

The University of Texas at Tyler School of Nursing

Success Plan

Student Name:	Date of occurrence:
Instructor:	Facility (If Applicable):
Course:	Location of occurrence (if applicable):
Program (BSN, RN-BSN, MSN [specify], DNP, PhD):	Expected graduation date:
Is this a repeat occurrence?	Date of Event:

The student is at risk for being unsuccessful due to actions in the following category (select all that apply):

- Professional Behavior
 - Patient Safety
 - Personal Safety
 - Quality Care
 - Legal/Ethical
 - Academic Performance
 - Other: _____
- ***Attach any supporting documents/evidence to this plan

Description of Situation/Observed Behavior (per student):

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Student Plan for remediation/success:

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Description of Situation/Observed Behavior (per faculty/other):

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Expected Behaviors	Consequences if not met
1.	
2.	
3.	

Faculty Plan (Strengths coaching and/or Emotional Intelligence coaching only if appropriate)

<ol style="list-style-type: none"> 1. Refer to Strengths coach? 2. Emotional Intelligence coaching? (complete free assessment online prior to coaching) 3. Faculty steps: <ol style="list-style-type: none"> A.

- B.
- C.

Documentation of Progression (To be completed no later than ten working days after target date)

Date Met:	Action Taken:	Student and Faculty Initial

Acknowledgement of Receipt of Success Plan

By signing this form, you confirm that you understand the information in this document. You also confirm that you and your faculty have discussed the success plan. Signing this form does not necessarily indicate that you agree. This form and supporting documentation will become part of your student file and the respective program director will be notified. Repeated behaviors will be monitored throughout the program and may result in disciplinary action, up to and including dismissal from the program.

Student Signature	Name printed or typed	Date:
Faculty Signature	Name printed or typed	Date:

*Copies will be shared with the program director, site coordinator, advisor, dissertation chair, and/or DNP mentor as appropriate.