

**THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING**

**NURS 4723 FAMILY HEALTH
Spring 2016**

Tyler Campus - (TYR)

Wednesday 1300-1645; 1400-1745

Teresa Hunt, RN, MSN
Lecturer/Clinical Instructor
BRB 2085 903-566-7122
thunt@uttyler.edu

Vicki Nackos, MSN, RN
Lecturer/Clinical Instructor
BRB 2095 903-566-7025
vnackos@uttyler.edu

Janet Jordan, MSN, RN
Clinical Instructor
BRB 2090 903-566-7116
jjordan@uttyler.edu

Amanda Hall, MSN, RN
Adjunct Clinical Instructor
ahall@uttyler.edu

Longview Campus - (LUC)

Janelle Martinez, MA, RN
Lecturer/Clinical Instructor
LUC 234A 903-663-8241
janellemartinez@uttyler.edu

Palestine Campus - (PAL)

Linda Southerland, MSN, RN
Lecturer/Clinical Instructor
PAL109 903-566-2304
lsoutherland@uttyler.edu

The content of this syllabus/website is subject to change at the discretion of the faculty leaders according to current learning needs.

TABLE OF CONTENTS

I. NURS 4723

1.1 Course Overview	3
1.2 University Policies	4
1.3 Grading Policies	4-5
1.4 Assessment Policies	5
1.5 Academic Integrity	5
1.6 General Course Information	6
1.7 Forms	6
1.8 Module Student Learning Outcomes	7-13

II. Clinical Practicum

2.0 Overview	14
2.1 Medication Calculation Assessment	14
2.2 Unsafe Clinical Practice; Student Accountability	15-16
2.3 Clinical Student Learning Outcomes	16-17
2.4 Clinical Dress Requirements	17-19
2.5 Learning Lab/ Simulation Center Guidelines	19-20
2.6 General Clinical Information	20-22

*I embrace honor and integrity. Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do.
(The UT Tyler Honor Code)*

NURS 4723 FAMILY HEALTH

1.1 COURSE OVERVIEW

Semester Hours

Seven (7) credit hour course with four hours per week didactic content and a total of 112.5 clinical hours.

Pre-requisites

Successful completion of all courses through Level II in the nursing program.

Course Description

Theories and concepts related to childbearing and childrearing families are presented within a framework of critical thinking and caring. Emphasis is on patient/family assessment, communication skills, clinical judgment, and decision-making skills when implementing nursing interventions and evaluating patient/family care outcomes. Students promote family health with a focus on major health alterations during pregnancy and in children from birth through adolescence in selected structured and unstructured settings.

Course Student Learning Outcomes

Upon successful completion of the course, students will demonstrate the ability to:

1. Integrate knowledge from the disciplines of biology, behavioral sciences, and humanities to provide care to family systems.
2. Coordinate family-centered care through collaboration with the interdisciplinary health care team.
3. Utilize current evidence-based findings to improve comprehensive family-centered care.
4. Access and communicate information using technology to improve delivery of comprehensive family-centered care.
5. Discuss the economic and regulatory impact of policies on the provision of comprehensive family-centered care.
6. Serve as an advocate for diverse family structures to provide and promote quality family-centered care.
7. Collaborate with the health care team to promote health restoration and maintenance, risk reduction, and disease management for members of the family experiencing needs.
8. Demonstrate moral, ethical, and legal values in the care of families.
9. Utilize the nursing process to provide safe, holistic, evidence-based family-centered care.

Required Textbook and Support Materials

London, M. L., Ladewig, P. A., Davidson, M. R., Ball, J. W., Bindler, R. C., & Cowen, K. J. (2014) *Maternal & Child Nursing Care* (4th ed.) Boston, MA: Pearson.
ISBN: 13: 9780133046007

An NCLEX program (2013 or newer): NCLEX-RN 10,000 powered by PrepU or comparable.

1.2 UNIVERSITY POLICIES

University policies regarding students' rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, social security and privacy, and emergency evacuation may be found at:

<http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.

1.3 GRADING POLICIES

Completion of NURS 4723 is based on satisfactory attainment of didactic and clinical criteria. Any student who fails to meet the course objectives and expectations in either the classroom or clinical area must repeat the entire course and may not progress to the next level.

The simple average of the assessment grades, before weighted calculation is performed, must be 75% or greater to pass the course. Grades will not be rounded when calculating the average (74.5 -74.9 is not rounded to 75). Students with an assessment average of 75 or greater will have grades calculated based on the weighted calculation of the assessments and other required course work.

Course grade calculation:

4 Assessments (20% each)	80%
Comprehensive Final Assessment	20%
Clinical	Pass/Fail

Letter grade assigned according to the following scale:

A	90-100
B	80-89
C	75-79
D	60-74
F	59 and below

Grade Replacement Policy

If a student is repeating this course for a grade replacement, the student must file an *intent* to receive grade forgiveness with the Office of the Registrar by the Census Date (see Academic Calendar for date) of the semester in which the course will be repeated. Failure to file an *intent* to use grade forgiveness will result in both the original and repeated grade being used to calculate overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats during his/her career at UT Tyler.

1.4 ASSESSMENT AND ASSESSMENT REVIEW POLICY

1. Attendance for assessments is mandatory.
2. When absence for an assessment is necessary, the student is responsible for notifying the faculty prior to the assessment with an acceptable reason.
3. Make-up assessments will only be given at the discretion of the faculty and may be in a different format than the original assessment.
4. ONLY with faculty discretion will students be allowed to enter the classroom after an assessment has begun.
5. Assessments will be administered at the scheduled time.
6. All hats/caps/hoodies/head coverings must be removed during assessment time. All personal items such as purses, books, backpacks, notebooks, and briefcases must be left in the front/side of the computer lab during testing. All cell phones are to be turned off and accompany the student to their testing station.
7. Silence will be enforced while in the assessment environment.
8. Calculators are provided during assessments.
9. Review will be available immediately upon completion of the assessment. Unsuccessful score coaching may be scheduled with the faculty during office hours. Any reviews must be completed within 10 school days from the posting date of the assessment grade.
10. Test blueprints are derived from the listed module outcomes. A blueprint for all Assessments including the comprehensive final is provided on Blackboard.
11. All assessments will be administered in an online format.

1.5 ACADEMIC INTEGRITY

1. Students are expected to assume full responsibility for the content and integrity of all academic work.
2. Students are advised to review the Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) [Guide for Baccalaureate Students](#) and [UT Tyler Student Conduct and Discipline Policy](#). These policies are fully endorsed and enforced by all faculty members within the School of Nursing.

3. **Plagiarism, cheating, and collusion are unacceptable behaviors.** Violation of these standards will be dealt with promptly and disciplined accordingly (See BSN/MSN Nursing Student Guide for definitions).
4. The School of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules of the University of Texas System.

1.6 GENERAL COURSE INFORMATION

1. All submitted written material (papers, electronic submissions, assignments, etc.) are the property of the School of Nursing.
2. Each student is required to complete 25 NCLEX style questions each week, for a total of 350 questions over the semester. The student must present proof of completion with 75% or greater, including the date and time of assessment recorded on the screenshot, to their clinical instructor. If the student is enrolled in NURS 4723 and NURS 4632 simultaneously, NCLEX question content should be divided evenly between the two course contents and the student will electronically submit 175 questions to each of their clinical instructors using the Blackboard site. If the student is only taking NURS 4723, all 350 questions should reflect family health content.
3. ATI testing is a mandatory activity and is scheduled on the course calendar. This is a proctored assessment in the computer laboratory.*
4. All nursing students are required to use their student email accounts for all correspondence.

*ATI is comprised of four (4) practice assessments (2 Practice A and 2 Practice B). Practice A assessments will open the beginning of the semester (01/28/16). Access to these assessments will close April 04, 2016 when Practice B assessments open (04/04/16) near the end of the semester, and will remain open until the Proctored assessment date (04/28/16). The ATI proctored assessments will be completed in the computer lab at the end of the semester in accordance with the course calendar.

Criteria for ATI points:

The students must complete practice assessments A & B (all 4); demonstrate a 75% or greater average in the course before the proctored assessment; and demonstrate a level mastery score on both proctored assessments. Depending on the mastery level achieved a student may receive 0.5-3 point adjustment to their lowest module assessment.

1.7 FORMS TO BE READ, SIGNED, AND SUBMITTED ON BLACKBOARD

These forms are compiled as an assignment in Blackboard. The student is responsible for completing the assignment the first week of the semester.

1. Student Affirmation Form
2. IV Policy Form
3. Student Accountability Form
4. Student Dress Code Form
5. Social Networking Policy