The University of Texas at Tyler  
College of Nursing and Health Sciences

Pathophysiology of Acute Care  
WEB Based

NURS 3303.060

Spring 2015

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.
NURS 3303.060: Pathophysiology of Acute Care (WEB Based)

SEMINSTER CREDIT HOURS
Three (3) hours didactic

PREREQUISITES
Successful completion of Anatomy and Physiology 1 & 2, Microbiology, and Chemistry. The course may be taken 1 semester prior to admission to the College of Nursing, or must be taken during the first semester admitted to the nursing program.

COURSE DESCRIPTION
This course focuses on the etiologic, symptomatologic, and pathologic aspects of selected human diseases across the life span. Concepts of health promotion, disease prevention, disease progression, and treatment are approached from a cellular and multi-system perspective. Influences of genetic, ethnic, and cultural variables on human diseases is analyzed. Content aims at stimulating critical thinking for application to nursing practice.

COURSE OBJECTIVES
Upon successful completion of the course, students will have demonstrated the ability to:
1. Compare, at the cellular level and systemic levels, the pathologic effects of selected disease processes.
2. Correlate internal/external environmental risk factors with disease development and progression.
3. Critique the influence of genetic, ethnic, and cultural factors in health promotion, disease prevention, disease progression, and treatment.
4. Interpret diagnostic tests in relation to objective and subjective symptomatology.
5. Evaluate for the presence and effects of compensatory mechanisms in response to major physiologic alterations.
6. Discuss major variables affecting the healing process in primary tissues and organ systems, and apply such concepts to the management and treatment of disease.
7. Describe the impact of pathophysiology-based knowledge on nursing practice within the context of a specified nursing model.
8. Apply critical thinking process to the use of pathophysiologic principles as a basis for nursing practice.
9. Employ select nursing and biomedical research studies in the application of pathophysiologic principles to nursing practice.

REQUIRED TEXTS

TEXTBOOK:

UNIVERSITY POLICIES
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

1. Grade Replacement/Forgiveness
If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

2. State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date). Exceptions to the 6-drop rule include, but are not limited to, the following: totally withdrawing from the university; being administratively dropped from a course; dropping a course for a personal emergency; dropping a course for documented change of work schedule; or dropping a course for active duty service with the U.S. armed forces or Texas National Guard. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar’s Office if you have any questions.

3. Disability Services
In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services office in UC 282, or call (903) 566-7079.

Students with Disabilities http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

4. Student Absence Due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

5. Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

6. Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g. via email) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.
EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY-

Completion of NURS 3303 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level.

A. Grading Policy
The simple average of the exam grades, before weighted calculation is performed, must be 75% or above to pass the course. Grades will not be rounded when calculating the average (74.5 - 74.9 is not rounded to 75). Students with an exam average of 75 or higher will have course grades calculated based on the weighted calculation of the exams and other required course work.

1. Students with an exam average of 75 or higher will have the course grades calculated based on the weighted calculation of the exams and other required work. The values are:

   5 Unit exams (See page 5) 95%
   Discussion Board participation (See page 5) 5%

2. Letter grade assigned according to the following scale:

   A  90-100
   B  80-89
   C  75-79
   D  60-74
   F  60 and below

B. Paper/Assignment Re-grading Policy
Student assignments will not be re-graded.

C. Examination and Examination Review Policy
1. Five examinations will be given. Each will count as 18% of your final grade.
2. Each exam will be available online during the time period listed in the course schedule. An announcement and link will be placed on the class website.
3. Each student will be given one access to each examination and one hour to one and 1/2 hours (Time will be based on the number of questions) in which to complete and submit the exam.
4. Should a student go over the time allotted to take the exam, Blackboard does not time the student out but will notify the instructor of the amount of time the student went over. The student will be given a warning the first time he or she exceeds the time limit. On the second and subsequent time the student exceeds the time limit, one point will be deducted for each minute the student exceeds the time.
5. Please set aside the appropriate amount of uninterrupted time and do not use any reference materials while taking the exams. Questions are in multiple choice or matching format. No copies may be made of the exam.
6. Exams must be taken within the announced timeframe. Any anticipated
scheduling conflicts must be addressed with the faculty prior to the time of testing. Students are expected to take the exam alone and are not to use notes, texts or other informational materials.

7. Exam reviews will be conducted at the discretion of the faculty. Test review may be scheduled with the faculty during office hours and within 10 school days from the return of exam grades.

8. Any student achieving an examination grade less than 75%, must schedule an appointment with the faculty within 10 school days from the return of the exam grades.

E. Discussion Area

Students are expected to monitor discussions at least once per week. Grading will be based upon the submission contributions to at least 10 of the weekly discussions during the course. In order to count, a response must contribute a new idea, new information or a new question to the discussion. Discussions board questions will be made available on Monday by 9am of the respective unit and are expected to be answered not later than the following Monday at 5pm.

You may check your grades at any time on the Blackboard website.

F. Academic Integrity

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.

2. Students are advised to review the UT Tyler Academic Dishonesty Policy and Academic Integrity Policy in the Current College of Nursing Student Handbook and Academic Integrity Policy for UT Tyler students at www.uttler.edu; click on current students, then Vice-President for Student Affairs, then Student Guide for Conduct and Discipline at UT Tyler. These policies are fully endorsed and enforced by all faculty members within the College of Nursing.

3. Plagiarism, cheating, and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (See BSN/MSN Nursing Student Guide for definitions).

4. The College of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules.

STUDENT DRESS CODE FOR THE UNIVERSITY OF TEXAS, COLLEGE OF NURSING

A. General

It is the philosophy of the College of Nursing that the student has a responsibility to be neatly groomed and modestly dressed. Appearances should promote good health, safety and general well-being of the student. Clothing should avoid brevity and/or design that are offensive to the dignity and rights of others. School officials have the right and responsibility to counsel with the student or take any other corrective action. Types of clothing (other than those specified in this document) may be worn at the direction of the nursing instructor for special events.

B. Classroom

Casual or every day business wear is recommended. This includes but is not limited to the following: Slacks or skirt; sweater, blouse, and shirt. Jeans as well as conservative shorts (mid-thigh or longer) may be worn, but avoid overly frayed or soiled. Shoes must be worn. See items to be avoided below.
C. Professional Presentations, Ceremonies/ Graduation
Business or dressy day social: suit, dress, dressy separates, jacket, ties, nice fabrics. Dress shoes. Avoid denim, jeans, t-shirt or other casual clothes. For workshops/seminars attended by students, business attire will be worn.

D. Items to be Avoided in all School-related Functions (including but not limited to)
Overly frayed, worn or soiled garments. Costume look, transparent blouses, bare midriff shirts, tank tops, spaghetti straps, muscle shirts, overtly sexual, gang colors or logos, facial or body piercing, obscene slogans or pictures, bedroom wear, short-shorts, short skirts, or clothing that may be offensive to others.

COURSE INFORMATION
A. General
1. Unit modules will be posted on Blackboard a minimum of two (2) working days prior to class.
2. All submitted written material (papers, assignments, examinations, etc.) are the property of the College of Nursing. They will be maintained in an archived file in the College of Nursing.
3. The Guide for Baccalaureate Students is available on the CON website at http://www.uttler.edu/nursing/undergrad/documents/BaccalaureateStudentGuideF08.pdf. The student must sign the statement indicating they have accessed the guide and return the signed Student Guide Affirmation Form to the program secretary for placement in the student file.
4. All nursing students are required to use their student email accounts for all correspondence (Approved FO: 2/03)

B. Expectations of Students in N3303
1. Understanding of anatomy and physiology is presumed. If a student requires review of basic anatomy and physiology, independent reading is expected.
2. Students are expected to have read and prepared for discussion and interaction about the content according to the objectives.
3. Participation in classroom learning activities which will focus on application of concepts presented in required reading.
4. Students are responsible for all course assignments and content, including announcements posted in Blackboard.
5. Students are expected to check their university email at least every 3 working days. Since this is an online course much of the communication from faculty will be through Blackboard and email.

C. Expectations of Faculty in N3303
1. Post class materials in a timely manner. Class materials will be posted at least 2 weeks prior to the exam for that content. Discussion questions will be posted at the beginning of each week.
2. Respond to student emails and discussion board questions in a timely manner. This will usually be within 1 working day. If you do not have an answer to your question after 2 working days, please contact us again because we may not have received your email.
3. Be available during posted office hours.
Student Affirmation Form

_____ I agree to protect the privacy of faculty, peers, patients, and family members of patients by not inappropriately disclosing confidential information about faculty, peers, patients or their family members that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. In addition, I agree not to inappropriately disclose confidential information about any agency or institution that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. I will adhere to HIPAA guidelines.

_____ I have/will read the syllabus of this nursing course I am taking this semester, and I understand the criteria established for grading my course work. I understand that my average on exams must be 75 or higher in order to attain a passing grade for the course.

_____ I agree that I will conduct myself in a manner that exhibits professional values and in accordance with the American Nurses Association (ANA) Code of Ethics for Nurses, the Texas Nurse Practice Act and UTT’s Student Academic Dishonesty Policy.

_____ I will maintain and uphold the academic integrity policy of the College of Nursing and will not condone or participate in any activities of academic dishonesty including, but not limited to, plagiarism, cheating, stealing, or copying another’s assigned work.

_____ I will not recreate any items or portions of any exam for my own use, or for use by others during my enrollment in the College of Nursing

_____ I will not accept or access any unauthorized information related to any exam administered during my enrollment in the College of Nursing.

_____ I will sign only my own papers and other documents and will not sign any other student's name to anything, including class rolls.

_____ I will not allow any other student access to any of my paperwork for the purpose of copying.

____________________________________  ____________
Student’s Signature                  Date

____________________________________
Student’s Printed Name                NURS Course

Approved: University of Texas System-Spring 1996
Faculty Organization-Spring 1996
Faculty Organization: December 8, 2000

Please initial and sign electronically and submit a copy of this page to the provided assignment link provided under Course Information by Jan 30, 2015.