

**THE UNIVERSITY OF TEXAS AT TYLER
Longview University Center
School of Nursing**

**NURS 3310.063
Health Assessment**

Spring 2019

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs
Approved by FO: 10/02

NURS 3310 Health Assessment Section .063

Semester Credit ours: 1Theory/2Laboratory: 3 credit hours.

Prerequisite Courses

Admission to the nursing program, NURS 3303, NURS 3205, NURS 3307 or concurrent enrollment.

Note: NURS 3310: Health Assessment is a pre-requisite or co-requisite of NURS 3603: Nursing Competencies. If a student is failing or drops NURS 3310: Health Assessment, the student must also drop NURS 3603: Nursing Competencies.

Course Description

Concepts related to health assessment of patients are presented. Emphasis is on development of nursing skills to perform a holistic health assessment of the patient across the life span, including a health history and comprehensive physical examination. Levels of physical, cognitive and social functioning are analyzed and interpreted. Students practice health assessment skills in laboratory and selected settings.

Course Learning Outcomes

Upon successful completion of the course the student will:

1. Integrate principles from the physical and behavioral sciences in the development of health history and physical assessment skills.
2. Apply evidence based findings to the assessment of adult patients.
3. Demonstrate the use of technology and information systems to facilitate and improve patient assessment.
4. Demonstrate basic knowledge of regulatory requirements related to patient assessment.
5. Discuss importance of inter/intra-professional collaboration as related to patient assessment.
6. Integrate health promotion, maintenance, restoration, and disease prevention when educating patients.
7. Demonstrate professional values and the concept of caring in developing nurse/patient relationships.
8. Integrate the skills, knowledge, and attitudes required of the nurse when applying the nursing process to perform a holistic patient assessment.

Approved UGS: 5/12

Required School of Nursing Forms

Please follow directions on Canvas to complete and submit the following required forms:

- Student Affirmation Form
- Social Networking Policy Statement

Resources for Students Taking Online or Hybrid Courses

NURS 3310 (Health Assessment) is considered a "hybrid" course, in that it includes both online and on-campus components. Follow this link <http://www.uttyler.edu/online/getting-started.php> to some resources available to students taking online or hybrid courses.

University Policies

Follow this link <http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf> for information on these University policies:

- Students Rights and Responsibilities
- Campus Carry
- Tobacco Use
- Grade Replacement/Forgiveness and Census Date Policies (Census Date for Spring 2019 is Jan 28)
- State-Mandated Course Drop Policy
- Disability/Accessibility Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct
- Resources for Students
- UT Tyler Scholastic Dishonesty: <http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

Required Texts

- Jarvis, C. (2016). *Physical examination and health assessment (7th Ed.)*. Philadelphia: W.B.Saunders. ISBN: 978-1-4557-2810-7
- EHR Go (electronic health record simulation program) 2 yr. subscription. <https://ehrgo.com>
- BSN Handbook, which can be found at the BSN (Be A Super Nurse) course site on Canvas and at <https://www.utt Tyler.edu/nursing/college/documents/nursing-student-guide.pdf>

Other Resources You Might Find Helpful (NOT required)

- Pocket Companion for Physical Examination and Health Assessment 7th Edition ISBN-13: 978-0323265379 ISBN-10: 0323265375
- Nursing Made Insanely Easy and Pharmacology Made Insanely Easy (Helpful books with lots of illustrations to help with concepts) Available at: www.icanpublishing.com
- Mosby's Assessment Memory Notecards 2nd edition by Zerwekh, Joann. Available online. (also available: Pharmacology Notecards) ISBN-13: 978-0323067454 ISBN-10: 032306745X
- Health Assessment Made Incredibly Visual (3rd Ed.) ISBN-13: 978-1496325143 ISBN-10: 1496325141

Required Tools/Equipment:

- Watch with second hand
- Stethoscope
- Manual Blood Pressure Cuff
- Penlight
- Lab coat (thigh-length) with UT Tyler patch.
- School of Nursing name tag

The Lab Portfolio

The lab portfolio contains all of the assignments that will be completed in lab. It may be found under Modules > Getting Started > **Important Info and Documents** in Canvas. It should be **printed out and placed in a simple flexible plastic 3 ring binder**. Pockets are helpful. Please do not use a hard cover binder. It is the student's responsibility to bring the portfolio to **EVERY** lab.

Paper/Assignment Re-grading Policy

Student assignments will not be re-graded. At the instructor's discretion, a draft may be written for review.

Grading Policy

Completion of NURS 3310: Health Assessment is based on satisfactory attainment of didactic and clinical/lab criteria. Any student who fails to meet the course objectives and expectations in either the classroom or clinical/lab area must repeat the entire course and will be unable to progress to the next level.

The simple average of the 2 exam grades (Midterm and Final) and the 4 tests before weighted calculation is performed, must be 75% or above to pass the course. Grades **will not** be rounded when calculating the average (74.5 -74.9 is not rounded to 75). Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work, as described here.

Graded Assignments

| | |
|--|-------------|
| Two exams (Midterm & Final) (20% each) | 40% |
| Four Tests (7.5% each) | 30% |
| Health History Assignment* | 10% |
| Sim Wars Presentation* | 10% |
| EHR Go Documentation** | 5% |
| ATI Assignments*** | 5% |
| <u>TOTAL:</u> | 100% |

Letter grades will be assigned on the following scale:

- A 90-100
- B 80-89
- C 75-79
- D 60-74
- F Below 60

Approved Faculty Organization: Fall 1999, implemented Spring 2000

Health History Assignment* & Sim Wars Project*

The Health History assignment and Sim Wars Project should be completed according to the grading criteria on Canvas and submitted by the due date/time noted on the course calendar. The Health History and Sim Wars project must be submitted for successful completion of the course.

EHR Go Documentation**

Documentation is a vital component of nursing practice in general and patient assessment in particular. The development of good documentation skills requires practice and repetition.

- Five of the weekly units in this course will have an EHR Go documentation exercise.
- Students are required to complete the exercise as directed in the Lab Portfolio into the EHR Go program that is required for this course (same program that is required for Nursing Competencies).
- Each exercise is worth 20 points. The points for the five documentation exercises will be totaled at the end of the semester and the total will constitute 5% of the student's grade.
- Grading will be conducted using the rubric for documentation skills and must be submitted by the due date on the course calendar.
- All documentation exercises must be completed in order to pass the Lab portion of this course.

ATI Grade***

The ATI grade will consist of the following 3 assignments which are completed by due date/time on Master Schedule.

| Activity | Required Portions | Grade | Percentage |
|--------------------------------------|------------------------------|------------------|------------|
| ATI Vital Signs Module | Lesson, Pre-test & Post-test | Post-test grade | 1.67% |
| ATI Learning System RN—Communication | Practice and Final Test | Final test grade | 1.67% |
| ATI Physical Assessment of the Adult | Post-Test | Post-test grade | 1.67% |

Ticket To Ride

Pre-class preparation for lab is vital. The Ticket to Ride for this course consists of Discussion Board questions that must be completed by midnight prior to the student's lab day.

- Each student will be assigned a group in their respective labs that they will work with for the duration of the semester.
- Each student will choose a question from their groups Discussion Board (DB) and answer the question via threads in that DB group.
- Students will also be required to post one substantive response to questions already submitted by members of the group. A substantive response is one that adds to the conversation. It is not repetition of what has already been stated or an accolade such as "well done" or "I agree".
- **All students must cite references for their responses.** You may use textbooks with page numbers, lecture notes (cite which lecture) and/or supplemental material posted in Canvas.

Students will then present as a group the content from their DB to their respective labs at the beginning of the lab time in a Teach Back format. Each group will have up to 10 minutes to present their information to the lab.

Students who do not complete the DB question for the week will have **5 points deducted** from their SimWars project grade. Students who consistently fail to participate in DB questions will be put on a clinical contract with risk of clinical failure.

Late Submission of Assignments

- It is the student's responsibility to pay attention to due dates and times for all assignments. **5 points per day** will be subtracted from the grade for each day that an assignment is late. Assignments will be accepted up to 7 days after the due date. All assignments must be submitted for successful completion of the course. However, after 7 days, a grade of zero will be recorded for the assignment.
- **Each student will be given one "mulligan" at the beginning of the semester** to use at any time during the semester. The mulligan is to be used as forgiveness for late submission of up to two days for an assignment.
- Students who do not use the Mulligan during the semester will be given 5 extra points added to their final EHR Go grade.

Students Repeating the Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including a grade of zero on the assignment or course failure.

Lab/Clinical Mastery Skills Completion of these assignments is mandatory

Completion of the following Mastery Skills and clinical activities are mandatory **and will be graded on a Pass/Fail basis.**

- Mastery skills will be evaluated by the lab instructor and/or the lab coordinator through student demonstration in the learning laboratory or selected clinical environment.
- A passing grade is achieved when the student can successfully demonstrate competency for that skill. If the student is unsuccessful on the first attempt, the student will be required to develop a written remediation plan for successful completion with the lab instructor. The student will make an appointment to remediate the skill with the lab coordinator.
- Students must then schedule an appointment to retest within one week. Students will be given one opportunity for successful remediation of the skill.
- **If the student is unable to successfully perform any one of the mastery skills after two attempts a clinical failure may result.**
 - Vital signs check off
 - Blood Pressure Assignment
 - Head to Toe Practicum
 - Breath sounds competency
 - Heart sounds competency
 - Lab written assignments
 - Bedside Focused Assessments and Pulling It All Together Simulation Exercises
 - Final Summary

| NURS 3310 Mastery Skill | Grading Criteria |
|---|--|
| Vital Signs, including assessment of temperature, pulse, respiratory rate and manual blood pressure | Student will check off with the lab instructor or lab coordinator, accurately determining temperature, pulse, respiratory rate, and blood pressure on a patient (lab classmate) or simulation mannequin. May repeat at instructor's discretion |
| Blood Pressure Assignment (in Lab Portfolio) | Student will complete manual blood pressures in and outside of lab setting, as outlined in the lab portfolio |
| Head-to-Toe Assessment | Student will perform a head-to-toe assessment at mid-term on a peer and at the end of the semester on a selected patient or mannequin with instructor check-off. See expanded grading criteria on Canvas. |
| Lung Sounds and Heart Sounds Competency | Student will correctly identify specified lung and heart sounds. Must retest until sounds are correctly identified |
| Lab Written Assignments/Final Summary | Students will complete written assignments in each Module of the Lab Portfolio through active participation in lab activities. Written laboratory assignments must be legible, correct, and complete, including the Final Summary |
| Simulation Lab Case Studies | Student must be an active participant in simulation activities and must correctly identify and prioritize problems presented as case studies using simulation. |

Expectations of Students for Health Assessment Labs:

- Lab attendance is **MANDATORY**. Students must notify the instructor if they will be absent from lab **BEFORE** the absence, or as soon as possible in cases of emergency.
- Students must come prepared to each lab by reading and mastering the assigned content that will be practiced in lab **before** that Health Assessment lab day.

- Students must bring their lab portfolio, Jarvis textbook or e-book, stethoscope, blood pressure cuff, watch with second hand, and penlight to **each lab.**
- Persistent poor preparation or participation in the Teach Back discussions, lack of preparation for lab, or multiple absences or tardiness may result in the student being placed on clinical contract for the course with risk of failure of the lab portion of the course.
- Students generally practice assessment techniques, such as listening to heart and lung sounds, on peers in weekly labs. A student should notify the lab instructor if accommodations or special considerations are requested.

LUC Testing Policy

Test integrity is a very important part of the nursing program. Testing helps to assess student knowledge, retention, and preparation for the NCLEX and professional practice. Excessive student absences on test days threaten test integrity. The following process for course examinations will be followed within each nursing course on the Longview campus.

Computer Testing Center guidelines:

- Instructors may assign seating arrangements in the testing center as desired per each class.
- Instructors may or may not allow students to have a blank piece of paper before testing begins. If you use paper, you must write your name on it and submit to your instructor before you leave the testing area.
- Instructors may decide if students are allowed to leave after the completion of the exam or stay until all students have completed the exam.
- Students are asked to leave their books and other study materials in their private automobiles prior to the testing time as to not leave unattended in the hallways. All cell phones and/or “smart watches”, and keys brought into the testing center, will be given to the Instructor/Proctor, placed on silent and remain with the Instructor/Proctor until completion of the student’s exam.
- Individual test review may be scheduled with the faculty during office hours and by appointment within 10 school days from the return of the exam grades.
- Any student achieving an examination grade less than 75% is highly encouraged to schedule an appointment with the faculty for exam review.

Missed or Make-up Exams:

- Students who miss two or more exams may be required to provide a written statement from their physician. (Students with significant extenuating circumstances are encouraged to communicate with the course faculty member at least 24 business hours before the exam.)
- There will be three make-up exam days on the Longview Campus to be scheduled on Fridays for all classes/all levels for Spring 2019. Make-up exams may be provided in an alternate format.
- Students are responsible for monitoring and acknowledging email from faculty regarding makeup date, time and location details. If the student does not show up for a make-up exam by the designated date and time, the student will receive a zero on the exam.

Academic Integrity and Scholastic Dishonesty

- Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.
- Students are advised to review the UT Tyler Academic Dishonesty Policy : <http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php> and Academic Integrity Policy in the Current School of Nursing Student Handbook <https://www.uttyler.edu/nursing/college/documents/nursing-student-guide.pdf> and Academic Integrity Policy for UT Tyler students. These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
- Plagiarism, cheating, and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly.
- The School of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the *Regent’s Rules*.

Undergraduate Clinical Dress Requirements:

General: It is the philosophy of the School of Nursing that the student has a responsibility to be neatly groomed and modestly dressed. Appearances should promote good health, safety and general well-being of the student. Clothing should avoid brevity and/or design that are offensive to the dignity and rights of others. School officials have the right

and responsibility to counsel with the student or take any other corrective action. Types of clothing (other than those specified in this document) may be worn at the direction of the nursing instructor for special events.

Classroom: Casual or everyday business wear is recommended. This includes but is not limited to the following: slacks or skirt; sweater, blouse, and shirt. Jeans as well as conservative shorts (mid-thigh or longer) may be worn, but avoid overly frayed or soiled items. Shoes must be worn. See items to be avoided below.

Professional Presentations, Ceremonies/Graduation: Business or dressy day social: suit, dress, dressy separates, jacket, tie, nice fabrics, dress shoes. Avoid denim, jeans, t-shirt or other casual clothes. For workshops/seminars attended by students, professional/business attire will be worn. Students will wear a clean, white lab coat, with the UT Tyler School of Nursing patch, over professional attire at the discretion of the nursing instructor.

Skills Laboratory: The school clinical laboratory setting is designed to simulate the hospital or health care clinical area. Students will wear the adopted uniform with name badge and UT Tyler School of Nursing patch on the front left pocket area. Students are also expected to adhere to hair, jewelry, makeup, and personal grooming requirements in the lab setting. Students should have a clean white lab coat with school patch placed as above, available when necessary, but the lab coat is not required for the school laboratory experience. In order to meet the variety of needs for warmth the following options for undershirts are permissible:

1. No undershirt for females if uniform top neckline is such that complete modesty is maintained, no cleavage.
2. Sleeveless white round neck tank top.
3. A short sleeve, round neck, royal blue or white top available through designated vendor.
4. A 3/4 length sleeve, white top available through designated vendor.
5. Men will wear a round neck white undershirt without visible logos or advertising. Short sleeves should not be visible hanging from under sleeve of uniform top.
6. Long sleeve or turtleneck tops are not acceptable options.
7. A royal blue, cotton jacket available through a designated vendor with the UT Tyler School of Nursing patch on the upper left pocket area, may be worn over the student's matching UT Tyler uniform.

Some individual situations may require collaborative effort by faculty to reach an appropriate solution to best deal with tattoos, skin disorders etc.

Pre or Post-clinical Experiences in the Health Care Setting: Students may be required to attend conferences or visit the clinical areas as part of their course requirements. Students will wear lab coat with name badge and UT Tyler school patch. Professional dress will be worn under the lab coat. The following items will be avoided in the clinical areas: jeans, shorts, sandals, jogging/athletic suits, t-shirts, ball-caps, etc.

Clinical Experience: When attending any clinical experience students are required to wear the adopted student uniform and/or white lab coat with name badge and school patch. Professional dress will be worn in appropriate clinical settings as directed by the clinical faculty with white lab coat, name badge and school patch (see items to avoid in clinical areas). Students are to remember that whenever they are visiting a clinical agency or any clinical site, they are a representative of UT Tyler and the School of Nursing and are expected to be professional in appearance and behavior at all times. Students will refrain from wearing student uniforms to non- UT Tyler related activities (restaurants, shopping, etc)

When student uniforms are required for clinical experiences, as specified by the course, the following guidelines must be adhered to:

- a) School patch on the front left pocket area of lab coat and uniform top.
- b) The UT Tyler name badge with photo will be worn in all clinical settings. Name tag must be worn above the waist, so name and title are clearly visible.
- c) Casual outerwear such as jackets, sweaters, etc. **may not** be worn over the student uniform, **except** approved blue UT Tyler School of Nursing jacket.

- d) White or neutral nylon hose are worn with dress/skirt; nylon hose, knee highs or white socks with pants. **Socks must cover ankles.**
- e) Clean, white clinical shoes or white leather athletic shoes should be worn, no canvas, mesh, or clogs (shoes may be mostly white and if stripes or logos are on shoes, these must be minimal and light colored). Shoes must be secured at heel with fixed back.
- f) Jewelry: wedding or engagement rings only; single stud earrings and only 1 in each lobe (no dangling or hoops); no rings or studs in the nose, tongue, lip or any other facial or body piercing (other body piercing must be covered or removed); no necklaces or bracelets (only Medic Alert). Students must have a watch with a second hand.
- g) Make-up, hair, and grooming should be conservative. Hair shoulder length or longer must be pulled neatly back in a ponytail or bun. Hair clips, bands, etc. shall be functional, not decorative (no bows). **Mustaches and beards will be neatly groomed, clean and trimmed.**
- h) Tattoos must be covered and not visible.
- i) Nails are to be clean and neatly trimmed to no more than fingertip length; **no polish or artificial nails.**
- j) No perfume, after-shave or other strong scents since this causes nausea and /or difficulty in breathing for many patients.
- k) Gum chewing is not allowed.
- l) Any question concerning adherence to the dress code should be directed toward the clinical instructor.

Failure to comply with the above requirements may result in an unexcused clinical absence and/or negative clinical evaluation, and/or clinical failure.

Items to be avoided in all School-related Functions (including but not limited to): overly frayed, worn or soiled garments; costume look, transparent blouses, bare midriff shirts, tank tops, spaghetti straps, muscle shirts, overtly sexual styles, gang colors or logos, facial or body piercing, obscene slogans or pictures, bedroom wear, short-shorts, short skirts, or clothing that may be offensive to others.

If the dress code rules are broken and a change of clothes is not available, the student may be removed from the school-related function for the remainder of the day. **Appropriate disciplinary action will be taken for repeated violations of this code.** Revised: Spring 2011

Course Information

A. General

- The didactic portion of the course: syllabus, lab portfolio, lecture notes, and any other required course materials will be placed on Canvas. Lectures will be recorded in a Tegrity or Camtasia recording format. Students are expected to review the Tegrity or Camtasia recording as well as other resources listed on the Canvas site prior to lab.
 - All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing. They will be maintained in an archived file in the School of Nursing.
 - Required forms should be accessed, digitally signed, and submitted through the Canvas course.
 - There is NO ATI exam associated with this course (only ATI Skills modules).
 - All nursing students are required to use their student email accounts (Patriot accounts) for all correspondence. **Faculty are not required to open any other emails sent by students.**
- (Approved FO: 2/03)

Laboratory Portion of Course

B. Unsafe Clinical Practice

- Any act of omission or commission, which may result in harm to the patient, is considered unsafe clinical practice, and may result in removal from the clinical setting, disciplinary action according to the discretion of the course faculty, a negative clinical evaluation, a course failure, and/or dismissal from the program.
- During the clinical practicum, unsafe clinical practice is defined as any one of the following: When the student:
 - Commits repetitive and/or a single, serious medication error.

- Violates or threatens the physical, psychological, microbiological, chemical, or thermal safety of the patient.
- Violates previously mastered principles/learning objectives in carrying out nursing care skills and/or delegated medical functions.
- Assumes inappropriate independence in action or decisions.
- Does not adhere to current CDC guidelines for infection control.
- Fails to recognize own limitations, incompetence, and/or legal responsibilities.
- Fails to accept moral and legal responsibility for his/her own actions thereby violating professional integrity as expressed in the Code of Ethics for Nurses.
- Arrives at clinical settings in an impaired condition as determined by the clinical instructor.
- Failure to comply with any of the above requirements may result in an unexcused clinical and/or negative clinical evaluation.

Policy Revision and approval: Spring 2006

Learning Lab/Simulation Center Guidelines

Introduction While you are in a learning lab at a UT Tyler School of Nursing facility in the student role, you should be respectful of the lab environment; this time is considered a clinical experience.

UT Tyler Policy

1. All student learners will follow the skills laboratory student dress code while participating in lab experience. Dress code may be altered at the discretion by the faculty of the course based on the intent or need of the lab.
2. It is the student's responsibility to bring the required, standard equipment for the learning lab/simulation experience, including, but not limited to textbooks, lab portfolio, syllabus, stethoscope, etc.
3. Students are to complete any required preparation for the lab experiences, i.e. watching of required videos, completing case studies, reading assigned articles or text, completion of ATI skill modules, etc.
4. Safety for all participants must be ensured, i.e.
 - a. Keep Lab neat and orderly.
 - b. Put equipment where instructed.
 - c. No equipment should be moved, touched, or disconnected unless supervised by the clinical faculty or lab coordinator.
 - d. Be aware of any wires and tubes which may pose a risk for falls or patient endangerment.
5. Students are to speak with their peers and clinical instructor with professional communication.
6. No food or drink is allowed in the simulation area/skills lab except with instructor approval.
7. Do not sit on any bed; there are chairs and tables available.
8. Any supplies or equipment checked out from the lab needs to be returned to the skills lab coordinator by the required date. Failure to do will result in an incomplete in the course until the equipment is returned or may require replacement cost.
9. Phones are to be put away and silenced while in the learning labs. Students are not to video or audio record any learning lab/simulation experience.

Mannequin Care

10. Consider all mannequins (or peers acting as patients) to be true patients and treat them with respect – keep them covered and dressed. Maintain privacy between your patients (mannequins or peers) by pulling screens or pull drapes as necessary.
11. Do not move, reposition, or disconnect any mannequin unless instructed by the lab coordinator.
12. Do not apply or insert any substances, such as Betadine, KY jelly, IV catheters, and Foley catheters to any mannequin without specific direction from your instructor. There are specific mannequin lubricants and tapes available. Students are not to perform any practice task training on the high fidelity mannequins as replacement parts are expensive; instead, please use the task trainers for practice. **No ink pens are allowed around mannequins or in the simulation hospital.**

Overview of Modules

"Because patients' conditions can change rapidly, with life and death in the balance, nurses need to be able to grasp changes in the patient's condition and integrate their knowledge and skills quickly and confidently."----- Benner, Patricia (2010) Educating nurses: A Call for Radical Transformation, pg. 29

| Week | Topics | Jarvis Chapters |
|-------------|---|---|
| 1 | Introduction to NURS 3310 Evidence-Based Assessment Cultural Competence The Interview Complete Health History The Electronic Health Record | 3- Interview 4- Complete Health History <i>Selected topics from:</i> 1- Evidence-Based Assessment, 2- Cultural Competence |
| 2 | Assessment Techniques and Safety General Survey Measurement and Vital Signs | 8- Assessment Techniques & Safety in the Clinical Setting 9- General Survey, Measurement, and Vital Signs |
| 3 | Abdomen/ GI Assessment; Anus, Rectum, & Prostate Nutritional Assessment | 21 – Abdomen 25 – Anus, Rectum, & Prostate 11- Nutrition |
| 4 | Respiratory Assessment Musculoskeletal Assessment | 18- Thorax and lungs 22 – Musculoskeletal |
| 5 | Cardiovascular Assessment Peripheral Vascular & Lymphatic Systems | 19- Heart & Neck Vessels 20- Peripheral Vascular and Lymphatic Systems |
| 6 | Assessment of Skin, Hair, & Nails | 12- Skin, Hair, & Nails |
| 8 | Pain Assessment Neurological Assessment Mental Status Assessment | 10 - Pain 23- Neurological 5- Mental |
| 10 | Assessment of the Head, Eyes, Ears, Nose, Mouth, & Throat | 13- Head, Face, Neck 14- Eyes 15- Ears 16- Nose, Mouth, & Throat |
| 11 | Bedside Assessment; Functional Assessment of the Older Adult | 29 – Bedside Assessment 31 – Functional Assessment |
| 12 | Assessment of Male Genitourinary System | 24 – Male Genitourinary |
| 13 | Assessment of Breasts & Regional Lymphatics Assessment of Female Genitourinary System | 17- Breasts & Regional Lymphatics 26- Female Genitourinary System |
| 14 | Substance Use Assessment Interpersonal & Family Violence | 6 – Substance Use Assessment 7- Interpersonal & Family Violence Assessment |