Professor: Christopher L. Chappa Tyler Junior College Tyler, Texas

Title: Professor/Chair, Mathematics Office Location: Jenkins 169

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Courses Taught (2001 - present)

MATH 2415 Calculus III

MATH 2414 Calculus II

MATH 2413 Calculus I

MATH 2412 Precalculus

MATH 2318 Linear Algebra

MATH 1350 Fundamentals of Math I

MATH 1342 Elementary Statistical Methods

MATH 1325 Math for Business and Social Sciences II

MATH 1324 Math for Business and Social Sciences I

MATH 1316 Plane Trigonometry

MATH 1314 College Algebra

MATH 0303 Intermediate Algebra

MATH 0302 Developmental Math II

MATH 0301 Developmental Math I

Degrees Earned

Master of Science, University Of Louisiana At Lafayette Bachelor of Science, Centenary College Of Louisiana

Previous Teaching Experience

08/25/2007-present Adjunct Lecturer-University of Texas at Tyler

Teach College Algebra, Statistics I, Statistics II, Math for Business and Economics II (Business Calculus), Pre-Calculus, Calculus II, other classes as needed

08/25/2000-05/31/2001 Math Teacher-Union Hill ISD

Teach 7th Grade Math, Algebra I, Geometry, Algebra II, 7th Grade Reading. Junior Class sponsor, UIL Coordinator, UIL Calculator Applications, Number Sense, and Spelling coach.

08/25/1998-05/31/2000 Math Teacher-Dallas ISD

Teach Algebra I, Geometry, Algebra II, Precalculus, Calculus. UIL Calculator Applications and Number Sense coach.

Awards

Dorothy Fay & Jack White Endowed Chair for Teaching Excellence, Tyler Junior College, 2016 - 2017

Star Professor Award, Alpha Omicron chapter of Phi Theta Kappa, Tyler Junior College, 2015

Presentations

"Using the Free Desmos Online Graphing Calculator to Enhance Learning," Tyler Junior College, August 2014

"Mathematics and Poker," Tyler Junior College, October 23, 2014

"Mathematics and Poker," Robert E. Lee High School, January 22, 2015

"Mathematics and Poker," Center for Earth and Space Science Education, April 16, 2015

"The Day the Music Dies," Tyler Junior College, October 12, 2015

"Mathematics and Poker," Center for Earth and Space Science Education, November 17, 2015 $\,$