

**THE UNIVERSITY OF TEXAS AT TYLER  
College of Nursing and Health Sciences  
NURS 4632: Medical-Surgical Nursing II (Tyler)  
Syllabus Spring 2016**

**Tyler Campus Faculty**

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Lectures/Tegrity/Exams are on Tuesdays. Final Exam TBA  
Simulation Labs Tuesdays

The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders  
according to current learning needs. Approved by FO: 10/02

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Fall 2015	Week	Tegrity lecture/assigned reading	Date	Time/ Location	Clinical Lab Activity	'On Your Own' Activities	Attire		
Exam 1 Material begins	1	Exploring the ICU	8-25	Classroom	Course Orientation	Complete Practice Calculations	Casual	7	
		Coronary Artery Disease & Acute Coronary Syndrome	8-26	Computer Lab	Drug calculation		Casual		
			8-28	Times vary	Med Calculation Test		Scrub		
	2	Dysrhythmias	Sept 1	Classroom	Dysrhythmia	Weeks 1,2 Lab Quiz 1 Wed 8a-Mon 11:59P	Scrub	3.5	
			TBA	Sim Lab	Assessment ICU client		4		
	3	Inflammatory/Structural Heart Disorders	TBA	Sim Lab.	Cardiac lab		Scrub	4	
Exam 2 Material begins	4	Lower Respiratory Disorders	Sept 15	Computer Lab.	Exam 1	Start Atrium Chest Tube Training	Casual	2	
			Sept 18				EBP Conf. 7:30-4p	Scrub	6
	5	Acute Respiratory Distress(ARDS) Mechanical Ventilation	TBA	Sim Lab	Resp Shock Lab	Lab Quiz 2 Wed 8a-Mon 11:59P	Scrub	5	
	6	Shock Part I & II	TBA	Sim Lab	Resp Shock Lab		Atrium CT due Sept 28 9AM	Scrub	
Exam 3 Material begins	7	Burns	Oct 6	Computer Lab	Exam 2	CCP Presentation	Casual	4	
			TBA				Post Conferences		Profess.
			TBA						Scrub
	8	Acute Kidney Injury (AKI) Chronic Kidney Disease (CKD)	TBA		Burn/Renal Lab	Lab Quiz 3 Wed 8a-Mon 11:59P	Scrub	5	
	9	Endocrine Part 1 & 2	TBA		Burn/Renal Lab		Scrub		
Exam 4 Material begins	10	Acute Intracranial Problems Stroke	Oct 27	Computer Lab.	Exam 3	Start NIHSS Training	Casual	3	
							Start ATI Practice A & B		
	11	Chronic Neurologic Problems Peripheral Nerve/SCI	Nov 3	Classroom 8a-1p	Expert Guest Speaker		Professional Dress	4	
			TBA	Sim Lab.	Neuro Lab	Lab Quiz#4 Wed 8a-Mon 11:59P	5		
Final Material begins	12	Arthritis/Autoimmune Disorders HIV/AIDS	TBA	Sim Lab.	Neuro Lab	NIHSS Training due Nov 9 at 9AM	Scrub		
	13	Musculoskeletal	Nov 17	Computer Lab.	Exam 4		Casual		
	14	Gastrointestinal Obesity	TBA		PICO Presentations	ATI Practice A & B due Dec 2 11:59Pm	Professional	4	
			Dec 3	Computer Lab.	ATI(Family/Med Surg)		2		
	15		Dec 10	Computer Lab.	Final Exam		Campus Hospital total	64.5 48 112.5	
							<b>Clinical Hours</b>		



## 2.0 OVERVIEW OF N4632

NURS 4632 – Medical Surgical Nursing II

Semester Credit Hours – 6 hours; 3 hours theory & 3 hours clinical

Prerequisites: Successful completion of all courses through Semester II for the generic and LVN student.

## 2.0 COURSE DESCRIPTION

This advanced medical/surgical course expands on previously learned knowledge and skills acquired in prior nursing courses. Emphasis is on care of complex high acuity adult patients in selected settings. **Prerequisites:** Successful completion of NURS 3333, NURS 3513, and NURS 3611. (Credit: 3:3)

## 3.0 COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course, the student will:

1. Synthesize knowledge from nursing and other scientific and humanistic disciplines as they relate to medical/surgical nursing.
2. Assume accountability by utilizing the nursing process to coordinate quality care for the adult patient with complex care needs.
3. Integrate interdisciplinary evidence based findings to improve patient outcomes.
4. Integrate the use of technology and information systems to facilitate and improve delivery of comprehensive care to adult patients experiencing complex health care needs.
5. Discuss the economic and regulatory impact of provision of care in the critical care area.
6. Display human caring by assuming responsibility and accountability for professional interactions for adult patients experiencing complex health care needs.
7. Collaborate with the health care team to promote health restoration and maintenance, risk reduction, and disease management in adult patients experiencing complex health care needs.
8. Exemplify professional values that employ ethical, legal, and moral standards in caring for adult patients and their families.
9. Provide safe, holistic, patient centered care for culturally diverse adult patients experiencing complex health care needs.

APPROVED: Faculty Organization – 10/2009, Texas Board of Nurse Examiners

## 4.0 TEXTBOOKS:

## **Required:**

College of Nursing. (2015). *BSN/MSN guide for nursing students*. Tyler: The University of Texas at Tyler.

Lewis, S., Dirksen, S., Heikemper, M., & Bucher, L. (2014) *Medical-surgical nursing: Clinical management for positive outcomes* (9th ed.) St. Louis, Mosby. ISBN 978-0-323-08678-3

NCLEX-RN 10,000, Prep-U, ISBN-13: 978-1-4511-1601-4 (Highly recommended) or Elsevier EAQ.

*Nursing: Scope and Standards of Practice* (2010). Silver Spring, MD: American Nurses Association.

University of Texas at Tyler. (2014). *University General Policies applicable to all students*. Retrieve from: <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>.

*A recent (within the past 2 years) lab book, IV drug book, and drug reference book are required. PDA software is acceptable.*

Elsevier website: You are encouraged to make use of this website to access the latest information on the subject matter that we will be covering in class.

<http://evolve.elsevier.com/Lewis/medsurg>

ATItesting.com: You are encouraged to make use of this website to access modules on the subject matter that we will be covering in class. <http://www.atitesting.com>

## **5.0 UNIVERSITY POLICIES FOR STUDENTS (Rev 10/2013)**

The following University policies must appear on each course syllabus or be provided as an informational sheet (web-links to these policies may be used in the print or electronic syllabus) <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students

have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:** Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## 6.0 EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY

Completion of NURS 4632 is based on satisfactory attainment of didactic and clinical criteria. Any student who fails to meet the course objectives in either the classroom or clinical area must repeat the entire course and may not progress to the next level.

### 6.1 GRADING POLICY

The simple average of the exam grades, before weighted calculation is performed, must be 75 or above to pass the course. Grades will not be rounded when calculating the average (74.5-74.9 is not rounded to 75).

Students with an exam grade average of 75 or higher will have course grades calculated based on the weighted calculation of the exams and other required course work.

***The Course Grade consists of the following components:***

Four Unit Exams each (4 @ 17% each)	68%
Comprehensive Final	17%
Medication Calculation Exam (Must obtain 90% on above exam to pass)	Pass/Fail
Clinical Care Plan Must obtain 75% to pass clinical	5%
Evidence Based Case Study Presentation Must obtain 75% on presentation to pass clinical	5%
Sim Lab Quizzes	5%
Clinical mastery of 112.5 clinical hours	Pass/Fail
25 NCLEX Practice questions each week Must obtain 75% on 350 questions to pass clinical.	Pass/Fail
ATI Medical-Surgical Proctored Assessment	<u>Must Take</u> 100

Letter grades will be assigned on the following scale:

A =	90 - 100
B =	80 - 89
C =	75 - 79
D =	60 - 74
F =	Below 60

Approved FO Spring 1999

#### 6.4. Paper/Assignment Re-grading Policy

Student assignments will not be re-graded. At the instructor's discretion, a draft may be written for review.

#### 6.5. Examination and Examination Review Policy

1. Attendance for exams are mandatory
2. If absence for an exam is necessary, the student is responsible for notifying the faculty prior to the exam with an acceptable reason.
3. Students will be allowed entry to the classroom after an exam has been started ONLY with faculty discretion.
4. Exams will be distributed at the time class is scheduled to begin.
5. All hats/caps must be removed during exam time. All personal items such as purses, books, backpacks, notebooks, and briefcases must be left in the front of the room during testing.
6. Silence will be enforced during the exam time. In order to avoid distraction during the exam, no one will be permitted to leave the room during the exam.
7. Make-up exams will only be given at the discretion of the faculty member and may be in a different format than the original exam.
8. Students will not share calculators during exams. Students will not bring their own calculators, cell phones, or any communicating devices into an examination
9. Exam reviews will be conducted at the discretion of the faculty. Test review may be scheduled with the faculty during office hours and within 10 school days from the return of the exam grades.
10. Any student achieving an examination grade less than 75% are encouraged to schedule an appointment with the faculty within 10 school days from the return of the exam grades.

#### 6.6 Quiz Guidelines

1. There are 4 quizzes, worth a total of 5% of the overall grade, to be completed according to the syllabus schedule. The content of the quizzes correspond to the scheduled Skills/Simulation Lab. Each quiz is worth 1.25%
2. Quizzes are offered online under the Quiz Menu tab on Blackboard.
2. Each quiz will be 10 questions worth 10 points each. Quizzes may be fill-in-the-blank, multiple choice, matching, or true-false. The instructor teaching the lecture material will develop the quizzes. Quiz material will come primarily from the Lewis textbook required reading as listed in your syllabus.
3. Each quiz will open in Blackboard on **Wednesday at 8 AM the week before the Simulation Lab**, and will be **turned off on the day before the designated Simulation Lab at 11:59 PM** 9  
The goal is for you to read ahead and be prepared for simulation lab.
4. Quizzes are to be completed independently, in one sitting. **One hour** is allowed for completion (although most students should complete them in a shorter time period). For students who have unreliable internet connections at home, the campus lab computers should be used. **Should you be kicked off of the internet and require your quiz to be reset, please email the course coordinator.** Students who email course coordinators to reset quizzes after 9 pm and over the weekend (due to internet connection failure) should not expect an immediate answer. Quizzes will not be reset after the "turn off" time.
5. Students who miss the originally scheduled online quizzes will receive a zero for missed quizzes.

## **7.0 Academic Integrity**

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.
2. Students are advised to review the UTT Academic Dishonesty Policy and Academic Integrity Policy in the current College of Nursing Student Handbook. These policies are fully endorsed and enforced by all faculty in the College of Nursing.
3. Plagiarism, cheating, and collusion are unacceptable, and, if found violating any of these standards, the student will be disciplined accordingly.
4. The College of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules.

## **8.0 GENERAL EXPECTATIONS OF STUDENTS IN Medical Surgical Nursing II**

### **8.1 Attendance**

- a. Attendance during lecture, clinical experiences and clinical conferences is a professional expectation and will be monitored by course faculty. Attendance for clinical assignments is addressed at length in the syllabus. Refer to the university catalog for the policy regarding student attendance and possible student consequences.
- b. Students should read and understand the attendance statement in the current UT Tyler General Catalogue.
- c. Students are responsible for all material discussed and all announcements made if they are absent.
- d. Students must notify the instructor prior to any scheduled clinical or post clinical conference if an absence is necessary. When scheduled in the clinical agency, the students must contact the agency personnel at least one hour prior to the scheduled clinical time. If the student is going to be late, the student must notify the agency and indicate the approximate time of arrival.
- e. Make up time for missed clinical time will be arranged at the discretion of the instructor. A student missing one or more days in one rotation will present a written plan as to how he/she will meet the clinical objectives. Make up time and location for missed post clinical conferences learning experiences will be arranged at the discretion of the instructor.

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### **8.2 Dress Code Requirements**

**General:** It is the philosophy of the College of Nursing that the student has a responsibility to be neatly groomed and modestly dressed. Appearances should promote good health, safety and general well-being of the student. Clothing should avoid brevity

and/or design that are offensive to the dignity and rights of others. School officials have the right and responsibility to counsel with the student or take any other corrective action. Types of clothing (other than those specified in this document) may be worn at the direction of the nursing instructor for special events.

**Classroom:** Casual or everyday business wear is recommended. This includes but is not limited to the following: slacks or skirt; sweater, blouse, and shirt. Jeans as well as conservative shorts (mid-thigh or longer) may be worn, but avoid overly frayed or soiled items. Shoes must be worn. See items to be avoided below.

**Professional Presentations, Ceremonies/Graduation:** Business or dressy day social: suit, dress, dressy separates, jacket, tie, nice fabrics, and dress shoes. Avoid denim, jeans, t-shirt or other casual clothes. For workshops/seminars attended by students, professional/business attire will be worn.

**Skills/Simulation Laboratory:** The school clinical laboratory setting is designed to simulate the hospital or health care clinical area. Students will wear the adopted uniform with name badge and UT Tyler College of Nursing patch on the front left pocket area. Students should have a clean white lab coat with school patch placed as above, available when necessary, but the lab coat is not required for the school laboratory experience. In order to meet the variety of needs for warmth the following options for undershirts are permissible:

1. No undershirt for females if uniform top neckline is such that complete modesty is maintained, no cleavage.
2. Sleeveless white round neck tank top.
3. A short sleeve, round neck, royal blue or white top available through designated vendor.
4. A 3/4 length sleeve, white top available through designated vendor.
5. Men will wear a round neck white undershirt without visible logos or advertising. Short sleeves should not be visible hanging from under sleeve of uniform top.
6. Long sleeve or turtleneck tops are not acceptable options.

Some individual situations may require collaborative effort by faculty to reach an appropriate solution to best deal with tattoos, skin disorders etc.

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**Pre or Post-clinical Experiences in the Health Care Setting:** Students may be required to attend conferences or visit the clinical areas as part of their course requirements. Students will wear lab coat with name badge and UT Tyler school patch. Professional dress will be worn under the lab coat. The following items will be avoided in the clinical areas: jeans, shorts, sandals, jogging/athletic suits, t-shirts, ball-caps, etc.

**Clinical Experience:** When attending any clinical experience students are required to wear the adopted student uniform and/or white lab coat with name badge and school patch. Professional dress will be worn in appropriate clinical settings as directed by the clinical faculty with white lab coat, name badge and school patch (see items to avoid in clinical areas). Students are to remember that whenever they are visiting a clinical agency or any clinical site, they are a representative of UT Tyler and the College of Nursing and are expected to be professional in appearance and behavior at all times.

Students will refrain from wearing student uniforms to non-UT Tyler related activities (restaurants, shopping, etc.)

When student uniforms are required for clinical experiences, as specified by the course, the following guidelines must be adhered to:

- a). School patch on the front left pocket area of lab coat and uniform top.
- b). The UT Tyler name badge with photo will be worn in all clinical settings. Name tag must be worn above the waist, so name and title are clearly visible.
- c). Casual outerwear such as jackets, sweaters, etc. may not be worn over the student uniform.
- d). White or neutral nylon hose are worn with dress/skirt; nylon hose, knee highs or white socks with pants. Socks must cover ankles.
- e). Clean, white clinical shoes or white leather athletic shoes should be worn, no canvas, mesh, or clogs (shoes may be mostly white and if stripes or logos are on shoes, these must be minimal and light colored). Shoes must be secured at heel with fixed back.
- f). Jewelry: wedding or engagement rings only; single stud earrings and only 1 in each lobe (no dangling or hoops); no rings or studs in the nose, tongue, lip or any other facial or body piercing (other body piercing must be covered or removed); no necklaces or bracelets (only Medic Alert). Students must have a watch with a second hand.
- g). Make-up, hair, and grooming should be conservative. Hair shoulder length or longer must be pulled neatly back in a ponytail or bun. Hair clips, bands, etc. shall be functional, not decorative (no bows). Mustaches and beards will be neatly groomed, clean and trimmed.
- h). Tattoos must be covered and not visible.
- i). Nails are to be clean and neatly trimmed to no more than fingertip length; no polish or artificial nails.
- j). No perfume, after-shave or other strong scents since this causes nausea and /or difficulty in breathing for many patients.
- k). Gum chewing is not allowed.
- l). Any question concerning adherence to the dress code should be directed toward the clinical instructor.

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Failure to comply with the above requirements may result in an unexcused clinical absence and/or negative clinical evaluation.

**Items to be avoided in all School-related Functions (including but not limited to):** overly frayed, worn or soiled garments; costume look, transparent blouses, bare midriff shirts, tank tops, spaghetti straps, muscle shirts, overtly sexual styles, gang colors or logos, facial or body piercing, obscene slogans or pictures, bedroom wear, short-shorts, short skirts, or clothing that may be offensive to others.

If the dress code rules are broken and a change of clothes is not available, the student may be removed from the school-related function for the remainder of the day.

**Appropriate disciplinary action will be taken for repeated violations of this code.**

Revised: Spring 2011

### 8.3 Professional Liability Insurance/CPR/Required Immunizations

Students are responsible for providing proof of professional liability, CPR Certification and immunizations prior to hospital experience. Failure to comply with the College of Nursing requirements will result in unexcused clinical absence.

#### **8.4 Clinical Injuries**

Hospital and other health facilities DO NOT cover any medical expense as a result of accident or injury; thus, each student is responsible for any medical expenses as a result of accident or injury; thus, each student is responsible for any medical or hospitalization charges that occur.

#### **8.5 Working Prior To Clinical**

Students working the shift prior to the assigned clinical experiences are at high risk for unsafe clinical practice. It is advised that the student not work prior to the assigned clinical day.

#### **8.6 Lecture**

- a) If lecture outlines are used, they will be posted at the time of the scheduled integrity session and may be removed following the exam.
- b) The clinical portion of the course syllabus, handouts, and any other required course materials will be placed on blackboard.
- c) All submitted written material (papers, assignments, examinations, etc.) are the property of the College of Nursing. They will be maintained in an archived file in the College of Nursing.
- d) ATI testing is completed at the end of the course at a scheduled time and must be taken prior to the final. If the student has not fulfilled this requirement, he/she v not be allowed to take the final exam. A grade of \* 0\* will be recorded for the final exam for this student. 13
- e) All nursing students are required to use their student email accounts for all correspondence (Approved FO: 2/03)

#### **8.7 Student Affirmation Form**

1. Each line must be acknowledged within the affirmation form. You are to complete this form on blackboard during the first week of the semester.

#### **8.8 Skills Lab/Simulation Center Guidelines**

Introduction While you are in a learning lab at a UT-Tyler College of Nursing facility in the student role, you should be respectful of the lab environment; this time is considered a clinical experience.

##### UT-Tyler Policy

1. All student learners will follow the skills laboratory student dress code while participating in lab experience. Dress code may be altered at the discretion of the faculty of the course based on the intent or need of the lab.
2. It is the student's responsibility to bring the required, standard equipment for the learning lab/simulation experience, including, but not limited to textbooks, lab book, syllabus, stethoscope, etc.

3. Students are to complete any required preparation for the lab experiences, i.e. watching of required videos, completing case studies, reading assigned articles or text, completion of ATI skill modules, etc.
4. Safety for all participants must be ensured, i.e.
  - a. Keep Lab neat and orderly.
  - b. Put equipment where instructed.
  - c. No equipment should be moved, touched, or disconnected unless supervised by the clinical faculty or lab coordinator.
  - d. Be aware of any wires and tubes which may pose a risk for falls or patient endangerment.
5. Students are to speak with their peers and clinical instructor with professional communication.
6. No food or drink is allowed in the simulation area/skills lab except with instructor approval.
7. Do not sit on any bed; there are chairs and tables available.
8. Any supplies or equipment checked out from the lab needs to be returned to the skills lab coordinator by the required date. Failure to do will result in an incomplete in the course until the equipment is returned or may require replacement cost.
9. Phones are to be put away and silenced while in the learning labs. Students are not to video or audio record any learning lab/simulation experience.
10. No ink pens are allowed in the Simulation Center, pencils only. Do not mark the mannequins for any reason.

#### Mannequin Care

11. Consider all mannequins (or peers acting as patients) to be true patients and treat them with respect – keep them covered and dressed. Maintain privacy between your patients (mannequins or peers) by pulling screens or pull drapes as necessary.
12. Do not move, reposition, or disconnect any mannequin unless instructed by the lab coordinator.
13. Do not apply or insert any substances, such as Betadine, KY jelly, IV catheters, and Foley catheters to any mannequin without specific direction from your instructor. There are specific mannequin lubricants and tapes available. Students are not to perform any practice task training on the high fidelity mannequins as replacement parts are expensive; instead, please use the task trainers for practice.

