

**The University of Texas at Tyler
College of Nursing & Health Sciences**

CNHS 1303: Communicating Across Health Professions
(running as ALHS 4301: Seminar / NURS 4341: Special Topics in Spring 2019)

**Dr. Barbara K. Haas
Ms. Katherine Strout
Mr. Douglas Vardeman (Wed)
Mrs. Jennifer Leviston (Thurs)
Ms. Marie Dullard (Fri)**

Spring 2019

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Welcome!

Welcome to Communicating Across Health Professions! The purpose of this hybrid course is to begin learning the language of health care, learn about different health professions, and understand how to communicate with health professionals across disciplines. Important components of this course include understanding your personal strengths and how they may contribute to the healthcare team, developing habits that reflect deep work that will help you achieve your goals, and understanding the roles of different members of the health care professions. We are delighted to be with you as you begin your exciting journey toward reaching your goal of becoming a health care professional!

The structure of this course has been arranged to incorporate a variety of activities. Your active participation is critical to the success of the class and to you personally. We will begin by exploring your strengths under the guidance of a certified Gallup Strengths coach. We will delve into the concept of deep work over several weeks in the first half of the semester. Each week guest speakers will focus on a different aspect of health care. Throughout the semester, an online component of medical terminology will be included. The semester will culminate in a presentation focused on communication across health professions.

In addition to the final presentation, course deliverables include three focused discussion activities, a reflection paper, CPR certification, and three medical terminology exams. In addition to the deliverables, attendance and participation in weekly discussions is required. We will make every effort to be clear and concise about expectations. Your job is to ask questions and seek consultation from faculty whenever things are unclear. We want this semester to be inspiring and meaningful to your educational endeavor as well as your future career.

Please refer to the information contained in this Syllabus anytime you have a question regarding the basic course information. You can access a printable version of course material by clicking the Printable Version link. You will need to download a free [Adobe Reader](#) to view PDFs.

Welcome to the class!

Your Faculty



Dr. Barbara Haas, PhD, RN

Course Lead

Office Hours: BRB 2220; Tuesday 11-2 and by appointment

Course email: bhaas@uttyler.edu*

Phone: 903-566-7021

A Bit of Background....

I love nursing and being part of a health care team! My own career has evolved over the years but one thing has not changed. I am *still* passionate about being a nurse and working with colleagues in the health arena. My nursing journey started at a large urban hospital caring for persons undergoing heart surgery but then took a sharp turn into working in community health. From there I moved to a Veteran's Hospital, where I fell in love with oncology and caring for the patients facing the multitude of problems associated with head and neck cancer. While there, I was part of a great team of health care providers, including nurses, surgeons, medical oncologists, radiation therapists, speech pathologists, nutritionists, pharmacists, social workers, oral surgeons, and researchers. The issues faced by these patients could not be treated by one professional! Later career moves took me into teaching and research, where I remain today. I still care for patients but now as researcher working with a team of physicians and exercise physiologists to improve the quality of life for persons with cancer through exercise. What a wonderful journey it has been! And I am honored to be sharing in the beginnings of *your* journey as a member of the health care team!



Katherine Strout, PhD(c), RN

Office Hours: LUC 229; Tuesday 10 -1 and by appointment

Course email: kstrout@uttyler.edu*

Phone: 903-663-8229

I am a registered nurse and my career has taken her from pediatrics to long term care. I am a member of the faculty on the UT Tyler Longview campus and currently completing her PhD in Nursing studies at The University of Texas Medical Branch (UTMB) in Galveston. I will be responsible for all the medical terminology content associated with this course. If you have any questions regarding the medical terminology content or online site, I am your go-to faculty!

Three of our outstanding CNHS academic advisors will be co-teaching this course. Each will be covering a specific day.

Wednesday Class:



Doug Vardeman, MS

Office Hours: HPC 3080; Monday 1-4 and by appointment

Course email: dvardeman@uttyler.edu*

Phone: 903-565-5926

Mr. Vardeman holds a master's degree in Kinesiology. His wife is a nurse practitioner and his in-laws are a physician and nurse – he has mastered communicating across health professions!

Thursday Class:



Jennifer Leviston, M.Ed.

Office Hours: BRB 2015; By appointment

Course email: jleviston@uttyler.edu*

Phone: 903-5665-7320

Mrs. Leviston holds a master's degree in higher education. She has been an academic advisor for health science majors at three different institutions and brings a wealth of knowledge and enthusiasm for learning to the class!

Friday Class:



Marie Dullard, MS

Office Hours: BRB 2015; Monday 1-4 by appointment

Course email: mdullard@uttyler.edu*

Phone: 903-5665-7320

Ms. Dullard holds a master's degree in education and is currently seeking her PhD in Educational Leadership.. She has been an advisor for health science majors at two different institutions and comes with a wealth of experience and a passion for teaching!

*Preferred method of contact

Course Title: CNHS 1303 Communicating Across Health Professions

Note: while awaiting the course to be approved through university processes and added to the UT Tyler course catalog, this course will run under two titles in Spring 2019. You will be enrolled in either ALHS 4301: Seminar or NURS 4341: Special Topics.

Course Description

This course is designed to guide students through various career options in the health professions. In addition to exploring the roles of health care team members, students will begin learning the language of health care and be given opportunities to acquire basic communication skills essential for all health care professionals.

Prerequisites

There are no prerequisites. This course is open to all university students, regardless of intended major. The only requirements to enroll in the course are an open mind and curiosity.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Describe the role of various health care professionals on an interdisciplinary team.
2. Communicate with professionals across health care disciplines.
3. Demonstrate an understanding of common terms and abbreviations used in healthcare to communicate across disciplines and document in the healthcare record.
4. Identify specific strategies to benefit understanding, retain, and apply learning.
5. Express understanding of innate strengths and how those contribute to one's chosen profession.

Course Outline

(tentative)

This course has four major components incorporated across the semester, all of which contribute to one's ability to communicate with various health professionals:

Discovering your Strengths: Weeks 1-2, 13

Deep Work: Weeks 1-8

Exploring Health Professions: Weeks 3-15

Medical Terminology: Weeks 1-14

Week	In-class content	Online content	Due this Week
1	Introduction to Course / Strengths Quest	Medical Terminology Registration	Enroll in Medical Language Lab
2	Deep Work is Important/ Developing Strengths	Medical Terminology Chapter 2 Medical Word Elements	Read Ch. 1 of Deep Work; complete Strengths Quest
3	Deep Work is Meaningful / Occupational Therapy	Medical Terminology Chapter 4 Integumentary System	Read Ch. 2 of Deep Work
4	Deep Work is Rare / Physical Therapy	Medical Terminology Chapter 13 Skeletal and Muscular Systems	Read Ch. 3 of Deep Work
5	Deep Work Rule #1 / Social Work	Medical Terminology Chapter 14 Special Senses Eyes and Ears	Read Ch. 4 of Deep Work
6	Deep Work Rule #2 / Dentistry		Read Ch. 5 of Deep Work / Med Term Exam 1 covers: Chapters 2, 4, 13, & 14
7	Deep Work Rule #3 / Medicine	Medical Terminology Chapter 12 Endocrine System	Read Ch. 6 of Deep Work
8	Deep Work Rule #4 / Nursing	Medical Terminology Chapter 6 Cardiovascular Chapter 8 Respiratory Systems	Read Ch. 7 of Deep Work
9	<i>Spring Break</i>		Enjoy!
10	Physician Assistant	Medical Terminology Chapter 7 Lymph and Immune Systems	
11	Public Health		Med Term Exam 2 covers: Chapters 12, 6, 8, & 7
12	Pharmacy	Medical Terminology Chapter 5 Nervous System Chapter 10 Urinary System	
13	Nutrition	Medical Terminology Chapter 9 Digestive System	Reflection Paper/Video (Strengths)
14	Personal Trainers		Med Term Exam 3 covers: Chapters 5, 10, & 9
15	CPR / Group work		Complete online CPR
16	Final Presentation Projects		Final Presentation

Course Calendar/Schedule *(Tentative)*

Depending on your section, assignments will be due on either Wednesday (ALHS 4301.001); Thursday (NURS 4341 .003) or Friday (NURS 4341 .004)

Yellow: Important dates on UT Tyler Calendar

Lavender: Class Discussion / Activity

Peach: Assignment Due

Green: Exam

Blue: Major Project Due

Monday	Tuesday	Wednesday	Thursday	Friday
<i>January</i>				
14 Classes Begin	15	16	17	18
21 MLK Holiday	22	23 Strengths Quest	24 Strengths Quest	25 Strengths Quest
28 Census Date	29	30	31	1
<i>February</i>				
4	5	6 Deep Work	7 Deep Work	8 Deep Work
11	12	13	14	15
18	19	20 Med Term Exam	21 Med Term Exam	22 Med Term Exam
25	26	27	28	1 Last day to file for Spring 2019 Graduation
<i>March</i>				
4	5	6 Deep Work	7 Deep Work	8 Deep Work
11 Spring	12 Break	13 Spring	14 Break	15 Spring
18	19	20	21	22
25	26	27 Med Term Exam	28 Med Term Exam	29 Med Term Exam
<i>April</i>				
1 Last Day to Withdraw	2	3	4	5
8	9	10 Strengths Reflection Due	11 Strengths Reflection Due	12 Strengths Reflection Due
15	16	17 Med Term Exam	18 Med Term Exam	19 Med Term Exam
22	23	24 CPR	25 CPR	26 CPR
<i>May</i>				
29 Final Exam Week	30 Final Exam Week	1 Final Presentations per UT Tyler Exam Schedule	2 Final Presentations per UT Tyler Exam Schedule	3 Final Presentations per UT Tyler Exam Schedule

Textbook Information, Other Readings and Materials

The required textbooks and course materials are:

StrengthsQuest (Codes will be distributed on first day of class; we purchase for you)

Newport, C. (2016). *Deep work: Rules for focused success in a distracted world*. New York: Grand Central Publishing. ISBN 978-1-4555-8669-1

Finnegan, L., & Eagle, S. (2016). *Medical terminology in a flash! A multiple learning styles approach* (3rd ed). Philadelphia, PA: F. A. Davis. ISBN-978-0-8036-4368-0

Medical Language Lab 2.0 (MLL) an online learning environment for this text.

This portion of the course is set up in the MLL & *is not in* Canvas. Students MUST enroll in the MLL instructor led course in order to participate in CNHS 1303.

During the FIRST week of class (or sooner) go the Davis Plus site @ <http://davisplus.fadavis.com/> and complete steps 1-4 below:

1. Create a student account
2. Redeem/Purchase a Plus Code
3. Enroll in the Medical Language Lab 2.0 (MLL) section by entering the Class ID provided by your instructor.
4. Read the Student Guide for MLL while in front of a PC & logged into MLL. These actions are helpful to get familiar with MML.

Booklists and bookstore links may be accessed from the [UT Tyler](#) homepage. You may purchase your textbook from any source you wish or you can purchase it through the [UT Tyler Bookstore](#). The UT Tyler bookstore does offer competitive pricing.

Grading Information

Course Requirements

Assignment	Percentage
Attendance	15%
Discussion Activity (3 at 5% each)	15%
Medical Terminology Exams (3 at 10% each)	30%
Reflection paper / video	15%
Final Presentation	25%

1. **ATTENDANCE:** *This class is highly interactive and attendance is required. Attendance will be taken each week with a 1% deduction for each class missed.*
2. **DISCUSSION:** *While participation is part of each week's class, these three in-class activities will delve into the concept of innate strengths and the notion of deep work to build the skills necessary to*

succeed in both academia and your chosen profession. Advance preparation will be required to meaningfully participate.

3. **MEDICAL TERMINOLOGY EXAMS:** *The exams in this course will assess your understanding of the content covered in the online component of the course.*
4. **REFLECTION PAPER / VIDEO:** *You will have the option to submit either a 3-5 page paper or a 3-5 minute video that is a reflection of your strengths based on the Strengths Quest assessment taken the first 2 weeks of the course.*
5. **FINAL PRESENTATION:** *The final presentation is your opportunity to demonstrate both understanding of the various health professional roles and the ability to communicate with other healthcare professionals in a simulated situation.*

Specific guidelines and grading criteria for assignments are located in Canvas. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

UNIVERSITY POLICIES

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an

identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)

Epilogue from your faculty

Every discipline brings a unique perspective to the health care field. Perhaps you are very clear about your intended profession...or perhaps you are just curious what opportunities exist for someone who is interested in helping others live life to the fullest. We are going to have such fun exploring some of those helping professions! Welcome to the next step in your educational journey -- it is going to be a wonderful and productive semester!