

**University of Texas at Tyler**  
**School of Performing Arts**  
**MUSI 1306**  
**Music Appreciation**

Professor: Jessica Ogilvie  
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**Goals and Objectives:**

1. Students will develop skills at listening to musical details in the areas of rhythm, melody, harmony, texture, and form.
2. Students will become familiar with instrumental families and the production of sound on instruments within these families.
3. Students will learn how music is and has been utilized in various cultures from the Middle Ages to the present, both as a means of artistic expression and as a means of reflecting ideas and ideals of society.
4. Identify aurally musical selections from the Baroque, Classical, Romantic, and 20th Centuries and be able to identify the respective composer and title.

**Required Materials**

Textbook: Sherrod - *Do You Hear What I Hear?*

Headphones: You will be listening to many musical selections throughout the course of the semester. Headphones will greatly benefit this experience, since many musical selections often have a lower volume level.

**Grading**

Your semester grade will be calculated as follows:

Weekly quizzes over readings and modules - 30%

Midterm exam - 25%

Final exam - 25%

Concert report paper - 20%

Grading scale:	90-100% - A
	80-89% - B
	70-79% - C
	60-69% - D
	0-59% - F

## **Participation**

You are responsible for logging in to the course to complete module quizzes, exams, read announcements, and refer to the course schedule. Logging in daily is recommended. Failing to do so is comparable to failing to participate in a traditional face-to-face class.

## **Course Deadlines**

There is a course schedule with due dates for all quizzes, exams, and papers found in the “Start Here” module. All assignments and tests are expected to be submitted on time and late assignments will not be accepted past the designated date and time.

## **Exams**

This course requires the use of LockDown Browser and a webcam for online exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable. Both the midterm and final exams will be taken online using these LockDown Browser and Respondus Monitor canvas features. During these exams, you will be required to use a special browser which will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted. Instructions for taking the exams with LockDown will be posted in the mid-term exam and final exam modules.

Only “objective” type mid-term and final exams will be given (multiple choice, true/false, matching). Each exam will contain portions of content from the weekly readings, module readings, and quizzes, as well as musical examples (assigned to you in the weekly modules).

## **Weekly Modules**

Modules for the class are divided by week; there are 15 modules, corresponding to a 15-week semester. Each week you will complete the necessary textbook readings, module pages, and quiz. The modules must be viewed and completed within the designated time period. It will not be possible to enter a module before the open date and after the close date. Pay close attention to the course schedule of due dates (found in the start here module). Make sure you allot enough time each week to “attend” class by completing the readings, modules, and quizzes or tests.

## **Concert Report Paper**

Another major part of your semester grade will be a concert report paper. You will be required to attend an APPROVED concert related to the content of this class and then write a paper analyzing and reviewing that concert. Instructions for the paper and a list of concerts can be found in the start here module.

## Course Schedule and Due Dates

Week 1: Introduction, Sound, and Melody	Open date: Aug. 27	Due date: Sept. 2
Week 2: Rhythm, Dynamics, and Timbre	Open date: Aug. 27	Due date: Sept. 9
Week 3: Harmony, Texture, and Form	Open date: Sept. 2	Due date: Sept. 16
Week 4: Voices, Keyboard Instruments, and Strings	Open date: Sept. 9	Due date: Sept. 23
Week 5: Woodwinds, Brass, and Percussion	Open date: Sept. 16	Due date: Sept. 30
Week 6: Middle Ages	Open date: Sept. 23	Due date: Oct. 7
Week 7: Renaissance	Open date: Sept. 30	Due date: Oct. 14
Week 8: <b>Mid-term Exam</b>	Open date: Oct. 7	<b>Due date: Oct. 21</b>
Week 9: Baroque Vocal	Open date: Oct. 14	Due date: Oct. 28
Week 10: Baroque Instrumental	Open date: Oct. 21	Due date: Nov. 4
**Last day to withdraw from class: Nov. 5		
Week 11: Classical	Open date: Oct. 28	Due date: Nov. 11
Week 12: Classical continued	Open date: Nov. 4	Due date: Nov. 18
<b>**CONCERT REPORT PAPERS DUE FRIDAY NOV. 16</b>		
<b>Thanksgiving Break</b>		
Week 13: Romantic	Open date: Nov. 11	Due date: Dec. 2
Week 14: 20th Century	Open date: Nov. 18	Due date: Dec. 9
Week 15: <b>Final Exam</b>	Open date: Dec. 2	<b>Due date: Dec. 14</b>

## University Policies

UT Tyler Honor Code. Every member of the UT Tyler community joins together to embrace: "Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do."

Students Rights and Responsibilities. To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

Campus Carry. We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler a Tobacco-Free University. All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

Grade Replacement/Forgiveness and Census Date Policies. Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

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Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a W grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid  
State-Mandated Course Drop Policy. Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services. In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, #3150 or call 903.566.7079.

Student Absence due to Religious Observance. Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities. If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the

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instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement. It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation. Everyone is required to exit the building when a fire alarm goes off. Follow your instructors directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct. Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i.) "Cheating" includes, but is not limited to:

- copying from another students test paper;
- using, during a test, materials not authorized by the person giving the test;

- failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed crib notes. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
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- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
5. (ii.) Plagiarism includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

6. (iii.) Collusion includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
7. (iv.) All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students.

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)