

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING AND HEALTH SCIENCES**

**NURS 5353
Family Nurse Practitioner
Primary Care II**

Course Syllabus

Fall 2018

Faculty:

Angie McInnis DNP, APRN, ENP, FNP-BC

Welcome

Welcome to **NURS 5353 – FNP Primary Care II**. Faculty teaching in this course is Dr. Angie McInnis. I look forward to meeting with you in our virtual classroom.

Please refer back to the information contained in this Syllabus any time you have a question regarding the basic course information. You can access a printable version of course material by clicking the Printable Version link. You will need to download a free [Adobe Reader](#) to view PDFs.

Course Instructor:

Dr. Angie McInnis DNP, APRN, ENP, FNP-BC

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Office Location: BRB-1105, virtual

Office hours: varies, will post in Canvas

We provide you with our cell phone numbers so that we are easily accessible to you for emergencies and during working hours. Please respect our family time and do not text or call after 8pm or on weekends unless it is a true emergency. Thanks!

NURS 5353

Family Nurse Practitioner Primary Care II (Total Credits: 3 hours; 120 Clinical Hours)

Course Description

In this course we will study nursing role components critical to primary health care. Facilitators for and barriers to the implementation of primary health care will be identified. Clinical practice involves collaboration and implementation of primary health care role in selected health care settings. (Prerequisites: N5350, N5352, N5354, N5334, N511, N522, & N5364)

Overview

While this course continues to build on previous knowledge and practice of care of individuals and families, the focus of the course is the role components critical to primary health care, especially women's health and psychiatry/mental health. The evolution of the role of the nurse practitioner in primary health care is explored at the local, state, national, and international levels. Models of nurse practitioner practice are examined. Role components critical to primary health care and to the role of the nurse practitioner in primary health care are analyzed. Facilitators for and barriers to the implementation of primary care are explored. Students will work closely with clinical preceptors and nursing faculty to gain experience in developing the nursing role components critical to primary health care. Such experience involves and facilitates collaboration and the implementation of the primary health care role in selected health care settings. In the belief that graduate education acknowledges and facilitates individual diversification, faculty also provide the opportunity to individualize outcomes based on the perspective of the individual learner.

Objectives

Upon completing this course, the learner will have demonstrated the ability to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.
3. Conceptualize the role of the nurse practitioner in primary health care.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.
5. Explore the influence of the image of nurses on the acceptance of primary health care practitioners.
6. Develop a plan for independent or collaborative practice.
7. Analyze the factors in a selected health care setting that facilitate and hinder implementation of primary health care.
8. Explore the relationship of the role components critical to primary health care, such as power, negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, and professionalism, to role-behavior prescriptions, descriptions, and expectations of the nurse practitioner.
9. Using research findings, evaluate the effectiveness of the nurse in primary health care from the perspectives of nurse practitioners, the public, physicians, and legislators.

Required Resources

Author	Title	Edition	ISBN-13: ISBN-10:	Publisher	Required or Recommended	Price
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing https://www.amazon.com/OSCE-Clinical-Skills-Handbook-2e/dp/1926648153/ref=sr_1_2?s=books&ie=UTF8&qid=1496847747&sr=1-2&keywords=OSCE	4 th ed.	978-0803638013 0803638019	F.A Davis Company	Required	\$105.00 (Amazon)
Zieman	Managing-Contraception https://www.amazon.com/Managing-Contraception-2016-Limited-Zieman/dp/0692602186/ref=sr_1_1?ie=UTF8&qid=1496842078&sr=8-1&keywords=zieman+managing+contraception	14 th ed.	978-0692602188 0692602186	ARDNET MEDIA, INC.	Required	\$25.00 (Amazon)
Herrman, J.	Fast Facts about the Gynecologic Exam for Nurse Practitioners: Conducting the GYN Exam in a Nutshell	1 st ed.	978-0826107800 082610780X	Springer Publishing Company	Required	\$33.00 (Amazon)
Saddock, B., et al	Kaplan & Saddock's Concise Textbook of Clinical Psychiatry https://www.amazon.com/Sadocks-Concise-Textbook-Clinical-Psychiatry/dp/1496345258/ref=sr_1_3?ie=UTF8&qid=1496841732&sr=8-3&keywords=psychiatry+text+book	4 th ed.	9781496345257 1496345258	LWW	Required	\$57-68.00 (Amazon)
Hurley, K. F.	OSCE and Clinical Skills Handbook https://www.amazon.com/OSCE-Clinical-Skills-Handbook-2e/dp/1926648153/ref=sr_1_2?s=books&ie=UTF8&qid=1496847747&sr=1-2&keywords=OSCE	2 nd ed.	9781926648156 1926648153	Saunders Canada	Required	\$66.00 (Amazon)

Mobile Applications (Available through the App Store on iTunes and the Google Play Store)

	Up to Date					\$35
	ASCCP Algorithms Mobile App					\$9.99
	GoodRX Drug Prices and Coupons					Free
	CDC STD Treatment Guide					Free
	NPWH Well Woman Visit					Free

Required Applications:

UpToDate

Other Resources:

[Texas Board of Nursing
Advanced Practice Information](#)

Student Satisfaction Assessment Tool Completion

The University of Texas at Tyler is proud to participate in the Culture of Assessment and the Culture of Evidence. In order to meet the requirements for our Accrediting Organization, the School of Nursing requires each student to complete the Student Satisfaction Assessment tool.

Completion of the following three evaluation tools is mandatory:

1. UT Tyler asks you to complete a voluntary evaluation of both the faculty and the course. These evaluations are used to make improvements and adjustments in the overall online learning forums for the course. An end of semester evaluation specifically for this course will be made available for you to complete in the last week of instruction. Your comments and recommendations will be considered seriously as the course is updated. Your input throughout the semester contributes to our commitment to improve continually the quality and relevance of this course.
2. Evaluation of Preceptors by the student.
3. Evaluation of each Clinical Site by the student.

Grading Criteria

A=	Excellent	90-100%
B=	Above Average	80-89%
C=	Average	70-79%
D=	Below Average	60-69%
F=	Unsatisfactory	59% or below

A minimum grade of "B" is required to pass NURS 5353 with a test average of an 80 or above.

Grading Elements

Graded Assignments	50%
Exam 1	12.5%
Exam 2	12.5%
Exam 3	12.5%
Exam 4	12.5%
Patient Case Studies and Diagnostic Discussion Board	40%
GYN Case Study	15%
Mental Health Case Study	15%
Diagnostic Discussion Board 1-10	10%
Clinical Assignments (1 percent each)	10%
Book of Clinical Pearls	
Clinical Performance Evaluations (2 preceptor, 1 faculty)	
Objective Structured Clinical Exam (OSCE)	
Typhon Clinical Log (all hours must be entered that are completed in PC 2)	
Clinical Objectives (one assignment, covers both psych and WH)	
Clinical Schedules (2, one for WH and one for psych)	
Communication Logs (2, one for WH and one for psych)	
Summary of Clinical Hours	
Preceptor Signature Sheet (attach to Typhon Log and will count as 1%)	
Preceptor Evaluation	
Clinical Site Evaluation (each one)	
Syllabus Quiz	

**All clinical assignments must be submitted by the dates indicated or 5% of final grade will be deducted, unless other arrangements have been made with your instructor.

Incomplete Typhon Logs, Summary of Clinical Hours, and Preceptor Signature Sheets will result in class failure. These are documents that are required by our certifying bodies for accreditation!

****Final grade will not be assigned until all clinical assignments are submitted and checked off.**

Faculty CPEs must be passed or you may not pass the course.

Late papers or assignments may be accepted and approved for lateness on an individual basis only if the student notifies the appropriate faculty, via email, at least 24 hours before the assignment is DUE. Unless prior faculty notification and negotiation of an extended deadline, ten percent will be deducted per day if submitted late. Assignment will not be accepted if submitted more than 3 days late and assigned grade will be 0 (zero).

Remember, sending faculty the e-mail does not guarantee the receipt of an extension for the assignment.

Exams

There are four exams scheduled in NURS 5353 (see course schedule). The module objectives will guide the selection of items for the exams. Emphasis is on application and synthesis of knowledge. Exams consist of 50 questions and you will have 75 minutes to complete the exam. Questions may include multiple choice, matching, fill in the blank, true/false, and possibly essay questions.

Absolute integrity is expected from each student in all aspects of the course. Cheating on exams will not be tolerated. Students may be dismissed for violation of academic integrity.

Exams are not open-book. No notes, books, papers or aids are to be used during the test.

Students are to work individually and submit the test within the allotted time frame.

All persons involved in Academic Dishonesty will be disciplined in accordance with University Regulations and Procedures. You are responsible to read and follow the student guidelines on academic integrity.

After all students have taken the exam, the students will be given the opportunity to challenge questions on the exam. Instructors will provide additional information/instructions regarding exam challenges at the time of the exam.

Students must not, under any circumstances, screenshot or have their phone nearby during exam reviews. You may not copy an exam question for any reason! No exceptions! This is academic dishonesty and Proctor U sends incident reports for this. This is grounds for dismissal from the program.

Grades will be posted on Canvas, but should not be considered the official grade for the course.

Opportunities to review exams will be provided to students on request in writing within 2 weeks of the administration of the exam. After that time period, the exam may no longer be reviewed.

If you are unable to take the exam on the posted date, notify the course facilitator ASAP. An alternate exam may be given at the discretion of the course facilitator, which may be comprised of essay questions.

Exams are given through Proctor U, which you have used before. **Very few exceptions will be given for inability to access the internet when beginning an exam. It is YOUR responsibility to ensure that your wireless equipment works prior to testing. Under no circumstances should you take a test from clinicals or your place of employment. Most medical sites now have portals that keep your webcam from working and it is a potential HIPAA violation as the proctor is aware of your environment.**

Assignments

All assignments and projects will be submitted through the assignments link (see course schedule). Use the following process to prepare and submit assignments:

- Prepare your assignment using Microsoft Word.
- Name your assignment with the following convention: First initial, Last name, Assignment title, Course Number (ex. AMCINNISGYNcasestudyNURS5353)
- Click on "View/Complete Assignment" in the modules overview area or project area
- Number 1-shows the assignment instructions
- Number 2-is where you add your comments and attach your completed assignment
- Number 3-when all attached files (your completed assignment files) are uploaded, click submit
- When assignments are received, we will open them in Speed Grader in Canvas for grading. This will enable us to make comments, ask questions, etc. We will then return your assignment through the Grade Book area. To see comments about your assignment, click on your grade.

Case Studies

Case studies are due on the dates given in the schedule. However, we understand that your clinicals may be fluid and you may not have a good case until shortly before or just after the due date. Let Dr. McClinnis know ASAP when this happens so you MAY be granted an extension.

Each student will submit a clinical Case Study for one patient with a GYN exam/complaint, and one patient with a mental health complaint. The case study you submit first will be whatever clinical experience you are doing first. The clinical case study must be based on an actual patient whom you cared for during your clinical experience this semester in collaboration with an approved preceptor.

Be sure to follow the Grading Rubric for the Case Study and look in Canvas for an example of a Case Study and the format.

All written assignments are to be completed in Microsoft Word, using the appropriate template and submitted by the due date.

- All written assignments should be submitted through the assignment links.
- Late assignments will receive point reductions (see Grades and Grading within this Syllabus).
- Any fabrication of the clinical case study is grounds for academic misconduct. Faculty may request the student to validate patient information documented in the clinical case study.

Book of Clinical Pearls

You are expected to gather data for and carry with you a book of clinical pearls. This is expected in all of your clinical courses throughout your tenure as an FNP student at UT Tyler. You will be able to pull up these resources long after you graduate and become a working nurse practitioner. This is also useful information for board certification exams.

You may use whatever organizational system you want, but we suggest that you go by body system and use a three-ring binder to place each system under a section. You will be responsible for sharing this with your faculty at your faculty CPE and you will be graded on it. Below are some of the things we expect to see in PC 2 for your book of clinical pearls:

ASCCP guidelines for pap screening

CDC guideline for STI treatment

Algorithm for dysfunctional uterine bleeding

Algorithm for prostate screening

Screening for anxiety, depression, bipolar

Algorithm for starting depression meds

Screening for breast cancer

Substance abuse screening questionnaires

Screening for LGBTQ needs

Screening for intimate partner violence

Testing for menopause

Syllabus Quiz

You will be given a syllabus quiz that you can take up to three times. It will count for 1% of your grade. The reasoning for this is that the faculty routinely get emails and texts asking questions that are already in the syllabus and could've been found if the syllabus was thoroughly read. It is a chance to make an easy A as well.

Summary of Clinical Hours

Summary of Clinical Hours needs to be submitted in Canvas using the form provided. Hours need to be from the start of the program to current completion. In other words, AHA through PC2 or 3.

Preceptor Signature Sheet

The Preceptor Signature Sheet must be turned in at the end of the semester and should be attached to your typhon log. The form is provided for you in Canvas.

Communication Logs

Communication Logs need to show us, as the instructors, what your learning and how you feel you are growing into your role as a nurse practitioner student from a nurse. This should include how you are communicating with your preceptor and your patients. It may be first person and include anecdotal evidence from your clinicals. The form for this is provided for you in Canvas.

Clinical Site Evaluations

Clinical Site Evaluations are important for us to make decisions about continuing with a particular site. Please be honest in your evaluation and use the form provided in Canvas.

Preceptor Evaluation

Use the form provided in Canvas to evaluate your preceptor honestly and as objectively as possible. This is so important for us to make decisions when using preceptors and is protective of you if something comes up later.

Diagnostic Discussion Board

Diagnostic Discussion Board will be an almost weekly assignment in which you are given a case scenario and will have to come up with 3 differentials and discuss methods to prove or disprove which differential is the right answer. You will be expected to respond to your classmates and use your resources and cite them. This will be informal and fun. It is a great way to learn different resources and perspectives from your classmates and your teacher. Some of the cases will be straight forward and some will not.

Class Attendance, Participation, and Professionalism

Graduate students at The University of Texas at Tyler are held to a high standard of professionalism. The UT Tyler student represents not only themselves, but the University as well. Professionalism issues include, but are not limited to the following:

- Timely attendance to class or clinical activities (tardiness)
- Appropriate dress and behavior in class and clinical activities (includes turning off cell phones and pagers, and appropriate grooming and attire both in the classroom, and in the clinical area)
- Leaving class or clinical area to answer phone or make calls
- Adherence to the academic honesty policy of UT TYLER and course syllabus
- Repeated absences or tardiness to class or clinical activities
- Failure to notify the faculty or preceptor about changes in the preceptor agreement
- Tardiness to the clinical site
- Failure to adhere to the clinical dress policy.
- As adult learners, graduate students are responsible to attend all classes. Students who have emergency situations should contact the course facilitator and assigned clinical faculty as soon as possible. Students are expected to arrive on time to class and to their clinical sites. In addition, students are expected to dress in professional attire and wear a white lab coat with the UT TYLER patch **on the upper left chest**. Since class attendance is mandatory, missing class may result in lowering the course grade.
- Clinical decision-making and diagnostic reasoning must be mastered by the nurse practitioner. The expectation is that students will demonstrate appropriate professional interaction and discussion of clinical experiences, as well as information from reading/studying didactic information. Lack of student discussion and/or class participation may result lowering the course grade.
- Reading of professional materials (books, journals, etc.) is an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 1 hour daily reading materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies

Optional Opportunity for Clinical Hours: Medical Missions

Students who participate in medical missions, such as Refuge International (<http://www.refugeinternational.com/>) may be able to earn clinical credit for those experiences. Students requesting clinical hours for medical missions must obtain approval from the clinical Instructor PRIOR to claiming hours for the experience. A maximum of 24 hours may be awarded for medical mission experiences. A summary of experience of your clinical experience must be turned in to you clinical instructor to obtain credit, and hours/encounters must still be logged in Typhon.

Communication

Preceptors

Clarity in communication is absolutely critical to the professional role, especially for the advanced practice nurse. Thus, clarity in communication in charting, presenting the case to the preceptors for consultation and/or collaboration, is desirable. Communicate clearly with preceptors about your

objectives, learning needs, and clinical hours. Preceptors provide feedback to the student and the faculty about the students' clinical performance.

Faculty

Regular communication with the clinical faculty is required to review clinical activities, develop on-going objectives, and evaluate clinical progress. Failure to fulfill the scheduled communication requirements will result in course failure. **These will include scheduled mandatory Zoom meetings and office hours. Office hours will be posted in Canvas.**

Canvas

Students are to check the discussion board of Canvas email daily for announcements and new information. Students may post questions in the designated areas to other students or the course faculty.

Clinical Performance and Clinical Requirements

Clinical Performance Evaluation

Students must satisfactorily complete the clinical performance component of evaluation. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the Clinical Performance Evaluation Form (CPE) by Faculty and Preceptors. A minimum of 3 satisfactory CPE's must be completed to provide evidence of satisfactory performance. (A minimum of 1 CPE from faculty and 2 CPEs from preceptors.) Depending on the faculty recommendations, additional CPEs may be required.

Under all circumstances for all students, 1 satisfactory CPE (direct or indirect) must be completed by the faculty, and 2 satisfactory CPEs must be completed by preceptors (One Mid-term and one Final CPE).

In order to pass the CPE, students must perform each clinical activity listed in the CPE at a minimum of "level 3", AND an overall average of 3.5 for this course.

Course faculty will complete at least 1 direct (onsite) Clinical Performance Evaluation along with an Objective Structured Clinical Examination. The other 2 CPEs are from your preceptors. These evaluations may be performed at Hiway 80 Homeless Clinic, at the student's clinical site, or at another site arranged by the faculty.

Additional evaluations may be scheduled at the discretion of the faculty, should the student require additional observation and evaluation.

Students should notify clinical faculty immediately (by phone and e-mail) of any suspected or known changes in their clinical schedule.

Clinical experiences should be focused on care of patients with primary care health needs. Primary care settings provide opportunity for comprehensive and continuous care.

A maximum of 50% of clinical experiences may involve episodic client visits. A minimum of 50% of clinical experiences must involve comprehensive client visits requiring long term management.

The clinical component of the course must be passed in order to pass the course. Only when the clinical component is passed will the student be awarded a course grade on the scored evaluation items listed.

Clinical Requirements

Nurse Practitioner students are to wear their **Name Badges** whenever they are in the clinical setting.

Clinical Schedules

Clinical schedules must be submitted to Canvas as complete as possible. Use the form provided in Canvas to submit your schedule. Points will be deducted for incomplete schedules. You are able to submit several times throughout the semester, but need to inform Dr. McInnis when there is a change.

Clinical Objectives

- Students should have a minimum 3 written clinical objectives for each clinical site that should be given to the preceptor before starting clinical hours, and should be uploaded to Canvas via the assignment link.
- Multiple submissions via the assignment link are allowed.
- Objectives need to be measurable (i.e. I will perform 10 pap smears by the completion of my WH hours, etc.)

Required Clinical Hours

A minimum of 120 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours for the entire program. The breakdown of clinical hours for the program is as follows:

Advanced Health Assessment	20 hours
Diagnostics, Methods, Procedures	30 Hours
Primary Care I	120 hours
Primary Care II	120 Hours
Women's Health	75 Hours
Mental Health	45 Hours (may be done in family practice setting)
Primary Care III	145 Hours
FNP Practicum I	120 Hours
FNP Practicum II	120 Hours

One half of all hours for the program must be completed with a Nurse Practitioner preceptor. The remainder of your clinical hours may be completed with a physician (MD, DO), Certified Nurse Midwife, or a Physician Assistant.

120 hours is the minimum amount of clinical hours for this course. You can do more clinical hours; however, hours cannot be "banked" for use in future courses. For example, if you complete 150 hours during this course, you will be allowed to count only 120 hours toward the total 675 hours. The reason for this is that each course is independent and the hours calculated are based on the ratio of didactic to clinical time.

You must have approval from your clinical faculty for any clinical setting and preceptor you will be working with, prior to starting any clinical hours.

Please use the facility agreement and preceptor forms that can be found at the NP website under Student Resources.

You are expected to log your hours in Typhon throughout the semester.

Complete the Summary of Clinical Hours form that is located in Canvas at the end of each semester.

Experiences available to the student will depend on the clinical site and preceptor.

The focus of this course is women's health care in primary care and mental health care in primary care. These hours can be done in a Family Practice Clinic or in specialty clinics.

Faculty reserves the right to assign additional clinical hours if the student fails to achieve an adequate clinical performance. Because course faculty responsibilities are to guide, direct, and evaluate student learning in this course and in the program, the faculty will not hesitate to assign additional clinical hours when indicated. This provision is certainly not designed to be punitive, but to assure students the baseline competency necessary for continuing in the program.

Clinical Site Approval

Arrangements for students to perform clinical activities at hospitals and other agencies must be made between the agency and the College of Nursing and Health Sciences **PRIOR** to a student being able to arrange clinical hours at the site.

Preceptor agreement, in writing, **MUST** be in place **PRIOR** to your performing any clinical activities at a site. It is the student's responsibility to initiate and follow up on this in a timely manner. This requirement must be met, even for only one day at any particular site.

Each student will complete one Preceptor Data Sheet and Letter of Agreement (PDF) for **EACH** clinical site.

Clinical Preceptors

This course requires 120 clinical hours in addition to the didactic content. Students are required to find their own preceptors. Arrangements for students to perform clinical activities at any clinic, hospital or other site must be made between the agency and the College of Nursing prior to any student participation in clinical hours at the site.

If the site does not have a facility agreement, the student is responsible for initiating one. Complete the Facility Agreement online form for review and approval by faculty.

Students must also submit an online Preceptor Agreement Form (See clinical forms folder in Cnavas) for each clinical preceptor. This requirement must be met, for every preceptor.

NOTE: The form must be completed and SIGNED by the preceptor before you begin clinical hours.

Ms. Johnson will notify you via e-mail when the preceptor and/or facility is approved so that you may start your clinical hours. You will not receive any credit for any clinical hours done prior to approval.

If a facility agreement is not on file, it may take some time to get this accomplished, so start this process as early as possible. This information is provided to help you plan your clinical experiences, so that you are not waiting for approval.

Your clinical instructor must approve your preceptors and your clinical schedule prior to beginning any clinical hours. Students are strongly encouraged to begin making contacts with potential preceptors now, in order to begin your clinical hours once you have actually started the course.

Clinical rotations must be approved by your clinical faculty. Students will not receive credit for clinical hours obtained without approval.

Students are responsible for negotiating clinical time with qualified preceptors. When discussing course requirements and preceptor responsibilities please refer to the Preceptor Handbook and consult with faculty.

A schedule of proposed clinical hours for each semester must be submitted to your clinical faculty at the beginning of the semester (see specific date on the course schedule). Clinical schedules should be submitted using the Clinical Schedule Template provided. This is also located under the "Course Documents/Clinical Forms" folder. Completed clinical schedules should be submitted via the Assignment link provided in Canvas. Failure to submit your clinical schedule will be considered a failure of the assignment.

Revisions of your clinical schedule should be submitted to clinical faculty as soon as changes are known via the link in Canvas. If changes are related to a site visit, contact your clinical faculty ASAP by phone or email.

In order to be eligible preceptors for the Family Nurse Practitioner Program, the following criteria must be met:

- Advanced Practice Nurses/physician assistants must have practiced for at least one year
- Advanced Practice Nurses/physician assistants must be licensed by the state in which they are practicing.
- Physicians must be licensed by the state in which they are practicing and have at least one-year of experience.
- All preceptors must be certified by the appropriate certifying body

Objective Structured Clinical Exams (OSCEs)

The Objective Structured Clinical Examination (OSCE) is an evaluation format designed to assess students' clinical reasoning and problem solving skills. The examination consists of case scenarios similar to ones encountered in a clinical practice setting. During the OSCE, students have the opportunity to perform and document history and physical examinations on standardized patients or simulation models.

This experience has been arranged to facilitate gaining experience with focused examinations in a controlled setting mentored by clinical course faculty and peers. These simulated experiences in a controlled environment are intended to provide guidance with the establishment of a professional and therapeutic relationship, performance of health care assessment exams, and development of treatment plan.

Additional Standardized Patient experience information and the agenda for the on-campus experience is sent via email and posted within the course as patient and learning lab information becomes available. Due to the number of students in the course and faculty travel arrangements, we do not take general requests for specific days or times.

Contact the course facilitators within the first two weeks of the course if you have any immediate concerns about your ability to be present for the OSCE.

TYPHON Clinical Hours Tracking System:

Each student will provide an accurate and complete listing of all patients cared for during the course. Typhon requires demographic data and diagnoses for each patient. Enter patient data accurately and completely into Typhon. In addition, all clinical hours completed should be logged into Typhon.

Entries should be posted within one week of the clinical experience. Typhon will be evaluated by your instructors at mid-term and at the end of the course. Fabrication of entries is academic misconduct. Each student should keep an electronic record and a hardcopy printout of your clinical logs.

These logs may be requested by the Board of Nursing if you move to another state and request approval as an APRN there. It is the responsibility of the student to keep these logs.

There is an FAQ about Typhon on Bb that you can reference.

UT Tyler Student Resource for Hybrid & Online Courses

Please refer to the following link for a centralized listing of resources for important university policies and technical information.

<http://lms-media.uttyler.edu/fileman/OID/Resource/index.html>

Typhon Time Log Instructions

Login to Typhon: <https://www.typhongroup.net/UTTyler/>

Select Data Entry Login

Account number is always 7415

*After you enter Case Logs Make sure you go to **My Time Logs**, under reports and enter Time Log for the day. (There will be a flashing red exclamation with the date(s) that still need a time log)

- Click Create-next to date(s).
- Check the information and click continue.
- Enter shift time, other items as needed and

- Under Notes enter how many patients seen that day. Can do this on final pt. seen this day. **Ex: 8 pts**

Now, you will be ready to submit your time log report to your instructor.

1. Go To Main Menu in Typhon
2. Under Other Activities & Reports select 'My Time Logs'
3. Select date range (select course/all preceptors),
4. Check- Display patient, consult & conference time
5. Show data as: hours
6. Check-**Show notes***
7. Apply Filters
8. Click: View/Export results to excel
9. Open excel file (may have saved in downloads)
10. Delete columns H-P, these are not needed
11. Copy all cells to word document and submit into the class you are enrolled under the appropriate assignment link.

Students are responsible for having an updated, working computer with reliable internet access and a current software package. The computer must be equipped with a camera/microphone (built-in or external) and speakers. A headset may be helpful for listening to lectures and participating in online clinical section meetings.
