

Writing Textual Analysis

ENGL 3308, Writing Textual Analysis, Spring 2020

Meeting Time: TR 9:30-10:50 a.m.

Dr. David Strong, dstrong@uttyler.edu

Office hours: TR 12:20-1:30 and by appointment.

Course Description

This course requires intensive practice in writing about literary, critical, and argumentative texts with an emphasis on close reading and analysis. The course emphasizes the process of writing critical essays. Required of English majors/minors and recommended for others who wish to develop advanced reading and writing skills.

Learning Outcomes

By the end of the course, students should be able to:

1. Write in-depth analytical papers using a variety of analytical approaches
2. Read closely a variety of texts, including literature and non-literature
3. Use textual and other evidence to support a strong thesis-driven argument
4. Evaluate reading and writing habits to improve those habits

Textbooks:

They Say/I Say, 4th ed., by Gerald Graff and Cathy Birkenstein

The Tao of Legal Writing by Judith Stinson

“The Death of Slander” by Leslie Garfield (on digital commons)

<http://shakespeare.mit.edu/measure/full.html>

<https://plato.stanford.edu/entries/conscience/>

<https://www.duo.uio.no/bitstream/handle/10852/25412/31875.pdf>

All other course readings are posted on the syllabus.

Grade Computation

Thesis Statement and Introductions

Body Paragraphs

Short Paper

Legal Writing Assignments

Percentage of Final Grade

25%

25%

25%

25%

Grading for writing projects will be based on content, organization, document design, and mechanics.

Grading

To compute the final course grade, the following point totals are assigned to the standard letter grades of A through F:

A = 90-100 points

B = 80-89 points

C = 70-79 points

D = 60-69 points

F = 59 points and below

Failure to turn in a final draft of any paper will result in an F for the class without exception.

Additional Course Information

Paper Format

All assignments will be left justified and double spaced.

All assignments will be in Times New Roman, 12 pt. font, 1” margins all around.

All assignments should have a centered title and page numbers in the upper left corner.

In the upper left corner of all assignments, place this heading:

[Your name]

English 3308

[Date]

Email Policy

Email is the easiest way to contact me. However, etiquette and courtesy in correspondence is important; that is, be rhetorical and think about your audience. Because email is quick and easy, people often do not take the time to formulate emails that will effectively communicate what is desired. When emailing me, please include a subject/title for your email, an opening address (Dear Dr. Strong...), and a closing signature.

I will check my email regularly Mondays-Fridays from 9am-5pm. You can expect a response from me 48 hours after I have read your message (not 48 hours after you sent your message). For example, if you email me at 7pm on Friday, you should expect me to read your message on Monday morning. Consequently, you should expect a response 48 hours after I have read it (i.e., by Wednesday morning).

Lastly, I expect everyone to check their email at the same frequency. Put simply, you need to check your email regularly Mondays-Fridays from 9am-5pm. If you anticipate inconsistent email access being an issue, please speak with me.

Late Projects

Late papers will be penalized a full letter grade for each day late. Permission to turn in a late assignment without penalty will rarely be given and only based on a conference with me at least one week before the paper is due.

Scholastic Dishonesty

Please see UT Tyler’s policy on scholastic dishonesty:

<http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

This class has a Zero Tolerance Policy for Scholastic Dishonesty. Any deliberate act of scholastic dishonesty will result in immediate failure of the entire course.

Attendance Policy

Students are expected to attend all class sessions. Because this class incorporates frequent small- and large-group activities, students who are absent affect not only their own learning, but that of their fellow students. Therefore, **only three absences es) will be allowed for the semester**, regardless of reason, including documented illness or emergency. Students who exceed two weeks' worth of classes will fail the course, unless they withdraw by the census date. See "Standard UT Tyler Syllabus Policies" below for information on the census date.

Late Arrivals

Being late (showing up after I take attendance) twice equals one absence.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester (Jan 28th) in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise

grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler>. Links to an external site. and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test; failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;

- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

Class Schedule (please note this schedule is tentative and subject to change)

Syllabus—ENGL 3308

1st week:

Jan. 14-16 *They Say*, 19-52; “The Death of Slander” by Leslie Garfield (on digital commons); <https://digitalcommons.pace.edu/lawfaculty/836/>.

2nd week:

Jan. 21-23 *They Say*, 19-52; “The Death of Slander” by Leslie Garfield (on digital commons); find postings on the web

3rd week:

Jan. 28-30 *They Say*, 19-52; “The Death of Slander” by Leslie Garfield; Draft of Thesis Paragraph; Census Date is Monday, January 27.

4th week:

Feb. 4-6 *They Say*, 53-100; Two thesis paragraphs due on Thursday, February 6 at the beginning of class. No late papers will be accepted.

5th week:

Feb. 11-13 *They Say*, 53-100; *Measure for Measure*;
<https://plato.stanford.edu/entries/conscience/>

- 6th week:
Feb. 18-20 *They Say, 53-100; Measure for Measure;*
<https://www.duo.uio.no/bitstream/handle/10852/25412/31875.pdf>
- 7th week:
Feb. 25-27 *They Say, 53-100; Measure for Measure: Draft of body paragraph*
- 8th week:
Mar. 3-5 *They Say, 53-100; Measure for Measure; Two body paragraphs due at the beginning of class on Thursday, March 5 at the beginning of class. No late papers will be accepted.*
- 9th week:
Mar. 9-14 ***Spring Break***
- 10th week:
Mar. 17-19 *They Say, 101-160; Measure for Measure*
- 11th week:
Mar. 24-26 *They Say, 101-160; Measure for Measure*
- 12th week:
Mar. 31-Apr. 2 ***Last Day to Withdraw from Classes is Monday, Mar. 30.***
They Say, 101-160; Measure for Measure; Three-page paper due at the beginning of class Thursday, Apr. 2. No late papers will be accepted.
- 13th week:
Apr. 7-9 *The Tao of Legal Writing; <https://casalaw.findlaw.com/ca-court-of-appeal/1857269.html>.*
- 14th week:
Apr. 14-16 *The Tao of Legal Writing; <https://casalaw.findlaw.com/ca-court-of-appeal/1857269.html>.*
- 15th week:
Apr. 21-23 ***Four-page paper*** will be due on Thursday, Apr. 23 by noon. Slide the paper under my office door, CAS 237. No late papers will be accepted.