

THE UNIVERSITY OF TEXAS AT TYLER  
SCHOOL OF NURSING  
Fall 2017

NURS 4723 FAMILY HEALTH  
Section 001 & 002  
Lab Sections 001L-010L

Tyler Campus - (TYR)  
Wednesday 1300-1645  
Clinical Scheduled per Instructor

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The content of this syllabus/website is subject to change at the discretion of the faculty leaders according to current learning needs.

*I embrace honor and integrity.  
Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do.  
(The UT Tyler Honor Code)*

## **NURS 4723 FAMILY HEALTH**

### **COURSE OVERVIEW**

Seven (7) credit hour course with four hours per week didactic content and a minimum of 112.5 clinical hours.

#### **Pre-requisites**

Successful completion of all courses through Level 2 in the nursing program.

#### **Course Description**

This course introduces holistic nursing care of childrearing families. Emphasis is on normal pregnancy and childbirth along with major health alterations during pregnancy and illness in children from birth through adolescence in selected settings

#### **Course Content**

1. Introduction to Family Health
2. Conception, Fetal Development, and Reproductive Concerns
3. Alterations in Cardiovascular and Respiratory Function
4. Neonatal Period
5. Pregnancy and the Family
6. Assessment of Fetal Well-Being
7. Birth and the Family
8. Alterations in Immunologic and Hematologic Function
9. Alterations in Skin Integrity, Immunizations, and Communicable Diseases
10. Alterations in Gastrointestinal, Genitourinary and Endocrine Function
11. The Child with Cancer or Chronic Conditions
12. The Postpartum Family, Newborn Nutrition, and Contraception
13. Alterations in Neurologic, Mental Health, Cognitive Function, and Musculoskeletal Function

#### **Class Attendance**

Class attendance is highly recommended and documented. However, it is not a portion of the calculated course grade. Class lectures are available live and asynchronously in Canvas. Live presentations will include interactive learning activities.

#### **Course Student Learning Outcomes**

Upon successful completion of the course, students will demonstrate the ability to:

1. Integrate knowledge from the disciplines of biology, behavioral sciences, and humanities to provide care to family systems.
2. Coordinate family-centered care through collaboration with the interdisciplinary health care team.
3. Utilize current evidence-based findings to improve comprehensive family-centered care.
4. Access and communicate information using technology to improve delivery of comprehensive family-centered care.
5. Discuss the economic and regulatory impact of policies on the provision of comprehensive family-centered care.
6. Serve as an advocate for diverse family structures to provide and promote quality family-centered care.
7. Collaborate with the health care team to promote health restoration and maintenance, risk reduction, and disease management for members of the family experiencing needs.
8. Demonstrate moral, ethical, and legal values in the care of families.
9. Utilize the nursing process to provide safe, holistic, evidence-based family-centered care.

### **Required Textbook and Support Materials**

London, M. L., Ladewig, P. A., Davidson, M. R., Ball, J. W., Bindler, R. C., & Cowen, K. J. (2017) *Maternal & Child Nursing Care* (5<sup>th</sup> ed.) Boston, MA: Pearson. ISBN: 13: 978-0-13-416722-0

An NCLEX program (2013 or newer): NCLEX-RN 10,000 powered by PrepU or comparable.

### **Important Course Dates**

Exam 1: Sep. 20  
Exam 2: Oct. 18  
Exam 3: Nov. 8  
Exam 4: Dec. 6  
Final Exam: Dec. 13

### **GRADING POLICY**

Completion of NURS 4723 is based on satisfactory attainment of didactic and clinical criteria. Any student who fails to meet the course objectives and expectations in either the classroom or clinical area must repeat the entire course and may not progress to the next level.

The simple average of the exam grades, before weighted calculation is performed, must be 75% or greater to pass the course. Grades will not be rounded when calculating the average (74.5 -74.9 is not rounded to 75). Students with an exam average of 75% or greater will have grades calculated based on the weighted calculation of the exams and other required course work.

#### Course grade calculation:

4 Exams (18% each)	72%
Comprehensive Exam	18%
ATI	10%
<u>Clinical</u>	<u>Pass/Fail</u>
Total	100%

Letter grade assigned according to the following scale:

A	90-100
B	80-89
C	75-79
D	60-74
F	59 and below

### **EXAM AND EXAM REVIEW POLICY**

1. Attendance for exams is mandatory.
2. When absence for an exam is necessary, the student is responsible for notifying the faculty with an acceptable reason prior to the exam. Make-up/alternate exams will be given at the discretion of the faculty and may be in a different format.
3. **ONLY** with faculty discretion will students be allowed to enter the testing environment after an exam has begun.
4. Exams are administered at the scheduled date and time and are in an online format.
5. All hats/caps/hoodies/head coverings must be removed during exam time. All personal items such as purses, books, backpacks, notebooks, cell phones, watches, and briefcases must be left in the front/side of the computer lab during testing. All cell phones are to be off.
6. Silence is enforced while in the testing environment.
7. Calculators are provided through ExamSoft computer program.
8. Review will be available immediately upon completion of the exam. Unsuccessful score coaching may be scheduled with the faculty during office hours. Any reviews must be completed within 10 school days from the posting date of the exam grade.

9. Test blueprints are derived from the listed module outcomes. A blueprint for all exams is provided in Canvas.
10. Once an exam has been accessed, no makeup or alternate exam is allowed.

### **ACADEMIC INTEGRITY**

1. Students are expected to assume full responsibility for the content and integrity of all academic work.
2. Students are advised to review the Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) [Guide for Baccalaureate Students](#) and [UT Tyler Student Conduct and Discipline Policy](#). These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
3. **Plagiarism, cheating, and collusion are unacceptable behaviors.** Violation of these standards will be dealt with promptly and disciplined accordingly (See BSN/MSN Nursing Student Guide for definitions).
4. The School of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules of the University of Texas System.

### **GENERAL COURSE INFORMATION**

1. All submitted written material (papers, electronic submissions, assignments, etc.) are the property of the School of Nursing.
2. All nursing students are required to use their student email accounts for all correspondence.
3. Each student is required to complete 25 NCLEX style questions each week on Maternal or Pediatric content, for a total of 175 questions over the semester. The student must present proof of completion with 75% or greater, including student name, category or content topic, number of questions, score, date and time of assessment recorded on the screenshot, to their clinical instructor. If the student is enrolled in NURS 4723 only, 350 questions are to be electronically submitted using the above criteria.
4. Netiquette Guide: "Netiquette" is internet etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. <http://www.learnthenet.com/learn-about/netiquette/index.php>

### **ATI**

ATI testing is scheduled on the course calendar. This includes 4 practice and 2 proctored assessments in the computer laboratory. ATI contributes a maximum of 10% to the course participation grade.

- ATI is comprised of four (4) practice assessments (2 Practice A and 2 Practice B). Practice A assessments will open the beginning of the 4<sup>th</sup> week of the semester and will be accessible for a 2-week period. Practice B assessments open the beginning of the 10<sup>th</sup> week of the semester and will be accessible for a 2-week period. The two (2) ATI proctored assessments will be completed in the computer lab at the end of the semester in accordance with the course calendar.
- Criteria for ATI grade calculation:
  - Demonstrate a simple course exam average of 75%
  - Completion of both practice A assessments proficiency of Level 1 2%
  - Completion of both practice B assessments proficiency of Level 2 or greater 2%
  - **Proctored assessments**
    - Maternal Newborn
      - Proficiency Level 2 and above – 3%
    - Care of Children
      - Proficiency Level 2 and above – 3%

If proficiency level 2 or above is not attained, there will be an option to complete remediation activities.

## **CLINICAL PRACTICUM**

### **OVERVIEW**

The clinical practicum has four components:

1. Orientation: Must be completed prior to the first scheduled clinical experience.
2. The hospital, day care, and clinic experiences: Students will work with preceptors in accordance with their clinical schedule. Clinical days may include: Monday, Thursday, Friday, Saturday, & Sunday (day & night shifts).
3. Independent Experiences and Presentations
4. Simulation Learning Experiences (SLE)

Completion of NURS 4723 is based on satisfactory attainment of didactic and clinical criteria. Passing of clinical is based on successful completion of the following:

- Complete 112.5 clinical hours
- Master all skills assigned in the learning laboratory and clinical area
- Canvas Discussions
- Simulation Learning Experiences SLE (4)
- Canvas Discussions
- Clinical Documents
- Service Learning Activity
- Community Hours Activity
- Achieve a score of 2 or greater in all areas of the Clinical Evaluation Tool

Any student who fails to meet the course student learning outcomes in either the classroom or clinical area must repeat the entire course and may not progress to the next level. Clinical is graded on a pass/fail basis. **A score of 0 in any of the clinical behaviors at any time during the clinical experience may result in automatic failure in the clinical component of the course. A score below 2 will result in a written contract with expected measures to demonstrate improvement. Failure to demonstrate improvement will result in clinical failure and failure of the course.**

### **GENERAL CLINICAL INFORMATION**

#### **Hospital, Clinic, and/or Day Care experiences**

1. Each student will be assigned a preceptor (RN) and clinical setting to enhance course content. Clinical faculty will schedule clinical hours at the beginning of the semester and/or per clinical rotation.
2. The student may not alter the clinical schedule without prior approval by the clinical instructor and preceptor. The occurrence of an emergency will be considered on an individual basis. If an absence is necessary, the student is responsible to notify the clinical instructor and the assigned nursing unit **at least two (2) hours prior** to the scheduled clinical experience. Any unapproved clinical absence will compromise the student's success which can result in clinical failure.
3. The student, with their preceptor, will assume care for a group of patients, including treatments and medications. The student is responsible for informing the clinical instructor and preceptor of specific learning needs. Students are advised to take advantage of every opportunity to enhance previously learned skills, as well as practice new skills.
4. All written work submitted will become the property of the University of Texas School of Nursing.
5. Instructors may elect to assign up to 12 hours of clinical time in simulated clinical activities. These activities must be documented on the appropriate forms and signed by a designated proctor. This learning experience is at the discretion of the clinical instructor.

Cell phone usage is expected to be limited to break time. Cell phone should be on "silence" mode and used only in the staff break areas.

### **DRESS REQUIREMENTS**

Students must follow the UT Tyler School of Nursing dress code as outlined in the [BSN Student Handbook](#). Failure to comply with the requirements may result in an unexcused clinical absence and/or negative clinical evaluation.

### **MEDICATION CALCULATION ASSESSMENT**

1. All clinical courses will require a medication administration assessment to be administered prior to attending actual clinical experiences.

2. If the student does not achieve a grade of 90% or greater after **2 attempts**, the student has failed the clinical component of the course and must withdraw from the course for the semester.
3. A grade of "W" is recorded on the student's transcript; however, the grade is documented in the student's file, in the School of Nursing, as a course failure.

**Clinical medication errors will be documented in the School of Nursing student files.**

### **UNSAFE CLINICAL PRACTICE**

1. Any act of omission or commission, which may result in harm to the patient, family, or staff, is considered unsafe clinical practice, and may result in removal from the clinical setting, disciplinary action according to the discretion of the course faculty, a negative clinical evaluation, a course failure, and/or dismissal from the program.
2. During the clinical practicum, unsafe clinical practice is defined as any one of the following. When the student:
  - a) Violates any part of the Code of Ethics for Nurses.
  - b) Arrives at clinical settings in an impaired condition.
  - c) Commits a single or repetitive serious medication error(s).
  - d) Violates or threatens the well-being or safety of the patient.
  - e) Violates previously mastered principles/expected learning outcomes in carrying out nursing care skills and/or delegated medical functions.
  - f) Assumes inappropriate independence in action or decisions.
  - g) Does not adhere to current CDC guidelines for infection control.
  - h) Fails to recognize own limitations, incompetence, and/or legal responsibilities (HIPPA violations, including taking photos during clinical).
  - i) Fails to accept moral, legal, and ethical responsibility for one's own actions thereby violating professional integrity as determined by the clinical instructor.
3. Failure to comply with any of the above requirements may result in an unexcused clinical and/or negative clinical evaluation.

### **Student Accountability**

\*Students **MUST** be supervised by the instructor or preceptor when:

- Performing any IV related procedures on adults 18 years and older (including IV initiation, hanging solutions, changing tubing, flushes, IVPB, IVP)
- Signing out narcotics.
- Performing a new skill, (i.e. fetal monitor placement, tube feedings).
- Administering medications to neonates, pediatric patients, or administering a medication for the first time
- Performing a heel stick on neonates
- Accompanying patient transports via ambulance

If present during a code the student may:

- Perform CPR
- Document code procedures
- NOT administer drugs or perform skills other than basic CPR

*\*Follow clinical institution policy regarding these activities.*

Students may NOT:

- Take verbal or telephone orders from physicians or mid-level providers
- Transcribe or note physician or mid-level provider orders
- Witness operative or procedural permits
- Perform any skill that violates the Nurse Practice Act, even if under a physician's supervision (i.e. intubation of a client)
- Initiate or adjust IV Pitocin drips during the labor process
- Initiate IV therapy, start IVs, perform IV pushes, perform IV flushes, or perform venipuncture in the pediatric population.

## **CLINICAL STUDENT LEARNING OUTCOMES**

Upon successful completion of the course, the student will:

### **I. PROVIDER OF FAMILY-CENTERED PATIENT CARE**

1. Use clinical reasoning and knowledge based on BSN degree program of study, evidence-based practice outcomes, and research studies as the basis for decision making and comprehensive patient care.
2. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse family health populations compared with evidence based health data and a synthesis of knowledge derived from a BSN program of study.
3. Synthesize comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care the family health patient population using information from evidence-based practice and current published family health research in collaboration with the interdisciplinary team.
4. Provide safe, compassionate, comprehensive family-centered nursing care through a broad array of family health care services.
5. Implement the plan of care for the family health population within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of health and healthy lifestyles of the family.
6. Evaluate and report family health outcomes and responses to nursing therapeutic interventions in comparison to benchmarks from evidence-based practice and research findings, and plan follow-up family-centered care.
7. Develop, implement, and evaluate teaching plans for families to address health promotion, maintenance, restoration, and risk reduction.
8. Coordinate human, information, and material management resources in providing quality family-centered care.

### **II. MEMBER OF THE PROFESSION**

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the family health care institution or setting.
2. Assume responsibility and accountability for the quality of family-centered nursing care provided.
3. Promote the practice of professional nursing through leadership activities and advocacy.
4. Demonstrate responsibility for continued competence in nursing practice and develop insight through reflection, self-analysis, self-care, and lifelong learning.

### **III. PATIENT SAFETY ADVOCATE**

1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas BON rules that emphasize safety as well as federal, state, and local government, and accreditation organization safety requirements and standards.
2. Implement measures to promote quality and a safe environment for family health patients, self, and others.
3. Formulate goals and outcomes using an evidence-based and theoretical analysis of available data to reduce family health patient and family-centered community safety.
4. Obtain instruction, supervision, or training as needed when implementing family-centered nursing procedures or practices.
5. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
6. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

### **IV. MEMBER OF THE HEALTH CARE TEAM**

1. Coordinate, collaborate, and communicate with the interdisciplinary health care team and with the family health patient including the population and community involved with family health to plan, deliver, and evaluate care.
2. Serve as a health care advocate in monitoring and promoting quality family-centered care and access.

3. Use multiple referral resources for family health patients, their families, and communities considering cost, confidentiality, effectiveness and efficiency of care, continuity and continuum of care, and health promotion, maintenance, and restoration.
4. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of family health patients, their families, and their communities.
5. Communicate and manage information using technology to support decision making to improve family-centered patient care and delivery systems.
6. Communicate and collaborate with the health care team to plan family-centered care based on assessment and evaluation information of the patient and family.
7. Evaluate nursing care provided in the family health care setting using best practice nursing standards.

## **UNIVERSITY POLICIES**

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
  - students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.
- i. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
  - ii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  - iii. All written work that is submitted will be subject to review by plagiarism software.

**UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)