

UNIVERSITY OF TEXAS AT TYLER
School of Performing Arts

course syllabus for

MUSI 1117: Aural Skills II (1 credit hour)

Spring 2019

Tu/Th 8:00-8:55 a.m. – FAC 2006

Professor: Dr. Kyle Gullings

Office: FAC 2220

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Office Phone: 903.566.7478

Office Hours: (subject to change)

Mondays 3:30 - 4:30 p.m.

Wednesdays 3:30 - 4:30 p.m.

Thursdays 1:30 - 2:30 p.m.

(other times by appointment)

Course Description: Ear training and sight singing using material on level with study in MUSI 1312. MUSI 1117 is the second semester of an aural skills component as part of a cumulative two-year music theory sequence required of all music majors. This course provides a dictation and sight singing element to the harmonic, rhythmic/metric, and contrapuntal practices of music from the Seventeenth through Nineteenth Centuries, corresponding with related courses in written music theory and keyboard lab.

Co-Requisite: MUSI 1312 (Music Theory II). Students not possessing the co-requisite will be administratively removed from the class unless otherwise approved by the department.

Course Learning Objectives: Upon successful completion of this course, students will be able to:

1. **Aurally identify simple melodic and harmonic intervals** (up to the P8), **triads** (M and m), and **seventh chords** (Mm7 only) by type, at a mastery level
2. **Accurately notate short rhythmic, melodic, and harmonic excerpts** involving divisions of simple and compound meters, diatonic major and minor keys, and stepwise melodies plus skips from the tonic, dominant, and dominant seventh chords, at a proficient level
3. **Accurately perform prepared examples** involving divisions of simple and compound meters, diatonic major and minor keys, and stepwise melodies plus skips from the tonic, dominant, and dominant seventh chords – using *solfege* (moveable Do, Do minor) and standard conducting patterns – at a proficient level
4. **Accurately perform unprepared (sight-read) examples** involving divisions of simple and compound meters, diatonic major and minor keys, and stepwise melodies plus skips from the tonic, dominant, and dominant seventh chords – using *solfege* (moveable Do, Do minor) and standard conducting patterns – at a proficient level

Required Texts:

Textbook: Ottman, Robert W. and Nancy Rogers. *Music for Sight Singing*, 9th ed. Upper Saddle, NJ: Pearson, 2014. ISBN-13: 978-0-205-93833-9 (print version).

Required Online Resource: Auralia Cloud, for out-of-class work. See details on Canvas.

Other Required Materials: In addition to the text, manuscript paper and a pencil are required at each class.

Assessment:

Grade Weighting	Daily Assignments and Activities	18%
	Participation	10%
	Exams 1-4	72% (4 x 18% each)
Grading Scale	90-100%	A
	80-89%	B
	70-79%	C
	60-69%	D
	Below 60%	F

Methods for Assessing Outcomes: Students will be evaluated through periodic daily assignments (online progress reports, prepared melodies, etc.), dictation and sight singing exams, and in-class participation.

Methods of Instruction: Meetings will largely consist of in-class, individual and group participation. Instructional methods will also include lectures, demonstrations, listening examples, and outside practice.

**** Due Dates and Excused Absences Policy:** No credit will be given for assignments that are late or missing due to *unexcused* absences. **This includes major exams!**

At the instructor's discretion, absences may be considered *excused* only for legitimate, *documented* reasons (serious illness, family emergency, etc.). Even in cases of *excused absences*, any outstanding assignments are due at the following class period. Missed exams typically must be made up within one week of the absence. In all cases, it is the student's responsibility to inform the instructor of absences as soon as possible, and to *document* that absence if an *excused absence* is being requested.

**** Attendance Policy:** Full attendance and participation are expected in this course. Arrival after class has begun will count as a tardy. Three tardies will count as one unexcused absence.

For this course, students are allowed **three (3) "free" unexcused absences**. After this, the following penalties may be applied:

4-6 unexcused absences = 1 letter grade reduction

7-9 unexcused absences = 2 letter grades reduction

10+ unexcused absences = automatic failure of the course ("F")

(This penalty is not part of the Participation grade, which reflects engaged activity in class.)

Additionally, avoidable distractions such as cell phone use/texting, eating food, outside work, and unnecessarily leaving the room during class time may result in a tardy or absence for the day, at the instructor's discretion. Multiple occurrences will result in the student being asked to leave the class session.

**** Communication:** Students are required to regularly check their Patriot e-mail account and the class Canvas page.

**** Academic Integrity:** Academic dishonesty will not be tolerated (cheating, copying homework, plagiarism, etc.).

Additional Online Resources: (for independent practice)

<http://www.musictheory.net>

<http://www.dolmetsch.com/theoryintro.htm>

<http://library.thinkquest.org/15413/theory/theory.htm>

<http://openmusictheory.com/> (a free, online, open-access textbook)

UT TYLER REQUIRED SYLLABUS LANGUAGE

UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.utt Tyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any

- means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Aural Skills II – Spring 2019

Course Calendar (subject to change)

Week	Date(s)	Material Covered
1	1/14	<i>Classes Begin</i>
1	1/15	First Class Day, Introduction; Ch. 4 Review
1	1/17	Ch. 4 Review
2	1/21	- <i>NO CLASSES</i> MLK Jr. Day
2	1/22	Ch. 5
2	1/24	Ch. 5
3	1/28	- <i>Census Date (Last day to withdraw from course without penalty)</i>
3	1/29	Ch. 5
3	1/31	Ch. 5
4	2/5	Exam 1 – Dictation (Ch. 4 and 5)
4	2/7	Exam 1 – Sight Singing (Ch. 4 and 5)
5	2/12	Ch. 6
5	2/14	Ch. 6
6	2/19	Ch. 6
6	2/21	Ch. 6
7	2/26	Ch. 6
7	2/28	Exam 2 – Dictation (Ch. 6)
8	3/5	Exam 2 – Sight Singing (Ch. 6)
8	3/7	Brief Survey of Ch. 7
9	3/11-3/15	- <i>NO CLASSES: Spring Break</i>
10	3/19	Ch. 8
10	3/21	- <i>NO CLASS: College Music Society South Central Regional Conference 3/21-3/23</i>
11	3/26	Ch. 8
11	3/28	Ch. 8
12	4/1	- <i>Withdrawal Deadline</i>
12	4/2	Ch. 8
12	4/4	Exam 3 – Dictation (Ch. 8)
13	4/9	Exam 3 – Sight Singing (Ch. 8)
13	4/11	Ch. 9
14	4/16	Ch. 9
14	4/18	Ch. 9
15	4/23	Ch. 9
15	4/25	Exam 4 – Dictation (Ch. 9)
16	4/29	- <i>NO CLASSES: Study Day</i>
16	4/30	Exam 4 – Sight Singing (Ch. 9) [during Finals Week]