**Marketable Skills for School of Nursing**

**Degree and Major:**  **MSN-ADM**

After completing the **Master of Science in Nursing: Administration** degree program at UT Tyler, the student can

<table>
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<tr>
<th>Soft Skills:</th>
<th>Hard Skills:</th>
<th>Unique Features of Program (what separates UT Tyler’s program from others)</th>
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</table>
| **• Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts.** | **Provide advanced practice nursing care with the specialization of:**  
  - Business and managerial skills  
  - Budget and financial management  
  - Cultural competent communication  
  - Ability to provide evidence-based solutions to healthcare associated problems  
  - Advanced computer, software use, and technology skills  
  - Prepare and teach other health care providers  
  - Advanced writing ability  
  - Personnel management | **• Career supports throughout the entire degree program.**  
  Students have first-hand experience with preceptors (37.5 hours in each clinical course) who are in leadership positions in health career, e.g. Chief Nursing Officers. |
| **• Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories.** | **Provide advanced practice in the areas of:**  
  - Quality assurance, risk management, and quality and safety | |
| **• Communicate ideas effective through written, oral, and visual delivery modes.** | **Understand, collect, and disseminate research evidence.** | |
| **• Work effectively in teams.** | **Practice with advance knowledge of the legal, regulatory, and financial management of healthcare institutions.** | |
- Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior.

  Conduct an environmental scan and write up a report of the environment.

  Identify, compare and contrast the quality indicators of the United States quality healthcare indicators compared to international quality healthcare indicators.

- Distinguish between leadership styles appropriate for today’s health care environment.

  Conduct an analysis of a healthcare leader’s performance in managing a quality improvement project.

- Analyze effectiveness of a leader in leading a change initiative and reaching goals.

  Compare effectiveness of a change project in healthcare to other evidence including best practices.