

ENGL 2323:002
Spring 2019
Time: TR 3:30-4:50,
Location: HPR 252
Instructor: Dr. Carolyn Tilghman

Office: CAS 153 (CAS 161)
Office Hours: T 1:30-3:30,
R 5:00-6:00 & by appointment
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ENGLISH LITERATURE FROM 1780 TO THE PRESENT

Course Description:

This sophomore level survey course is divided into three main sections designed to introduce you to writers and literary texts from the Romantic, Victorian, and Twentieth-Century periods of English literature. To better understand the assigned material, the course will familiarize you with the cultural contexts for assigned literary texts in each period under discussion. Significant contexts include 1) the French Revolution; 2) the Industrial Revolution; 3) the rise and fall of the British Empire; 4) the growth of nationalization and the nation-state; 5) world war; and 6) approaches to class, ethnicity, and gender in literary discourse.

Learning Outcomes:

The course has five primary goals for its students: 1) a familiarity with English literature written between 1780 and the present in terms of specific movements, genres, authors, and styles; 2) the ability to understand differences and draw connections between different historical periods and cultural communities that are represented in English literature; 3) heightened skills of critical thinking based on textual analysis; 4) an improved ability to effectively communicate ideas orally and in writing; 5) awareness of personal responsibility and social responsibility as they apply to and are reflected in literature and in interactions with others in the classroom. These outcomes will be demonstrated in a series of in-class group discussions, short writing assignments, quizzes, and examinations that will include questions requiring both objective answers and substantive essay responses.

Required Course Texts and Materials:

1. Apple iPad with iBook App and Kindle App **or** Laptop Computer with access to Google Books
2. High Speed Internet with Canvas Access
3. ENGL 2323 Digital Text, to be accessed through Canvas
4. *Hard Times* by Charles Dickens, a free iBook or Google Book **or** a paper copy of the novel
5. *Regeneration* by Pat Barker, a Kindle book to be purchased from Amazon.com **or** a paper copy of the novel
6. A good dictionary is recommended

Class Participation:

The course includes the study of literature that is based on the careful reading of literary texts and encourages class discussion. Because the readings can be demanding, serious commitment is required on your part. Class members and professor will be counting on your active involvement.

Attendance: Attending is important to successful completion of the course. Each student starts out with a 100% participation grade. Unexcused absences will lower your final class participation grade for each class missed. If your attendance is influenced by sickness or a school or life event, the responsibility falls upon you to see that the professor receives an official excuse from doctor, dean, or coach. You must provide proof of your attendance at weddings, funerals, and other significant events; your attendance at these events may be excused at the professor's discretion.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. The instructor will set a date and time when make-up assignments will be completed.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor by the second class meeting of the semester.

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State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date. (See Academic Calendar for the specific date.) Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Withdrawal Date: The last day to withdraw from this course with an automatic “W” is Monday, April 1, 2019.

Course Grading: The course grade will be assigned using the following scale: 90%-100%=A; 80%-89%=B; 70%-79%=C; 60%-69%=D; 59% or below =F

The following formula will be used to determine your final grade in the course:

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|--------------------------------|-----|
| Participation & SWAs | 10% |
| Quizzes | 15% |
| Romantic Reading Exam | 25% |
| Victorian Reading Exam | 25% |
| Twentieth Century Reading Exam | 25% |

Reading Exams: There will be three reading exams. These will be based on the assigned texts, class lecture, and discussion. Each exam will cover one of the three literary periods under study and will consist of an objective component and an essay component. The purpose of the objective component will be to test your familiarity with and comprehension of assigned texts. The purpose of the essay component will be to have you demonstrate your ability to think analytically, draw connections, synthesize ideas, and communicate effectively in an engagement with passages from selected texts.

Quizzes: Throughout the semester, there will be several short reading quizzes. Typically, the quizzes will be completed in fifteen minutes. Missed quizzes cannot be made up without an official excuse from a dean, coach, doctor, or professor. Please note: leaving class after taking a quiz is disruptive to the class; unless officially excused, it will constitute an absence for the class period and result in a two point reduction of the final quiz score.

Short Writing Assignments: SWAs may be assigned or unannounced short writing assignments. SWAs have three primary functions. First, they help me to see whether or not you are keeping up with or having difficulty understanding the assigned texts. Second, they are designed to supplement class discussion by having you prepare for or reflect on class lecture and discussion. Third, ask that you practice skills needed for academic writing.

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each contract.

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The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

Students Rights & Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.

Policies:

- 1) We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. Information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.”
- 2) UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.
- 3) Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire Department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;

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- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
 - iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - iv. All written work that is submitted will be subject to review by plagiarism software.

The following is the UT Tyler Honor Code: "I embrace honor and integrity. Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do."

Student Resources:

- UT Tyler Writing Center: (903.565.5995), writingcenter@uttyler.edu
 - UT Tyler Tutoring Center: (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center: (903.566.7254)

Welcome to class! I have high expectations for each person taking this class. I hope that as the semester continues, it will be a place for you to present your thoughts, listen to those of others, and formulate your ideas effectively as you gain an appreciation for the riches that English literature has to offer. If you have any questions or concerns about your progress in the class, see me during my office hours or make an appointment to meet with me. I not only welcome contact with you, I strongly encourage it.

PLEASE SAVE THE ABOVE INFORMATION FOR REFERENCE IN CASE YOU HAVE ANY QUESTIONS ABOUT CLASS POLICY.