

THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING

COURSE SYLLABUS

NURS 5321.060: Health Policy for Population Health

Spring 2016

Faculty

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Office Hours: Online or by Appointment

COURSE DESCRIPTION:

This course explores the reciprocity between health care policies and population health.

Expanded version: This course explores the reciprocity between health care policies and population health, and emphasizes the relationship of behaviors as well as social and political structures to health outcomes. A variety of theories, concepts, and models from a range of social and behavioral disciplines will be utilized to examine influences at multiple levels (e.g., personal, community, institutional, and public policy).

Prerequisites: Admission into the graduate program.

Credit Hours: 3 SCH

Student Learning Outcomes

Upon successful completion of this course, the students will have the opportunity to:

1. Identify causes of social and behavioral factors that affect health of individuals and populations.
2. Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.
3. Examine the processes involved in development and implementation of institutional, local, state, and federal policies that impact health care.
4. Identify critical stakeholders for the planning, implementation and evaluation of public health programs, policies and interventions.
5. Apply ethical principles to the analysis of a health policy.
6. Describe steps and procedures for the planning, implementation and evaluation of a health promotion program, policies and interventions.

REQUIRED TEXTS:

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: Author. ISBN: 1433805618

Knickman, J. R , & Kovner, A. R. (Ed.). (2015). *Jonas & Kovner's health care delivery in the United States* (11th ed.). New York, NY: Springer Publishing Company. ISBN: 978-0-8261-2527-9
e-book is also available – ISBN: 978-0-8261-2529-3.

Evaluation Methods:

Discussion Board (4)	15%
Quizzes (2)	10%
Current Event (1)	10%
Policy Brief Paper	30%
<u>Health Promotion Project (Group/Team)</u>	<u>35%</u> (total percentage for Parts 1, 2, 3, & 4)
	Total 100%

Students are expected to achieve an average of 80% (B) to successfully complete the course.

Course assignments are due per the course calendar. No extensions are given without prior faculty approval. There is a 5 point/day penalty for late assignments.

It is considered academic dishonesty to copy and/or print quizzes or exams or to discuss them with prior, current, or future students. It is also considered academic dishonesty to open a quiz or exam to 'take a look', and report technical difficulty bumped you out of the quiz or test and ask for a reset. Resetting is done only in the event extreme weather or true technical glitches cause a computer disconnection from Blackboard. Faculty can see access times and the quantity of responses that reflect true attempts. Please demonstrate academic integrity at all times.

It is encouraged to keep track of your responses to items noting the item # and response choice (like A) on a piece of paper so if you are disconnected and access is reset you can quickly insert the answers without having to re-read each item again. Please discard the answers away once you have completed the quiz

Writing Assignments: SafeAssign is a feature provided by Blackboard that is designed to detect plagiarism or non-original student work. Your instructor may set up this feature so that when you submit papers, they are automatically sent through SafeAssign. The program checks your work against a comprehensive database of source material including previous students' work and other papers and materials found on the web. An originality report will be generated that indicates the percentage of non-original material (text that matches existing sources) found in your paper. The purpose of using SafeAssign in your course is to ensure you are writing original papers and to encourage you and all students to properly attribute all sources used.

CONTENT OUTLINE

Note: Students will be required to read appropriate content and participate in all assignments as directed.

"Getting Started" Tab - Introduction: Orientation

- Review Syllabus and Calendar
- **Syllabus Quiz (1%)**
- **Student Information template (not graded)**

Module 1: Population Health

- Population Health
- Public Health: A Transformation
- Health and Behavior
- Vulnerable Populations
- **Population Health Quiz (9%)**
- **Health Promotion Project Part 1 (5%) and Part 2 (5%)**
- **Current Event (10%)**

Module 2: Health Policy

- Challenge of Health Care Delivery and Health Policy
- Overview of Health Care Delivery in the U.S.
- Government and Health Insurance
- Comparative Health Systems
- **Discussion Board (DB 1) Module 2 - Part 1 (4%)**
- **Discussion Board (DB 2) Module 2 - Part 2 (4%)**
- **Health Promotion Project Part 3 (10%)**

Module 3: Integration of Population Health and Promotion

- **Policy Brief Paper (30%)**
- **Discussion Board (DB 3) Module 3 - Part 3 (4%)**

Module 4: Synthesis

- Health Promotion Project Part 4 (15%)
- Discussion Board (DB 4) Module 4 (3%)

***The Health Promotion Group/Team Project (Parts 1, 2, 3, & 4) and the Policy Brief Paper are to be submitted via the “Assignments” tab in Blackboard.**

Grading Policy for the School of Nursing:

A	89.5 - 100
B	79.5 - 89
C	69.5 - 79
D	59.5 - 69
F	Below 59.5

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (<http://www.uttyler.edu/disabilityservices/>) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@uttyler.edu.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Technical Information/Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard for helpful information.

Link to Important Student Resources

<http://lms-media.uttyler.edu/fileman/OID/Resource/skills.html>

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files.
<http://get.adobe.com/reader/>
- **Java Runtime Environment (JRE)** allows you to use interactive tools on the web.
<http://www.java.com/en/download/>
- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations.
<http://get.adobe.com/flashplayer/>
- **QuickTime** allows users to play back audio and video files.
<http://www.apple.com/quicktime/download/>
- **Windows Media Player** allows you to view, listen and download streaming video and audio.
<http://windows.microsoft.com/en-US/windows/products/windows-media-player>
- **RealPlayer** allows you to view and listen to streaming video and audio.
<http://www.real.com/>

Netiquette Guide

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided.

<http://www.learnthenet.com/learn-about/netiquette/index.php>

Note: The content of this syllabus is subject to change at the discretion of the faculty leaders according to current learning needs.