ENGL 2323.001 Survey of British Literature from 1780 to the Present  
Fall 2018  
Class Meets: MWF 11:15-12:10, HPR 248  
Professor: Dr. Catherine Ross  
cross@uttyler.edu

Office: CAS 242  
Office Hours: Mon. & Weds 1:00-2:30 and by appointment

Texts:  
Selected poems for in class work: handouts or posting on Canvas

Intent of the Course: The intent of this course is to introduce students to classic texts of British Literature, to develop their reading comprehension, critical thinking, and problem-solving skills, and to give them opportunities to write, speak, and research, and to work in teams. Students will also be guided in ways to develop their ability to focus, listen, and cope with challenges.

Class Activities. This is a reading-intensive course. Students will take online reading quizzes, two online-tests, and an in-person final exam. In each class period, students should expect the following activities: team work, lively discussion of reading assignments, workshops or short lectures, instruction and practice doing research and public speaking. Each student will complete a brief research project and share his or her findings with the class in a three-minute presentation. Details of course requirements and grading are listed below.

Office Hours and Conversations with Dr. Ross. It is important for you to develop good relationships with all of your teachers. Please be sure to visit Dr. Ross at the beginning of the semester in her office—CAS 242—during her scheduled hours—Monday and Wednesday 1:00-2:30 OR by appointment. Also, Dr. Ross will be happy to serve as a mentor to any freshmen or new transfer students. See me in or after class, or email me. My email address is above.

Grading. Always do your best to show your professors that you are engaged and working to the best of your ability. In this course, grades will be calculated according to the following formula:

- 20% Discussion in class and on Canvas  
- 15% Individual online reading quizzes or in-class writing 15%  
- 10% Team quizzes  
- 10% Romantic Period Test (online)  
- 10% Victorian Period Test (online)  
- 15% “Long Test” during exam week  
- 20% Research and presentations  
  - 7% for yellow slip conference  
  - 8% for presentation in class  
  - 5% for portfolio, including bibliography

Syllabus. A schedule of meetings, assignments, and due dates is provided on Canvas. Please pay attention to due dates and the details of assignments. Calculate your reading speed and calculate ahead of time how long it will take to you complete the assigned readings.
Research Project
Each student will select one of the prompts listed on the Research Project information document, posted on Canvas. This research will help you and your classmates have a fuller understanding of the modern novel we will read at the end of the term, *The Eyre Affair.* Some of the topics will require teams of two. In the first week of class, Ms. Dubre and Dr. Ross will give you instructions about how to proceed with this project.
Activities include the following:

- Meeting individually with Ms. Dubre for research instruction
- Developing a research strategy
- Consulting at least three sources (not counting Wikipedia) that will allow you to make an informative and interesting report to the class that will enrich their reading of *The Eyre Affair.*
- Giving an effective, interesting 3-5 minute presentation to the class on the class day before your topic appears in the homework assignments
- Turning in a portfolio that includes the outline you used for your presentation and a properly formatted bibliography. A template will be supplied later in the semester.

Last day to withdraw without financial penalty: Sept. 10
Last day to withdraw: Nov. 5th

Attendance and Make-up Policies: As a general rule, I will allow students two unexcused absences in the semester without penalty. A third will, in most cases, cause you to fall so far behind that you will have difficulty earning an A or B in the course. In most cases no make ups will be allowed for missed quizzes, but at the end of the term, students may drop their lowest quiz grade.

Student Absence due to Religious Observance or for required University-Sponsored Events Students who anticipate being absent from class for either of these circumstances are requested to inform Dr. Ross in advance, if possible. At that time we can talk about whether or not make-up assignments will be needed. Missing a test or presentation without an acceptable excuse will usually result in a zero on that assignment.

Course Learning Management System: Canvas is our “home base” for this course. It is a repository of all course documents and the site where you will access online quizzes and tests. If you are not already familiar with how Canvas works, please get help with this on the first day of class.

University of Texas at Tyler and UT System-Mandated Statements

UT Tyler Honor Code
Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.utterley.edu/tobacco-free.

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, 2018, the Census Date is Sept. 10.) Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utterley.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 10th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as
chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. “Cheating” includes, but is not limited to:
   - copying from another student’s test paper;
   - using, during a test, materials not authorized by the person giving the test;
   - failure to comply with instructions given by the person administering the test;
   - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   - collaborating with or seeking aid from another student during a test or other assignment without authority;
• discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

2. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

3. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

4. All written work that is submitted will be subject to review by SafeAssignTM.

UT Tyler Resources for Students

• UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
• UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
• The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. · UT Tyler Counseling Center (903.566.7254)
Engl 2323 Syllabus, Fall 2018

WK 1: August 27-Sept 2
Mon. 8/27
In class: Course overview, Timed reading. Poetry workshop
Homework: Schedule an individual conference with Dr. Ross. Sign up for a Study Team before class on Weds. Survey the topics for the presentation, be ready to sign up for one.

Weds. 8/29
In class: Explanation of research project, with Ms Dubre. Team exercise
Homework: Start on research project: select a prompt. Schedule “Yellow Slip” meeting with Ms. Dubre

Fri. 8/31: In class: Introduction to the Romantic Period. Introduction to Frankenstein, Poem, if time.

WK 2: Sept. 3-9
Mon. 9/3:
In Class: Labor Day, no class
Homework: Finish reading Frankenstein Vol I, Preface and chaps. I-VII, p. 3-60. Do online quiz

Weds 9/5
In class: Discuss Frankenstein Vol I, Preface and chaps. I-VII, p. 3-60. Another poem if time.
Homework: Start reading Frankenstein Vol II, chaps. I-IX, p. 61-105

Thurs. 9/6 Campus-wide Event: Career Success Day. Please get the signatures of two speakers, these will equal one quiz. If you wish to bank more cushion points, post your thoughts about the career event on the Discussion page.

Fri. 9/7
In class: Poems and questions about the novel

WK 3: Sept. 10-16
Mon. 9/10 In class: Discuss Frankenstein Vol II, chaps. I-IX, p. 61-105

Weds. 9/12
In class: Poems and questions about the novel

Fri. 9/14
In class: Discuss Frankenstein Vol III, chaps. I-VII, p. 107-161
Homework: Do online quiz. Comment on the Discussions page
WK 4: Sept. 17–Sept 23
Mon. 9/17
In class: Poems and questions about the novel
Homework: Catch up with reading as needed. Do online quiz

Weds. 9/19
In class: Wrap up discussion of Frankenstein, the Romantic Period, and poems
Homework: Review for Romantic Period Test

Fri. 9/21
In class: Review
Homework: Take Romantic Period Test online over the weekend.

WK 5: Sept 24–Sept 30
Mon. 9/24
In class: Introduction to the Victorian Period and Jane Eyre

Weds. 9/26
In class: Poems and questions about the novel

Fri. 9/28
In class: Poems and questions about the novel

WK 6: Oct. 1–7
Mon. 10/1
In class: Discuss Jane Eyre, Vol. I, chaps I-XV, p. 63-225

Weds. 10/3
In class: Poems and questions about the novel

Fri. 10/5
In class: Poems and questions about the novel
WK 7: Oct. 8-14
Mon. 10/8
In class: Discuss *Jane Eyre*, Vol. II, chaps XVI-XXVI, p. 229-384

Weds. 10/10
In class: Poems and questions about the novel

Fri. 10/12
In class: Poems and questions about the novel

WK 8: Oct. 15-21
Mon. 10/15
Homework: Catch up as needed. Do online quiz

Weds. 10/17
In class: Discuss the novel
Homework: Review

Fri. 10/19
In class: Review for Victorian Test
Homework: Take online Victorian Test

WK 9: Oct. 22-28
Mon. 10/22
In class: Introduction to the Modern/Post-Modern Period. Poetry workshop
Homework: Work on presentations

Weds. 10/24
In class: Presentations #1-8. Modern poems
Homework: Start reading *The Eyre Affair*, chap. 1, p. 1-10. Do online quiz

Fri. 10/26
In class: Presentations #9-16. Questions about the novel. Modern poems
Homework: Continue reading *The Eyre Affair*, chaps.2-4, p. 11-43. Do online quiz. Comment on the Discussions page
WK 10: Oct. 29-Nov. 4
Mon. 10/29
In class: Presentations #17-21. Discuss *The Eyre Affair* chaps 1-4
Homework: Read *The Eyre Affair*, chaps. 5-8, p. 44-89. Do online quiz

Weds. 10/31
In class: Student Presentations #22-31. Discuss *The Eyre Affair*, chaps. 5-8
Homework: Read *The Eyre Affair*, chaps. 9-11, p. 90-127. Do online quiz

Fri. 11/2
In class: Student Presentations #31-35, discuss *The Eyre Affair*, chaps. 9-11
Homework: Read *The Eyre Affair*, chaps. 12-16, p. 128-171. Do online quiz. Comment on the Discussions page

WK 11: Nov. 5-11
Mon. 11/5
In class: Discuss *The Eyre Affair*, chaps. 12-16, p. 128-171
Homework: Read *The Eyre Affair*, chaps. 17-22, p. 172-219

Weds. 11/7
In class: Discuss *The Eyre Affair*, chaps. 17-22, p. 172-219
Homework: Read *The Eyre Affair*, chaps. 23-26, p. 220-263. Do online quiz

Fri. 11/9
In class: Discuss *The Eyre Affair*, chaps. 23-26, p. 220-263
Homework: Read *The Eyre Affair*, chaps. 27-29, p. 265-299. Do online quiz. Comment on the Discussions page

WK 12: Nov. 12-18
Mon. 11/12
In class: Discuss *The Eyre Affair*, chaps. 27-29, p. 265-299
Homework: Catch up

Weds. 11/14
In class: Discuss the novel to date
Homework: Read *The Eyre Affair*, chaps. 30-32, p. 300-328. Do online quiz

Fri. 11/16
In class: Discuss *The Eyre Affair*, chaps. 30-32, p. 300-328
Homework: Comment on the Discussions page

Nov. 19-25 Thanksgiving Break
WK 13: Nov. 26-Dec. 2
Mon. 11/26
In class:    Discuss and review the novel to date
Homework:   Start reading *The Eyre Affair*, chaps 33-36, p. 329-373

Weds. 11/28
In class:    Poetry workshop
Homework:   Finish reading *The Eyre Affair*, chaps 33-36, p. 329-373. Do online quiz

Fri. 11/30
In class:    Discuss *The Eyre Affair*, chaps 33-36, p. 329-373
Homework:   Comment on the Discussions page

WK 14: Dec. 3-7
Mon. 12/3
In class:    Wrap up discussion of *The Eyre Affair*, chaps 33-36, p. 329-373
Homework:   Read more poems

Weds. 12/5
In class:    Discuss the poems. Reflect upon the semester’s reading
Homework:   Review for “Long Test”

Fri. 12/7
In class:    Review for “Long Test”
Homework:   Review for “Long Test”

EXAM: Our assigned exam day will be either
        Weds. Dec. 11 or