THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING

RNBS 3415.060 WEB COURSE
PROFESSIONAL DEVELOPMENT FOR THE RN
SUMMER 2019

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.
Weeks begin on Mondays at 8 am and end on Sunday of the following week at 11:59 pm. Quizzes are due the Monday following the content week. ALL other assignments are due on Friday August 9 @ 11:59 pm.

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<th>Week Of:</th>
<th>MODULE</th>
<th>TOPIC</th>
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<tr>
<td>5/20/19</td>
<td>Intro</td>
<td>Getting Started</td>
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<td>Module 1</td>
<td>Affirmation Forms</td>
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<td>Chap 1</td>
<td>Beginning the Journey</td>
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<td>Discussion Board: Intro &amp; Reasons for obtaining BSN:</td>
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<td>Strengths Assignment</td>
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<td>5/27/19</td>
<td>Module 2</td>
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<td>Chap 13</td>
<td>The Nurse as Colleague &amp; Collaborator</td>
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<td>Chap 14</td>
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<td>Chap 2</td>
<td>Socialization to Professional Nursing Roles</td>
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<td>Quiz: Socialization: due 6/3/19</td>
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<td>6/3/19</td>
<td>Module 3</td>
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<td>Chap 4</td>
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<td>Chap 5</td>
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<td>Legal terms assignment:</td>
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<td>6/10/19</td>
<td>Module 4</td>
<td>The Nurse’s Role in Evidence-Based Health Care</td>
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<td>Chap 10</td>
<td>The Nurse’s Role in Quality and Safety</td>
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<td>Chap 11</td>
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<td>Chap 12</td>
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<td>Module 5</td>
<td>Technology and Informatics</td>
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<td>Chap 16</td>
<td>Quiz: Technology &amp; Informatics: due 6/24/19</td>
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<td>Chap 21 &amp; 22</td>
<td>Cultural and Spirituality Diversity</td>
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<td>Quiz: Cultural/Spiritual: due 6/24/19</td>
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<td>6/24/19</td>
<td>Module 6</td>
<td>The Future of the BSN Prepared Nurse</td>
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<td>Chap 24 &amp; 25</td>
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<td>Chap 23</td>
<td>Nursing in a Culture of Violence\Incivility</td>
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<td>Discussion Board: Workplace Violence</td>
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<td>7/1/19</td>
<td>Module 7</td>
<td>Global Health and Holistic Health Care</td>
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<td>Chap 21 &amp; 22</td>
<td>Discussion Board: global health</td>
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<td>Philosophy Statement</td>
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<td>7/8/19 thru 8/9/19</td>
<td>All assignments will be open until 8/9/19 and can be submitted up until that point with the exception of quizzes. Quizzes MUST be submitted by the posted due dates.</td>
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**Course Evaluations**
RNBS 3415.060 WEB Course – Professional Development for the RN

SEMESTER CREDIT HOURS
Four (4) didactic hours

PREREQUISITES
Admission to the RN-BSN track.

COURSE DESCRIPTION
This WEB based course for registered nurses broadens existing knowledge of the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on professional role expansion through exploration of contemporary nursing issues.

COURSE STUDENT LEARNING OUTCOMES
Upon successful completion of the course, students will have demonstrated the ability to:

a) Integrate a foundation from the arts and sciences into professional nursing knowledge.
b) Analyze the roles of the professional nurse in a complex and changing healthcare environment.
c) Explain the use of evidence based research for best practices.
d) Utilize information from available databases for professional writing that addresses nursing practice.
e) Demonstrate knowledge of healthcare policy, finance, and regulatory environments.
f) Analyze the role of nurse related to interpersonal caring through inter- and intra-professional collaboration.
g) Relate the concepts of health promotion maintenance, restoration, and disease prevention to professional practice.
h) Explain how historical, ethical, and legal foundations of nursing as well as the core values of nursing enhance professionalism.
i) Integrate skills, knowledge and attitudes into holistic, evidence based professional nursing care.

REQUIRED TEXTS


Provided:


UNIVERSITY POLICIES
University policies regarding students' rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state mandated course drop policy, social security and privacy, and emergency evacuation may be found at http://www.utttyler.edu/academicaffairs/files/syllabuspolicy.pdf and University Student Handbook: https://www.utttyler.edu/mopp/
Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079. (current UT Tyler policy effective 2017)

EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY:
Completion of RNBS 3415 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level and/or meet graduation requirements.

1. Course Grade Calculation: The course grade is calculated based on the total points of quizzes and other required course work. Students must get a minimum of 75 points to pass the course.
2. Assignments: See Canvas for specific information, due date, and requirements for assignment. Assignments must be submitted on time to avoid late points.
3. Evidence of plagiarism on any submitted assignment may result in failure of the course and/or removal from the nursing program. See Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) Guide for Baccalaureate Students
4. The following assignments will determine the final course grade (74.5-74.9 will NOT be rounded to 75):
   - Ethics assignment: 10 points
   - Legal terms assignment: 6 points
   - APA assignment: 8 points
   - Future of BSN Nurse assignment: 10 points
   - Strengths Data Assignment: 5 points
   - Philosophy assignment: 10 points
   - 4 Quizzes: 9 points each
   - 3 Discussion boards
     - Introduction & Reasons for obtaining BSN: 5 points
     - Workplace Violence & Incivility: 5 points
     - Global health: 5 points

   A  90 -100
   B  80-89
   C  75-79
   D  60-74
   F  59 and below
   Approved FO: Fall 1999

PAPER/ASSIGNMENT RE-GRADING POLICY: Student assignments will not be re-graded.

ASSIGNMENTS
1. Completion of quizzes and assignments are mandatory to ensure compliance with course expectations.
2. Quizzes will be administered online through the Canvas site.
3. Written assignment will be submitted by the assigned date.

ACADEMIC INTEGRITY
1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as assignments and examinations.
2. Assignments are to be completed by individual students unless otherwise directed as a group project.
3. Students are advised to review the Scholastic Conduct and Discipline Policy in the current SON Guide for Baccalaureate Students and UT Tyler Student Conduct and Discipline Policy. These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
4. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (see Guide for Baccalaureate Students for definitions).
5. The SON has the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the *Regent's Rules*.

**EXPECTATIONS OF STUDENTS IN RNBS 3415**

1. Students are responsible for all course assignments and content, including announcements, posted to Canvas.

2. Weekly module content, including virtual classroom lectures, and interactive learning material are posted on Canvas. Students are responsible for viewing the lecture video and any other required videos then completing the Check for Understanding activities. To succeed in the course, it is imperative that all materials are reviewed.

3. Specific information and requirements for the course assignments are posted to Canvas. **Late assignments will only be accepted at the discretion of faculty. There will be a penalty for assignments submitted after the due time unless special permission obtained from faculty.**

4. Communication with faculty will be via phone, email or scheduled appointment. Students are required to use their student Patriot email accounts for all correspondence.

5. **Email communication should include RNBS 3415 in the subject line. Students will their university email at least every 2-business days.** Faculty will respond to email correspondence within two business days.

**Netiquette Guide**

“Netiquette” is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided.