

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING**

**NURS 3205
CONCEPTS of PROFESSIONAL NURSING
All Sections**

Fall 2017

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Web based offering

The content of this syllabus is subject to change at the discretion of the faculty according to current learning needs

NURS 3205 Fall 2017 Course Schedule
Week starts Monday @ 12:00 am and ends Sunday @ 10:59 pm

Date	Weekly Readings	Assignments	Due Dates
SECTION 1			
8/28/17	Course Orientation	DB#1 Team Intros, post one thing learned about the course from the syllabus and/or schedule. What is your take away for this course	Due 9/3/17@ 10:59 PM
8/28/17	Module 1 Chapter 1	Quiz Chapter 1 Electronic Reflective Journal (ERJ)	Due 9/10/17@ 10:59 PM
9/4/17	Module 2 Chapter 2	Team Activity Chapter 2 Nursing Philosophy ERJ	Due 9/17/17 @ 10:59 PM Census Day 9/11/17
SECTION 2			
9/18/17	Module 3 Chapter 5	Quiz Chapter 5 ERJ	Due 9/24/17@ 10:59 PM
9/25/17	Module 4 Chapter 6	DB#2 Ethics Scenario ERJ	Due 10/8/17@ 10:59 PM
10/9/17	Module 5 Chapter 7	Quiz Chapter 7 ERJ	Due 10/15/17@ 10:59 PM
SECTION 3			
10/16/17	Module 6 Chapter 9	Quiz Chapter 9 ERJ	Due 10/22/17@ 10:59 PM
10/23/17	Module 7 Chapter 10	Team Activity Chapter 10 ERJ	Due 11/5/17@ 10:59 PM
11/6/17	Module 8 Chapter 11	Quiz Chapter 11 ERJ Last Day to Withdraw with a "W" 11/6/17	Due 11/12/17@ 10:59 PM
11/13/17	Module 9 Chapter 13	Quiz Chapter 13 ERJ	Due 11/19/17@ 10:59 PM
11/20/17		Thanksgiving Holiday No assignments	11/26/17
11/27/17	Module 10 Chapter 12	Team Activity Chapter 12 ERJ Complete course Evaluations	Due 12/10/17@ 10:59 PM

SEMESTER CREDIT HOURS

Two (2) hours didactic

PREREQUISITES

College of Nursing advisor approval.

1.1 COURSE DESCRIPTION

This course introduces the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is placed on the development of professional identity through exploration of the major concepts of nursing.

1.2 COURSE OBJECTIVES

Upon successful completion of the course, students will be able to:

1. Discuss the historical foundations of nursing pertaining to the evolution of nursing as a profession.
2. Discuss how the core values of professional nursing impact contemporary nursing practice.
3. Discuss the interactions of knowledge and caring on the development of professional nursing practice.
4. Develop modern approaches for the development of professional nursing knowledge and attitudes.
5. Comprehend how health policy and political action influence nursing practice.
6. Discuss ethical and legal foundations of nursing in the development of professionalism.
7. Differentiate between how nurses use health promotion and disease prevention to guide client outcomes.
8. Understand the basics of the Institutes of Medicines' (IOM) five core competencies for professional nurses.
9. Describe how the professional nurse functions in each IOM competency.
10. Describe the transformation of professional nursing practice through leadership.

1.3 REQUIRED TEXT

Finkelman, A., & Kenner, C. (2016). *Professional nursing concepts: Competencies for quality leadership*. (3rd ed). Burlington, MA: Jones & Bartlett Learning. (ISBN: 978-1-284-06776-7)

A used text can be used for the course. An access code is NOT required.

NURS 3205 Course Schedule & Syllabus – Posted in Blackboard

1.4 GRADING POLICY

Completion of NURS 3205 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations will not be considered for admission to the nursing program.

******Students must attain at least 75 Points to pass this course****.**

1. Grades will not be rounded when calculating the final grade (74.5-74.9 is not rounded to 75).
2. The final course grade will be calculated based on the assignments and assigned points.

Assignments	Points
Weekly Electronic Reflective Journals (10 @ 2pts. each)	20 points
Quizzes (6 @ 5pts)	30 pts.
Team Activities (3 @ 12 pts. each)	36 pts.
Discussion Board #1	4 pts.
Discussion Board #2	10 pts.
TOTAL	100 pts.

3. Letter grades will be assigned according to the following scale:

- A 90 -100
- B 80-89
- C 75-79
- D 60-74
- F 60 and below