THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING

NURS 4234.060 WEB COURSE
ISSUES IN PROFESSIONAL PRACTICE
Spring 2015

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.
<table>
<thead>
<tr>
<th>Week Of:</th>
<th>MODULE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/12- 1/19</td>
<td>Module 1</td>
<td>Introduction to Course Ethical Principles and Theories</td>
</tr>
<tr>
<td>1/19/13</td>
<td>CAMPUS CLOSED</td>
<td>MARTIN LUTHER KING HOLIDAY</td>
</tr>
<tr>
<td>1/20-1/26</td>
<td>Cont.</td>
<td>Ethical Principles and Theories</td>
</tr>
<tr>
<td>1/26/15</td>
<td></td>
<td>Official Census Date</td>
</tr>
<tr>
<td>1/27- 2/2</td>
<td>Module 2</td>
<td>Values Clarification and Development</td>
</tr>
<tr>
<td>2/3- 2/9</td>
<td>Module 3</td>
<td>Ethical Decision Making</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ETHICAL ANALYSIS PAPER DUE BY 5PM ON MARCH 20, 2015</td>
</tr>
<tr>
<td>2/10- 2/16</td>
<td>Module 4</td>
<td>Economic Issues</td>
</tr>
</tbody>
</table>

**Posted 2/19 @ 6am**
Closed 2/21 @ 5pm

**EXAM 1 – Modules 1-4**
Will have 1 hour 10 minutes to complete

| 2/17- 2/23       | Module 5 | Social and Gender Related Issues Trans-cultural and Spiritual Issue |
|                  |          | CULTURAL COMPETENCY CERTIFICATION DUE 4/10/15 BY 5PM |

| 2/24- 3/2        | Module 6 | Issues Related to Technology Self-Determination Issues |
| 3/2- 3/9         | Module 7 | Professional & Relationship Issues                     |
| 3/9 – 3/13       |          | SPRING BREAK                                           |

**Posted 3/17 @ 6am**
Closed 3/19 @ 5pm

**EXAM 2 – Modules 5-7**
Will have 1 hour 10 minutes to complete

| 3/16- 3/23       | Module 8 | Legal Issues                                          |
|                  |          | ENTIRE MALPRACTICE ASSIGNMENT DUE BY 4/24/15 AT 5PM    |

| 3/23/15          |          | LAST DAY TO DROP WITH A W                             |
| 3/24- 3/30       | Module 9 | Global Consciousness Health Policy                    |
| 3/31- 4/6        | Module 10| Empowerment for Patients and Nurses                   |
| 4/7- 4/13        | Module 11| Nursing Jurisprudence                                 |

**Posted 4/22 @ 6am**
Closed 4/24 @ 5pm

**EXAM 3 – Modules 8-11**
Will have 1 hour 10 minutes to complete
NURS 4234.060 WEB Course - Issues in Professional Practice

SEMESTER CREDIT HOURS
Two didactic hours

PREREQUISITES
Successful completion of all courses through first semester for RN-BSN students.

COURSE DESCRIPTION
This course synthesizes the ethical/legal concepts related to the roles of the registered nurse. Emphasis is on professional values and value-based behaviors as a member of the profession.

COURSE STUDENT LEARNING OUTCOMES
Upon successful completion of the course, students will have demonstrated the ability to:
1. Assume responsibility for continuing professional development.
2. Analyze the level of self-knowledge needed to carry out the professional role and leadership skills necessary to the delivery of care in a complex society.
3. Utilize nursing knowledge and the decision making processes derived from evidenced based research findings to address contemporary issues and problems in health care.
5. Describe the impact of health policy, finances, and regulatory agencies on the delivery of healthcare.
6. Appraise health care issues through utilization of the processes of critical thinking and interpersonal caring to diverse populations across the lifespan.
7. Synthesize professional standards that support moral/ethical/legal principles in response to global health care needs.
8. Integrate knowledge, skills and attitudes to address nursing practice issues that reflect ethical decision making.

REQUIRED TEXTS


Recommended:


UNIVERSITY POLICIES
University policies regarding students’ rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state mandated course drop policy, social security and privacy, and emergency evacuation may be
Disability Statement
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to: cstaples@uttyler.edu. Additional information may also be obtained at the following UT Tyler WEB address: www.uttyler.edu/disabilityservices

EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY:
Completion of NURS 4234.061 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level and/or meet graduation requirements.

1. **Course Grade Calculation:** Students will have course grades calculated based on the weighted calculation of exams and other required course work. The weighted calculation must be 75% or above to pass the course.
   - Exam 1 20%
   - Exam 2 20%
   - Exam 3 20%
   - Ethics Analysis Paper 20%
   - Legal Assignment 10%
   - Cultural Certification 10%

2. **Assignments:** See Blackboard for specific information, due dates, and requirements for assignments. Assignments must be submitted on time to avoid late points.

3. **Evidence of plagiarism on any submitted assignment may result in failure of the course and/or removal from the nursing program.** See Scholastic Conduct and Discipline Policy in the current School of Nursing (CON) Guide for Baccalaureate Students, pp. 44-46.

4. Final course grades will be assigned according to the following scale: (an average of 74.5 - 74.9 will not be rounded to 75)

   - A 90 -100
   - B 80-89
   - C 75-79
   - D 60-74
   - F 59 and below

Approved FO: Fall 1999
PAPER/ASSIGNMENT RE-GRADING POLICY
Student assignments will not be re-graded.

GRADE REPLACEMENT POLICY
If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the Office of the Registrar by the Census Date (see Academic Calendar for date) of the semester in which the course will be repeated. Failure to file intent to use grade forgiveness will result in both the original and repeated grade being used to calculate overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler. The form is obtained through the Registrar’s office http://www.utttyler.edu/registrar/policies/repeatingcourses_gradeforgiveness.php

EXAMINATION AND EXAMINATION REVIEW POLICY
1. Completion of exams and assignments are mandatory to ensure compliance with course expectations.
2. Exams will be administered online through Blackboard Respondus Lockdown Browser. A test blueprint will be posted prior to each exam.
3. Exams must be taken within the announced timeframe. Make-up time for an exam will be given at the discretion of faculty. If a student cannot complete an exam during the scheduled timeframe, the student must notify faculty in advance with an acceptable reason. Failure to notify faculty of the need to take an exam on an alternate date or time will result in a grade of 0 for that exam.
4. Exam reviews may be scheduled with faculty during office hours within 10 school days from the return of exam grades.

ACADEMIC INTEGRITY
1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as assignments and examinations.
2. Students are advised to review the Scholastic Conduct and Discipline Policy in the current CON Guide for Baccalaureate Students and UT Tyler Student Conduct and Discipline Policy. These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (see Guide for Baccalaureate Students for definitions).
4. The CON has the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent’s Rules.

EXPECTATIONS OF STUDENTS IN NURS 4234
1. Students are responsible for all course assignments and content, including announcements, posted to Blackboard.
2. Weekly content, including Tegrity lectures, is posted on Blackboard. To succeed in the course it is imperative that all materials are reviewed.
3. Specific information and requirements for the course assignments are posted to Blackboard.
4. Late assignments will only be accepted at the discretion of faculty:
   There will be a 5 point penalty for assignments submitted after the due time unless special permission obtained from faculty.
There will be a 10 point penalty each day for assignments submitted after the due date unless special permission obtained from faculty.

5. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.

6. Communication with faculty will be via phone, email or scheduled appointment. Students are required to use their student Patriot email accounts for all correspondence. Email communication should include NURS 4234 WEB in the subject line. Students are expected to check their university email at least every two business days. Faculty will respond to email correspondence within two business days.
STUDENT LEARNING OUTCOMES

Module 1
INTRODUCTION TO COURSE
ETHICAL THEORY AND PRINCIPLES

OBJECTIVES:
1. Review course objectives and requirements as outlined in course syllabus.
2. Discuss the ethical principles as they pertain to health care issues.
3. Analyze selected ethical theories as a basis for ethical decision-making.
4. Examine situations in which there is a conflict between two or more ethical principles.
5. Examine the provisions in the ANA Code of Ethics for Nurses (2001) as they apply to nursing practice.

ASSIGNMENT:
4. Bb supplementary readings

EVALUATION: Exam 1

Module 2
VALUES AND MORAL DEVELOPMENT

OBJECTIVES:
1. Discuss why values clarification is important both personally and professionally.
2. Differentiate between personal and professional values.
3. Explain the valuing process.
4. Describe methods to work through values conflicts in practice settings.
5. Define essential professional values and behaviors.
6. Analyze the impact of culture on values development.
7. Critique models of moral development.
8. Examine how morality relates to the practice of nursing.

ASSIGNMENT:
2. American Association of School (AACN) of Nursing Professional Values
3. Bb supplementary readings

EVALUATION: Exam 1
Module 3
ETHICAL DECISION-MAKING

OBJECTIVES:
1. Compare and examine critical thinking and the process of ethical decision-making.
2. Recognize how personal emotions impact ethical decision-making.
3. Apply the ethical decision making process to selected ethical issues.
4. Differentiate among the various types of moral problems.
5. Submit a written assignment that presents resolution of ethical dilemma.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 1, Ethics Analysis Paper Assignment

Module 4
ECONOMIC ISSUES

OBJECTIVES:
1. Examine trends in health care delivery and financing that have emerged in recent history.
2. Discuss current problems in health care economics.
3. Articulate how decisions are based upon ethics and distributive justice.
4. Compare theories of justice and how resources and services are distributed.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 1
Module 5
SOCIAL AND GENDER RELATED ISSUES

OBJECTIVES:
1. Synthesize current research and other relevant information from scientific and humanistic disciplines with nursing theory for application to culturally diverse groups.
2. Identify issues concerning race and gender that impact nursing.
3. Analyze evidence of victim blaming within the health care system.
4. Discuss ethical issues related to health care of vulnerable populations, such as the poor, the elderly, the homeless, those involved with domestic violence, racial minorities.
5. Identify pros and cons for promoting autonomy for health care decision making among vulnerable populations.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 2

Module 5 (cont.)
TRANSCULTURAL AND SPIRITUAL ISSUES

OBJECTIVES:
1. Decrease the potential of ethical dilemmas by incorporating human caring and critical thinking skills while providing culturally competent holistic care to diverse populations.
2. Discuss how cultural variations impact the nurse’s response to provision of care.
3. Discuss the relationship between spirituality and health care beliefs.
4. Describe the nurse’s role in providing spiritual care.
5. Recognize the need to identify own spiritual values and potential conflicts with patient’s values.

ASSIGNMENT:
2. Bb supplementary readings
3. Cultural Competency Certification – see Bb for details

EVALUATION: Exam 2, Cultural Competency Certification
Module 6
ISSUES RELATED TO TECHNOLOGY

OBJECTIVES:
1. Analyze the impact of technology on health care.
2. Relate current technology to issues and dilemmas in life-sustaining interventions.
3. Display sensitivity and caring when assisting families to resolve dilemmas related to technology.
4. Apply beneficence and non-maleficence to decisions about technology.
5. Explore personal values related to controversial ethical choices.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION:  Exam 2

Module 6 (cont.)
SELF-DETERMINATION

OBJECTIVES:
1. Analyze autonomy and paternalism as they relate to patient self-determination.
2. Describe factors that may threaten autonomy in health care settings and situations in which autonomy may be limited.
3. Outline the issues and dilemmas regarding life, death, and allocation of resources.
4. Appraise the nursing role and responsibilities related to informed consent, which reflects both sensitivity and caring characteristics.
5. Interpret the legal and ethical implications of the patient’s right to make decisions related to healthcare.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION:  Exam 2
Module 7
PROFESSIONAL RELATIONSHIPS AND SCHOLARSHIP ISSUES

OBJECTIVES:
1. Review the traits of a professional and the professional development process.
2. Explain the relationship between accountability and professional status as well as the mandate for life-long learning and expertise.
3. Integrate nursing roles in structured and unstructured settings and identify potential professional conflicts.
4. Propose solutions to practice setting conflicts that are ethically and legally sensitive.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 2

Module 8
LEGAL ISSUES

OBJECTIVES:
1. Differentiate among the major categories of law.
2. Outline the essential elements that must be substantiated to prove malpractice.
3. Differentiate between intentional and unintentional torts in relation to nursing practice.
4. Give examples of how professional nurses can be charged with crimes of criminal and civil law.
5. Explain how statutory law governs and indirectly influences nursing practice.
6. Summarize methods nurses can use to decrease liability.

ASSIGNMENT:
2. Bb supplementary readings
3. Legal Assignment – see Bb for details

EVALUATION: Exam 3, Malpractice Assignment
Module 9
GLOBAL CONSCIOUSNESS IN THE 21ST CENTURY

OBJECTIVES:
1. Understand health concerns from a global perspective.
2. Describe the role and ethical responsibility of nursing in addressing local, national, and global environmental issues.
3. Identify specific actions nurses can take to address the concern regarding issues such as disasters, displaced persons, war and violence, toxic chemicals, and other pollutants.
4. Discuss historical events and patterns of health care delivery that have helped to shape Western systems of health care delivery in the Moduleed States.
5. Describe trends and challenges of accessibility and financing health care delivery systems around the globe.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 3

Module 9 (cont.)
HEALTH POLICY

OBJECTIVES:
1. Analyze the nurse’s role in the political arena.
2. Evaluate political issues encountered in nursing practice.
3. Discuss the role of ethics in policy making.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 3

Module 10
EMPOWERMENT FOR NURSES AND PATIENTS

OBJECTIVES:
1. Describe the concepts of power and empowerment.
2. Distinguish between personal and professional empowerment.
3. Discuss the nurse’s role as advocate to empower the patient.
4. Discuss factors that promote and inhibit patient empowerment.

ASSIGNMENT:
2. Bb supplementary readings

EVALUATION: Exam 3
Module 11
NURSING JURISPRUDENCE

OBJECTIVES:
1. State the Mission of the Texas Board of Nursing.
2. Analyze the functions of the Board of Nursing.
3. Interpret statutes and rules that protect the title “nurse”.
4. Analyze how the Texas Nurse Practice Act governs nursing practice.
5. Analyze sections of the Nurse Practice Act and discuss its purpose and functions.

ASSIGNMENT:
1. BON web site: http://www.bon.texas.gov/
2. Bb postings: Components of the Nursing Practice Act to be reviewed for class discussion

EVALUATION: Exam 3