

# Undergraduate Oboe Curriculum

## MUAP 3221--Spring Semester 2021

### Junior Year--Spring semester

**Scales:** careful review of all minor scales; extended range (b-flat to  $f^3$ ); all four standard articulations

Objective: controlled performance of scales with even sound throughout all registers.

Priority is given to tone quality and evenness of scale.

Jury: four random minor scales, extended range, any order; random articulation pattern.

Tempo: quarter = 92 in sixteenth notes for grade of A

**Etudes:** Ferling etudes (48 famous Studies)

Objective: melodies with appropriate tone, vibrato, shaping of phrase, and evenness of scale. Melodies in the keys of, C, G, F, B-flat, D, E-flat, and A major;

relative minors of a, e, d, g, b, c, f-sharp, performed in melodic form

Jury: performance of one etude at a representative tempo agreed upon by student/teacher.

**Solo Literature:** introduction of advanced solo literature and orchestral excerpts

Objective: performance in fall semester student recital

Jury: one composition, or two movements of a multi-movement work in front of a faculty panel

Comparable literature: Hindemith *Sonate*, Poulenc *Sonata*, Beethoven and Mozart *Symphonies*

NOTE: It is the student's, and only the student's responsibility, to enroll in the appropriate recital course, schedule recital date, select appropriate pianist, rehearse, and select jury members.

**Philosophy/History:** advanced discussion and research into orchestral oboe history;

Objective: study Gunther Joppig's *The Oboe and the Bassoon* for a working knowledge of the instrument's history

**Sightreading:** five minutes at the end of each lesson will be devoted to sightreading

**Reeds:** Music majors with oboe as the major performing instrument must attend reed class each week, where fundamental techniques of shaping cane, wrapping blanks, and the basics of scraping are taught. Failure to have reed assignment completed will result in lesson grade deduction of one letter. Objective: by the end of the semester, the student should be able to (unassisted): shape cane, wrap blanks and scrape nine blanks to 75% completion, unassisted. These reeds should crow freely and are playable in private practice.

**Attendance and evaluation:** attendance at assigned lesson and reed class times is required. Make-up lessons may not be scheduled for unexcused absences or lack of preparation. Weekly grades are given; students must keep a lesson notebook. Jury grade and student recital (if required) will count as two lesson grades in averaging semester grade. Unexcused absences result in a grade of zero (0) for that week.

There will be 14 lesson grades (100 points each), 1 student recital performance (200 points), and 1 jury performance (200 points). Out of the 1600 points maximum, 90% is the minimum for an A, 80-89% for B, 70-79% for C, 60-69% for D, and below 60% is F. Students scoring below 70 cannot progress to MUAP 4221 without enrolling again in MUAP 3221 and earning a grade of C or better.

### **Student Learning Outcomes**

By enrollment in MUAP 3221, the student should be able to:

- \*perform advanced literature with controlled technique;
- \*demonstrate consistent vibrato and transfer the vibrato to all literature and scales;
- \*discuss the oboe's development as a historical instrument in western music;
- \*have a working technical and musical knowledge of advanced scales and etudes for oboe

### **CoVid-related policies**

Applied students must arrive masked and use hand sanitizer upon entering the room. The instructor cannot play on a student's reed without first sanitizing in an alcohol-based solution. Student and instructor will meet for lessons in a large room of at least 600 square feet. See UT Tyler policies from the CoVid plan for further details.

## UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is September 5.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date (Sept. 5th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a commonly-observed religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor IN WRITING at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

"Cheating" includes, but is not limited to:

\*copying from another student's test paper; using, during a test, materials not authorized by the person giving the test; failure to comply with instructions given by the person administering the test; possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; collaborating with or seeking aid from another student during a test or other assignment without authority; discussing the contents of an examination with another student who will take the examination; divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program; falsifying research data, laboratory reports, and/or other academic work offered for credit; taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssign™,

### **UT Tyler Resources for Students**

\*UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

\*UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

\*The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. UT Tyler Counseling Center (903.566.7254)