

**MUSI 3335: Piano Pedagogy
Fall 2015**

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OBJECTIVES AND LEARNING OUTCOMES

The objective of this course is to develop a holistic approach to teaching piano by studying the elements of body, mind, and emotions and how they relate to the learning and performing process. At the conclusion of this course, students will be able to do the following.

1. Understand fingering principles and efficient usage of skeletal/muscular systems
2. Understand the role of the mind in enhancing the learning & memory process beyond motor memory
3. Understand the role of emotions in learning, interpreting, and performing music
4. Develop a holistic teaching philosophy integrating mind, body, and emotions

REQUIRED TEXTS AND MATERIALS

Thomas, Mark, *What Every Pianist Should Know About the Body*
Kropff, Kris, *A Symposium for Pianists and Teachers: Strategies to Develop the Mind and Body for Optimal Performance*
Bruser, Madeline, *The Art of Practicing: A Guide to Making Music from the Heart*

ATTENDANCE AND COURSE REQUIREMENTS

Attendance is required for all scheduled classes and more than 3 absences (for any reason) will lower the final average by 1 point each. Weekly assignments may include reading or class assignments, internet research, demonstrations at the piano, class presentations, and teaching demonstrations. Late assignments will receive a letter grade deduction for each class period turned in late. Do not skip class because an assignment is not completed. Because there will be many assignments throughout the semester, you may request an extension of the due date without penalty for a maximum of 2 assignments.

GRADES

Class assignments	33%
Tests and Paper	34%
Final Exam	33%

OFFICE HOURS

Office hours will be posted after all applied lessons have been scheduled. Students are encouraged to come for individual help during office hours or by appointment. Please let the instructor know immediately if you are struggling in the course for any reason. Help is available to all who ask!

WITHDRAWAL DATES

Deadline to withdraw without penalty (12th class day): September 4
Deadline to withdraw with an automatic W: October 26

IMPORTANT UNIVERSITY POLICIES

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of classes.