Instructor: Myrna J. Vale

Oficina: HPR 205
Teléfono de la oficina: 903-566-7338
Correo electrónico: mvale@uttyler.edu
Horas de oficina: lunes (Monday) y jueves (Thursday) de 2:30pm-3:30pm y/o por cita (by appointment)

Recommended prerequisite: SPAN 1611 (Beginning Spanish II) or equivalent.

Descripción del curso y Objetivos: This course is designed to reinforce and expand the language skills that you have already acquired during the first two semesters of college-level Spanish (or the equivalent) at UT Tyler or elsewhere. THIS ACCELERATED INTERMEDIATE LEVEL COURSE COVERS THE MAJORITY OF TOPICS TYPICALLY SEEN IN A TRADITIONAL TWO SEMESTER SEQUENCE. The general expectation is that the course will push you to a more sophisticated level of understanding and expression. The course is conducted mostly in Spanish, with practice given to all language skills: listening, speaking, reading, and writing. Interwoven with this work will be the examination and discussion of literature, art, geography, and events pertinent to the Hispanic world. The course goals/learning outcomes are as follows:

• comprehend the speech of an educated Spanish-speaker conversing on day-to-day topics at a moderate speed;
• speak about everyday topics so that an educated native speaker accustomed to speaking with non-natives can understand you without difficulty;
• read passages in Spanish on non-technical subjects, looking up only a relatively limited number of unknown words;
• communicate in writing in Spanish on familiar topics with fewer syntactic and semantic errors.

*By taking this course, SPAN 2611 students will fulfill their language requirement for certain College of Arts and Sciences programs.

Metodología del curso: Students will be expected to actively participate in a variety of interactive small and large group activities. The course is not based on lectures, but rather on active learner participation in multiple tasks that require students to use Spanish.

Packaged with workbook and access card to MySpanishLab (online course site).

*Nota: The book is also available in the UT Tyler Barnes and Noble Bookstore.

Requisitos del curso:

Asistencia (attendance): Regular attendance is essential for success in the course. All students, however, are allowed one unexcused absence to use for non-severe illness, travel, etc. With your second absence you must provide an excuse/documentation; otherwise your final course grade drops by one letter grade (eg. A>B). With your third absence you must provide an excuse/documentation; otherwise your final course grade drops by one letter grade (eg.
**Participation:** Students should **actively participate** in class. Good participation means that you need to use Spanish as much as possible in class, be proactive and attentive, have a positive attitude, be prepared, listen respectfully to others, and participate actively in individual, small group, and whole class activities and discussions. We do a fair amount of pair and group work in this class, and you will have to be proactive about finding partner(s) to work with each day. **Simply showing up for class is not enough to earn a good participation grade.** Rather, **your presence should make a positive difference in the quality of the class.**

*Participation points* are awarded on a pass/no pass basis each session and based on students’ active responses when called on and/or in group activities. Consistent attendance is required for full participation credit. In cases of family/medical emergencies, please contact your instructor.

**Important:** *Cell phones and other electronics should be turned off or set to silent prior to coming to class.* While it is distracting to faculty and your fellow classmates to answer a phone call in the midst of a class, we understand that there are emergencies. IN CASE OF EMERGENCY, exit the classroom quietly to take your phone call; do not answer it while in the classroom.

**Tareas:** Homework exercises will mainly consist of activities from MySpanishLab.com for the indicated chapters. Completion of these exercises will be valuable preparation for tests and they will improve your Spanish! In addition, **it is expected that you will read the assigned pages in the textbook prior to coming to class.** To obtain full credit in the homework, your work must be submitted on time. *Additionally, students are to study the assigned chapters in Atando cabos before coming to class and be prepared to actively participate using the vocabulary in each chapter.*

**Vocabulary lists** should be carefully studied with attention to gender and number agreement, verb and subject/object agreement.

**Written accents** are essential for accurate writing skills. You may use the “Insert Symbol” function in MS Word – Latin Extended – to add them or by pressing the **ALT key** on your keyboard and type in the numeric equivalent for the accent using the number pad (set NUM LOC “ON”).

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There are some of the basic rules about accents marks in Spanish:

- Most words **ending in a vowel**, or in letters ‘n’ or ‘s’ are stressed on the NEXT-TO-LAST (penultimate) syllable. Examples: **clases, origen, hablan, compren, estás, estas.**

- Most words **ending in any consonant except ‘n’ or ‘s’** are stressed on the LAST syllable. Examples: español, favor, ciudad, aro, papel.

- When the first two rules above are not followed, a written accent is used. Examples: balcón, compró, estás.

A fourth unexcused absence will result in a failing course grade. Excused absences are only allowed in the case of participation in university-sponsored activities, religious holiday/observance, emergency situations, jury duty, or serious illness, and **you must provide evidence that your absence should be documented by the instructor as such.** If at all possible, please let me know always in advance if you anticipate being absent from class. Students have 2 days to provide evidence of an excused absence. **Punctuality is required. Chronic late arrival and/or early departure will negatively affect your attendance grade.** If you need to leave class early, please **inform the instructor beforehand.** When you do miss class, it is your responsibility to contact a classmate about class notes, missed assignments, homework, etc.

Excused absences are only allowed in the following circumstances: family/medical emergencies, such as serious illness, and documented evidence of an excused absence. If at all possible, please let me know always in advance if you anticipate being absent from class. When you do miss class, it is your responsibility to contact a classmate about class notes, missed assignments, homework, etc. Students should actively participate in class. Good participation means that you need to use Spanish as much as possible in class, be proactive and attentive, have a positive attitude, be prepared, listen respectfully to others, and participate actively in individual, small group, and whole class activities and discussions. We do a fair amount of pair and group work in this class, and you will have to be proactive about finding partner(s) to work with each day. Simply showing up for class is not enough to earn a good participation grade. Rather, your presence should make a positive difference in the quality of the class.

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- Most words **ending in any consonant except ‘n’ or ‘s’** are stressed on the LAST syllable. Examples: español, favor, ciudad, aro, papel.

- When the first two rules above are not followed, a written accent is used. Examples: balcón, compró, estás.
- Written accents are also used to differentiate between words that are pronounced the same but have different meanings. Examples:
  
  si = if, sí = yes  
  el = the, él = he  
  tu = your, tú = you  
  esta = this, está = to be

- **Important** Words stressed in any other way will carry written accents. Examples: café, ahí, aquí, Félix, música.

- Words that ask questions (or that are expressed as exclamations) always carry accents. Examples:

  ¿Qué? (What?), ¿Cuál? (What? or Which (one)?), ¿Cuáles? (What? or Which (ones)?), ¿Cómo? (How?), ¿Cuándo? (When?), ¿A qué? (At what?), ¿Cuánto/a? (How much?), ¿Cuántos/as? (How many?), ¿Dónde? (Where?), ¿A dónde? (To where?), ¿De dónde? (From where?) ¿Por qué? (Why?), ¡Qué buena idea!

- Words ending in –ión, –ción or –sión always carry a written accent in a singular form. Examples: avión, aviones, canción, canciones, sesión, sesiones.

- Most verbs in the preterit tense carry accents in the first and third singular person. Without these accents the verbs would sound like present tense or other tenses. Examples:

  (Yo) compro los libros. (I buy the books.)

  José compró los libros (ayer). (José bought the books (yesterday).)

- When two vowels are together, but do not serve as a diphthong, the weak vowel (í, ú) will carry an accent to distinguish it as a separate syllable. Examples: frío, librería, balú.

*View these rules as your friends! They allow you to pronounce any Spanish word correctly.

*It is estimated students will spend approximately 16 hours outside class each week completing class assignments, readings and studying for exams. MySpanishLab assignments will be due as posted on the MySpanishLab Calendar.*

**LATE WORK WILL BE SUBJECT TO A SIGNIFICANT PENALTY; IN PARTICULAR, ANY SUBMISSIONS AFTER THE STIPULATED TIME/DATE WILL RESULT IN A PENALTY. UNLESS IT IS DUE TO PARTICIPATION IN A UNIVERSITY SPONSORED EVENT, RELIGIOUS OBSERVANCES, JURY DUTY, A DOCUMENTED ILLNESS OR EMERGENCY SITUATION.**

**Pruebas:** Vocabulary quizzes will be in a fill-in-the blank format, dictation and translation. Quizzes will be in the classroom every Friday (see the Course Outline for the dates).* Please, use a pencil to complete your quizzes.

**Note:** The lowest 2 scores of quizzes will be dropped from your final grade.

**Exámenes:** We will cover 12 chapters during the term. In order to keep the number of tests manageable, there will be an examination every three chapters are covered (approximately). Apart from these tests, a Review Exam will be available on Blackboard; please see the calendar for information on due dates. Before you take this exam, I suggest you to review topics located on the link called Review Material. Although this test does not count toward your final grade, it is very important that you complete it in order to take the first exam. The review exam is a requirement of this class. Exams will be taken outside of class on Blackboard, but the Oral part of each Exam will be in the classroom. More details in class. *Please note that language learning is a matter of “building blocks;” that is, each new grammar concept builds on constructions that have been previously learned, and vocabulary should be studied and retained throughout the course.*

**Note:** The student is responsible for any technical issue that may arise before and/or during taking a test on Blackboard. Technical issue will not grant a re-take.
**Semester Project and Oral Presentation:** The purpose of this project is to provide students with an opportunity to apply his/her writing and oral skills. The project consists of two parts, namely, a written part and an oral presentation. Each of these is described in turn.

Each group (2 students per group) will develop a “newspaper” in Spanish. The newspaper should contain at least three (3) separate sections related to the Spanish-speaking countries, ‘Latinos’ in United States or anything pertinent to the Hispanic world (i.e. noticias internacionales, farándula, deportes, ciencia y salud, etc.).

Written component (newspaper): The written component of the project seeks to provide the student with the opportunity to apply his/her writing skills in Spanish. The “newspaper” consists of three (3) sections; each section consists of four sections in turn, namely, two summaries and two viewpoint sections. Each of the written sections must contain at least two articles.

**Section 0 - Abstract:** In 200 to 250 words (in Spanish) present (i) the ideas covered in the “newspaper”, (ii) which countries are part of the newspaper, (iii) sections and news you selected as a group and (iv) how are you going to do the final printed version and the presentation.

**Section 1:** choose two newspaper articles on the same category of news, sports, economy, science, arts, health, technology or environment. Make sure to choose two articles within one, and only one, of the aforementioned categories. Summarize each of the two articles separately; offer your viewpoint on each of the two articles separately. The summary should be one page (double-spaced) in length; the viewpoint should be half a page.

**Section 2:** choose two newspaper articles on the same category among the following: news, sports, economy, science, arts, health, technology or environment. Important: the category you choose for section two has to be different from the category you chose for section 1. For example, if you chose arts as your category for section 1, then section 2 may not consist of articles within the arts category. Having chosen your category for section 2, summarize each of the two articles separately; offer your viewpoint on each of the two articles separately.

**Section 3:** choose two newspaper articles on the same category among the following: news, sports, economy, science, arts, health, technology or environment. Important: the category you choose for section three has to be different from the categories you chose for section 1 and section 2. For example, if you chose arts as your category for section 1 and health for section 2, then you may not choose articles within either the arts or health categories. Having chosen your category for section 2, summarize each of the two articles separately; offer your viewpoint on each of the two articles separately.

Use the **Newspaper format** to submit your written component:

1. Should not exceed 6 pages in length, single-spaced throughout.
2. See the “newspaper format” document.

Oral Presentation:

*Each group will give an oral presentation -in Spanish- during the last week of the semester where each group will present their project in the form of a newscast employing a PowerPoint presentation. This presentation must be memorized.* More details to follow on the oral presentation. In addition to creativity, the following will be taken into account for a written project grade:

- Complete sentences.
- Logical organization.
- A project free from misspelled words (including appropriate uses of accents) and serious grammatical errors.
- A project neatly presented with such traditional formatting as one inch margins and 12 point New Times Roman typeface. Please use single spacing.
Other particulars:

- Make sure to clear the topic and the news you selected with me before you start working on your project.
- Make sure to choose your newspaper articles from the following sources:
  - El País – www.elpais.es
  - El Nuevo Día – www.endi.com
  - El Tiempo – www.eltiempo.com
  - Excelsior - www.excelsior.com.mx
- Each group is expected to submit (the day of your presentation) a final printed version of the ‘newspaper’. The front page of your “newspaper” must have the title of the ‘newspaper’, content, headlines and photos or images. Be creative! Subsequent pages must include the news articles sections already summarized and your point of view on the main issues presented in each article. The last page must include your point of view about the “Newspaper project. Please use single spacing on your Final printed version. * Make sure to discuss your “Newspaper project” with me before you start working on your Final printed version and email me the PowerPoint Presentation before April 13, 2015.

**Grading (final printed version -newspaper- and presentation):**

1. Evaluation and grading of the news and the final printed version will be based on:
   a. Your ability and creativity to show the Final printed version.
   b. Your ability to use the correct grammar in a clear, organized and concise fashion.

2. Evaluation and grading of the presentations will be based on:
   a. Your ability to clearly conduct your oral presentation in Spanish (correct use of grammar and pronunciation), not in English neither Spanglish or any other language. Remember, this presentation must be memorized.
   b. Your ability to present your newscast employing a PowerPoint in a clear, organized and in a professional manner.

**Grading Breakdown:**

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<tr>
<th>Category</th>
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<tr>
<td>Exams (Exámenes)</td>
<td>40%</td>
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<tr>
<td>MySpanishLab &amp; Homework</td>
<td>20%</td>
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<tr>
<td>Quizzes (Pruebas)</td>
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<tr>
<td>Project &amp; Oral Presentation</td>
<td>15%</td>
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<tr>
<td>Attendance &amp; Participation</td>
<td>10%</td>
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<tr>
<td>Total</td>
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The actual percentages that the student receives from each category will be added together and the final grade will be based upon the following scale:

- 100% - 90% = A
- 89% - 80% = B
- 79% - 70% = C
- 69% - 60% = D
- 59% - 00% = F
Technical Information: IT SUPPORT

Help: If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttler.edu or by calling 903-565-5555. When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

In addition, you may also visit the Help Tab in Blackboard for useful information or check out On Demand Learning Center for Students http://ondemand.blackboard.com/students.htm

Plug-ins and Helper Applications: UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

NOTE: Mozilla Firefox is the recommended browser for Blackboard. (URL: http://www.mozilla.org/en-US/firefox/new/)

Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. (URL: http://get.adobe.com/reader/)

Java Runtime Environment (JRE) allows you to use interactive tools on the web. (URL: http://www.java.com/en/download/)

Adobe Flash Player allows you to view content created with Flash such as interactive web applications and animations. (URL: http://get.adobe.com/flashplayer/)

QuickTime allows users to play back audio and video files. (URL: http://www.apple.com/quicktime/download/)


RealPlayer allows you to view and listen to streaming video and audio. (URL: http://www.real.com/)

UNIVERSITY POLICIES

Student Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttler.edu/wellness/StudentRightsandResponsibilities.html

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

• Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

• Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

• Schedule adjustments (section changes, adding a new class, dropping without a “W” grade).

• Being reinstated or re-enrolled in classes after being dropped for non-payment.

• Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903-566-7079. You may also send an email to cstaples@uttler.edu

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.
**Important Information:** Students’ academic work will be held to the highest standards of integrity in this course. Cheating, plagiarism, and other forms of academic dishonesty will be pursued by disciplinary actions. If there is any question about what is explicitly allowed for specific assignments, please do not hesitate to ask. You may consult with your classmates and/or friends about homework, but you may not copy someone else’s work or have them do any part of it for you. All tests must be completed on your own. All sources in written work must be properly acknowledged.

The **last day to drop this course is March 23, 2015** (23 de marzo de 2015).

**Incompletes:** A grade of incomplete is given only in emergency situations and in consultation with the instructor.

**Note:** Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.

**Itinerario del curso / Course Outline:** SPAN 2611.002

*Subject to modification

**MySpanishLab** homework every Monday, Wednesday and Friday. **Vocabulary Quizzes** every Friday.

*Primera Semana* (First Week)

- 12 de enero de 2015 → Introducción y Capítulo 1, *Register on Blackboard* —Click on Getting Started, check Announcements, then Modules: Capítulo 1 & enroll on MySpanishLab (online workbook).
- 14 de enero de 2015 → Capítulo 1
- 16 de enero de 2015 → Capítulo 1, *Prueba de vocabulario* - Capítulo 1, Review Exam (required)

*Segunda Semana*

- 19 de enero de 2015 → NO HAY CLASE -- Martin Luther King Jr.
- 21 de enero de 2015 → Capítulo 2
- 23 de enero de 2015 → Capítulo 2, *Prueba de vocabulario* - Capítulo 2

*Tercera Semana*

- 26 de enero de 2015 → Capítulo 2, Submit the abstract of the “Newspaper Project” (1 per group, in Spanish)
- 28 de enero de 2015 → Capítulo 3
- 30 de enero de 2015 → Capítulo 3, *Prueba de vocabulario* - Capítulo 3

*Cuarta Semana*

- 2 de febrero de 2015 → Capítulo 3, Repaso (Review), Examen I (Capítulos 1, 2, 3)
- 4 de febrero de 2015 → Capítulo 4
- 6 de febrero de 2015 → Capítulo 4, *Prueba de vocabulario* - Capítulo 4

*Quinta Semana*

- 9 de febrero de 2015 → Capítulo 4, Submit 1st news of the first section selected of the “Newspaper Project”
- 11 de febrero de 2015 → Capítulo 5
- 13 de febrero de 2015 → Capítulo 5, *Prueba de vocabulario* - Capítulo 5

*Sexta Semana*

- 16 de febrero de 2015 → Capítulo 5
- 18 de febrero de 2015 → Capítulo 6, Submit 2nd news of the first section selected of the “Newspaper Project”
- 20 de febrero de 2015 → Capítulo 6, *Prueba de vocabulario* - Capítulo 6
<table>
<thead>
<tr>
<th>Semana</th>
<th>Fecha</th>
<th>Capítulo</th>
<th>Actividad</th>
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<td>Capítulo 6, Repaso, Examen II (Capítulos 4, 5, 6)</td>
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<td></td>
<td>25 de febrero de 2015</td>
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<td>27 de febrero de 2015</td>
<td>Capítulo 7, Prueba de vocabulario- Capítulo 7</td>
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<td>NO HAY CLASE ← ¡Felices Vacaciones de la Primavera!</td>
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<td>Décima</td>
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<td>Capítulo 12, Repaso, Examen Final IV (Capítulos 10, 11, 12)</td>
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*Exámenes:*

Review Exam ↔ This is a required exam that will cover the material from Span 1611 (Beginning Spanish) or equivalent. The test will be available on Blackboard from Friday, January 16th at 4:00pm through Sunday, January 18th at 7:00pm. *The test session will be no longer available after 7:00pm, make sure to start ahead of time. Follow the instructions on Blackboard and verify the softwares are installed correctly on your computer before you start doing your exam.
Exam I ↔ Capítulos 1, 2 y 3. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Monday, February 2nd at 4:00pm through Tuesday, February 3rd at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen II ↔ Capítulos 4, 5 y 6. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Monday, February 23rd at 4:00pm through Tuesday, February 24th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen III ↔ Capítulos 7, 8 y 9. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Monday, March 23rd at 4:00pm through Tuesday, March 24th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen Final ↔ Capítulos 10, 11 y 12. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Friday, April 17th at 4:00pm through Sunday, April 19th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Useful Websites:

- www.rocketlanguages.com
- www.spanishpod101.com
- www.studyspanish.com
- www.123teachme.com
- www.livemocha.com
- www.uiowa.edu/~acadtech/phonetics/spanish/frameset.html

Online Dictionaries:

- www.wordreference.com/es/translation.asp?
- www.spanishcentral.com
- www.oxfordlanguagedictionaries.com/Public/PublicResources.html?direction=b-es-en

Accelerated Intermediate Spanish - MySpanishLab Instructions:

Follow the steps to enroll on your MySpanishLab online workbook, do not forget to set your time zone ((GMT-06:00) US/Central) and check the calendar to find out the due dates and the time to submit your MySpanishLab homework. Most of your assignments are due on Monday, Wednesday and Friday morning (before 10:00am or if there is a holiday will be before 7:00pm). Please, do not wait until the last half hour to do your activities. This is an accelerated intermediate course and doing your homework on time will help you to learn and review the vocabulary words and the grammar in each chapter (Capítulo).

Remember, the MySpanish Homework are 20% of your final grade. Check the Grading Breakdown if you have any questions. However, you can redo your homework until you get a 100%, do not miss this opportunity. Also, do not forget that if you have any questions or issues doing your online activities you can email, call or chat with MySpanishLab Technical Support. http://247pearsoned.custhelp.com/

*Re-read your syllabus to review any details about this course.
Your instructor, Myrna J. Vale, invites you to enroll in the following course.

**Course:** Atando cabos: Span 2611.002 - Accelerated Intermediate Spanish  
**Code:** CRSKLPF-8018631  
**Book:** Atando cabos : 4th Edition

### CREATING MYSPANISHLAB ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:


**Note:** Remember to write down your username and password and be sure to select the correct **time zone**. Also, please enter a valid e-mail address so they can send you your password if you forget it.

### ENTERING THE ACCESS CODE

Enter the Access Code and course code to complete the enrollment process. You may already have an Access Code, or you may need to purchase it. The Course Code / Identification Number for this course on MySpanishLab is **CRSKLPF-8018631**.

### USING MYSPANISHLAB

To access your Student Workstation in the future, go to [http://mylabs.px.pearsoned.com/Pegasus/frmLogin.aspx?s=3](http://mylabs.px.pearsoned.com/Pegasus/frmLogin.aspx?s=3) and Sign in. Here, you can open your book, submit activities, view your results, and view your instructor’s feedback. If you have any questions, contact MySpanishLab Support at [http://247pearsoned.custhelp.com/](http://247pearsoned.custhelp.com/).