>
<td>47</td>
<td>44</td>
<td>51</td>
</tr>
<tr>
<td>Senior</td>
<td>53</td>
<td>56</td>
<td>50</td>
<td>53</td>
<td>55</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Marketing Total</td>
<td>146</td>
<td>152</td>
<td>159</td>
<td>166</td>
<td>180</td>
</tr>
<tr>
<td>Oil, Gas, and Energy Industry Accounting Cert</td>
<td>Certificate</td>
<td>4</td>
<td>6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Organizational Development &amp; Leadership Cert</td>
<td>Certificate</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Supply Chain Mgmt Cert</td>
<td>Certificate</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Tech-Industrial Management</td>
<td>Master</td>
<td>76</td>
<td>58</td>
<td>49</td>
<td>57</td>
</tr>
<tr>
<td>Tech-Industrial Technology</td>
<td>Freshman</td>
<td>11</td>
<td>8</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Sophomore</td>
<td>25</td>
<td>27</td>
<td>8</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Junior</td>
<td>24</td>
<td>28</td>
<td>30</td>
<td>27</td>
<td>17</td>
</tr>
<tr>
<td>Senior</td>
<td>71</td>
<td>49</td>
<td>51</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Tech-Industrial Technology Total</td>
<td>132</td>
<td>114</td>
<td>95</td>
<td>94</td>
<td>87</td>
</tr>
<tr>
<td>College of Business &amp; Technology Total</td>
<td>2,696</td>
<td>2,572</td>
<td>2,367</td>
<td>2,299</td>
<td>2,099</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

### College, Program, and Level

<table>
<thead>
<tr>
<th>College, Program, and Level</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Community and Rural Health</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Administration</td>
<td>-</td>
<td>-</td>
<td>31</td>
<td>50</td>
<td>63</td>
</tr>
<tr>
<td>Non-Degree Seeking</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Public Health</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Public Health Certificate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>21</td>
<td>26</td>
<td>27</td>
<td>27</td>
<td>34</td>
</tr>
<tr>
<td><strong>Public Health Total</strong></td>
<td>21</td>
<td>26</td>
<td>27</td>
<td>27</td>
<td>35</td>
</tr>
<tr>
<td><strong>School of Community and Rural Health Total</strong></td>
<td>23</td>
<td>28</td>
<td>58</td>
<td>78</td>
<td>98</td>
</tr>
<tr>
<td><strong>School of Medical Biological Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biotechnology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biotechnology Master</td>
<td>13</td>
<td>16</td>
<td>10</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td><strong>School of Medical Biological Sciences Total</strong></td>
<td>13</td>
<td>16</td>
<td>10</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td><strong>Fisch College of Pharmacy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Pharmacy</td>
<td>263</td>
<td>323</td>
<td>326</td>
<td>277</td>
<td>203</td>
</tr>
<tr>
<td><strong>College of Pharmacy Total</strong></td>
<td>263</td>
<td>323</td>
<td>326</td>
<td>277</td>
<td>203</td>
</tr>
</tbody>
</table>
## Enrollment by College

### Fall Semesters 2017-2021

#### College, Program, and Level

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sophomore</td>
<td>-</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Junior</td>
<td>1</td>
<td>15</td>
<td>-</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Senior</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td><strong>Applied Arts &amp; Sciences Total</strong></td>
<td>3</td>
<td>27</td>
<td>2</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>University College Total</td>
<td>3</td>
<td>27</td>
<td>2</td>
<td>10</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No College Affiliation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual Credit</td>
<td>736</td>
<td>593</td>
<td>374</td>
<td>381</td>
<td>412</td>
</tr>
<tr>
<td>Freshman</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Junior</td>
<td>-</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Senior</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Special</td>
<td>29</td>
<td>38</td>
<td>29</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Additional Baccalaureate</td>
<td>9</td>
<td>12</td>
<td>15</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td><strong>Non-degree Seeking Total</strong></td>
<td>43</td>
<td>58</td>
<td>49</td>
<td>38</td>
<td>59</td>
</tr>
<tr>
<td>Undecided</td>
<td>161</td>
<td>127</td>
<td>200</td>
<td>210</td>
<td>248</td>
</tr>
<tr>
<td>Freshman</td>
<td>26</td>
<td>22</td>
<td>32</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Senior</td>
<td>5</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td><strong>Undecided Total</strong></td>
<td>199</td>
<td>156</td>
<td>243</td>
<td>243</td>
<td>276</td>
</tr>
<tr>
<td><strong>No College Affiliation Total</strong></td>
<td>978</td>
<td>807</td>
<td>666</td>
<td>662</td>
<td>747</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>10,438</td>
<td>10,250</td>
<td>9,685</td>
<td>9,869</td>
<td>9,687</td>
</tr>
</tbody>
</table>

Source: CBM001, CBM001H, and myUTTyler data
### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### All Degrees by Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>1,485</td>
<td>59.8%</td>
<td>1,742</td>
<td>62.2%</td>
<td>1,806</td>
<td>60.5%</td>
<td>1,962</td>
<td>64.8%</td>
<td>1,900</td>
<td>64.1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>27</td>
<td>1.1%</td>
<td>11</td>
<td>0.4%</td>
<td>8</td>
<td>0.3%</td>
<td>4</td>
<td>0.1%</td>
<td>16</td>
<td>0.5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>948</td>
<td>38.2%</td>
<td>1,018</td>
<td>36.3%</td>
<td>1,078</td>
<td>36.1%</td>
<td>938</td>
<td>31.0%</td>
<td>944</td>
<td>31.8%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>23</td>
<td>0.9%</td>
<td>30</td>
<td>1.1%</td>
<td>95</td>
<td>3.2%</td>
<td>123</td>
<td>4.1%</td>
<td>104</td>
<td>3.5%</td>
</tr>
<tr>
<td>Total Degrees</td>
<td>2,483</td>
<td></td>
<td>2,801</td>
<td></td>
<td>2,987</td>
<td></td>
<td>3,027</td>
<td></td>
<td>2,964</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data

#### Degrees Awarded 2016-2017 to 2020-2021

![Chart showing degrees awarded from 2016-2017 to 2020-2021](chart.png)
## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### Gender - All Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>884</td>
<td>35.6%</td>
<td>1,034</td>
<td>36.9%</td>
<td>1,150</td>
<td>38.5%</td>
<td>1,065</td>
<td>35.2%</td>
<td>1,076</td>
<td>36.3%</td>
</tr>
<tr>
<td>Female</td>
<td>1,599</td>
<td>64.4%</td>
<td>1,767</td>
<td>63.1%</td>
<td>1,837</td>
<td>61.5%</td>
<td>1,962</td>
<td>64.8%</td>
<td>1,888</td>
<td>63.7%</td>
</tr>
<tr>
<td>Total</td>
<td>2,483</td>
<td></td>
<td>2,801</td>
<td></td>
<td>2,987</td>
<td></td>
<td>3,027</td>
<td></td>
<td>2,964</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data

#### Gender - Undergraduate Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>545</td>
<td>36.7%</td>
<td>717</td>
<td>41.2%</td>
<td>735</td>
<td>40.7%</td>
<td>744</td>
<td>37.9%</td>
<td>727</td>
<td>38.3%</td>
</tr>
<tr>
<td>Female</td>
<td>940</td>
<td>63.3%</td>
<td>1,025</td>
<td>58.8%</td>
<td>1,071</td>
<td>59.3%</td>
<td>1,218</td>
<td>62.1%</td>
<td>1,173</td>
<td>61.7%</td>
</tr>
<tr>
<td>Total</td>
<td>1,485</td>
<td></td>
<td>1,742</td>
<td></td>
<td>1,806</td>
<td></td>
<td>1,962</td>
<td></td>
<td>1,900</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data

#### Gender - Master's Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>328</td>
<td>34.6%</td>
<td>305</td>
<td>30.0%</td>
<td>377</td>
<td>35.0%</td>
<td>276</td>
<td>29.4%</td>
<td>306</td>
<td>32.4%</td>
</tr>
<tr>
<td>Female</td>
<td>620</td>
<td>65.4%</td>
<td>713</td>
<td>70.0%</td>
<td>701</td>
<td>65.0%</td>
<td>662</td>
<td>70.6%</td>
<td>638</td>
<td>67.6%</td>
</tr>
<tr>
<td>Total</td>
<td>948</td>
<td></td>
<td>1,018</td>
<td></td>
<td>1,078</td>
<td></td>
<td>938</td>
<td></td>
<td>944</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data
## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

#### Gender - Certificates Awarded

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>7</td>
<td>25.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>18.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>20</td>
<td>74.1%</td>
<td>11</td>
<td>100.0%</td>
<td>8</td>
<td>100.0%</td>
<td>4</td>
<td>100.0%</td>
<td>13</td>
<td>81.3%</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>74.1%</td>
<td>11</td>
<td>100.0%</td>
<td>8</td>
<td>100.0%</td>
<td>4</td>
<td>100.0%</td>
<td>16</td>
<td>61.3%</td>
</tr>
</tbody>
</table>

Source: CBM009 data

#### Gender - Doctoral Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>4</td>
<td>17.4%</td>
<td>12</td>
<td>40.0%</td>
<td>38</td>
<td>40.0%</td>
<td>45</td>
<td>36.6%</td>
<td>40</td>
<td>38.5%</td>
</tr>
<tr>
<td>Female</td>
<td>19</td>
<td>82.6%</td>
<td>18</td>
<td>60.0%</td>
<td>57</td>
<td>60.0%</td>
<td>78</td>
<td>63.4%</td>
<td>64</td>
<td>61.5%</td>
</tr>
<tr>
<td>Total</td>
<td>23</td>
<td>82.6%</td>
<td>30</td>
<td>100.0%</td>
<td>95</td>
<td>100.0%</td>
<td>123</td>
<td>100.0%</td>
<td>104</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Source: CBM009 data
### Degrees

#### Degrees Awarded during Academic Year (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>1,426</td>
<td>57.4%</td>
<td>1,640</td>
<td>58.6%</td>
<td>1,786</td>
<td>59.8%</td>
<td>1,798</td>
<td>59.4%</td>
<td>1,713</td>
<td>57.8%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>274</td>
<td>11.0%</td>
<td>313</td>
<td>11.2%</td>
<td>293</td>
<td>9.8%</td>
<td>324</td>
<td>10.7%</td>
<td>316</td>
<td>10.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>372</td>
<td>15.0%</td>
<td>443</td>
<td>15.8%</td>
<td>482</td>
<td>16.1%</td>
<td>545</td>
<td>18.0%</td>
<td>578</td>
<td>19.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>81</td>
<td>3.3%</td>
<td>114</td>
<td>4.1%</td>
<td>144</td>
<td>4.8%</td>
<td>144</td>
<td>4.8%</td>
<td>141</td>
<td>4.8%</td>
</tr>
<tr>
<td>Native Hawaiian, Other Pacific Islander</td>
<td>1</td>
<td>0.0%</td>
<td>3</td>
<td>0.1%</td>
<td>1</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>6</td>
<td>0.2%</td>
<td>7</td>
<td>0.2%</td>
<td>10</td>
<td>0.3%</td>
<td>7</td>
<td>0.2%</td>
<td>11</td>
<td>0.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>179</td>
<td>7.2%</td>
<td>135</td>
<td>4.8%</td>
<td>107</td>
<td>3.6%</td>
<td>84</td>
<td>2.8%</td>
<td>99</td>
<td>3.3%</td>
</tr>
<tr>
<td>International</td>
<td>131</td>
<td>5.3%</td>
<td>119</td>
<td>4.2%</td>
<td>123</td>
<td>4.1%</td>
<td>83</td>
<td>2.7%</td>
<td>80</td>
<td>2.7%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>13</td>
<td>0.5%</td>
<td>27</td>
<td>1.0%</td>
<td>41</td>
<td>1.4%</td>
<td>42</td>
<td>1.4%</td>
<td>24</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>2,483</td>
<td></td>
<td>2,801</td>
<td></td>
<td>2,987</td>
<td></td>
<td>3,027</td>
<td></td>
<td>2,964</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data

#### Race/Ethnicity - Undergraduate Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>879</td>
<td>59.2%</td>
<td>1,046</td>
<td>60.0%</td>
<td>1,095</td>
<td>60.6%</td>
<td>1,177</td>
<td>60.0%</td>
<td>1,112</td>
<td>58.5%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>139</td>
<td>9.4%</td>
<td>165</td>
<td>9.5%</td>
<td>161</td>
<td>8.9%</td>
<td>207</td>
<td>10.6%</td>
<td>181</td>
<td>9.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>242</td>
<td>16.3%</td>
<td>306</td>
<td>17.6%</td>
<td>324</td>
<td>17.9%</td>
<td>368</td>
<td>18.8%</td>
<td>410</td>
<td>21.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>44</td>
<td>3.0%</td>
<td>69</td>
<td>4.0%</td>
<td>79</td>
<td>4.4%</td>
<td>77</td>
<td>3.9%</td>
<td>68</td>
<td>3.6%</td>
</tr>
<tr>
<td>Native Hawaiian, Other Pacific Islander</td>
<td>1</td>
<td>0.1%</td>
<td>2</td>
<td>0.1%</td>
<td>1</td>
<td>0.1%</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2</td>
<td>0.1%</td>
<td>3</td>
<td>0.2%</td>
<td>7</td>
<td>0.4%</td>
<td>6</td>
<td>0.3%</td>
<td>8</td>
<td>0.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>145</td>
<td>9.8%</td>
<td>92</td>
<td>5.3%</td>
<td>62</td>
<td>3.4%</td>
<td>53</td>
<td>2.7%</td>
<td>65</td>
<td>3.4%</td>
</tr>
<tr>
<td>International</td>
<td>29</td>
<td>2.0%</td>
<td>47</td>
<td>2.7%</td>
<td>55</td>
<td>3.0%</td>
<td>51</td>
<td>2.6%</td>
<td>46</td>
<td>2.4%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>4</td>
<td>0.3%</td>
<td>12</td>
<td>0.7%</td>
<td>22</td>
<td>1.2%</td>
<td>23</td>
<td>1.2%</td>
<td>8</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total</td>
<td>1,485</td>
<td></td>
<td>1,742</td>
<td></td>
<td>1,806</td>
<td></td>
<td>1,962</td>
<td></td>
<td>1,900</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data
# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, and Summer)

### Race/Ethnicity - Master's Degrees + Certificates

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>533</td>
<td>54.7%</td>
<td>570</td>
<td>55.4%</td>
<td>651</td>
<td>59.9%</td>
<td>573</td>
<td>60.8%</td>
<td>565</td>
<td>58.9%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>131</td>
<td>13.4%</td>
<td>146</td>
<td>14.2%</td>
<td>114</td>
<td>10.5%</td>
<td>89</td>
<td>9.4%</td>
<td>108</td>
<td>11.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>127</td>
<td>13.0%</td>
<td>135</td>
<td>13.1%</td>
<td>142</td>
<td>13.1%</td>
<td>156</td>
<td>16.6%</td>
<td>154</td>
<td>16.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>36</td>
<td>3.7%</td>
<td>45</td>
<td>4.4%</td>
<td>50</td>
<td>4.6%</td>
<td>48</td>
<td>5.1%</td>
<td>53</td>
<td>5.5%</td>
</tr>
<tr>
<td>Native Hawaiian, Other Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>0.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>0.4%</td>
<td>4</td>
<td>0.4%</td>
<td>3</td>
<td>0.3%</td>
<td>1</td>
<td>0.1%</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>33</td>
<td>3.4%</td>
<td>43</td>
<td>4.2%</td>
<td>43</td>
<td>4.0%</td>
<td>25</td>
<td>2.7%</td>
<td>33</td>
<td>3.4%</td>
</tr>
<tr>
<td>International</td>
<td>102</td>
<td>10.5%</td>
<td>71</td>
<td>6.9%</td>
<td>66</td>
<td>6.1%</td>
<td>32</td>
<td>3.4%</td>
<td>30</td>
<td>3.1%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>9</td>
<td>0.9%</td>
<td>14</td>
<td>1.4%</td>
<td>17</td>
<td>1.6%</td>
<td>18</td>
<td>1.9%</td>
<td>14</td>
<td>1.5%</td>
</tr>
<tr>
<td>Total</td>
<td>975</td>
<td></td>
<td>1,029</td>
<td></td>
<td>1,086</td>
<td></td>
<td>942</td>
<td></td>
<td>960</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data

### Race/Ethnicity - Doctoral Degrees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>14</td>
<td>60.9%</td>
<td>24</td>
<td>80.0%</td>
<td>40</td>
<td>42.1%</td>
<td>48</td>
<td>39.0%</td>
<td>36</td>
<td>34.6%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>4</td>
<td>17.4%</td>
<td>2</td>
<td>6.7%</td>
<td>18</td>
<td>18.9%</td>
<td>28</td>
<td>22.8%</td>
<td>27</td>
<td>26.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>13.0%</td>
<td>2</td>
<td>6.7%</td>
<td>16</td>
<td>16.8%</td>
<td>21</td>
<td>17.1%</td>
<td>14</td>
<td>13.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>4.3%</td>
<td>-</td>
<td>-</td>
<td>15</td>
<td>15.8%</td>
<td>19</td>
<td>15.4%</td>
<td>20</td>
<td>19.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>4.3%</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2.1%</td>
<td>6</td>
<td>4.9%</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>International</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>3.3%</td>
<td>2</td>
<td>2.1%</td>
<td>-</td>
<td>-</td>
<td>4</td>
<td>3.8%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>3.3%</td>
<td>2</td>
<td>2.1%</td>
<td>1</td>
<td>0.8%</td>
<td>2</td>
<td>1.9%</td>
</tr>
<tr>
<td>Total</td>
<td>23</td>
<td></td>
<td>30</td>
<td></td>
<td>95</td>
<td></td>
<td>123</td>
<td></td>
<td>104</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM009 data
Degrees

Degrees Awarded by Degree Type, Academic Year 2020-2021 (Fall, Spring, and Summer)

Bachelor's Degrees

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>129</td>
</tr>
<tr>
<td>B.A.A.S.</td>
<td>155</td>
</tr>
<tr>
<td>B.B.A.</td>
<td>180</td>
</tr>
<tr>
<td>B.F.A.</td>
<td>13</td>
</tr>
<tr>
<td>B.M.</td>
<td>13</td>
</tr>
<tr>
<td>B.S.</td>
<td>657</td>
</tr>
<tr>
<td>B.S.C.E.</td>
<td>66</td>
</tr>
<tr>
<td>B.S.E.E.</td>
<td>51</td>
</tr>
<tr>
<td>B.S.C.E.</td>
<td>66</td>
</tr>
<tr>
<td>B.S.</td>
<td>657</td>
</tr>
<tr>
<td>B.M.</td>
<td>13</td>
</tr>
<tr>
<td>B.F.A.</td>
<td>13</td>
</tr>
<tr>
<td>B.B.A.</td>
<td>180</td>
</tr>
<tr>
<td>B.A.A.S.</td>
<td>155</td>
</tr>
<tr>
<td>B.A.</td>
<td>129</td>
</tr>
</tbody>
</table>

Total 1,900

Master's Degrees

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>79</td>
</tr>
<tr>
<td>M.Acc.</td>
<td>23</td>
</tr>
<tr>
<td>M.B.A.</td>
<td>316</td>
</tr>
<tr>
<td>M.Ed.</td>
<td>193</td>
</tr>
<tr>
<td>M.F.A.</td>
<td>3</td>
</tr>
<tr>
<td>M.H.A.</td>
<td>2</td>
</tr>
<tr>
<td>M.O.T.</td>
<td>19</td>
</tr>
<tr>
<td>M.P.A.</td>
<td>15</td>
</tr>
<tr>
<td>M.P.H.</td>
<td>7</td>
</tr>
<tr>
<td>M.S.</td>
<td>166</td>
</tr>
<tr>
<td>M.S.C.E.</td>
<td>7</td>
</tr>
<tr>
<td>M.S.M.E.</td>
<td>2</td>
</tr>
<tr>
<td>M.S.N.</td>
<td>110</td>
</tr>
</tbody>
</table>

Total 944

Certificates

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cert</td>
<td>16</td>
</tr>
</tbody>
</table>

Total 16

Doctoral Degrees

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>16</td>
</tr>
<tr>
<td>D.N.P.</td>
<td>9</td>
</tr>
<tr>
<td>Pharm.D.</td>
<td>79</td>
</tr>
</tbody>
</table>

Total 104
Bachelor's Degrees Awarded by Department, Academic Year 2020-2021 (Fall, Spring, and Summer)
## Degrees

### Graduate Degrees and Certificates Awarded by Department, Academic Year 2020-2021 (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th>Department</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Finance, Business Law</td>
<td>23</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cellular Molecular Biology</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chemistry and Biochemistry</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication Sciences</td>
<td>19</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Electrical Engineering, College of Pharmacy</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education Policy, Econ &amp; Mgmt</td>
<td>18</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Finance</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Healthcare Policy, Human Resource Development</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health and Kinesiology</td>
<td>10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Literature and Languages</td>
<td>60</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>79</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mechanical Engineering, School of Community and Rural Health</td>
<td>18</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mechatronics</td>
<td>13</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>80</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Political Science and Counseling</td>
<td>110</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychology</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychology and Counseling</td>
<td>19</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>School of Education</td>
<td>27</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>School of Social Sciences, College of Business</td>
<td>19</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>316</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*The University of Texas at Tyler*

2021-2022 Fact Book
### Degrees

#### Degrees Awarded by Major

**College of Arts and Sciences**  
2020-2021 (Fall, Spring, Summer)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B.A.</strong></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td><strong>B.A.A.S.</strong></td>
<td></td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>33</td>
</tr>
<tr>
<td><strong>B.F.A.</strong></td>
<td></td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td><strong>B.M.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td><strong>B.S.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>206</td>
</tr>
<tr>
<td><strong>Total Bachelor's</strong></td>
<td></td>
<td>33</td>
<td>14</td>
<td>64</td>
<td>5</td>
<td>4</td>
<td>38</td>
<td>5</td>
<td>19</td>
<td>29</td>
<td>25</td>
<td>6</td>
<td>14</td>
<td>17</td>
<td>13</td>
<td>7</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>309</td>
</tr>
<tr>
<td><strong>M.A.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>32</td>
</tr>
<tr>
<td><strong>M.F.A.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>M.P.A.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>M.S.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td><strong>Total Master's</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>72</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>33</td>
<td>19</td>
<td>71</td>
<td>11</td>
<td>4</td>
<td>42</td>
<td>5</td>
<td>29</td>
<td>34</td>
<td>25</td>
<td>14</td>
<td>25</td>
<td>15</td>
<td>13</td>
<td>7</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td>381</td>
</tr>
</tbody>
</table>

The University of Texas at Tyler  
2021-2022 Fact Book  

69
### Degrees

#### Degrees Awarded by Major

**College of Education and Psychology**  
2020-2021 (Fall, Spring, Summer)

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Major</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>Applied Arts &amp; Science</td>
<td>77</td>
</tr>
<tr>
<td>B.A.A.S.</td>
<td>Clinical Mental Health Counseling</td>
<td>27</td>
</tr>
<tr>
<td>B.S.</td>
<td>Clinical Psychology</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>Curriculum &amp; Instruction</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Educational Leadership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Interdisciplinary Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Counseling</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>104</strong></td>
</tr>
<tr>
<td>M.A.</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td>M.Ed.</td>
<td>-</td>
<td>14</td>
</tr>
<tr>
<td>M.S.</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total Master's</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>27</td>
<td>193</td>
</tr>
</tbody>
</table>

The University of Texas at Tyler  
2021-2022 Fact Book  
70
### Degrees Awarded by Major

**College of Nursing and Health Sciences**

#### 2020-2021 (Fall, Spring, Summer)**

<table>
<thead>
<tr>
<th>Major</th>
<th>B.A.</th>
<th>B.A.A.S.</th>
<th>B.S.</th>
<th>B.S.N.</th>
<th>Total Bachelor’s</th>
<th>Certificate</th>
<th>Total Certificates</th>
<th>M.S.</th>
<th>M.S.N.</th>
<th>Total Master’s</th>
<th>Ph.D.</th>
<th>DNP</th>
<th>Total Doctoral</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>Communication Sciences &amp; Disorders</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>550</td>
</tr>
<tr>
<td>Family Nurse Practitioner</td>
<td>-</td>
<td>-</td>
<td>15</td>
<td>14</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>129</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>550</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>550</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Nursing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Nursing Administration</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Nursing Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Nursing Informatics, Quality &amp; Safety</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Psych. Mental Health Nurse Practitioner</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Nurse Practitioner Certification</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Wellness</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Total</td>
<td>46</td>
<td>15</td>
<td>66</td>
<td>19</td>
<td>113</td>
<td>559</td>
<td>32</td>
<td>8</td>
<td>19</td>
<td>19</td>
<td>11</td>
<td>8</td>
<td>914</td>
<td></td>
</tr>
</tbody>
</table>

*The University of Texas at Tyler*

2021-2022 Fact Book
# Degrees

## Degrees Awarded by Major

### College of Engineering

**2020-2021 (Fall, Spring, Summer)**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Civil Engineering</th>
<th>Construction Management</th>
<th>Electrical Engineering</th>
<th>Mechanical Engineering</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.S.</td>
<td>-</td>
<td>19</td>
<td>-</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td>B.S.C.E.</td>
<td>66</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>66</td>
</tr>
<tr>
<td>B.S.E.E.</td>
<td>-</td>
<td>-</td>
<td>51</td>
<td>-</td>
<td>51</td>
</tr>
<tr>
<td>B.S.M.E.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>86</td>
<td>86</td>
</tr>
<tr>
<td>Total Bachelor's</td>
<td>66</td>
<td>19</td>
<td>51</td>
<td>86</td>
<td>222</td>
</tr>
<tr>
<td>M.S.C.E.</td>
<td>7</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>M.S.E.E.</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>M.S.M.E.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Total Master's</td>
<td>7</td>
<td>-</td>
<td>2</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>73</td>
<td>19</td>
<td>53</td>
<td>88</td>
<td>233</td>
</tr>
</tbody>
</table>

### Fisch College of Pharmacy

**2020-2021 (Fall, Spring, Summer)**

<table>
<thead>
<tr>
<th>Pharmacy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharm.D.</td>
<td>79</td>
</tr>
<tr>
<td>Total</td>
<td>79</td>
</tr>
</tbody>
</table>
### Degrees Awarded by Major

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.A.S.</td>
<td>49</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.B.A.</td>
<td>46</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.S.</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Bachelor's</td>
<td>46</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>180</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Acc.</td>
<td>23</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.B.A.</td>
<td>-</td>
<td>17</td>
<td>13</td>
<td>126</td>
<td>24</td>
<td>136</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>316</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.S.</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Master's</td>
<td>23</td>
<td>17</td>
<td>13</td>
<td>126</td>
<td>24</td>
<td>136</td>
<td>5</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>431</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Ph.D.</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>23</td>
<td>46</td>
<td>49</td>
<td>17</td>
<td>13</td>
<td>126</td>
<td>24</td>
<td>136</td>
<td>19</td>
<td>29</td>
<td>34</td>
<td>63</td>
<td>96</td>
<td>29</td>
<td>67</td>
<td>27</td>
<td>7</td>
</tr>
<tr>
<td>Degrees Awarded by Major</td>
<td>School of Community and Rural Health</td>
<td>School of Medical Biological Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>--------------------------------------</td>
<td>--------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2020-2021 (Fall, Spring, Summer)</td>
<td>2020-2021 (Fall, Spring, Summer)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health Administration</td>
<td>Biotechnology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.H.A.</td>
<td>2</td>
<td>M.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.P.H.</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td>Baccalaureate</td>
<td>8</td>
<td>15</td>
<td>29</td>
<td>38</td>
</tr>
<tr>
<td>Art</td>
<td>Baccalaureate</td>
<td>21</td>
<td>15</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>Baccalaureate</td>
<td>31</td>
<td>50</td>
<td>57</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>11</td>
<td>8</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Baccalaureate</td>
<td>18</td>
<td>19</td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Communication</td>
<td>Master's</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Baccalaureate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Baccalaureate</td>
<td>45</td>
<td>33</td>
<td>46</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Economics</td>
<td>Baccalaureate</td>
<td>8</td>
<td>7</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>English</td>
<td>Baccalaureate</td>
<td>24</td>
<td>32</td>
<td>34</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>24</td>
<td>18</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>History</td>
<td>Baccalaureate</td>
<td>26</td>
<td>29</td>
<td>20</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>IS - Music</td>
<td>Master's</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>Baccalaureate</td>
<td>27</td>
<td>24</td>
<td>26</td>
<td>20</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Baccalaureate</td>
<td>4</td>
<td>10</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Music</td>
<td>Baccalaureate</td>
<td>8</td>
<td>10</td>
<td>22</td>
<td>13</td>
</tr>
<tr>
<td>Political Science</td>
<td>Baccalaureate</td>
<td>18</td>
<td>12</td>
<td>14</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Master's</td>
<td>15</td>
<td>23</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Baccalaureate</td>
<td>12</td>
<td>13</td>
<td>11</td>
<td>6</td>
</tr>
<tr>
<td>Spanish</td>
<td>Baccalaureate</td>
<td>4</td>
<td>6</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>Baccalaureate</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Studio Art</td>
<td>Master's</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

| College of Arts & Sciences Total | 333 | 358 | 379 | 374 | 381 |
## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2017-2021

**Degrees Awarded During Academic Year (Fall, Spring, and Summer)**

<table>
<thead>
<tr>
<th>College of Education &amp; Psychology</th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science Baccalaureate</td>
<td>31</td>
<td>27</td>
<td>25</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling Master's</td>
<td>19</td>
<td>16</td>
<td>25</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Clinical Psychology Master's</td>
<td>22</td>
<td>22</td>
<td>38</td>
<td>30</td>
<td>33</td>
</tr>
<tr>
<td>Curriculum and Instruction Master's</td>
<td>43</td>
<td>40</td>
<td>43</td>
<td>65</td>
<td>74</td>
</tr>
<tr>
<td>Educational Leadership Master's</td>
<td>65</td>
<td>83</td>
<td>115</td>
<td>128</td>
<td>96</td>
</tr>
<tr>
<td>Interdisciplinary Studies Baccalaureate</td>
<td>87</td>
<td>88</td>
<td>82</td>
<td>74</td>
<td>78</td>
</tr>
<tr>
<td>IS-Psychology Master's</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Psychology Baccalaureate</td>
<td>87</td>
<td>95</td>
<td>101</td>
<td>84</td>
<td>103</td>
</tr>
<tr>
<td>Reading Master's</td>
<td>29</td>
<td>24</td>
<td>30</td>
<td>31</td>
<td>14</td>
</tr>
<tr>
<td>School Counseling Master's</td>
<td>47</td>
<td>29</td>
<td>31</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>Special Education Master's</td>
<td>13</td>
<td>27</td>
<td>26</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td><strong>College of Education &amp; Psychology Total</strong></td>
<td><strong>444</strong></td>
<td><strong>451</strong></td>
<td><strong>516</strong></td>
<td><strong>501</strong></td>
<td><strong>481</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering Baccalaureate</td>
<td>29</td>
<td>48</td>
<td>49</td>
<td>73</td>
<td>66</td>
</tr>
<tr>
<td>Construction Management Baccalaureate</td>
<td>15</td>
<td>20</td>
<td>27</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>Electrical Engineering Baccalaureate</td>
<td>48</td>
<td>37</td>
<td>58</td>
<td>33</td>
<td>51</td>
</tr>
<tr>
<td>Mechanical Engineering Baccalaureate</td>
<td>63</td>
<td>167</td>
<td>120</td>
<td>111</td>
<td>86</td>
</tr>
<tr>
<td><strong>College of Engineering Total</strong></td>
<td><strong>186</strong></td>
<td><strong>299</strong></td>
<td><strong>279</strong></td>
<td><strong>252</strong></td>
<td><strong>233</strong></td>
</tr>
</tbody>
</table>
### Cumulative Degrees Awarded by College, Program, and Level 2017-2021

#### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th>College of Nursing &amp; Health Sciences</th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts &amp; Science</td>
<td>Baccalaureate 14</td>
<td>33</td>
<td>28</td>
<td>34</td>
<td>46</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>Baccalaureate -</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Family Nurse Practitioner</td>
<td>Master's 45</td>
<td>58</td>
<td>30</td>
<td>27</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Grad Level Certificate 11</td>
<td>11</td>
<td>8</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Health &amp; Kinesiology</td>
<td>Baccalaureate 4</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Baccalaureate -</td>
<td>37</td>
<td>26</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Master's 2</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Health Studies</td>
<td>Baccalaureate 24</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>Baccalaureate 87</td>
<td>80</td>
<td>95</td>
<td>82</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Master's 10</td>
<td>17</td>
<td>13</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Nursing Administration</td>
<td>Master's 27</td>
<td>35</td>
<td>35</td>
<td>40</td>
<td>32</td>
</tr>
<tr>
<td>Nursing Education</td>
<td>Master's 16</td>
<td>48</td>
<td>21</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>Nursing Informatics, Quality, and Safety</td>
<td>Master's -</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>8</td>
</tr>
<tr>
<td>Nursing</td>
<td>Baccalaureate 385</td>
<td>437</td>
<td>460</td>
<td>653</td>
<td>550</td>
</tr>
<tr>
<td></td>
<td>Doctoral - Research 17</td>
<td>14</td>
<td>13</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Nursing Practice</td>
<td>Doctoral - Research -</td>
<td>-</td>
<td>8</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Master's -</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>19</td>
</tr>
<tr>
<td>Psychiatric Mental Health Nurse Practitioner</td>
<td>Grad Level Certificate -</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11</td>
</tr>
<tr>
<td>Wellness</td>
<td>Baccalaureate -</td>
<td>9</td>
<td>12</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

| College of Nursing & Health Sciences Total | 642 | 786 | 757 | 939 | 914 |
## Cumulative Degrees Awarded by College, Program, and Level 2017-2021

### Degrees Awarded During Academic Year (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th>Soules College of Business</th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>Master's</td>
<td>8</td>
<td>15</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Accounting</td>
<td>Baccalaureate</td>
<td>48</td>
<td>36</td>
<td>45</td>
<td>63</td>
</tr>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td>Baccalaureate</td>
<td>47</td>
<td>29</td>
<td>41</td>
<td>52</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Master's</td>
<td>144</td>
<td>162</td>
<td>192</td>
<td>155</td>
</tr>
<tr>
<td>Business Administration-Cyber Security</td>
<td>Master's</td>
<td>3</td>
<td>3</td>
<td>23</td>
<td>12</td>
</tr>
<tr>
<td>Business Administration-Executive MBA</td>
<td>Master's</td>
<td>-</td>
<td>-</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>Business Administration-Healthcare</td>
<td>Master's</td>
<td>211</td>
<td>208</td>
<td>183</td>
<td>117</td>
</tr>
<tr>
<td>Business Administration-Marketing</td>
<td>Master's</td>
<td>5</td>
<td>12</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Baccalaureate</td>
<td>13</td>
<td>15</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Baccalaureate</td>
<td>14</td>
<td>23</td>
<td>28</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>26</td>
<td>12</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>Finance</td>
<td>Baccalaureate</td>
<td>38</td>
<td>51</td>
<td>52</td>
<td>30</td>
</tr>
<tr>
<td>General Business</td>
<td>Baccalaureate</td>
<td>14</td>
<td>22</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>Baccalaureate</td>
<td>29</td>
<td>29</td>
<td>37</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Master's</td>
<td>62</td>
<td>68</td>
<td>74</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>Doctoral - Research</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Industrial Management</td>
<td>Master's</td>
<td>45</td>
<td>32</td>
<td>26</td>
<td>23</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>Baccalaureate</td>
<td>31</td>
<td>58</td>
<td>36</td>
<td>37</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Baccalaureate</td>
<td>-</td>
<td>8</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Management</td>
<td>Baccalaureate</td>
<td>79</td>
<td>65</td>
<td>55</td>
<td>80</td>
</tr>
<tr>
<td>Marketing</td>
<td>Baccalaureate</td>
<td>32</td>
<td>42</td>
<td>46</td>
<td>43</td>
</tr>
<tr>
<td>Organizational Dev and Leader Cert</td>
<td>Grad Level Certificate</td>
<td>16</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>College of Business &amp; Technology Total</strong></td>
<td></td>
<td>871</td>
<td>906</td>
<td>969</td>
<td>845</td>
</tr>
</tbody>
</table>
# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2017-2021

Degrees Awarded During Academic Year (Fall, Spring, and Summer)

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2016-17</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Community and Rural Health</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Administration</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Public Health</td>
<td>-</td>
<td>-</td>
<td>15</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td><strong>School of Community and Rural Health Total</strong></td>
<td>-</td>
<td>-</td>
<td>15</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td><strong>School of Medical Biological Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biotechnology</td>
<td>-</td>
<td>5</td>
<td>8</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td><strong>School of Medical Biological Sciences Total</strong></td>
<td>5</td>
<td>-</td>
<td>8</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td><strong>Fisch College of Pharmacy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td>-</td>
<td>-</td>
<td>64</td>
<td>94</td>
<td>79</td>
</tr>
<tr>
<td><strong>Fisch College of Pharmacy Total</strong></td>
<td>-</td>
<td>-</td>
<td>64</td>
<td>94</td>
<td>79</td>
</tr>
<tr>
<td><strong>University College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Arts &amp; Sciences</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>University College Total</strong></td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,483</td>
<td>2,801</td>
<td>2,987</td>
<td>3,027</td>
<td>2,964</td>
</tr>
</tbody>
</table>
Semester Credit Hours

Semester Credit Hour History by College and Level

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 UG</th>
<th>Fall 2017 Grad</th>
<th>Fall 2018 UG</th>
<th>Fall 2018 Grad</th>
<th>Fall 2019 UG</th>
<th>Fall 2019 Grad</th>
<th>Fall 2020 UG</th>
<th>Fall 2020 Grad</th>
<th>Fall 2021 UG</th>
<th>Fall 2021 Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>35,999</td>
<td>1,467</td>
<td>35,381</td>
<td>1,300</td>
<td>35,175</td>
<td>1,339</td>
<td>36,496</td>
<td>1,120</td>
<td>37,461</td>
<td>1,050</td>
</tr>
<tr>
<td>Business and Technology</td>
<td>13,698</td>
<td>6,922</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Education and Psychology</td>
<td>8,243</td>
<td>4,238</td>
<td>8,136</td>
<td>4,660</td>
<td>8,412</td>
<td>4,511</td>
<td>8,567</td>
<td>4,333</td>
<td>8,748</td>
<td>4,206</td>
</tr>
<tr>
<td>Engineering</td>
<td>8,669</td>
<td>447</td>
<td>8,121</td>
<td>279</td>
<td>7,591</td>
<td>255</td>
<td>7,140</td>
<td>216</td>
<td>5,981</td>
<td>414</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,639</td>
</tr>
<tr>
<td>Nursing and Health Sciences</td>
<td>15,791</td>
<td>3,095</td>
<td>16,236</td>
<td>3,046</td>
<td>15,523</td>
<td>3,422</td>
<td>16,595</td>
<td>3,889</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>-</td>
<td>2,301</td>
<td>-</td>
<td>4,271</td>
<td>-</td>
<td>4,502</td>
<td>-</td>
<td>3,935</td>
<td>-</td>
<td>2,633</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11,319</td>
</tr>
<tr>
<td>School of Community and Rural Health</td>
<td>-</td>
<td>156</td>
<td>-</td>
<td>201</td>
<td>-</td>
<td>373</td>
<td>-</td>
<td>552</td>
<td>-</td>
<td>699</td>
</tr>
<tr>
<td>School of Medical Biological Sciences</td>
<td>-</td>
<td>120</td>
<td>-</td>
<td>153</td>
<td>-</td>
<td>94</td>
<td>-</td>
<td>108</td>
<td>-</td>
<td>173</td>
</tr>
<tr>
<td>Soules College of Business</td>
<td>-</td>
<td>-</td>
<td>14,328</td>
<td>6,153</td>
<td>13,822</td>
<td>4,995</td>
<td>13,883</td>
<td>4,766</td>
<td>13,077</td>
<td>4,038</td>
</tr>
<tr>
<td>No College Affiliation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>27</td>
<td>-</td>
</tr>
<tr>
<td>University College</td>
<td>1,347</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>83,747</td>
<td>18,746</td>
<td>82,202</td>
<td>20,063</td>
<td>80,523</td>
<td>19,491</td>
<td>82,708</td>
<td>18,919</td>
<td>81,225</td>
<td>17,351</td>
</tr>
</tbody>
</table>

Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.
Classification of UG/GR made at the course level.
# Semester Credit Hours Generated

As of Census Date-SCH for Classes Organized After the Census Date are Flexed to the Following Semester. Includes data not reportable to the THECB*

<table>
<thead>
<tr>
<th>College</th>
<th>Department</th>
<th>Fall 2020</th>
<th>Spring 2021</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td></td>
<td>239</td>
<td>-</td>
<td>-</td>
<td>239</td>
</tr>
<tr>
<td>Art &amp; Art History</td>
<td></td>
<td>1,145</td>
<td>-</td>
<td>-</td>
<td>1,126</td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td>4,945</td>
<td>-</td>
<td>-</td>
<td>4,586</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td></td>
<td>4,707</td>
<td>-</td>
<td>-</td>
<td>4,834</td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td>1,816</td>
<td>-</td>
<td>-</td>
<td>1,892</td>
</tr>
<tr>
<td>Literature &amp; Language</td>
<td></td>
<td>4,695</td>
<td>-</td>
<td>-</td>
<td>4,672</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>4,052</td>
<td>-</td>
<td>-</td>
<td>4,134</td>
</tr>
<tr>
<td>Political Science &amp; History</td>
<td></td>
<td>4,693</td>
<td>-</td>
<td>-</td>
<td>5,061</td>
</tr>
<tr>
<td>School of Performing Arts</td>
<td></td>
<td>1,507</td>
<td>-</td>
<td>-</td>
<td>1,567</td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td>3,891</td>
<td>-</td>
<td>-</td>
<td>4,128</td>
</tr>
<tr>
<td>Arts &amp; Sciences Total</td>
<td></td>
<td>36,486</td>
<td>-</td>
<td>-</td>
<td>37,816</td>
</tr>
<tr>
<td>College of Education</td>
<td></td>
<td>3,106</td>
<td>-</td>
<td>-</td>
<td>3,158</td>
</tr>
<tr>
<td>Psychology &amp; Counseling</td>
<td></td>
<td>5,346</td>
<td>-</td>
<td>-</td>
<td>5,720</td>
</tr>
<tr>
<td>Education &amp; Psychology Total</td>
<td></td>
<td>8,567</td>
<td>-</td>
<td>-</td>
<td>9,126</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td></td>
<td>1,796</td>
<td>-</td>
<td>-</td>
<td>1,828</td>
</tr>
<tr>
<td>College of Engineering</td>
<td></td>
<td>406</td>
<td>-</td>
<td>-</td>
<td>408</td>
</tr>
<tr>
<td>Construction Management</td>
<td></td>
<td>646</td>
<td>-</td>
<td>-</td>
<td>646</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td></td>
<td>1,440</td>
<td>-</td>
<td>-</td>
<td>1,482</td>
</tr>
<tr>
<td>Jasper Department of Chemical Engineering</td>
<td></td>
<td>42</td>
<td>-</td>
<td>-</td>
<td>42</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td></td>
<td>3,604</td>
<td>-</td>
<td>-</td>
<td>3,886</td>
</tr>
<tr>
<td>Engineering Total</td>
<td></td>
<td>7,140</td>
<td>-</td>
<td>-</td>
<td>7,356</td>
</tr>
<tr>
<td>College of Nursing &amp; Health Sciences</td>
<td></td>
<td>102</td>
<td>-</td>
<td>-</td>
<td>102</td>
</tr>
<tr>
<td>Health and Kineiology</td>
<td></td>
<td>4,611</td>
<td>-</td>
<td>-</td>
<td>4,790</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td>11,769</td>
<td>-</td>
<td>-</td>
<td>14,329</td>
</tr>
<tr>
<td>Nursing &amp; Health Sciences Total</td>
<td></td>
<td>16,085</td>
<td>-</td>
<td>-</td>
<td>18,947</td>
</tr>
<tr>
<td>Interdisciplinary Total</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>School of Nursing and Health Sciences</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Accounting, Finance, Bus Law</td>
<td></td>
<td>2,114</td>
<td>-</td>
<td>-</td>
<td>2,183</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td>2,958</td>
<td>-</td>
<td>-</td>
<td>3,068</td>
</tr>
<tr>
<td>HRD</td>
<td></td>
<td>576</td>
<td>-</td>
<td>-</td>
<td>1,156</td>
</tr>
<tr>
<td>Management and Marketing**</td>
<td></td>
<td>8,491</td>
<td>-</td>
<td>-</td>
<td>8,833</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td>735</td>
<td>-</td>
<td>-</td>
<td>796</td>
</tr>
<tr>
<td>School of Business Total</td>
<td></td>
<td>13,883</td>
<td>-</td>
<td>-</td>
<td>14,697</td>
</tr>
<tr>
<td>Healthcare Policy, Economics, and Management</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Public Health</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>School of Community and Rural Health Total</td>
<td></td>
<td>582</td>
<td>-</td>
<td>-</td>
<td>582</td>
</tr>
<tr>
<td>Cellular and Molecular Biology</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>School of Medical Biological Sciences Total</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>College of Pharmacy</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Pharmacy Total</td>
<td></td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>No College Affiliation</td>
<td></td>
<td>27</td>
<td>-</td>
<td>-</td>
<td>27</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>3,935</td>
<td>5,935</td>
<td>6,560</td>
<td>4,603</td>
</tr>
</tbody>
</table>

*Includes only first session, 2nd session is flexed to following semester
**Classification of Undergraduate/Graduate made at the course level
source: CMDB054, mgy/UT/tyler

*Self-Enrolled programs and out-of-state distance only students are not reported to CB
Department determined by course prefix
### Semester Credit Hours Generated

**As of Census Date-SCH for Classes Organized After the Census Date are Flexed to the Following Semester. As Reported to the THECB**

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2021</th>
<th>Spring 2021</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of the Arts and Sciences</td>
<td>210</td>
<td>230</td>
<td>225</td>
<td>208</td>
</tr>
<tr>
<td>Art &amp; Art History</td>
<td>1,464</td>
<td>87</td>
<td>1,551</td>
<td>1,209</td>
</tr>
<tr>
<td>Biology</td>
<td>4,614</td>
<td>73</td>
<td>4,687</td>
<td>4,568</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>6,372</td>
<td>63</td>
<td>6,435</td>
<td>5,838</td>
</tr>
<tr>
<td>Communication</td>
<td>2,067</td>
<td>45</td>
<td>2,112</td>
<td>1,849</td>
</tr>
<tr>
<td>Literature &amp; Languages</td>
<td>5,203</td>
<td>294</td>
<td>5,497</td>
<td>4,910</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5,068</td>
<td>69</td>
<td>5,157</td>
<td>4,134</td>
</tr>
<tr>
<td>Political Science &amp; History</td>
<td>5,841</td>
<td>207</td>
<td>6,048</td>
<td>5,049</td>
</tr>
<tr>
<td>School of Performing Arts</td>
<td>1,706</td>
<td>-</td>
<td>1,708</td>
<td>1,507</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3,885</td>
<td>234</td>
<td>4,110</td>
<td>3,484</td>
</tr>
<tr>
<td><strong>Arts &amp; Sciences Total</strong></td>
<td>36,481</td>
<td>1,872</td>
<td>37,553</td>
<td>31,841</td>
</tr>
<tr>
<td>College of Education</td>
<td>2,804</td>
<td>1,206</td>
<td>3,106</td>
<td>2,203</td>
</tr>
<tr>
<td>Psychology &amp; Counseling</td>
<td>5,200</td>
<td>1,601</td>
<td>5,310</td>
<td>1,708</td>
</tr>
<tr>
<td><strong>Education &amp; Psychology Total</strong></td>
<td>8,510</td>
<td>4,111</td>
<td>10,122</td>
<td>7,073</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>1,706</td>
<td>30</td>
<td>1,726</td>
<td>1,229</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>406</td>
<td>-</td>
<td>408</td>
<td>295</td>
</tr>
<tr>
<td>Construction Management</td>
<td>648</td>
<td>-</td>
<td>648</td>
<td>921</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>1,440</td>
<td>42</td>
<td>1,482</td>
<td>1,791</td>
</tr>
<tr>
<td>Jasper Department of Chemical Engineering</td>
<td>42</td>
<td>-</td>
<td>42</td>
<td>54</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>2,614</td>
<td>84</td>
<td>2,688</td>
<td>2,352</td>
</tr>
<tr>
<td><strong>Engineering Total</strong></td>
<td>7,140</td>
<td>216</td>
<td>7,356</td>
<td>6,943</td>
</tr>
<tr>
<td>College of Nursing &amp; Health Sciences</td>
<td>102</td>
<td>-</td>
<td>102</td>
<td>-</td>
</tr>
<tr>
<td>Health and Kinesiology</td>
<td>4,635</td>
<td>1,449</td>
<td>5,784</td>
<td>4,980</td>
</tr>
<tr>
<td>Nursing</td>
<td>11,766</td>
<td>2,246</td>
<td>12,012</td>
<td>11,255</td>
</tr>
<tr>
<td><strong>Nursing &amp; Health Sciences Total</strong></td>
<td>16,988</td>
<td>3,305</td>
<td>18,293</td>
<td>15,528</td>
</tr>
<tr>
<td>Interdisciplinary Total</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health and Kinesiology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Nursing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>School of Interdisciplinary Total</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Accounting, Finance, Bus Law</td>
<td>3,105</td>
<td>1,046</td>
<td>4,141</td>
<td>3,240</td>
</tr>
<tr>
<td>Computer Science</td>
<td>2,958</td>
<td>102</td>
<td>3,060</td>
<td>2,882</td>
</tr>
<tr>
<td>HRD</td>
<td>576</td>
<td>798</td>
<td>143,151</td>
<td>969</td>
</tr>
<tr>
<td>Management and Marketing**</td>
<td>6,446</td>
<td>1,707</td>
<td>8,153</td>
<td>5,617</td>
</tr>
<tr>
<td>Technology</td>
<td>735</td>
<td>642</td>
<td>1,350</td>
<td>756</td>
</tr>
<tr>
<td><strong>Soules College of Business Total</strong></td>
<td>13,838</td>
<td>4,203</td>
<td>15,281</td>
<td>13,350</td>
</tr>
<tr>
<td>Healthcare Policy, Economics, and Management</td>
<td>-</td>
<td>336</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Public Health</td>
<td>-</td>
<td>216</td>
<td>216</td>
<td>-</td>
</tr>
<tr>
<td><strong>School of Community and Rural Health Total</strong></td>
<td>336</td>
<td>336</td>
<td>336</td>
<td>336</td>
</tr>
<tr>
<td>Cellular and Molecular Biology</td>
<td>-</td>
<td>198</td>
<td>198</td>
<td>198</td>
</tr>
<tr>
<td>School of Medical Biological Sciences Total</td>
<td>-</td>
<td>198</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>83,064</td>
<td>13,531</td>
<td>96,594</td>
<td>85,157</td>
</tr>
</tbody>
</table>

Includes only 1st semester, 2nd semester is flexed to following semester. Classification of Undergraduate/Non-Docs made at the course level as of Census Date-SCH for Classes Organized After the Census Date are Flexed to the Following Semester. As Reported to the THECB.

*Source: CBM004, self-funded programs and out-of-state distance only students are not reported to CB.

**Department determined by course prefix**
## Faculty

### Total Faculty

#### Total Faculty Headcount by Tenure

<table>
<thead>
<tr>
<th>Tenure</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Tenured</td>
<td>145</td>
<td>22.7%</td>
<td>144</td>
<td>23.6%</td>
<td>155</td>
</tr>
<tr>
<td>On Tenure Track</td>
<td>96</td>
<td>15.0%</td>
<td>77</td>
<td>12.6%</td>
<td>79</td>
</tr>
<tr>
<td>Non-Tenured</td>
<td>398</td>
<td>62.3%</td>
<td>388</td>
<td>63.7%</td>
<td>399</td>
</tr>
<tr>
<td>Total</td>
<td>639</td>
<td></td>
<td>609</td>
<td></td>
<td>633</td>
</tr>
</tbody>
</table>

#### Total Faculty Headcount by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Professor</td>
<td>71</td>
<td>11.1%</td>
<td>66</td>
<td>10.8%</td>
<td>74</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>83</td>
<td>13.0%</td>
<td>84</td>
<td>13.8%</td>
<td>86</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>87</td>
<td>13.6%</td>
<td>73</td>
<td>12.0%</td>
<td>74</td>
</tr>
<tr>
<td>Lecture/Other Faculty</td>
<td>309</td>
<td>48.4%</td>
<td>304</td>
<td>49.9%</td>
<td>317</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>89</td>
<td>13.9%</td>
<td>82</td>
<td>13.5%</td>
<td>82</td>
</tr>
<tr>
<td>Total</td>
<td>639</td>
<td></td>
<td>609</td>
<td></td>
<td>633</td>
</tr>
</tbody>
</table>

#### Total Faculty Headcount by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Male</td>
<td>280</td>
<td>43.8%</td>
<td>270</td>
<td>44.3%</td>
<td>282</td>
</tr>
<tr>
<td>Female</td>
<td>359</td>
<td>56.2%</td>
<td>339</td>
<td>55.7%</td>
<td>351</td>
</tr>
<tr>
<td>Total</td>
<td>639</td>
<td></td>
<td>609</td>
<td></td>
<td>633</td>
</tr>
</tbody>
</table>

Source: CBM008 data

*Includes Health Science Center data.
## Tenured Faculty

### Tenured Faculty Headcount by Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th></th>
<th>Fall 2018</th>
<th></th>
<th>Fall 2019</th>
<th></th>
<th>Fall 2020</th>
<th></th>
<th>Fall 2021*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>93</td>
<td>64.1%</td>
<td>92</td>
<td>63.9%</td>
<td>100</td>
<td>64.5%</td>
<td>105</td>
<td>63.3%</td>
<td>106</td>
<td>62.4%</td>
</tr>
<tr>
<td>Female</td>
<td>52</td>
<td>35.9%</td>
<td>52</td>
<td>36.1%</td>
<td>55</td>
<td>35.5%</td>
<td>61</td>
<td>36.7%</td>
<td>64</td>
<td>37.6%</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
<td></td>
<td>144</td>
<td></td>
<td>155</td>
<td></td>
<td>166</td>
<td></td>
<td>170</td>
<td></td>
</tr>
</tbody>
</table>

### Tenured Faculty Headcount by Rank

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th></th>
<th>Fall 2018</th>
<th></th>
<th>Fall 2019</th>
<th></th>
<th>Fall 2020</th>
<th></th>
<th>Fall 2021*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Professor</td>
<td>70</td>
<td>48.3%</td>
<td>66</td>
<td>45.8%</td>
<td>74</td>
<td>47.7%</td>
<td>76</td>
<td>45.8%</td>
<td>77</td>
<td>45.3%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>75</td>
<td>51.7%</td>
<td>78</td>
<td>54.2%</td>
<td>81</td>
<td>52.3%</td>
<td>90</td>
<td>54.2%</td>
<td>93</td>
<td>54.7%</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
<td></td>
<td>144</td>
<td></td>
<td>155</td>
<td></td>
<td>166</td>
<td></td>
<td>170</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM008 data

*Includes Health Science Center data.
# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th></th>
<th>Fall 2018</th>
<th></th>
<th>Fall 2019</th>
<th></th>
<th>Fall 2020</th>
<th></th>
<th>Fall 2021*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>46</td>
<td>47.9%</td>
<td>37</td>
<td>48.1%</td>
<td>37</td>
<td>46.8%</td>
<td>35</td>
<td>50.7%</td>
<td>36</td>
<td>52.9%</td>
</tr>
<tr>
<td>Female</td>
<td>50</td>
<td>52.1%</td>
<td>40</td>
<td>51.9%</td>
<td>42</td>
<td>53.2%</td>
<td>34</td>
<td>49.3%</td>
<td>32</td>
<td>47.1%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td></td>
<td>77</td>
<td></td>
<td>79</td>
<td></td>
<td>69</td>
<td></td>
<td>68</td>
<td></td>
</tr>
</tbody>
</table>

*Includes Health Science Center data.

### Tenure Track Faculty Headcount by Rank

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th></th>
<th>Fall 2018</th>
<th></th>
<th>Fall 2019</th>
<th></th>
<th>Fall 2020</th>
<th></th>
<th>Fall 2021*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Professor</td>
<td>1</td>
<td>1.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Prof</td>
<td>8</td>
<td>8.3%</td>
<td>5</td>
<td>6.5%</td>
<td>5</td>
<td>6.3%</td>
<td>6</td>
<td>8.7%</td>
<td>6</td>
<td>8.8%</td>
</tr>
<tr>
<td>Assistant Prof</td>
<td>87</td>
<td>90.6%</td>
<td>72</td>
<td>93.5%</td>
<td>74</td>
<td>93.7%</td>
<td>63</td>
<td>91.3%</td>
<td>62</td>
<td>91.2%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td></td>
<td>77</td>
<td></td>
<td>79</td>
<td></td>
<td>69</td>
<td></td>
<td>68</td>
<td></td>
</tr>
</tbody>
</table>

Source: CBM008 data

*Includes Health Science Center data.
## Faculty

### Faculty Average Age

#### Faculty Average Age by Tenure

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured</td>
<td>55</td>
<td>55</td>
<td>54</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>On Tenure Track</td>
<td>42</td>
<td>42</td>
<td>41</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Non-Tenured</td>
<td>43</td>
<td>43</td>
<td>44</td>
<td>43</td>
<td>44</td>
</tr>
<tr>
<td>Overall Average Age</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>47</td>
</tr>
</tbody>
</table>

#### Faculty Average Age by Rank

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>60</td>
<td>59</td>
<td>58</td>
<td>59</td>
<td>59</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>51</td>
<td>51</td>
<td>51</td>
<td>51</td>
<td>50</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>41</td>
<td>41</td>
<td>40</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>Lecturer/Other Faculty</td>
<td>47</td>
<td>47</td>
<td>48</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>30</td>
<td>31</td>
<td>30</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Overall Average Age</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>47</td>
</tr>
</tbody>
</table>

#### Faculty Average Age by Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>47</td>
<td>46</td>
<td>47</td>
<td>47</td>
<td>49</td>
</tr>
<tr>
<td>Female</td>
<td>45</td>
<td>45</td>
<td>46</td>
<td>45</td>
<td>46</td>
</tr>
<tr>
<td>Overall Average Age</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>47</td>
</tr>
</tbody>
</table>

Source: CBM008 data

*Includes Health Science Center data.
# Statement of Revenues, Expenses, and Changes in Net Assets

## History Report - Fiscal Years 2017 to 2021

<table>
<thead>
<tr>
<th></th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Tuition and Fees</td>
<td>70,778,133</td>
<td>74,893,785</td>
<td>80,155,808</td>
<td>83,382,561</td>
<td>87,922,004</td>
</tr>
<tr>
<td>Federal Sponsored Programs</td>
<td>1,370,663</td>
<td>2,179,302</td>
<td>4,078,629</td>
<td>5,184,320</td>
<td>15,810,005</td>
</tr>
<tr>
<td>Federal Sponsored Programs Pass-Through from Other State Agencies</td>
<td>2,905,770</td>
<td>2,281,355</td>
<td>-276,794</td>
<td>299,521</td>
<td>4,269,803</td>
</tr>
<tr>
<td>State Sponsored Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Sponsored Programs Pass-Through from Other State Agencies</td>
<td>8,369,517</td>
<td>7,841,506</td>
<td>9,917,684</td>
<td>11,233,656</td>
<td>18,116,951</td>
</tr>
<tr>
<td>Local Sponsored Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private Sponsored Programs</td>
<td>707,775</td>
<td>1,659,248</td>
<td>1,364,979</td>
<td>464,689</td>
<td>45,441,693</td>
</tr>
<tr>
<td>Sales and Services of Educational Activities</td>
<td>11,055,415</td>
<td>11,829,045</td>
<td>11,225,448</td>
<td>10,757,114</td>
<td>17,392,728</td>
</tr>
<tr>
<td>Sales and Services of Hospitals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sales and Services of Hospitals Pass-Through from Other State Agencies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discounts and Allowances Sales and Services of Hospitals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-305,396,907</td>
</tr>
<tr>
<td>Professional Fees (Patient Charges)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>83,342,158</td>
</tr>
<tr>
<td>Discounts and Allowances Professional Fees (Patient Charges)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-59,473,694</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>9,530,359</td>
<td>10,700,006</td>
<td>10,553,752</td>
<td>9,737,992</td>
<td>10,442,521</td>
</tr>
<tr>
<td>Other Operating Revenue</td>
<td>226,070</td>
<td>336,142</td>
<td>280,998</td>
<td>279,750</td>
<td>30,713,134</td>
</tr>
<tr>
<td><strong>Total Operating Revenues</strong></td>
<td>81,489,452</td>
<td>87,288,858</td>
<td>89,064,245</td>
<td>91,972,938</td>
<td>375,048,126</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Expenditures:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>53,178,572</td>
<td>55,371,345</td>
<td>56,531,784</td>
<td>58,947,040</td>
<td>121,231,839</td>
</tr>
<tr>
<td>Research</td>
<td>2,155,353</td>
<td>1,892,780</td>
<td>2,071,916</td>
<td>1,989,407</td>
<td>24,271,919</td>
</tr>
<tr>
<td>Public Service</td>
<td>744,506</td>
<td>254,564</td>
<td>596,655</td>
<td>558,235</td>
<td>1,632,832</td>
</tr>
<tr>
<td>Hospital / Clinics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>207,666,517</td>
</tr>
<tr>
<td>Academic Support</td>
<td>19,404,913</td>
<td>18,593,482</td>
<td>17,154,652</td>
<td>16,746,951</td>
<td>19,913,196</td>
</tr>
<tr>
<td>Student Services</td>
<td>10,920,428</td>
<td>10,954,142</td>
<td>11,944,337</td>
<td>12,881,528</td>
<td>13,497,341</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>14,041,838</td>
<td>12,831,971</td>
<td>13,679,288</td>
<td>14,690,558</td>
<td>28,172,833</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>9,139,379</td>
<td>10,734,961</td>
<td>12,224,091</td>
<td>13,902,619</td>
<td>22,603,134</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>5,647,414</td>
<td>6,105,488</td>
<td>9,152,273</td>
<td>9,959,090</td>
<td>13,926,784</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>9,776,396</td>
<td>11,377,084</td>
<td>13,307,991</td>
<td>11,848,012</td>
<td>12,476,373</td>
</tr>
<tr>
<td>Depreciation and Amortization</td>
<td>14,070,615</td>
<td>15,950,274</td>
<td>17,202,654</td>
<td>17,180,353</td>
<td>34,053,805</td>
</tr>
<tr>
<td><strong>Total Operating Expenditures</strong></td>
<td>139,079,416</td>
<td>144,066,091</td>
<td>153,865,641</td>
<td>158,703,793</td>
<td>499,446,575</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Income (Loss)</strong></td>
<td>-57,589,964</td>
<td>-56,777,233</td>
<td>-64,801,396</td>
<td>-66,730,855</td>
<td>-124,398,449</td>
</tr>
</tbody>
</table>

*Includes Health Science Center financial data.
## Finance

### Statement of Revenues, Expenses, and Changes in Net Assets

**History Report - Fiscal Years 2017 to 2021**

<table>
<thead>
<tr>
<th></th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nonoperating Revenues (Expenses):</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Appropriations</td>
<td>39,575,243</td>
<td>43,861,159</td>
<td>43,955,397</td>
<td>42,416,824</td>
<td>97,960,803</td>
</tr>
<tr>
<td>Nonexchange Sponsored Programs</td>
<td>10,795,073</td>
<td>10,891,259</td>
<td>12,157,348</td>
<td>16,597,516</td>
<td>17,567,037</td>
</tr>
<tr>
<td>Federal Non-Exchange Pass-Through</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,109,520</td>
</tr>
<tr>
<td>State Non-Exchange Pass-Through</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift Contributions for Operations</td>
<td>1,165,851</td>
<td>1,470,449</td>
<td>2,491,979</td>
<td>1,104,566</td>
<td>4,846,708</td>
</tr>
<tr>
<td>Net Investment Income</td>
<td>5,382,882</td>
<td>6,031,064</td>
<td>6,509,591</td>
<td>8,785,186</td>
<td>13,151,978</td>
</tr>
<tr>
<td>Net Increase (Decrease) in Fair Value of Investments</td>
<td>7,205,711</td>
<td>3,425,089</td>
<td>543,563</td>
<td>4,383,264</td>
<td>41,413,658</td>
</tr>
<tr>
<td>Other Nonoperating Revenues</td>
<td>94,393</td>
<td>0</td>
<td>5,875</td>
<td>0</td>
<td>2,765</td>
</tr>
<tr>
<td>Other Nonoperating (Expenses)</td>
<td></td>
<td></td>
<td>-3,605</td>
<td>-412,276</td>
<td>-200,000</td>
</tr>
<tr>
<td><strong>Net Non-Operating Revenues (Expenses)</strong></td>
<td>64,214,093</td>
<td>65,547,294</td>
<td>65,655,946</td>
<td>72,778,097</td>
<td>175,802,509</td>
</tr>
<tr>
<td>Income/(Loss) Before Other Rev., Exp., Gains/(Losses) &amp; Transfers:</td>
<td>6,624,129</td>
<td>8,770,061</td>
<td>854,551</td>
<td>6,047,241</td>
<td>51,404,060</td>
</tr>
<tr>
<td>Gifts and Sponsored Programs for Capital Acquisitions</td>
<td>170,340</td>
<td>3,788</td>
<td>105,261</td>
<td>4,800</td>
<td>135,360</td>
</tr>
<tr>
<td>Additions to Permanent Endowments</td>
<td>1,112,996</td>
<td>1,459,255</td>
<td>923,106</td>
<td>3,924,270</td>
<td>8,802,309</td>
</tr>
<tr>
<td>Reclass from / (to) Other Institutions</td>
<td>3,137,667</td>
<td>21,543,349</td>
<td>9,437,736</td>
<td>491,171</td>
<td>258,793</td>
</tr>
<tr>
<td>Transfers Between Institutions &amp; System Admin. - Non mandatory</td>
<td>5,818,779</td>
<td>21,905,661</td>
<td>1,358,105</td>
<td>3,755,248</td>
<td>12,028,328</td>
</tr>
<tr>
<td>Transfers From Other State Agencies</td>
<td>4,861,968</td>
<td>242,141</td>
<td>309,433</td>
<td>219,453</td>
<td>20,727,806</td>
</tr>
<tr>
<td>Transfers To Other State Agencies</td>
<td></td>
<td>-146,587</td>
<td>-330</td>
<td>-13,100</td>
<td>-17,452,725</td>
</tr>
<tr>
<td>Legislative Appropriations Lapsed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Change in Net Assets</strong></td>
<td>6,493,645</td>
<td>38,499,553</td>
<td>(2,936,407)</td>
<td>(1,429,463)</td>
<td>58,632,685</td>
</tr>
<tr>
<td><strong>Net Assets, Beginning of Year</strong></td>
<td>322,320,234</td>
<td>328,813,879</td>
<td>367,313,432</td>
<td>364,782,743</td>
<td>645,097,581</td>
</tr>
<tr>
<td><strong>Net Assets, End of Year</strong></td>
<td>328,813,879</td>
<td>367,313,432</td>
<td>364,377,025</td>
<td>363,353,280</td>
<td>703,730,265</td>
</tr>
</tbody>
</table>

*Includes Health Science Center financial data.*
## Current Funds - Unrestricted Net Assets, Five-Year History

### Fiscal Years 2016-2017 to 2020-2021

<table>
<thead>
<tr>
<th></th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td>E&amp;G</td>
<td>-</td>
<td>1,442,936</td>
<td>2,225,253</td>
<td>3,934,372</td>
<td>10,101,601</td>
</tr>
<tr>
<td>Designated</td>
<td>18,153,264</td>
<td>17,410,316</td>
<td>19,832,893</td>
<td>19,897,933</td>
<td>64,880,245</td>
</tr>
<tr>
<td>Auxiliary</td>
<td>9,384,682</td>
<td>10,976,550</td>
<td>13,396,277</td>
<td>13,446,498</td>
<td>13,633,610</td>
</tr>
<tr>
<td>Endowment &amp; Similar Funds</td>
<td>160,001</td>
<td>170,992</td>
<td>178,348</td>
<td>176,994</td>
<td>610,996</td>
</tr>
<tr>
<td>Unexpended Plant Funds</td>
<td>9,494,004</td>
<td>10,327,446</td>
<td>9,587,627</td>
<td>4,825,650</td>
<td>1,669,372</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>37,191,951</td>
<td>40,328,240</td>
<td>45,220,398</td>
<td>42,281,447</td>
<td>90,895,825</td>
</tr>
</tbody>
</table>

Source: Office of Business Affairs

*Includes Health Science Center financial data.
### Operating Budget - Fiscal Year Ending August 31, 2022

#### Adjusted FY 2021 Budget

<table>
<thead>
<tr>
<th>Educational and General*</th>
<th>Designated*</th>
<th>Auxiliary*</th>
<th>Restricted*</th>
<th>Available University Fund*</th>
<th>Unexpended Plant Funds*</th>
<th>Subtotal*</th>
<th>Adjustments*</th>
<th>FY 2022 Total Operating Budget*</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 84,588,430</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>87,850,570</td>
</tr>
<tr>
<td>(23,888,642) Less Discounts and Allowances</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(25,796,100)</td>
</tr>
<tr>
<td>13,094,587 Federal Sponsored Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14,500,079</td>
</tr>
<tr>
<td>16,815,927 State Sponsored Programs</td>
<td>3,961,280</td>
<td>8,857,375</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19,390,394</td>
</tr>
<tr>
<td>39,319,710 Local and Private Sponsored Programs</td>
<td>69,634</td>
<td>61,913,430</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>68,105,807</td>
</tr>
<tr>
<td>20,023,102 Net Sales and Services of Educational Activities</td>
<td>2,011,636</td>
<td>16,050,949</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18,071,381</td>
</tr>
<tr>
<td>148,004,974 Net Sales and Services of Hospital and Clinics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>149,004,974</td>
</tr>
<tr>
<td>30,074,817 Net Professional Fees</td>
<td>24,842,205</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24,842,205</td>
</tr>
<tr>
<td>9,597,747 Net Auxiliary Enterprises</td>
<td></td>
<td>9,806,193</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9,806,193</td>
</tr>
<tr>
<td>35,225,983 Other Operating Revenues</td>
<td>1,454,180</td>
<td>30,497,145</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>31,951,325</td>
</tr>
<tr>
<td>346,225,956 Total Operating Revenues</td>
<td>212,101,631</td>
<td>17,204,535</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>397,726,828</td>
</tr>
<tr>
<td>86,286,753 (25,796,100)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>111,080,853</td>
</tr>
<tr>
<td>79,847,085 Instruction</td>
<td>50,501,764</td>
<td>33,543,898</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>84,045,662</td>
</tr>
<tr>
<td>34,315,744 Academic Support</td>
<td>10,614,737</td>
<td>11,284,156</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22,123,797</td>
</tr>
<tr>
<td>27,517,792 Institutional Support</td>
<td>10,997,898</td>
<td>3,549,734</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>36,597,328</td>
</tr>
<tr>
<td>12,568,048 Scholarships and Fellowships</td>
<td>2,885,422</td>
<td>10,583,962</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13,695,774</td>
</tr>
<tr>
<td>19,608,964 Operation and Maintenance of Plant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15,343,361</td>
</tr>
<tr>
<td>766,022 Depreciation and Amortization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>37,498,495</td>
</tr>
<tr>
<td>478,780,139 Total Operating Expenses</td>
<td>279,683,633</td>
<td>18,437,223</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>538,352,596</td>
</tr>
<tr>
<td>85,069,749 State Appropriations</td>
<td>88,970,584</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>88,970,584</td>
</tr>
<tr>
<td>12,120,752 Federal Sponsored Programs - Non-operating</td>
<td>10,614,737</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22,123,345</td>
</tr>
<tr>
<td>10,235,469 Gifts in Support of Operations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10,235,469</td>
</tr>
<tr>
<td>10,805,341 Net Investment Income</td>
<td>109,292</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>109,292</td>
</tr>
<tr>
<td>(3,853,726) Transfers for Debt Service - Interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3,853,726)</td>
</tr>
<tr>
<td>(162,736) Budget Transfers</td>
<td>21,793,778</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(162,736)</td>
</tr>
<tr>
<td>(4,016,462) Total Transfers and Other</td>
<td>21,047,146</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4,016,462)</td>
</tr>
<tr>
<td>118,231,311 Net Budgeted Non-operating Revenue/Expenditures</td>
<td>89,079,876</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>129,456,492</td>
</tr>
<tr>
<td>$ 18,339,334 Budget Surplus (Deficit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>129,456,492</td>
</tr>
</tbody>
</table>

#### Budgeted Nonoperating Revenues (Expenses):

- State Appropriations: 88,970,584
- Federal Sponsored Programs: 21,049,694
- State Sponsored Programs: 320,504
- Operating Expenses: 1,192,936
- Federal Sponsored Programs: 21,049,694
- Net Investment Income: 11,437,223
- Other Non-Operating Revenue: 37,498,495

#### Budgeted Total Non-operating Revenue/(Expenses):

- 89,079,876
- 6,185,256
- 97,000
- 34,094,360
- 129,456,492

#### Transfers and Other:

- AUF Transfers Received: 88,970,584
- AUF Transfers (Made): 21,049,694
- Transfers for Debt Service - Interest: 746,632
- Transfers for Debt Service - Principal: 21,793,778
- Budget Transfers: 21,047,146
- Other Transfers and Other: 21,047,146

#### Excess (Deficiency) of Revenue over Expenses:

- 89,079,876
- 6,185,256
- 97,000
- 34,094,360
- 129,456,492

#### Total Revenues and AUF Transfers:

- 258,636,487
- 21,286,887
- 17,301,535
- 58,754,511
- 552,979,420

#### Total Expenses and Transfers for Interest:

- 285,430,265
- 183,927,914
- 17,763,642
- 52,070,751
- 534,192,572

#### Excludes Health Science Center financial data.
## Finance

### Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2022

1) **Tuition Discounting**
   - **Reduction of Tuition and Fee Income of:**
     - FY 2021: 23,898,642
     - FY 2022: 25,796,100
   - **Reduction of Scholarship Expense in:**
     - Instruction: -
     - Academic Support: -
     - Research: -
     - Public Service: -
     - Hospitals and Clinics: -
     - Institutional Support: -
     - Student Services: -
     - Operation and Maintenance of Plant: -
     - Scholarships and Fellowships: 23,898,642
     - Auxiliary Enterprises: -
   - **Total Reduction of Expenses:**
     - FY 2021: 23,898,642
     - FY 2022: 25,796,100

2) **Capital Outlay Included in Budgeted Fund Totals**
   - **Instruction:**
     - FY 2021: 163,309
     - FY 2022: 197,000
   - **Academic Support:**
     - FY 2021: 59,982
     - FY 2022: 150,000
   - **Research:**
     - FY 2021: 471,409
     - FY 2022: 376,000
   - **Public Service:**
     - FY 2021: -
     - FY 2022: -
   - **Hospitals and Clinics:**
     - FY 2021: 195,436
     - FY 2022: 227,000
   - **Institutional Support:**
     - FY 2021: 106,655
     - FY 2022: 250,000
   - **Student Services:**
     - FY 2021: -
     - FY 2022: -
   - **Operation and Maintenance of Plant:**
     - FY 2021: 133,209
     - FY 2022: 80,000
   - **Scholarships and Fellowships:**
     - FY 2021: -
     - FY 2022: -
   - **Auxiliary Enterprises:**
     - FY 2021: 75,000
     - FY 2022: 70,000
   - **Total:**
     - FY 2021: 1,205,000
     - FY 2022: 1,350,000
### 3) Capitalized Lease Activity Included in Budgeted Fund Totals

<table>
<thead>
<tr>
<th>Category</th>
<th>Instruction</th>
<th>Academic Support</th>
<th>Research</th>
<th>Public Service</th>
<th>Hospitals and Clinics</th>
<th>Institutional Support</th>
<th>Student Services</th>
<th>Operation and Maintenance of Plant</th>
<th>Scholarships and Fellowships</th>
<th>Auxiliary Enterprises</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>46,750</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21,342</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,010</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,282,362</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>528,191</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11,179</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>295,715</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23,862</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,210,411</td>
</tr>
<tr>
<td>Lease Interest (Reclassified from Functional Expenses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>86,916</td>
</tr>
<tr>
<td>Lease Principal (Reclassified from Functional Expenses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,123,495</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,210,411</td>
</tr>
</tbody>
</table>

### 4) Depreciation and Amortization Expense

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amortization - Right of Use Assets on Leases</td>
<td>34,399,123</td>
</tr>
<tr>
<td>Depreciation and Amortization - All Other</td>
<td>35,375,000</td>
</tr>
<tr>
<td>Total</td>
<td>37,498,495</td>
</tr>
</tbody>
</table>

### 5) Transfers for Debt Service - Principal

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recap of Impact on Revenues and Expenditures:</td>
<td></td>
</tr>
<tr>
<td>Net Increase (Decrease) in Revenue:</td>
<td>(23,898,642)</td>
</tr>
<tr>
<td>Net (Increase) Decrease in Expenditures</td>
<td>(9,295,481)</td>
</tr>
<tr>
<td>Net Increase (Decrease) in Budget Surplus</td>
<td>(33,194,123)</td>
</tr>
<tr>
<td>Net Increase (Decrease) in Budget Surplus</td>
<td>(34,025,000)</td>
</tr>
</tbody>
</table>
### Educational and General Budget — Five-Year Comparison

**Fiscal Years 2017-2018 to 2021-2022**

<table>
<thead>
<tr>
<th>Semester</th>
<th>FY 2018</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021*</th>
<th>FY 2022*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salaries</td>
<td>22,218,703</td>
<td>23,450,099</td>
<td>21,579,278</td>
<td>25,776,500</td>
<td>32,878,134</td>
</tr>
<tr>
<td>Departmental Operating Expenses</td>
<td>2,705,556</td>
<td>2,354,626</td>
<td>3,094,130</td>
<td>5,736,990</td>
<td>8,148,240</td>
</tr>
<tr>
<td>Instructional Administration</td>
<td>1,357,061</td>
<td>1,269,665</td>
<td>2,286,609</td>
<td>4,332,134</td>
<td>6,259,525</td>
</tr>
<tr>
<td>Library</td>
<td>866,383</td>
<td>882,098</td>
<td>625,280</td>
<td>1,241,811</td>
<td>1,206,786</td>
</tr>
<tr>
<td>Research</td>
<td>70,994</td>
<td>70,994</td>
<td>100,099</td>
<td>7,015,082</td>
<td>9,216,744</td>
</tr>
<tr>
<td>Patient Care Activities</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>135,652,807</td>
<td>148,230,915</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>2,063,541</td>
<td>2,144,002</td>
<td>2,664,142</td>
<td>12,914,018</td>
<td>15,066,705</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,346,198</td>
<td>1,350,126</td>
<td>1,587,900</td>
<td>1,621,139</td>
<td>2,254,879</td>
</tr>
<tr>
<td>Staff Benefits</td>
<td>13,029,259</td>
<td>12,200,328</td>
<td>11,071,872</td>
<td>37,109,579</td>
<td>41,628,319</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Plant</td>
<td>2,312,005</td>
<td>2,548,876</td>
<td>2,185,753</td>
<td>11,420,511</td>
<td>11,776,705</td>
</tr>
<tr>
<td>Tuition Revenue Bond Retirement</td>
<td>9,869,955</td>
<td>9,869,955</td>
<td>9,869,850</td>
<td>13,591,250</td>
<td>3,721,450</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships</td>
<td>2,396,832</td>
<td>2,394,818</td>
<td>3,435,154</td>
<td>3,721,113</td>
<td>3,763,313</td>
</tr>
<tr>
<td><strong>Total E&amp;G Budgeted Expenditures</strong></td>
<td><strong>58,236,487</strong></td>
<td><strong>58,535,587</strong></td>
<td><strong>58,500,067</strong></td>
<td><strong>260,132,934</strong></td>
<td><strong>284,151,715</strong></td>
</tr>
</tbody>
</table>

*Includes Health Science Center financial data.*
## Designated Tuition Budget — Five Year Comparison

**Fiscal Years 2017-2018 to 2021-2022**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Affairs</strong></td>
<td>$6,672,919</td>
<td>$10,295,190</td>
<td>$7,819,863</td>
<td>$8,373,815</td>
<td>$8,699,428</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Business Affairs - Finance</strong></td>
<td>$0</td>
<td>$0</td>
<td>$1,504,307</td>
<td>$1,539,621</td>
<td>$1,616,540</td>
<td>-</td>
</tr>
<tr>
<td><strong>Business Affairs - Operations</strong></td>
<td>$0</td>
<td>$0</td>
<td>$8,000,173</td>
<td>$8,187,981</td>
<td>$8,597,050</td>
<td>-</td>
</tr>
<tr>
<td><strong>Business Affairs</strong></td>
<td>$18,740,210</td>
<td>$17,651,118</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>-100%</td>
</tr>
<tr>
<td><strong>College of Arts &amp; Sciences</strong></td>
<td>$1,355,344</td>
<td>$1,546,052</td>
<td>$2,561,330</td>
<td>$2,621,458</td>
<td>$2,752,425</td>
<td>103%</td>
</tr>
<tr>
<td><strong>College of Education &amp; Psychology</strong></td>
<td>$1,843,776</td>
<td>$1,838,574</td>
<td>$3,163,870</td>
<td>$2,440,345</td>
<td>$2,562,264</td>
<td>39%</td>
</tr>
<tr>
<td><strong>College of Engineering</strong></td>
<td>$975,600</td>
<td>$1,040,655</td>
<td>$2,384,371</td>
<td>$2,703,928</td>
<td>$2,839,015</td>
<td>191%</td>
</tr>
<tr>
<td><strong>College of Nursing and Health Sciences</strong></td>
<td>$980,042</td>
<td>$1,150,345</td>
<td>$2,641,908</td>
<td>$1,257,744</td>
<td>$1,320,581</td>
<td>35%</td>
</tr>
<tr>
<td><strong>Soules College of Business</strong></td>
<td>$3,633,633</td>
<td>$2,651,837</td>
<td>$1,228,895</td>
<td>$3,238,143</td>
<td>$3,399,920</td>
<td>-6%</td>
</tr>
<tr>
<td><strong>Enrollment Management</strong></td>
<td>$0</td>
<td>$0</td>
<td>$8,767,490</td>
<td>$8,973,311</td>
<td>$9,421,615</td>
<td>-</td>
</tr>
<tr>
<td><strong>Marketing</strong></td>
<td>$0</td>
<td>$2,293,387</td>
<td>$1,994,275</td>
<td>$2,041,092</td>
<td>$2,143,064</td>
<td>-</td>
</tr>
<tr>
<td><strong>Office of the President</strong></td>
<td>$22,692</td>
<td>$1,092,790</td>
<td>$1,642,135</td>
<td>$1,680,684</td>
<td>$1,764,651</td>
<td>7677%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>$885,498</td>
<td>$131,428</td>
<td>$253,044</td>
<td>$258,984</td>
<td>$271,923</td>
<td>-69%</td>
</tr>
<tr>
<td><strong>Student Affairs</strong></td>
<td>$858,159</td>
<td>$363,886</td>
<td>$450,029</td>
<td>$460,594</td>
<td>$483,605</td>
<td>-44%</td>
</tr>
<tr>
<td><strong>Technology and Information</strong></td>
<td>$0</td>
<td>$791,722</td>
<td>$814,683</td>
<td>$833,808</td>
<td>$875,465</td>
<td>-</td>
</tr>
<tr>
<td><strong>Tuition Set Asides</strong></td>
<td>$667,233</td>
<td>$4,457,531</td>
<td>$4,457,531</td>
<td>$4,605,974</td>
<td>$4,835,939</td>
<td>625%</td>
</tr>
<tr>
<td><strong>University Advancement</strong></td>
<td>$4,125,711</td>
<td>$0</td>
<td>$1,025,169</td>
<td>$1,049,235</td>
<td>$1,101,654</td>
<td>-73%</td>
</tr>
<tr>
<td><strong>Total Designated Budget</strong></td>
<td>$40,760,817</td>
<td>$45,304,515</td>
<td>$48,709,072</td>
<td>$50,266,717</td>
<td>$52,685,139</td>
<td>29%</td>
</tr>
</tbody>
</table>

*Includes Health Science Center financial data.*
## Student Service Fee Allocations

**Fiscal Years 2017-2018 to 2021-2022**

<table>
<thead>
<tr>
<th>Budgeted Expenditures</th>
<th>FY 2018</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021*</th>
<th>FY 2022*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Outreach</td>
<td>$75,492</td>
<td>$74,260</td>
<td>$77,563</td>
<td>$72,410</td>
<td>$72,617</td>
</tr>
<tr>
<td>Commencements</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>$40,213</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>$62,054</td>
<td>$61,633</td>
<td>$61,589</td>
<td>$59,950</td>
<td>$60,509</td>
</tr>
<tr>
<td>Pep Band</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
<tr>
<td>Dance Team</td>
<td>$44,660</td>
<td>$44,021</td>
<td>$43,956</td>
<td>$41,054</td>
<td>$52,313</td>
</tr>
<tr>
<td>Counseling &amp; Testing</td>
<td>$487,384</td>
<td>$431,272</td>
<td>$347,371</td>
<td>$329,342</td>
<td>$320,195</td>
</tr>
<tr>
<td>Student Activities</td>
<td>$154,057</td>
<td>$160,497</td>
<td>$109,427</td>
<td>$109,427</td>
<td>$109,427</td>
</tr>
<tr>
<td>Intramurals</td>
<td>$110,297</td>
<td>$110,537</td>
<td>$100,745</td>
<td>$108,804</td>
<td>$132,017</td>
</tr>
<tr>
<td>Career Services</td>
<td>$161,321</td>
<td>$99,274</td>
<td>$98,548</td>
<td>$58,788</td>
<td>-</td>
</tr>
<tr>
<td>Patriot Center</td>
<td>$35,342</td>
<td>$35,333</td>
<td>$35,393</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Student Life and Leadership</td>
<td>$310,882</td>
<td>$265,861</td>
<td>$264,087</td>
<td>$300,185</td>
<td>$364,875</td>
</tr>
<tr>
<td>Student Gov Association</td>
<td>$48,154</td>
<td>$52,947</td>
<td>$52,997</td>
<td>$55,863</td>
<td>$56,696</td>
</tr>
<tr>
<td>Student Publications</td>
<td>$94,263</td>
<td>$95,720</td>
<td>$95,826</td>
<td>$90,078</td>
<td>$90,379</td>
</tr>
<tr>
<td>Learning Communities</td>
<td>$30,743</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Co-Curricular</td>
<td>$55,162</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Debate Team</td>
<td>$42,123</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Residence Life Programming</td>
<td>$4,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Greek Life</td>
<td>$29,366</td>
<td>$29,364</td>
<td>$83,485</td>
<td>$78,668</td>
<td>$79,858</td>
</tr>
<tr>
<td>Leadership &amp; Service</td>
<td>$67,414</td>
<td>$66,058</td>
<td>$67,520</td>
<td>$62,306</td>
<td>$63,521</td>
</tr>
<tr>
<td>VP Student Success</td>
<td>-</td>
<td>$229,053</td>
<td>$303,606</td>
<td>$318,010</td>
<td>$415,740</td>
</tr>
<tr>
<td>AVP for Student Affairs</td>
<td>$70,897</td>
<td>$315,944</td>
<td>$247,171</td>
<td>$252,734</td>
<td>$253,601</td>
</tr>
<tr>
<td>Title IX</td>
<td>$88,683</td>
<td>-</td>
<td>$91,518</td>
<td>$80,725</td>
<td>$82,666</td>
</tr>
<tr>
<td>Enrollment Services Center</td>
<td>$3,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Orchestra</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Drum Line</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Internet Television Broadcasting</td>
<td>$7,380</td>
<td>$7,380</td>
<td>$7,380</td>
<td>$7,380</td>
<td>$7,380</td>
</tr>
<tr>
<td>Emergency Management</td>
<td>$18,750</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>$134,350</td>
<td>$151,797</td>
<td>$152,504</td>
<td>$154,912</td>
<td>$158,635</td>
</tr>
<tr>
<td>Sports Information</td>
<td>-</td>
<td>$61,281</td>
<td>$64,010</td>
<td>$69,575</td>
<td>$64,770</td>
</tr>
<tr>
<td>Veteran's Resource Center</td>
<td>$73,239</td>
<td>$118,806</td>
<td>$117,830</td>
<td>$173,328</td>
<td>$139,858</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,252,726</strong></td>
<td><strong>2,414,038</strong></td>
<td><strong>2,425,524</strong></td>
<td><strong>2,426,539</strong></td>
<td><strong>2,528,057</strong></td>
</tr>
</tbody>
</table>

*Includes Health Science Center financial data.
## Schedule 4 - Historically Underutilized Business Strategic Plan Progress Report

### History Report - Fiscal Years 2017 to 2021

<table>
<thead>
<tr>
<th></th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Non-HUB and HUB</td>
<td>HUB Expenditures %</td>
<td>Total Non-HUB and HUB</td>
<td>HUB Expenditures %</td>
<td>Total Non-HUB and HUB</td>
</tr>
<tr>
<td></td>
<td>Expenditures</td>
<td></td>
<td>Expenditures</td>
<td></td>
<td>Expenditures</td>
</tr>
<tr>
<td>Building Construction,</td>
<td>$2,622,934.00</td>
<td>18.79%</td>
<td>$0.00</td>
<td>0.00%</td>
<td>$980,517.00</td>
</tr>
<tr>
<td>Including General</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractors and Operative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Builders Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Trade Construction</td>
<td>$1,634,456.00</td>
<td>43.39%</td>
<td>$2,895,199.00</td>
<td>15.80%</td>
<td>$4,886,873.00</td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Services</td>
<td>$855,295.00</td>
<td>44.99%</td>
<td>$595,422.00</td>
<td>27.60%</td>
<td>$579,066.00</td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Services Contracts</td>
<td>$9,401,480.00</td>
<td>15.84%</td>
<td>$15,388,330.00</td>
<td>17.57%</td>
<td>$13,573,502.00</td>
</tr>
<tr>
<td>Commodities Contracts</td>
<td>$8,146,064.00</td>
<td>16.12%</td>
<td>$10,901,295.00</td>
<td>18.13%</td>
<td>$9,843,494.00</td>
</tr>
<tr>
<td>Total</td>
<td>$22,660,229.00</td>
<td>19.37%</td>
<td>$29,780,246.00</td>
<td>17.80%</td>
<td>$29,863,452.00</td>
</tr>
</tbody>
</table>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

*Includes Health Science Center financial data.
## Finance

### Distribution of Private Contributions by Source of Funds

**Fiscal Years 2016-2017 to 2020-2021**

<table>
<thead>
<tr>
<th>Source (($)</th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>$90,879</td>
<td>$92,706</td>
<td>$102,622</td>
<td>$347,990</td>
<td>$109,117</td>
</tr>
<tr>
<td>Parents</td>
<td>$12,975</td>
<td>$50,930</td>
<td>$79,694</td>
<td>$28,941</td>
<td>$222,843</td>
</tr>
<tr>
<td>Other Individuals</td>
<td>$681,974</td>
<td>$488,215</td>
<td>$915,088</td>
<td>$349,721</td>
<td>$300,830</td>
</tr>
<tr>
<td>Foundations</td>
<td>$1,707,986</td>
<td>$1,593,061</td>
<td>$1,958,410</td>
<td>$1,081,450</td>
<td>$1,574,078</td>
</tr>
<tr>
<td>Corporations</td>
<td>$1,297,704</td>
<td>$2,581,552</td>
<td>$1,141,751</td>
<td>$2,340,777</td>
<td>$2,243,860</td>
</tr>
<tr>
<td>Other</td>
<td>$48,266</td>
<td>$80,150</td>
<td>$710,057</td>
<td>$817,005</td>
<td>$926,207</td>
</tr>
<tr>
<td>Outstanding Pledges</td>
<td>-</td>
<td>-</td>
<td>$2,528,800</td>
<td>$238,660</td>
<td>$374,120</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,839,784</strong></td>
<td><strong>$4,886,614</strong></td>
<td><strong>$7,436,422</strong></td>
<td><strong>$5,204,544</strong></td>
<td><strong>$5,751,055</strong></td>
</tr>
</tbody>
</table>

Source: Development Office - CAE Higher Education Survey

Health Science Center financial data is not included.

The pie chart shows the distribution of private contributions by source of funds for the fiscal years 2016-2017 to 2020-2021. The chart indicates that Corporations contributed the most with 39%, followed by Foundations at 27%, Other Individuals at 5%, Parents at 4%, and Outstanding Pledges at 7%. Other funds account for 16%.
# Finance

## Distribution of Private Contributions by Use of Funds

### Fiscal Years 2016-2017 to 2020-2021

<table>
<thead>
<tr>
<th>Use ($)</th>
<th>FY2017</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>$1,029,401</td>
<td>$0</td>
<td>$261,315</td>
<td>$137,780</td>
<td>$216,280</td>
</tr>
<tr>
<td>Research</td>
<td>$25,014</td>
<td>$15,000</td>
<td>$31,300</td>
<td>$66,000</td>
<td>$16,500</td>
</tr>
<tr>
<td>Library</td>
<td>-</td>
<td>$50</td>
<td>$600</td>
<td>$0</td>
<td>$500</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$132,425</td>
<td>$57,100</td>
<td>$763,737</td>
<td>$264,973</td>
<td>$471,953</td>
</tr>
<tr>
<td>Athletics</td>
<td>$157,083</td>
<td>$81,143</td>
<td>$213,957</td>
<td>$118,801</td>
<td>$234,655</td>
</tr>
<tr>
<td>Other Restricted</td>
<td>$755,030</td>
<td>$720,489</td>
<td>$1,253,395</td>
<td>$1,191,713</td>
<td>$373,780</td>
</tr>
<tr>
<td>Capital Construction</td>
<td>$941,460</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Capital</td>
<td>$5,493</td>
<td>-</td>
<td>$996,335</td>
<td>$105,463</td>
<td>$5,332</td>
</tr>
<tr>
<td>Endowments</td>
<td>$793,878</td>
<td>$2,504,261</td>
<td>$1,386,983</td>
<td>$3,081,154</td>
<td>$4,057,934</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$3,839,784</td>
<td>$3,378,043</td>
<td>$4,907,622</td>
<td>$4,965,884</td>
<td>$5,376,935</td>
</tr>
</tbody>
</table>

Source: Development Office - CAE Higher Education Survey

Health Science Center financial data is not included.

---

![Pie chart showing the distribution of private contributions by use of funds for different fiscal years.](chart.png)
Definitions

Academic Year
- Defined as the period of time including Fall, Spring, and Summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence Fall 2015, and Spring and Summer 2016 is AY2015-16. Note: an academic year is equivalent to a fiscal year in Texas.

Coordinating Board Reports (CBM Reports)
- The Office of Information Analysis bases reporting on THECB data submissions, but adds report exclusions* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.
- All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution’s state reimbursement funding.

* TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

Degrees

- B.A. Bachelor of Arts
- B.A.A.S. Bachelor of Applied Arts and Sciences
- B.B.A. Bachelor of Business Administration
- B.F.A. Bachelor of Fine Arts
- B.G.S. Bachelor of General Studies
- B.M. Bachelor of Music
- B.S. Bachelor of Science
- B.S.C.E. Bachelor of Science in Civil Engineering
- B.S.E.E. Bachelor of Science in Electrical Engineering
- B.S.M.E. Bachelor of Science in Mechanical Engineering
- B.S.N. Bachelor of Science in Nursing
- B.A. Bachelor of Arts
- M.A. Master of Arts
- M.Acc. Master of Accountancy
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Business Administration
- M.Ed. Master of Education
- M.Engr. Master of Engineering
- M.F.A. Master of Fine Arts
- M.O.T. Master of Occupational Therapy
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing
- Ed.D. Doctor of Education
- D.N.P. Doctor of Nursing Practice
- Ph.D. Doctor of Philosophy
- Pharm.D. Doctor of Pharmacy

Dual Credit
- A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

Ethnicity or Racial/Ethnic Heritage
- Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: Native Hawaiian or Pacific Islander and Two or More Races. Descriptions shown below:
  - American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community
  - Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
  - Black or African American: A person having origins in any of the black racial groups of Africa.
  - Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.
  - Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
  - White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
  - International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
  - Unknown or Not Reported: The unknown classification is used if the student has not selected a racial/ethnic designation.

Faculty
- People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

Freshman Students
- Undergraduate students who have earned fewer than 30 credits.
Definitions

**Gender**
Female or male, self-reported.

**Graduate Student**
A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

**Headcount also called ‘Enrollment’**
A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

**Junior Students**
Undergraduate students who have earned more than 59 but fewer than 90 credits.

**Lower Division Courses**
Courses taught at the freshman and sophomore levels.

**Number of Community College Transfer Students Enrolled**
The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

**Number of Community College Transfer Graduates**
The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

**Certification Rate of Teacher Education Graduates**
The percentage of the institution’s undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

**Percent of Baccalaureate Graduates Who Are First Generation College Graduates**
Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

**Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**
Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

**Percent of Semester Credit Hour Courses Completed**
The percent of semester credit hours completed. (ABEST short definition).

**Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**
Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

**Semester Credit Hour (SCH)**
The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student’s courses.

**Senior Students**
Undergraduate students who have earned more than 89 credits.

**Sophomore Students**
Undergraduate students who have earned more than 29 but fewer than 60 credits.

**State Licensure Exam Pass Rate of Engineering Graduates**
The percentage of the institution’s undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).
Definitions

State Licensure Exam Pass Rate of Nursing Graduates
The percentage of the institution’s undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Tenure Track Faculty
Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty
Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)
In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students
Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor’s degrees. Also the sum of lower and upper division undergraduates.

Upper Division Courses
Courses taught at the junior and senior levels.

Upper Division Undergraduate Students
Students who are classified as juniors or seniors.