

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING**

**NURS 3205
CONCEPTS of PROFESSIONAL NURSING**

Spring 2016

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Timeframe for Responding to Students: 24 Hours

Web based offering

The content of this syllabus is subject to change at the discretion of the faculty according to current learning needs

[University Policies referenced in Syllabus can be found at:
<http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>]

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**NURS 3205 (WEB) – Concepts of Professional Nursing
 CLASS SCHEDULE: Spring 2016**

All weeks start on **MONDAY at 8:00 AM** and end on the following **SUNDAY at 11:59 PM**

Date	Module Weekly Readings	Assignments/Due Dates	Quiz Dates
Unit 1			
1/19/16 1st day of Class Tues.	Module 1 Chapter 1 The Development of the Profession Chapter 2 Historical Perspective	Become Familiar with Blackboard Review the Syllabus & Course Schedule 1. Assignment to DB due 1/24/16 @ 11:59pm Post to your group only a. Your Introduction b. One thing you learned about the course by reviewing the syllabus & schedule 2. Submit Affirmation Forms to BBd due 1/24/16 @ 11:59pm	<i>First week of class is from Tues 1/19-Sun. 1/24. All other weeks are from Mon.-Sun.</i>
1/25/16	Module 2 Chapter 3 Theories and Models of Nursing Chapter 5 The Evolution of Licensure, Certification & Nursing		Quiz 1 Covers Chapters 1 & 2 Opens on Monday 1/25 @ 8a & Closes Sunday 1/31 @ 11:59pm
2/1/16	Module 3 Critical Thinking APA Info	2/1 Census Date	Quiz 2 Covers Chapters 3 & 5 Opens Monday 2/1 @ 8am & Closes Sunday 2/7 @ 11:59pm
2/8/16			
2/15/16		Philosophy paper due SUNDAY 2/21/16 @ 11:59p	
Unit 2			
2/22/16	Module 4 Chapter 6 Ethics in Nursing		
2/29/16	Module 5 Chapter 8 Nursing the Law & Liability		
2/29/16		Ethics Discussion Board due SUNDAY 3/6/@ 11:59P	
3/7/16 -		SPRING BREAK	

3/11/16			
Unit 3			
3/14/16	Module 6 Chapter 17 Incivility, the Antithesis of Caring Chapter 12 Communication, Negotiation, & Conflict Resolution		
3/21/16	Module 7 Chapter 15 Ensuring quality care Chapter 16 Delegation in Nursing		
		Incivility Discussion Board due SUNDAY 3/27 @11:59p.m.	
Unit 4			
3/28/16	Module 8 Chapters 24 Nursing Research & Evidenced Based Practice		Quiz 3 Covers Chapters 15 & 16 Opens Monday 3/28 @ 8am & Closes Sunday 4/3/16 @ 11:59pm
4/4/16	Module 9 Chapter 21 Spirituality & Health Care		Quiz 4 Covers Chapter 24 Opens Monday 4/4/16 @8a & Closes Sunday 4/10/16 @ 11:59p
4/11/16	Module 10 Chapter 22 Cultural Diversity		
4/18/16			Quiz 5 Covers Chapters 21 & 22 Opens Monday 4/18 @ 8a & closes Sun. 4/25 @ 11:59p
4/25/16	Course Wrap Up Course/Instructor Evaluations		
5/2/16		FINALS WEEK	

SEMESTER CREDIT HOURS

Two (2) hours didactic

PREREQUISITES

College of Nursing advisor approval.

1.1 COURSE DESCRIPTION

This course introduces the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on the development of professional identity through exploration of the major concepts of nursing.

1.2 COURSE OBJECTIVES

Upon successful completion of the course, students will:

1. Describe how integration of a foundation in the arts and sciences impacts nursing knowledge.
2. Describe the functions of the nurse in a variety of professional roles.
3. Describe the importance of evidence based practice to provide quality, safe care.
4. Demonstrate the use of technology to access databases.
5. Discuss the influence of health care policy, finance, and regulatory environments on nursing practice.
6. Describe the role of the nurse as a member of the health care team and integration of human caring to populations across the lifespan.
7. Explain the concepts of health promotion, maintenance, restoration, and disease prevention.
8. Discuss the historical, ethical, and legal foundations of nursing as well as the core values of nursing in the development of professionalism.
9. Develop a beginning understanding of the skill, knowledge, and attitudes required to be a professional nurse.

1.3 REQUIRED TEXTS & ACCESS CODE INFORMATION

NURS 3205 Course Schedule & Syllabus – Posted in Blackboard

Catalano, J. (2012). *Nursing now! Today's issues, tomorrow's trends* (7th ed.). Philadelphia, PA: F.A. Davis Company. (ISBN 978-0-8036-2763-5)

The pages from the text that are required reading will be posted on BBd for each Module/Chapter. If you choose to purchase a text a used one will suffice.

**** OPTIONAL If you have purchased a new text, During the FIRST week of class go to DavisPlus.com & create a student account, redeem the access code that came with your book. Explore the Student Resources which will help you learn about the content in this course.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. (ISBN: 1-4338-0561-8)

1.4 COURSE ASSIGNMENTS AND GRADING POLICY

Completion of NURS 3205 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations will not be considered for admission to the nursing program.

Quizzes	Percentages of the Final Grade
5 quizzes 12% ea. 20 questions on quizzes.	60% of the overall grade.
Written Assignment	
Nursing Philosophy Paper	15% of the overall grade
Discussion Board Assignments (3)	.
1. Introduction	5% of overall grade
2. Ethics	10% of the overall grade.
3. Incivility	10% of overall grade.
TOTAL	100%

Grading Policy **Students must attain at least 75% to pass this course****.**

1. Grades will not be rounded when calculating the final grade (74.5-74.9 is not rounded to 75).
2. The final course grade will be calculated based on the assignments and assigned points.
3. Letter grades will be assigned according to the following scale:
 - A 90 -100
 - B 80-89
 - C 75-79
 - D 60-74
 - F 60 and below

Paper or Assignment Re-grading Policy

Student assignments will not be re-graded, Students are highly encouraged to consult the Writing Center for help with any writing assignments. Peer reviewers may also be of great assistance. Students typically can find errors that the writer cannot.

1.5. Academic Integrity

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted in NURS 3205.
2. All students are advised to review the UT Tyler Academic Dishonesty Policy and Academic Integrity policy in the Current *Guide for Baccalaureate Students* Handbook and Academic Integrity Policy for UT Tyler students. These policies are fully endorsed and enforced by all faculty members within the College of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (See *Guide for Baccalaureate Students*).
4. The School of nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules.

1.6 COURSE INFORMATION

1.6.1 Course Guidelines & Structure

1. Unit modules will be posted on Blackboard and follow the course calendar. Selected content from the text will be posted in each module.
2. All submitted written material (papers, assignments, examinations, etc.) become property of the College of Nursing.
3. All nursing students are required to use their student email accounts for correspondence. Contact itsupport@patriots.uttler.edu for problems with using the student account.
Home email accounts may be treated as SPAM or quarantined thus delaying or preventing delivery of the email to the instructor.

1.6.2. Expectations of Students in NURS 3205

1. Participation in all course learning activities is required to get the most of the learning activities.
2. Reliable internet access is a must.
3. If your internet access is not good then plan to use a computer in the computer lab on any of the campuses. All course materials are placed on Blackboard for you to view and/or download.
4. Students are responsible for all course assignments and content, including announcements posted in Blackboard. .
5. *****Students are expected to check their university email and Blackboard announcements at least every 2 working days.** Since this is an online course, communication from faculty will be through Blackboard and email.
6. **Put course number (NURS 3205) along with issue in subject line in any emails to faculty to facilitate responses to student email.** Properly identified student emails are first to be read and receive a response.
7. Students may make office appointments and/or schedule phone consultations.
 - A student who makes an appointment during the instructor's office hours will be seen before students without an appointment.
 - Students are expected to keep all office/phone appointments.
 - Please notify the instructor by email or office phone if the appointment needs to be cancelled. Leaving a voice mail message is acceptable notification.
8. **All assignments will be turned in on the date assigned unless prior arrangements have been made with the faculty. Late work will only be accepted at the discretion of the faculty.**
 - **Five (5) points will be taken for each day the assignment is late.**
 - **One day is within the 24 hours from the date time of the assignment deadline.**
 - **All assignments submitted must include your full name and date submitted.**
9. Students should post questions to the **Discussion Board** about course/content. Use the Course Questions DB for questions only. No assignments should be posted at this site. Include any questions that all students will benefit knowing the answer.
 - Students emailing individual questions to the instructor will be encouraged to post these to the DB for the benefit of others' learning.
 - Students and faculty may answer questions on this forum.

1.6.3 UNIVERSITY OF TEXAS AT TYLER WRITING CENTER *(information from the UTT Writing Center)* **Call 903-565-5995 for an appointment.**

- You will be asked for your name and a brief description of your assignment.
- This information will allow our staff to prepare for your visit.
- If all of our tutors are busy with students or you call after-hours, please leave us a concise message with your name and, if possible, a **local phone number** which we can use to reach you.

- **Plan ahead.** Because all tutoring is provided on an appointment basis, and business really picks up around midterms and finals, we advise you to contact us for an appointment as soon as you receive a paper assignment.
- Finally, tutoring is not a "once-and-done" arrangement. **Although not required, we'd like to see you at least twice as you work on a paper:** once, to troubleshoot and plan your draft, and a second time to follow up.
- All appointments are for individuals; we cannot do group.

1.6.4 Module Quizzes

1. The quiz schedule is located on the Master Course Schedule. Quizzes will always open on a Monday and close on the following Sunday @ 11:59pm.
2. Students are expected to take the quiz during the time it is scheduled, however when you decide to take it is up to each individual student. If a student cannot take a quiz during the assigned timeframe, it is the students' responsibility to contact the instructor to make alternate arrangements
3. Every quiz contains 20 multiple choice questions. Each question is worth 5 points & the entire quiz is worth 100pts. The content for each quiz comes from the reading assignments. Check the master schedule for which chapters are included on a particular quiz.
4. During the semester there are 5 quizzes scheduled. Each quiz is worth 12% of the entire grade, therefore, all quizzes count for a total of 60% of the entire grade.
5. If the student gets bumped out of a quiz, and/or a quiz closes prior to completion, contact the Instructor.
6. If the student is having connectivity, browser, or any issues involving the technology or internet, contact IT @ itsupport@patriots.utt Tyler.edu
7. Each student is responsible for their own work and is expected to test individually. Students should be academically prepared before opening a quiz.

1.6.5 Module Learning Objectives

MODULE 1 Introduction to the Course Development of the Profession Historical Perspective

OBJECTIVES:

General: Introduction to Course

- Review course objectives and requirements.
- Familiarize self with Blackboard and review Blackboard written announcements.

Chapter 1: The Development of the Profession

- Understand the terms: position, job, occupation, and profession
- Discuss three approaches to defining a profession
- Analyze the “trait approach” to defining a profession
- Compare sources of power a nurse may utilize in her professional practice

Chapter 2: Historical Perspective

- Discuss purpose of studying nursing and health care history
- Review contributions from various historical time periods
- Describe the historical significance of symbols of nursing
- Compare contributions of outstanding nurses throughout history who have contributed toward the development of the nursing profession

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Post introductions to the Group Discussion Board
- Sign & submit Affirmation Forms
- Read and study selected content from Chapters 1 & 2

MODULE 2 Theories and Models of Nursing The Evolution of Licensure, Certification & Nursing

OBJECTIVES:

Chapter 3: Theories and Models of Nursing

- Explain why theories and models are important to nursing
- Understand the four key components of nursing theories
- Identify the main goal/goals of Orem’s, and Watson’s model and how Orem, and Watson define the four key concepts in their model.

Chapter 5: The Evolution of Licensure, Certification & Nursing

- Understand the importance of Nurse Practice Acts play in professional nursing
- Differentiate between permissive, mandatory, and institutional licenses
- Understand the role of licensure in professional nursing
- Understand the purposes of nursing organizations

TO DO:

- Check the Course Schedule for assignment and/or quiz dates

- Review the Tegrity recording for Nursing Philosophy assignment
- Begin to write your own personal philosophy of nursing
- Read and study selected content from Chapters 3 & 5

MODULE 3
Critical Thinking
APA and Writing for the Professional Nurse

OBJECTIVES:

Critical Thinking:

- Explain the relationship between nursing & critical thinking according to Dr. Richard Paul
- Describe characteristics of the nurse who thinks critically
- Understand why critical inquiry is important in the development of critical thinking
- Relate the process of critical thinking to the steps of the nursing process

Reading: Critical Thinking & Nursing (Paul, 1990) along with the guided reading handout.
<http://www.criticalthinking.org/pages/nursing-and-health-care/801>

Tegrity: Critical Thinking & Philosophy Paper

APA: Information & Writing Center: Info

- Utilize information from course resources to write assignments using current APA format
- Contact the University of Texas at Tyler “writing resource center” if needed

TO DO:

- Check the course schedule for assignment and/or quiz dates
- Continue to write your nursing philosophy
- Review Critical Thinking Tegrity recording
- Review APA information for professional writing

MODULE 4
Ethics in Nursing

OBJECTIVES:

Chapter 6: Ethics in Nursing

- Differentiate between the important definitions used in nursing ethics
- Discuss the key concepts in ethics (Ethical Principles) commonly used when discussing nursing ethics
- Understand the underlying concepts of the Code of Ethics for Nurses (ANA, 2015)
- Apply the steps of the ethical making decision process to an example of an ethical dilemma

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Begin drafting a submission for the Ethics DB
- Read and study selected content from Chapter 6

MODULE 5
Nursing Law & Liability

OBJECTIVES:

Chapter 8: Nursing Law & Liability

- Differentiate between statutory law and common law
- Differentiate between civil and criminal law.
- Differentiate between intentional and unintentional torts.
- Identify the kinds of nursing conduct that are considered to be either an unintentional or intentional tort.

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Continue working on the Ethics DB assignment
- Read and study selected content from Chapter 8

MODULE 6
Incivility in Nursing
Communication, Negotiation, & Conflict Resolution

OBJECTIVES:

Chapter 17: Incivility, the Antithesis of Caring

- Define caring in the context of civility: the importance of caring relationships
- Define incivility and related concepts in academia and the workplace
- Discuss ethical codes that are violated by incivility in the profession
- Describe behaviors that are considered civil and uncivil in academic and clinical settings

Chapter 12: Communication, Negotiation, and Conflict Resolution

- Explain why understanding elements of communications is important to nurses
- Describe major communication styles
- Explain factors that affect communication
- Discuss strategies for conflict resolution

TO DO:

- Check the Course Schedule for assignment & quiz dates
- Review guidelines for the Incivility DB assignment
- Read and study selected content from Chapters 17 and 12

MODULE 7
Quality Care and Nursing
Delegation in Nursing

OBJECTIVES:

Ch15 Quality care in Nursing

- Explain the concept of quality as it relates to client care
- Discuss how safety relates to quality of client care

- Explain how risk reduction relates to quality

Chapter 16: Delegation in Nursing

- Apply the principles of delegation to nursing practice
- Differentiate between assignment and delegation in the health care environment
- Discuss the five “rights” of delegation
- Discuss legal implication of delegation in the current health care environment

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Read and study selected content from Chapters 15 and 16

MODULE 8
Nursing Research and Evidence Based Practice

OBJECTIVES:

Chapter 24: Nursing Research and Evidenced Based Practice

- Discuss the necessity of nursing research as an essential component of comprehensive client care
- Define and describe the concept of Evidence-Based Practice (EBP)
- Define and describe how EBP is used in health care settings

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Read and study selected content from Chapter 24

MODULE 9
Spirituality in Nursing

OBJECTIVES:

Chapter 21: Spirituality and Health Care

- Understand the definition of spirituality
- Understand the relationship between spirituality and patient outcomes
- Discuss the effects of spirituality on illness

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Read and study selected content from Chapter 24

MODULE 10
Cultural Diversity

OBJECTIVES:

Chapter 22: Cultural Diversity

- Define culture and identify its’ expression
- Describe the reasons why nurses need to understand cultural diversity

- Identify the components of an accurate cultural assessment

TO DO:

- Check the Course Schedule for assignment and/or quiz dates
- Read and study selected content from Chapter 24

II. UNIVERSITY POLICIES

The following University policies must appear on each course syllabus or be provided as an informational sheet (web-links to these policies may be used in the print or electronic syllabus) <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness Policy

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Census Date Policy

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview

with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Academic Policies: <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

University Student Handbook: <http://www2.uttyler.edu/mopp/>

Student Judicial Affairs Process <http://www2.uttyler.edu/judicialaffairs/>

College of Nursing Undergraduate Student Guide: Fall 2012/Spring 2013:
<http://www.uttyler.edu/nursing/college/documents/GUIDE-FOR-BACCALAUREATE-STUDENTS-FA-12-SP-13.pdf>

III. Required Forms

Student Affirmation Form NON-CLINICAL COURSE

I agree to protect the privacy of faculty, peers, patients, and family members of patients by not inappropriately disclosing confidential information about faculty, peers, patients or their family members that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. In addition, I agree not to inappropriately disclose confidential information about any agency or institution that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. I will adhere to HIPAA guidelines.

I have/will read the syllabus of this nursing course I am taking this semester, and I understand the criteria established for grading my course work. I understand that my average must be 75 or higher in order to attain a passing grade for the course.

I agree that I will conduct myself in a manner that exhibits professional values and in accordance with the American Nurses Association (ANA) Code of Ethics for Nurses, the Texas Nurse Practice Act and UTT's Student Academic Dishonesty Policy.

I will maintain and uphold the academic integrity policy of the College of Nursing and will not condone or participate in any activities of academic dishonesty including, but not limited to, plagiarism, cheating, stealing, or copying another's assigned work.

I will not recreate any items or portions of any exam for my own use or for use by others during my enrollment in the College of Nursing

I will not accept or access any unauthorized information related to any exam administered during my enrollment in the College of Nursing.

I will not allow any other student access to any of my paperwork for the purpose of copying.

Type your signature and date in the space below. Then post the signed and dated document to the BBd link for Student Affirmation Form

Student Signature: _____ Date: _____

Date

Course NURS 3205

APPROVED:
University of Texas System-Spring 1996
Faculty Organization-Spring 1996
Revised: May 2004, Summer 2005, summer 2012

Social Networking Policy

Online social networking mediums, such as Facebook® and Myspace®, etc. may be effective modalities for students to connect in positive ways. However, students must be aware of, and, sensitive to, the information and pictures they post (of themselves and others).

The **purpose** of this policy is to outline the privacy and confidentiality issues related to students' postings to ensure safeguarding of The University of Texas at Tyler (U.T. Tyler), College of Nursing's identity, integrity and overall reputation, in an effort to prevent violations of confidentiality and privacy.

Social Networking (definition) – Any activity that involves interaction with other individuals/users in an online environment, *i.e.*, Facebook®, Twitter®, Myspace®, Flickr®, Friendstar®, Classmates.com®, LinkedIn®, Xanga®, Bebo®, etc.

(http://en.wikipedia.org/wiki/List_of_social_networking_websites). In addition, the use of other electronic devices to record pictures, images, and other information or data that may be stored, reviewed, or shared with others either immediately or at a future date are considered social networking.

For purposes of this policy, this interaction includes, but is not limited to, browsing other users' profiles/personalized web pages, browsing other users' photos, reading messages sent through social networking forums, and engaging in online messaging services, such as instant messaging or email that is in any way related to U.T. Tyler or the College of Nursing or activities conducted while in attendance at the University. The following provides guidance as to what type of behavior is inappropriate relative to online social networking. These guidelines are not all inclusive; rather, they are intended to be used as a foundation for sound decision making.

Students are encouraged to refer to the following which was prepared by the National Council of State Boards of Nursing (NCSBN): *Professional Boundaries: A Nurse's Guide to the Importance of Professional Boundaries*, located at:

https://www.ncsbn.org/Professional_Boundaries_2007_Web.pdf

Confidentiality and Privacy

Violations of confidentiality include but are not limited to:

1. Photocopying patient documents, removing patient documents from the clinical site, and postings of patient information on Internet social networking sites (Facebook®, MySpace®, Twitter®, YouTube®, etc.) as well as online blogs and journals.
2. Contacting patients/patients' family members through a social networking system.
3. Photographing in any clinical setting. Taking and/or posting any picture taken within a clinical facility without written permission of the facility or patient (even if the patient's identity is not disclosed) is a breach of the Health Insurance Portability and Accountability Act (HIPPA).
4. Discussing/posting any patient information related to the clinical facility one is assigned on Internet social networking sites or in a public place.
5. Social networking, texting, email, and other recreational computer use is prohibited during class or clinical time.
6. Using U.T. Tyler, College of Nursing's name, logo, or other information in one's personal social networking profile. Pictures of oneself should not be posted wearing U.T. Tyler nursing attire. Social networking mediums, blogs, Twitter® and Internet/electronic mail, all are considered public domain.

Failure to comply with the above guidelines will result in disciplinary action which can include dismissal from the program. Any student found in violation of the above mentioned policies and/or any policies related to conduct unbecoming a University of Texas at Tyler student, is subject to procedural disciplinary action as outlined in the U.T. Tyler Manual of Policies and Procedures for Student Affairs: Specifically Sec 8-801 and 8-804:

<http://www2.uttyler.edu/mopp/documents/MOPPChapter8StudentConductandDiscipline-updated011411.pdf>

Type your signature and date in the space below. Then post the signed and dated document to the BBd link for Confidentiality and Privacy Form

Student Signature

Date

Student Printed Name

NURS 3205
Course Number

Approved: UG Studies: 5/11