

Manual of Policies and Procedures for Student Affairs

Subchapter 2.4 Leadership Development Programs

Subchapter 2.4-100. General Provisions

Sec. 2.4-101. Purpose

- a. The purpose of leadership development programs is to provide students with opportunities to learn and practice leadership skills on and off campus. All activities are based on the overall goal of student success and graduation.

Sec. 2.4-102. Definitions

- a. In this chapter, unless the context requires a different meaning,
 1. “university” means “The University of Texas at Tyler”.
 2. “student” means a person currently enrolled in residence at the university, or who is accepted for admission or readmission to the university, or who has been enrolled in the semester or summer session that immediately follows, or who is attending an educational program sponsored by the university while the person is on campus.
 3. “organization” means a student group holding a valid registration.
 4. “faculty or staff” means a current employee of The University of Texas at Tyler.
 5. “core” means the five leadership competencies of critical thinking, communication, teamwork, personal responsibility, and social responsibility as set out by the [Texas Higher Education Coordinating Board](#)

Sec. 2.4-103. Introduction

- a. Leadership development at UT Tyler helps students understand who they are, how to work in groups, and how to be an active member in the community. The goal is to provide students with a skill set that will help them develop into global leaders while they are in college and after they graduate.
- b.

Subchapter 2.4-200. Administration

Sec. 2.4-201. Administration of Service

- a. The student development specialist will collaborate with faculty, staff, and students and assist all interested parties in connecting them with opportunities to be engaged in leadership programs.
- b. The student development specialist is the university liaison responsible for the usage of the core in university courses and programs that have been identified and submitted by faculty or staff.

Subchapter 2.4-300. Programs

Sec. 2.4-301. Patriots Lead

- a. Educate students on what it takes to be a leader.
- b. Focus on student cognitive, ethical, and social development through a variety of leadership development programs.
- c. Assist students in developing leadership principles within the scope of their interests.
- d. Assist faculty/staff in developing leadership opportunities through academic courses and co-curricular programs.