



The University of Texas at Tyler
DNP Program
Course Syllabus

COURSE NUMBER: NURS 6371

COURSE TITLE: Advanced Leadership 1

COURSE FACULTY

Instructor's Name:	Cheryl D. Parker, PhD, MSN, RN-BC, CNE, FHIMSS
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Office Hours:	See Canvas calendar for virtual office hours—one-on-one hours by appointment

COURSE DESCRIPTION

Skills for organizational and systems leadership are addressed. Identifying and solving problems within health care across the delivery systems and professions are explored. Quality, safety and evidenced based practice are emphasized. Includes advanced leadership experience practicum (125 hours).

COURSE COMPETENCIES

1. Identify critical DNP skills needed for organization and systems leadership and affecting change.
2. Articulate the process for identifying and solving healthcare problems across delivery systems and professions.

3. Articulate key tenets of the role of the DNP in quality, safety, evidence-based practice, and improvement of outcomes.
4. Articulate a vision of how the DNP prepared nurse can facilitate and impact systems thinking and improve outcomes within the context of organizational culture.
5. Apply leadership strengths and emotional intelligence as well as critical and reflective thinking to synthesis of organization and systems thinking, quality improvement, and implementation of best evidence to achieve desired outcomes.
6. Implement actionable evidence-based leadership plan to improve healthcare delivery and patient outcomes through addressing a clinical problem/issue utilizing best evidence.
7. Integrate appropriate technologies for knowledge management to improve health care.

DNP Competencies:

NONPF DNP Competencies (2013): SFC 1-4; LC 1,3,4-6; QC 1-5; QIC 1,3,6; QDSC 1

DNP Essentials (2006): I, II, IV, VI, VIII

GRADING POLICY

Grades will be based upon the following:

- Discussion Participation: 20%
- DNP Scholarly Project: Approvals verified: 20%
- Creation of timeline for EPIP: 10%
- Stakeholder Analysis: 10%
- Logic Model: Development of plan for verification of outcomes: 20%
- Presentation – Roles of the DNP/PhD and Differences between QI/EPB/Research: 20%

The weighted average of the graded assignments must be 80% or above to pass the course. All assignments should be submitted prior to the pre-determined due date, unless prior arrangements have been made with the course faculty and a new due date determined. Five percent will be deducted each day an assignment is passed due unless prior arrangements have been made with your course faculty.

GRADING SCALE

Final grades for the course will be determined based upon the following numerical grade scale:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

CLASS PARTICIPATION & PREPARATION

Communication Guidelines

- Students are expected to check the Class Discussion Board (CDB) found in Canvas under Discussions and their University email at least every 48 hours for announcements and new information.
- Students may communicate with the class and ask questions about general topics on the Class Discussion Board (CDB).
- It is expected that all communication and conduct within the course is professional at all times.
- Students and faculty will use Canvas and Patriot email for private communication.
- Students must use Patriot email when emailing faculty from outside the course.
- Students and faculty are expected to respond to UT Tyler email within 24-48 hours during regular "office hours" of Monday - Friday, 8am-5pm CST. If you do not receive a response within the timeline, email faculty by Canvas email again or contact us by phone call or text. Faculty will notify the class if they are expected to be out of communication for more than 48 hours.

Evidence of Class Participation & Preparation

- Students *may* be required to attend one on-campus intensive on the Tyler campus during the semester. The dates, times and topics are listed in the course schedule. Specific preparation assignments and class participation will be listed in the modules.
- Students will participate in a variety of online and face-to-face activities.

Criteria for Grading Class Preparation and Participation:

A (90-100%) - Exceeds Expectations - Contributes consistently to activities, discussion board, Intensives based on information/ideas from the literature and readings; relevant personal/field experiences, and further exploration of peer comments.

- Makes 2 or more in-depth original and 2 or more in-depth peer response posts per discussion board; Makes at least 3 well-articulated contributions to the course; all postings are supported by literature.

B (80-89%) - Meets Expectations - Contributes to the majority of activities and discussion boards based on information/ideas from the literature and readings and further exploration of peer comments.

- Makes 1 in-depth original and 1 in-depth peer response post per discussion board; Makes at least 2 well-articulated contributions to the course WIKI; all postings are supported by literature.

C (70-79%) - Minimum Expectations - Contributes to the majority of activities, WIKI's and discussion boards and comments reflect own ideas not based on related literature or experience.

- Posts at least one time per module; makes 1 contribution to each course WIKI; postings are occasionally supported by literature.

D (60-69%) - Contributes to some course activities and discussion boards; comments reflect limited knowledge of issues.

- Occasional posts to discussion boards and WIKI's do not reflect comprehension of concepts or content in the course.

F (below 60%) - Does not contribute to class discussions.

On-Line Learning Activities:

Discussion Board Evaluation Criteria

- Contributes content and resources relevant to the topic
- Participates in discussion in a meaningful way (e.g. more than "I agree")
- Comments reflect thoughtfulness and critical thinking
- References and resources are provided to support ideas
- Poses thought provoking and relevant questions for peers and faculty
- Adheres to Discussion Board closing dates listed in the Course Schedule
- Late postings do not count toward the Discussion Board grade (unless faculty has been notified prior of extenuating circumstances)

Written Assignments

Leadership Development Plan:

- Update Leadership Development Plan to reflect synthesis activities.

ePortfolio:

The DNP student **ePortfolio** is intended to reflect student mastery of the University of Texas at Tyler DNP Program Student Learning Outcomes, the Essentials of Doctoral Education for Advanced Nursing Practice (AACN, 2006), and the National Organization of Nurse Practitioner Faculties (NONPF) competencies.

The rationale for the **ePortfolio** is based on the importance of:

1. Documenting student achievement on the 8 Essentials of Doctoral Education for Advanced Nursing Practice required by the American Association of Colleges of Nursing (AACN and the National Organization of Nurse Practitioner Faculties Core Competencies for Nurse Practitioners (NONPF).
2. Providing a systematic way for students to organize, synthesize, and reflect on aspects of their experiences in the DNP program.
3. Serving as an asset for the students as they build their career and present themselves as candidates for professional positions.
4. Demonstrating student and program outcomes.

Census date: September 10, 2018

Last day to withdraw with no penalty: November 5, 2018

Course Schedule: Posted in Canvas

REQUIRED TEXTBOOK(S)

- Bradberry, T., Greaves, J., Lencioni, P.M. (2008). *Emotional intelligence 2.0*. San Diego: TalentSmart. ISBN 9780974320625
- Dreher, H.M., Glasgow, M.E.S. (2016). *Role development for doctoral advanced nursing practice (2nd ed.)*. New York: Springer Publishing Company. ISBN-13: 978-0826171733
- Melnyk, B.M., Fineout-Overholt, E. (2014). *Evidence-based practice in nursing & healthcare: a guide to best practice (3rd ed.)*. Philadelphia: Lippincott Williams & Wilkins. ISBN-13: 978-1451190946
- Rath, T. (2007). *Strengths finder 2.0*. New York: Gallup Press. ISBN 13: 9781595620156
- Rath, T., Conchie, B. (2009). *Strengths based leadership: great leaders, teams, and why people follow*. New York: Gallup Press. ISBN 13: 9781595620255
- Zaccagnini, M.E., White, K.W. (2015). *The doctor of nursing practice essentials: a new model for advanced practice nursing (3rd ed.)*. Burlington, MA: Jones & Bartlett Learning. ISBN-13: 978-1284079708

University Policies (Updated January 2018)

<http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-

Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities Revised 01/18

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services. Student Standards of Academic Conduct Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;

- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)