NURS 6342: Scholarship in Nursing II (SSII)
Fall 2015

Welcome and Introduction

Welcome to Scholarship in Nursing! Hosting this course are your instructors, Drs. Beth Mastel-Smith and Jerri Post. We are very excited about this course and look forward to sharing it together with you. The nursing profession hinges on the multifaceted concept of nursing scholarship. We will take some time to explore its definition at the beginning of the semester and ensure that we're all on the same page! You have begun developing skills in this area during Scholarship I (SSI), and our hope is that this course will provide you the opportunity to practice current abilities and build on them. We will "do" nursing scholarship for the rest of our lives no matter where we work or our role in nursing. This course is scheduled at the beginning of your doctoral experience to provide the foundation for the rest of your doctoral studies **and** act a springboard for the remainder of your career trajectory!

For some this may be one of their first online courses. Others are old hands at distance education. The best advice we can give is: 1) be organized and 2) if you are unclear about anything, ask a question! The syllabus includes detailed information about the different aspects of the course. Read it carefully, refer to it often and if you don't understand something, ask (are you hearing a theme?). This is obviously a different environment than if we were all in a classroom together and questions could be shared face-to-face or you could drop by the instructor's office to discuss your ideas. We want you to be successful and are available to support you in your effort.

IMPORTANT NOTE: There will be at least two live zoom sessions this semester. The first, At the Library with Michael, is scheduled for **September 5 at 11 am**. If you are unable to attend this session, don't worry, it will be recorded. During the week of November 30, we have planned four, one and a half hour zoom sessions. Please plan to attend and share the presentation created during Module 9 during one of the four sessions.

Course Description

This course is meant to provide the student with basic skills essential to nursing scholarship. Appraisal, including evaluation and synthesis, of evidence will be explored. Writing for publication and obtaining funding will be examined. Dissemination of findings through oral presentations, as well as use of online resources related to scholarship will be reviewed.

Credit Hours: 3

Course Prerequisites:

Provisional or full acceptance into the doctoral program or permission of the instructor(s) is the only perquisite for this course.

Instructor Contact Information

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Instructional Goals and Objectives:

Upon successful completion of this course, the student will:

- identify aspects of nursing scholarship and specific types related to the scholarship of discovery.
- compare and contrast resources that make knowledge applicable in the workplace.
- develop and apply skills to a variety of dissemination methods.
- develop and apply critiquing skills.

Textbook Information, Readings and Course Materials

While there is no required textbook for this course, online readings, along with other learning materials, can be found within the Blackboard modules and in the "Web Links" tab.

Course Outline: Due Dates*, Assignments, & Weighted Grade

Dates	Assignment (Module)	Weighted Grade
August 24 - 31	o Module 1: Exploring Nursing Scholarship, The Role of Discovery o *Assignment **(due 8/31):** Discussion Board 1*	10%

September 1 – 7
September 5 at 11 am: At the library with Michael Zoom session
	o Module 2: Finding Relevant Evidence: Effective Online Searches & Plagiarism
	  o *Assignments **(due 9/7)**:*
	    o *Complete Plagiarism Tutorial*
	    o *Database Search Table & Reference list with 5 relevant articles*
		5%

September 8 - 21	o Module 3: Appraisal of Evidence Part 1
	  o *Assignments **(due 9/21):***
	    o *Critical Appraisal Checklists (1 for each of the 5 articles)*
	    o *EBT with 5 articles*
	    o *Reference List*
		10%

September 22 – October 5	o Module 4: Dissemination Part 1, Journal Articles
	  o *Assignments **(due 10/5)**:*
	    o *Week 1: Critique a journal article*
	    o *Week 2: Reflect on and share your experiences with the critique process on DB 2*
		5%

October 6 - 19	o Module 5: Appraisal of Evidence Part 2
	  o *Assignments **(due 10/19)**:*
	    o *EBT with 5 more articles*
	    o *Updated reference list*
		10%

October 20 – November 2	o Module 6: Professional Writing Part 1 o *Assignment **(due 11/2)**: Draft Background and Significance*	15%
October 26	Last Day to Withdraw from Classes	
November 3 - 9	o Module 7: Funding Scholarship: Sources & Mechanisms o *Assignment **(due 11/9)**: Discussion Board 3*	5%
November 10 - 16	o Module 8: Professional Writing Part 2 o *Assignment **(due 11/16)**: Synthesis Paragraph*	15%
November 17 - 30	o Module 9: Dissemination Part 2: Oral Presentations o *Assignment **(due 11/30)**: Present Your Ideas* ***Note: Plan to sign up for one of 4 zoom sessions during which you will share what you have learned about your research topic.***	15%
December 1 - 7	o Module 10: Finding Opportunities for Scholarship of Discovery o *Assignment **(due12/7)**: Mindmap*	10%

*All assignments are due at midnight on the last day of the module.

Grading Information

Final grades will be based on the following:

A = 90-100
B = 80-89
C = 70-79
D= 60-69
F = Below 60

Five points will be deducted for each day an assignment is late. If unavoidable situations occur, e.g. work or family emergencies or illness that prevents timely submission of assignments, contact your instructor **BEFORE** the assignment is due. Extensions to assignment deadlines can be negotiated but this needs to be done *in advance*; retrospective extensions will not be awarded. You must achieve an average of 80% to successfully complete the course. The last day to withdraw from a course without penalty is **October 26, 2015**.

Note: Be sure that you have reviewed the course calendar and identified due dates. Instructors set up courses and assignment deadlines differently.

Assignments/Projects Turn-In Process

All assignments and projects will be submitted through the assignments link in each module. See the Course Schedule for due dates. Use the following process to prepare and submit assignments:

- prepare your assignment using Microsoft Word. Name your assignment with the following convention: last name, first initial, assignment title (ex. LastF_Assignmenttitle or mastelsmithb_EBT)
- click on "View/Complete Assignment" in the modules overview area or project area
- Number 1-shows the assignment instructions
- Number 2-is where you add your comments and attach your completed assignment
- Number 3-when all attached files (your completed assignment files) are uploaded, click submit

When assignments are received, we will open them in Microsoft Word for grading. This will enable us to make comments, ask questions, etc. within the document. We will then return your assignment through the Student Gradebook area or via email. We will make an announcement when papers are returned to remind you to check the Student Gradebook. To see comments about your assignment, click on your grade and the accompanying document or open the document as an email attachment.

Written Assignments

- All written assignments are to be completed in Microsoft Word and submitted in a timely manner. Deadlines are listed in the Course Schedule.
- Please note that all written assignments must be submitted by midnight Central Time on the due date.
- All written assignments should be submitted through the assignment links. If your web connection is down for some reason, please call your instructor or email as soon as connection is established.
- Plagiarism is a serious academic offense. Please avoid the consequences of academic dishonesty by citing all sources that you use in your work. Academic dishonesty, such as unauthorized collusion, plagiarism and cheating, as outlined in the [Handbook of Operating Procedures](), University of Texas at Tyler, will not be tolerated. University regulations require the instructor to report all suspected cases of academic dishonesty to the Dean of Students for disciplinary action. In the event disciplinary measures are imposed on the student, it becomes part of the students' official school records. Also, please note that the handbook obligates you to report all observed cases of academic dishonesty to the instructor.
- Late assignments will receive point reductions (see Grades and Grading within this Syllabus).

Online Discussions

The purpose of the discussion board in an online doctoral program is to provideopportunity for dialogue around particular topics of interest within the course. It is expected that you will demonstrate your mastery of the assigned readings and your ability to supplement those readings with expanded exposure to related (and sometimes opposing) information that you will seek in your self-directed quest to understand and be informed. To that end, share ideas you have gained from the literature, citing the source, and interpreting into your own words. Demonstrate your use of a complex thought process to dissect and analyze what you read in the literature and in the discussion thoughts of your fellow students as you offer your own insights. While we expect growth in scholarly writing, we are not concerned that you use big words or a lot of words (remember, the world values parsimony), however, we are eager to read your thoughtful insights into the questions and statements, your analysis of the words and ideas, and your recommendations for future pathways for nursing and healthcare.

- Each student is responsible for participating in asynchronous discussions within the course. This participation will include posting answers to questions posed by the instructor and/or replying to other participants' postings (read: both posts for a discussion might be in response to someone else's post). A minimum of two posts from each student are expected during each discussion.

- Postings must be timely. Deadlines are listed in the Course Schedule. Please note that all discussion postings must be completed by midnight Central Standard Time on the due date.
- Participants should plan on entering the Discussion Board area a minimum of at least three times in order to read and comment on others postings. To allow other participants the opportunity to comment, all answers should be posted to the Discussion area in advance of the deadline
- Quality of answers is as important as quantity. Participants' comments should add to the discussion. Comments should be supported with references cited appropriately. The instructor and/or participants may use synchronous chats as the need arises.
- APA format is expected including formatting, grammar, spelling, and punctuation, accurate presentation of reference citations in text and with full citations at the bottom of the post.

Note: When posting to the discussion area, please type in your comments directly into the discussion. Do not type your comments into a document and then attach it to the discussion-this method is difficult for some students to access. It may be wise to type your comments into a Word document, then copy and paste it into the Discussion Board, as you will lose all of your work if the blackboard and/or the internet were to go down. You must use the "clipboard icon" on the top of the discussion board frame into which you are typing in order to paste in Blackboard.

DISCUSSION BOARD GUIDELINES

Note: When you click on the discussion forum within your group, click on "Grading Information" and review the rubric for each forum before you begin to organize your thoughts. Review the rubric when done to ensure you have not left anything out. Thanks in advance!

Discussion Board Post Components	Expectations
o Format and logical progression of posting	Proofread your post so that errors do not detract from the substance of the posting. Attend to spelling and grammar. Clearly state your main idea/argument. Remember that random thoughts make it challenging to help the reader understand how you reached your conclusion.
o Depth and relevance of post to the topic at hand	Show evidence of critical thinking and analysis to the substantive depth expected of a doctoral student. Offer Ideas that are relevant to the topic and demonstrate your ability to extrapolate complex ideas from various sources into a coherent argument or statement(s).Cite sources to identify origin of ideas that are indicative of the best knowledge on the topic. Original ideas should be reflected by personal ownership (e.g., in my experience). Take care **not** to post irrelevant information that does not address the intent of the assignment.
o Contribution to the learning community	Demonstrate your astute awareness of the needs of the learning community through original posts and replies that move colleagues into meaningful dialogue. Post to present creative approaches that foster open discussion. Post to contribute to the progression of nursing as a scholarly community in a clear, enlightening, and engaging way. Take care **not**

	to rehash old ideas without consideration of how these may thwart active dialogue.
o Punctuality and timeframes	Post well before deadline to foster opportunity for student interaction and feedback.

Technical Information

The following information should be included in your syllabus to give direction to the students on how to obtain technical support should problems arise with Blackboard. Also included is a short list of browser plug-ins and other suggested applications that students should make sure they have installed and/or updated.

Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course

- The page in question

- If you get an error message, a description and message number

- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard for helpful information.

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files. http://get.adobe.com/reader/

- **Java Runtime Environment** (JRE) allows you to use interactive tools on the web.
  http://www.java.com/en/download/

- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations.
  http://get.adobe.com/flashplayer/

- **QuickTime** allows users to play back audio and video files.
  http://www.apple.com/quicktime/download/

- **Windows Media Player** allows you to view, listen and download streaming video and audio. http://windows.microsoft.com/en-US/windows/products/windows-media-player

- **RealPlayer** allows you to view and listen to streaming video and audio. http://www.real.com/

PhrnDz Café

The PhrnDz Café is open and a place for you to connect with your student colleagues, find out what is going on in the way of scholarships, grant opportunities, and other announcements. Take a break, link from your UT Blackboard page, and join others for a cup of coffee or tea.

Digital Library Resources
The UT Tyler Robert R. Muntz Library houses many nursing and health-related journals. Access to full text journal articles will assist you in the review of the literature for this and other courses.

<u>Course and Instructor Policies</u>

As with your other courses at UT Tyler, there will be no required, regularly scheduled face-to-face meetings with your instructors or student colleagues. There is one Zoom meeting with the librarian, however, if you are unable to attend, the session will be recorded and you can watch it at your convenience. Hopefully, you will come to realize that you are not working alone in a vacuum and will become comfortable with online education, even enjoying the flexibility that it affords your schedule. The course is divided into Modules. Each Module has specific dates when assignments and discussions are due. Learning activities include Discussion Board conversations, presentations, and an evidence evaluation and synthesis tables. Expectations for each learning activity are clearly articulated.

<u>University Policies</u> (note that some of these only affect undergraduate students)

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

➢ Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

➢ Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

➢ Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

➢ Being reinstated or re-enrolled in classes after being dropped for non-payment

➢ Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the

SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services. © Drs. Beth Mastel-Smith & Jerri Post

Getting Started
Click on the Module button to the left and choose Module 1.