MUSI 3221: Brass Methods Syllabus
Spring 2020
Mon/Fri 2:30 – 3:25 pm
FAC 1221

Instructor: Dr. Jeremy McBain
Office: 2219 Cowan FAC
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Phone: 565-5894
Office Hours: Posted on Canvas and at office (other times available by appointment; subject to change)

Course description: Instruction on brass instruments for music majors. Includes fundamentals of performance, essential pedagogy, maintenance of instruments and materials and literature.

Student Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Demonstrate ability to perform novice level material on all starter brass instruments (trumpet, horn, trombone, euphonium, and tuba).
2. Demonstrate ability to troubleshoot brass pedagogy issues commonly seen in secondary school band programs.
3. Demonstrate knowledge of standard equipment used to start beginning brass players and step-up instruments.
4. Demonstrate knowledge of the fundamentals of brass playing (e.g. posture, respiration, harmonic series, flexibilities, tone production, finger/slide dexterity, articulation, vibrato) and instrument maintenance.

Required Materials

1) Text: Each student will compile a brass method notebook consisting of Canvas materials, summaries of notes and observations on each instrument, which will be due at the final exam.
2) Staff paper: http://www.makingmusicfun.net/pdf/blanks/BlankStaffPaper.pdf
3) Pencil & Pen
4) Instruments to be checked out for trumpet, horn, trombone, euphonium, and tuba

Grade Weighting

| Assignments & Brass Notebook | 10% |
| Exams | 90% (6 x 15% each) |

Grading Scale

- 90-100% A
- 80-89% B
- 70-79% C (or better needed for degree)
- 60-69% D
- Below 60% F

Methods for Evaluating Outcomes: Students will be evaluated through quizzes, homework, and exams.
**Methods of Instruction:** Meetings will largely consist of individual and group participation activities. Instructional methods will also include listening examples and outside practice.

**Attendance Policy:** Your attendance is expected at each lecture. Excused absences require written documentation and are granted by the instructor. Absences due to illness, emergency, or participation in an official University activity are excused. Please give your written documentation to the instructor no later than one week after the absence. Bring a copy that you can leave with the instructor. Each student will be allowed three absences without penalty. **After the 3rd absence, each class missed will reduce your final grade by two points.** The excused absence must be documentable and verifiable in order to be considered for an exemption from point reductions, which is the sole decision of the instructor.

**Due Dates and Make-up Work Policy:** All assignments are due on the days indicated, at the start of class. Late assignments will not be accepted, and no credit will be given for assignments, quizzes, or exams not turned in due to unexcused absences. At the instructor's discretion, absences may be considered excused only for legitimate, documented reasons (serious illness, family emergency, etc.). In cases of excused absences, any outstanding assignments are due at the following class period. Missed quizzes or exams must be made up within one week of the absence. In all cases, students who must miss class should inform the instructor as soon as possible prior to the absence.

**Provisional Course Schedule (subject to change)**

<table>
<thead>
<tr>
<th>Wk</th>
<th>(date)</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>(Jan 13)</td>
<td>Syllabus, Introduction to Brass/Check out Instruments</td>
</tr>
<tr>
<td>2</td>
<td>(Jan 20 - Holiday)</td>
<td>High Brass Intro/Concepts/Fundamentals</td>
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<tr>
<td>3</td>
<td>(Jan 27)</td>
<td>(Census Date Jan 27th) Playing</td>
</tr>
<tr>
<td>4</td>
<td>(Feb 3)</td>
<td>Playing Exam 1 (Friday the 7th)</td>
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<tr>
<td>5</td>
<td>(Feb 10)</td>
<td>Concepts/Fundamentals/Playing</td>
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<td></td>
<td>(Feb 14)</td>
<td>NO CLASS – TMEA Convention</td>
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<tr>
<td>6</td>
<td>(Feb17)</td>
<td>Playing</td>
</tr>
<tr>
<td>7</td>
<td>(Feb 24)</td>
<td>Playing Exam 2 (Friday the 28th)</td>
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<tr>
<td>8</td>
<td>(Mar 2)</td>
<td>Low Brass Intro/Concepts/Fundamentals/Playing</td>
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<tr>
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<td>- Spring Break -</td>
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<tr>
<td>9</td>
<td>(Mar 16)</td>
<td>Playing</td>
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<tr>
<td>10</td>
<td>(Mar 23)</td>
<td>Playing Exam 3 Monday</td>
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<tr>
<td>11</td>
<td>(Mar 30)</td>
<td>Concepts/Fundamentals/Playing</td>
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<tr>
<td>12</td>
<td>(Apr 6)</td>
<td>Playing Exam 4 (Friday the 10th)</td>
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<tr>
<td>13</td>
<td>(Apr 13)</td>
<td>Concepts/Fundamentals/Playing</td>
</tr>
<tr>
<td>14</td>
<td>(Apr 20)</td>
<td>Playing / Review for Written Final</td>
</tr>
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**FINAL TBD – Check official final schedule – Playing Exam 5 / Written Exam /Brass Method Notebook Due**
Student Absence for University

absences by the second class meeting of the semester. Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such

Student Absence due to Religious Observance

Student Services/ADA Coordinator. For more information, including filling out an application for a Religious Accommodation Request (SAR), the SAR office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator.

https://hood.accessiblelearning.com/UTTyler

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have a disability, including

the University of Texas at Tyler, graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduate students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:
   - copying from another student’s test paper;
   - using, during a test, materials not authorized by the person giving the test;
   - failure to comply with instructions given by the person administering the test;
   - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
   - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
   - collaborating with or seeking aid from another student during a test or other assignment without authority;
   - discussing the contents of an examination with another student who will take the examination;
   - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
   - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
   - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
   - falsifying research data, laboratory reports, and/or other academic work offered for credit;
   - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
   - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

**UT Tyler Resources for Students**

- **UT Tyler Writing Center** (903.565.5995), writingcenter@uttyler.edu
- **UT Tyler Tutoring Center** (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- **UT Tyler Counseling Center** (903.566.7254)