

**THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING**

**NURS 3333
EVIDENCE-BASED DECISION MAKING (EBDM)
SYLLABUS
Fall 2018**

NURS Sections 060 and 061

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

**NURS 3333: Evidence-Based Decision Making (EBDM)
CLASS SCHEDULE**

<i>Week</i>	<i>Content</i>	<i>Tests</i>
1	Spirit of Inquiry: Chapter 1	
2	Asking the Question (PICOT): Chapter 2	
3	Searching the Evidence: Chapter 3	Test 1
4	Critical Appraisal (CA): Chapter 4	
5	CA of Quantitative Evidence: Chapter 5	
6	CA of Quantitative Evidence (cont.): Chapter 5	Test 2
7	CA of Qualitative Evidence: Chapter 6	
8	Pt Preferences & Clinician Expertise: Chapter 7 Ethics: Chapter 22	
9	Implementing Evidence: Chapter 9 Evaluating Outcomes: Chapter 10	Test 3
10	Making EBP Real Project: Part 1	
11	Part 1 Continued	
12	Making EBP Real Project: Part 2	
13	Part 2 Continued	Final Exam
14	Course Wrap-up	

NURS 3333: Evidence-Based Decision Making (EBDM)

SEMESTER CREDIT HOURS

Three (3) semester credit hours.

PREREQUISITES

Successful completion of NURS 3205 and statistics for the generic student. Special permission required by the School of Nursing to take out of sequence.

COURSE DESCRIPTION

This course introduces evidence-based decision making for the purpose of providing best care to healthcare consumers. The EBP Process is introduced, of which critical appraisal of selected research designs and methods are focused on to gain knowledge and skills in establishing best practices for nursing. Ethical considerations for the implementation of evidence into practice, including addressing human subjects in the conduct of research, are integrated throughout the course.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of the course, students will have demonstrated the ability to:

1. Integrate information from the arts and sciences to support evidence-based practice across the professional nursing career.
2. Discuss the role of evidence-based practice in organizational and systems leadership to support quality patient care.
3. Apply principles of evidence-based practice with diverse populations across the lifespan.
4. Use information technology to retrieve hierarchical levels of evidence that addresses clinical questions.
5. Make clinical decisions based on appraisal of the evidence, patient preferences, and clinical expertise.
6. Discuss the legal and ethical ramifications of research with human subjects.

REQUIRED TEXTS

1. Melnyk, B. & Fineout-Overholt, E. (2015). *Evidence-Based Practice in Nursing: A Guide to Best Practice, 3rd ed.* Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1451190946 American Journal of Nursing
2. EBP Step-by Step Series:
<http://journals.lww.com/ajnonline/Pages/collectiondetails.aspx?TopicalCollectionId=10>
3. Use Purdue Owl for information regarding APA (American Psychological Association) latest requirements for paper formatting, grammar and punctuation.
(<https://owl.english.purdue.edu/owl/resource/560/01/>)

EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY:

Completion of NURS 3333 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to

the next level and/or meet graduation requirements.

Course Grade Calculation: The course grade is calculated based on the weighted calculation of tests/exams and other required course work. The weighted calculation must be 75% or above to pass the course.

Assignments: See Canvas for specific information, due dates, and requirements for assignment.

1. Activities and assignments must be submitted on time to avoid late points. Late work may not be accepted without an acceptable reason.
2. Completion of tests/exams, activities, and assignments are mandatory to ensure compliance with course expectations.
3. Tests/exams will be administered online through the Canvas site and must be taken within the announced timeframe. Make-up time for a test/exam will be given at the discretion of faculty. If a student cannot complete a test/exam during the scheduled timeframe, the student must notify faculty in advance with an acceptable reason. *Failure to notify faculty of the need to take a test/exam on an alternate date or time will result in a grade of 0 for that test/exam.*

Evidence of plagiarism on any submitted assignment may result in failure of the course and/or removal from the nursing program. See Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) [Guide for Baccalaureate Students](#) .

Final course grades will be assigned according to the following scale: (an average of 74.5 - 74.9 will not be rounded to 75):

A 90 -100

B 80-89

C 75-79

D 60-74

F 59 and below

Approved FO: Fall 1999

The following assignments will determine the final course grade:

Evaluation Method	Percentage
Learning Activities within Modules (Group work)	20%
Assignments (Group work)	30%
Active Participation in Course (Individual work)	5%
Tests (x3) (Individual work)	30%
Final Exam (Individual work)	15%
Total	100%

UNIVERSITY POLICIES

University policies regarding students' rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state mandated course drop policy, social security and privacy, and emergency evacuation may be found at <http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf> and University Student Handbook: <https://www.uttyler.edu/mopp/>

Last Day to Drop Any or All Classes: April 2, 2018

Courses may be dropped online through *MyUTTyler* until 4 p.m. on the last day of online (early) registration. After that time, all drops and/or withdrawals must be completed through the Registrar's Office, either in person, by fax or by mail. Dropping or withdrawing from classes may affect financial aid eligibility, veteran's benefits, athletic eligibility, or international student status. Students should consult with those departments prior to dropping or withdrawing.

ACADEMIC INTEGRITY

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as assignments and examinations.
2. Students are advised to review the Scholastic Conduct and Discipline Policy in the current SON **Baccalaureate Student Guide** and **UT Tyler Student Conduct and Discipline Policy**. These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (see Guide for Baccalaureate Students for definitions).
4. The SON has the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules.
5. Repeating a course: Students repeating a course may not use previously submitted assignments in the current course or previous courses nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.
6. It is the student's responsibility to abide by and be aware of The University of Texas at Tyler's academic dishonesty policies:
 - <http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>
 - See <http://www.uttyler.edu/mopp/documents/8-student-conduct-discipline.pdf>
For Chapter 8 Student Conduct and Discipline

EXPECTATIONS OF STUDENTS IN NURS 3333

1. Students are responsible for all course assignments and content, including announcements that are posted to Canvas.
2. Weekly module content, including virtual classroom lectures and interactive learning material are posted on Canvas. Students are responsible for completion of reading assignments, viewing lecture videos and any other required videos, and for completing all activities/assignments. To succeed in the course, it is imperative that all materials are reviewed.
3. All classes are taught in an online environment.

4. **Group work is a requirement of NURS 3333 and comprises 50% of the total course grade.**
While group communication and responsibility can be challenging, especially in online courses, teamwork is a critical component of Nursing. Groups are expected to work together to create an environment that demonstrates leadership, cooperation, accountability, and caring.
5. Specific information and requirements for the course assignments are posted to Canvas.
6. **Late assignments** will only be accepted at the discretion of faculty: *There will be a 5-point penalty each day for assignments submitted after the due date unless special permission is obtained from faculty.*
7. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.
8. Communication with faculty will be via phone, *email (preferred method)*, or scheduled appointment. Students are required to use their student Patriot email accounts for all correspondence.
9. Email communication should include **“NURS 3333 and section #”** in the subject line. Students are expected to check their university email at least every two business days

NETIQUETTE GUIDE

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. See <http://www.learnthenet.com/learnabout/netiquette/index.php>

