

String Methods

MUSI 3223-001

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Office: Cowan Fine Arts Center, Room 2217

Office Hours: By appointment

Department: School of Music

Class meeting time and place: Tuesday/Thursday 10:00 – 10:55 am.

Student Learning Outcomes:

The goals and objectives of the course are:

- (1) To gather knowledge, concepts and ideas regarding the teaching of all the instruments in the string family.
- (2) To gain a working knowledge and practice regarding the performance of each instrument. This includes the understanding and performance of scales and beginning-level solos.
- (3) To provide all members of the class, especially those majoring in music education or music performance, a firm foundation in the planning and instruction of a beginning strings class (homogeneous or heterogeneous) in the public schools.
- (4) To provide quality musical experiences to every member of the class on a regular basis.

Text and Materials:

REQUIRED

- A three-ring binder to hold materials that are passed out in class. It is not the responsibility of the instructor to provide replacement for lost materials.
- A copy of the text "Essential Elements 2000 for Strings (Teacher Edition).

ONLINE RESOURCES

- Michael Hopkins *String Pedagogy Notebook* (www.stringtechnique.com)
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- Mimi Zwieg Sting Pedagogy - <http://www.stringpedagogy.com/>

Grading Policy & Course Requirements:

Each student's grade will be based on the preparation of the daily assignments, attendance, tests and performance evaluations.

10 % Attendance

70% Teaching/participation in class

10% Project

10% Final Exam

Attendance Policy:

Each student must submit any absence request at least **one week** in advance, except for emergencies, by **e-mailing** the instructor. In the event of an absence, the student should arrange for a meeting with the instructor to discuss the reason for the absence. **2** unexcused class absences – maximum semester grade of a **B**. **3** unexcused class absences – maximum semester grade of a **C**. **4** unexcused class absences – **F**. Regarding excused absences: An excused absence is an absence discussed and/or arranged with the instructor prior to the class meeting. As well, any sickness or family emergency will be excused if documentation is provided, and communication is present. Final determination of whether an absence is excused or unexcused is completely left up to the instructor.

Class lessons are subject to change.

TOPICS

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|--------|--|
| 25-Aug | Introduction of the syllabus, Anatomy of the Violin |
| 27-Aug | Determining proper instrument sizes |
| 1-Sep | Posture and Instrument Position (part one) |
| 3-Sep | Posture and Instrument Position (part two) |
| 8-Sep | Forming the bow hold (part one) - Violin/Viola |
| 10-Sep | Forming the bow hold (part two) - Cello/Bass |
| 15-Sep | Left hand position (part one) - Violin/Viola |
| 17-Sep | Left hand position (part two) - Cello/Bass |
| 22-Sep | Bow stroke (part one) |
| 24-Sep | Bow stroke (part two) |
| 29-Sep | Putting it all together (part one) |
| 1-Oct | Putting it all together (part two) |
| 3-Oct | Reading music |
| 6-Oct | Lesson plans: How to change a string; Tuning with the pegs; tuning with the fine tuners |
| 8-Oct | |
| 13-Oct | Mark Lisle, Lisle Violins (Instrument maintenance) |
| 15-Oct | Intermediate bowing skills |
| 20-Oct | Vibrato and Shifting |
| 22-Oct | double bass presentation (guest lecture) |
| 27-Oct | Orchestra administration (TMEA vs UIL) |
| 29-Oct | Orchestra administration (TMEA vs UIL) |
| 3-Nov | Orchestra administration |
| 5-Nov | Classroom Projects |
| 10-Nov | Classroom Projects |
| 12-Nov | Classroom Projects |
| 17-Nov | Classroom Projects |
| 19-Nov | Students teach |
| 24-Nov | No class (Thanksgiving Break) |
| 26-Nov | On-Line Lesson |
| 1-Dec | On-Line Lesson |
| 3-Dec | On-Line Lesson |
| 8-Dec | Exam Review |
| 10-Dec | Final Exams Begin |

The following University policies must appear on each course syllabus or be provided as an informational sheet (web-links to these policies may be used in the print or electronic syllabus)

<http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.